



D.V.S.P. Mandal's  
**B.B. ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE,**  
**DIGRAS- 445203 DIST. YAVATMAL (M.S.)**

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## **THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC**

**Submitted to**  
**The National Assessment and Accreditation Council**  
**Bangalore - 560 072**

**2009-10**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

AQAR for the year (*for example 2013-14*)

2009-10

### I. Details of the Institution

1.1 Name of the Institution

B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE,  
DIGRAS.

1.2 Address Line 1

Old Darwha Road

Address Line 2

Digras

City/Town

Digras

State

Maharashtra

Pin Code

445203

Institution e-mail address

principal.bnbcollege@gmail.com

Contact Nos.

07234-222022

Name of the Head of the Institution:

Dr.V.K. Kadu

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.25	2004	2009
2	2 <sup>nd</sup> Cycle	NIL	NIL	NIL	NIL
3	3 <sup>rd</sup> Cycle	NIL	NIL	NIL	NIL
4	4 <sup>th</sup> Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1. AQAR 2008-09 - 16/12/2009

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NIL"/>	UGC-CPE	<input type="text" value="NIL"/>
DST Star Scheme	<input type="text" value="NIL"/>	UGC-CE	<input type="text" value="NIL"/>
UGC-Special Assistance Programme	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
UGC-Innovative PG programmes	<input type="text" value="NIL"/>	Any other ( <i>Specify</i> )	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="NIL"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="NIL"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="NIL"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held -	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. : 01 Faculty : 01

Non-Teaching Staff  Students  NIL Alumni  01 Others  NIL

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) -

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC -  NIL

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC -

- Enhancement and enrichment in teaching-learning process and research work.

2.15 Plan of Action by IQAC/Outcome -

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Research Work	Faculty Members attended conferences, workshops, seminars. Doing Ph.D. Work.
Planning of Evaluation	Unit Test, Class Seminars, Group Discussion.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Management (LMC) approved AQAR and encourages for Teachers additional qualification (SET/NET), research work and Re-accreditation process.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	01	NIL	NIL	NIL
PG	02	NIL	02	NIL
UG	03	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
<b>Total</b>	06	NIL	02	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As college affiliated to SGBAU Amravati. Our college has no freedom to design syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	18	07	01	00

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	04	07	0	1	0	0	0	26	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty

02

Visiting faculty

NIL

Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	19	03
Presented papers	NIL	04	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- As usual : - Guest Lectures, Use of ICT such as LCD projectors, OHP, Slide Projectors etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	194	00	00	12	01	6.70
B.A. II	112	00	00	12	09	18.75
B.A. III	61	00	02	11	04	27.87
B.Com. I	52	00	00	05	00	9.62
B.Com. II	57	00	07	10	03	35.09
B.Com. III	36	00	02	13	08	63.89
B.Sc.I	31	00	02	02	00	12.90
B.Sc. II	20	00	01	05	01	35.00
B.Sc. III	37	02	07	02	02	48.65
M.Sc.I	00	00	00	00	00	00.00
M.Sc.II	10	00	06	02	02	100.00
M.A. II	25	00	00	02	05	28.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- It conducts the meetings with faculty members.
- It monitors and supervises the Teaching & Learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	01	NIL	NIL
Technical Staff	10	00	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC promotes faculty members to register for Ph.D.
- It encourages faculty members to undertake Major/Minor Research Projects.
- Duty leaves are sanctioned for attending Refresher/Orientation/Short Term Courses, Conferences, Seminars, etc.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	02	NIL
Outlay in Rs. Lakhs	NIL	NIL	1.325	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	04	NIL

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges -

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	01	NIL	NIL
Sponsoring agencies	NIL	NIL	UGC	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year -

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Tree Plantation.
2. Pulse Polio.
3. Kranti Din.
4. Blood Donation.
5. HIV-AIDS Awareness.
6. Workshop on Literary Programme
7. Removal of Congress grass.
8. Guidance class for Competitive examinations.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.50 acres	NIL	NIL	6.50 acres
Class rooms	13	NIL	NIL	13
Laboratories	07	NIL	NIL	07
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	6.64556	1.27528	UGC XI Plan	7.92084
	10.08984	0.25893	DE Pune Tribal Area Grant	10.34877
		0.02800	College	
Others	NIL	NIL	NIL	NIL

#### 4.2 Computerization of administration and library –

- Partial.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22310	1392857	252	47511	22562	1440368
Reference Books	432	49969	12	10536	444	60505
e-Books	---	---	---	---	---	---
Journals	---	---	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	48	---	---	---	48	---
Others (specify) UGC XI Plan Merged Schemes	---	---	129	24474	129	24474

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	26	NIL	NIL	NIL	06	02	NIL
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	34	26	NIL	NIL	NIL	06	02	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

➤ NIL

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	NIL
ii) Campus Infrastructure and facilities	0.17565
iii) Equipments	0.16851
iv) Others	0.16633
<b>Total :</b>	0.51049

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services –

#### Scholarship -

Sr.No	Type of Financial Aid	No. of Students Benefited	Amount
1	SC	61	112815
2	ST	89	82200
3	OBC	162	346225
4	VJNT	186	353125
5	SBC	4	7335
6	EBC	75	7000
7	Physically Handicapped Scholarship	2	1800
8	Student Welfare Scholarship	3	3000
9	State Open Merit Scholarship	02	2000
	<b>Total</b>	584	915500

#### Free Ship –

Sr.No.	Type of Financial Aid	No. of Students Benefited	Amount
1	SC/NB	14	22945
2	VJNT	30	61350
3	SBC	02	3240
4	OBC	19	35105
5	ST	05	9005
6	PTC/STC/ NTC	04	910
	<b>Total</b>	74	132555

- As per need Students are given fees instalments.
- For students skill development programme, college magazine, remedial classes, industrial visits are organized.

## 5.2 Efforts made by the institution for tracking the progression

- Result evaluation, Unit Test, Common Test, Seminars for Students.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (Certificate Course)
727	37	NIL	12

### (b) No. of students outside the state

NIL
-----

### (c) No. of international students

NIL
-----

Men	No	%	Women	No	%
	436	59.97		291	40.02

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
125	87	63	485	00	760	101	88	61	477	00	727

Demand ratio : 100%

Dropout : 5.36%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching Class for Entry in Services for SC, ST, OBC and Minority Students.

No. of students beneficiaries

60
----

## 5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	10

## 5.6 Details of student counselling and career guidance -

- Subject specialization, seminar, aptitude, soft skills, class mentors, placement counsellor, parents meet.

No. of students benefitted

17
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### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

### 5.8 Details of gender sensitization programmes

- Anti-women Harassment Committee in College, Self-defence session for girl students, woman grievance cell etc.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	658	1048055
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives -

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision –**

As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

#### **Mission –**

To promote the student of remote rural area for higher education for their personality development, self confidence development, to create Scientific views and to prepare them face the day to day competition.

6.2 Does the Institution has a management Information System

- Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teaching plans & methodologies.
- Subject allocation as per specialization of teachers.
- Feedback from students, alumni, corporate, visiting faculties.

6.3.2 Teaching and Learning

- Feedback , Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars,

6.3.3 Examination and Evaluation

- Different types of evaluations methods like unit tests, short question answer etc. and transparency is achieved. University appoint examination officers to ensure smooth conduction of University examinations.

6.3.4 Research and Development

- Minor Research Projects by BCUD, duty leaves to attend the conferences/ seminar / workshops to present research papers.
- Encourage the faculty for Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Laboratories and Library are updated, ICT based instruments and computers are purchased and used,

### 6.3.6 Human Resource Management

- Various leaves, additional increments, evaluations through CR, lien facility.

### 6.3.7 Faculty and Staff recruitment

- Faculty selection through University constituted committee. Staff selection through Management constituted committee.

### 6.3.8 Industry Interaction / Collaboration

- Alumni meet every year.
- Students visit to industry.
- Collaborative programmes with Lion's Club, Rotary Club etc.

### 6.3.9 Admission of Students

- Spot Admission, First come first serve basis.

### 6.4 Welfare schemes for

Teaching	1. By giving duty leave facility faculty is sent for various workshops & trainings. 2. Management offers best teacher award every year on eve of Teachers Day. 3. Felicitation of Ph.D. /Special Awards / NET-SET Awardees
Non teaching	1. By giving duty leave facility faculty is sent for various workshops & trainings. 2. Management offer best Non-teaching award every year on eve of Teachers Day.
Students	1. Students Welfare Scheme 2. Subject top scorer in University examination are given prizes. 3. Free Medical & Physical Efficiency Test is taken. 4. Various Government / Public scholarship are given to students.

6.5 Total corpus fund generated :- University corpus fund generated from students is Rs. 2360/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	---	Yes	Students Feedback & Principal
Administrative	Yes	Local Enquiry Committee constituted by University.	Yes	Principal & IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has examination committee for required reforms in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- N.A.

6.11 Activities and support from the Alumni Association

- Sharing of knowledge, experience, suggestions, etc

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff

- Yoga, Picnic and lien facility to staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Hazardous waste management, Landscape garden & Sapling distribution, Energy Conservation, Water harvesting, (Recycling), Efforts for carbon neutrality, Plantation etc

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- NIL.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

- The Department of Environmental Science of the college organised UGC sponsored two day's State Level Conference on “ Conservation of Natural Resources with special reference to Change in Agriculture.”
- The Department of Commerce organised University level conference on “ E- Commerce”.
- Organised Class Unit Tests, Seminars & feedbacks.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organized Haldi-Kumkum for women parents.
- Anti woman Harassment Committee of the college in association with Student Welfare Department of S.G.B.Amravati University organised one day's workshop on the Subject of 'Women's Health.'

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Water Harvesting, Plastic Eradication in College Campus, N.S.S./N.C.C. Activities,

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Institute always tries to over come the new challenges which come every year.

**8. Plans of institution for next year -**

- Annual planning for class room teaching, Unit tests, Common test examination and regular co-curricular activities of the college.
- University Level Work Shop for students by Commerce Department.
- University Level Seminar Competition will be conducted by Science Club of the college,
- Workshop for students by NSS.
- To organize the guest lectures by Department of Chemistry, History, Commerce & Marathi.
- Planning for construction of class rooms.

Name (Dr. R.V.Pandit )



*Signature of the Coordinator, IQAC*

Name (Dr. V.K. Kadu)



*Signature of the Chairperson, IQAC*

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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