YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Bapuraoji Butle Arts,Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal

- Name of the Head of the institution

  Principal, Bapuraoji Butle Arts,Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal

- Designation

  Officiating Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  07234-222022

- Mobile no

  9421771123

- Registered e-mail

  : principal.bnbcollege@gmail.com

- Alternate e-mail

  : bbanbcbps.iqac@gmail.com

- Address

  Old Darwha Road Digras District Yavatmal 445203 Maharashtra.

- City/Town

  Digras District Yavatmal

- State/UT

  Maharashtra

- Pin Code

  445203

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Coordinator **Dr. Ravibhushan Manikrao Kadam**

- Phone No. **07234222022**

- Alternate phone No. **9421771123**

- Mobile **9423134319**

- IQAC e-mail address **rmkadam.naac@gmail.com**

- Alternate Email address **rmkadam.judo@gmil.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.bbnbbpcollege.org/AQAR 2021-22.doc

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.bbnbbpcollege.org/pdf /Academic%20Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.16	2022	28/02/2022	28/02/2027
Cycle 2	B	2.50	2015	11/05/2015	10/05/2020
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009

6.Date of Establishment of IQAC **04/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIl	NIL

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Department of Library & Information Science Organize One Day Workshop on 'Use & Utility of OPAC & M-OPAC' in collaboration with IQAC on dated 29.01.2022 • Department of Marathi organized Marathi Adhiveshan on Research Methodology on 30.03.2022. • One Day College level Seminar on Personal Safety and Self Defense of College Girls through Martial Arts 09.04.2022 College Conference Hall under Guidance of V. L. Khalatkar & Dr. Aprna A. Patil, Dr. R. M. Kadam Resource Person Organized by Department of Sports and Physical Education with IQAC. • IQAC and Department of History organized online workshop on Intellectual Property Right Research copy right and Plagiarism on 25.04.2022 Google meet by Adovc. Swapnil Gawande sir. • Department of Marathi and IQAC organized programme on Marathi Gazal on Saturday 14.05.2022 in college Auditorium.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Seminars, Publication, Increasing Greenery in Campus, NSS Camp, MoU's/Linkages /Collaboration, Extension activities, Students initiative programme, Awareness programme	Marathi Adhiveshan on Research Methodology 30.03.2022 organized by Department of Marathi Department of Physical Education conducted College level Seminar on Personal Safety and Self Defense of College Girls through Martial Arts 09.04.2022.,Department of History organized online workshop on Intellectual Property Right On Research copy right and Plagiarism on 25.04.2022,Department of Marathi organized programme on Marathi Gazal on Saturday 14.05.2022.,Dr.Ku. N.S.Labhsetwar published book in "Molecular Biology & Biotechnology for BSc.III ,Sem VII,Dr. R.N. Karhade Published book in Marathi on Sahitya Samiksha ani Samaj Chintan.,Dr.M.N.Bhagat Published book on "Diasporic Literature.,Dr.N.A.Manwar Published two books in Zoology "Molecular Biology & Biotechnology" & "Cell & Development Biology "for BSc.III Sem.VI and B SC I.Sem.II.,During this academic year several plantation programme were conducted to increasing greenery in the college Nearly 100 sapling were planted during these programme.,NSS camp was conducted at Nibha Digras several programme were conducted during NSS camp. Voter awareness and Corona awareness campaign was conducted at the village from 21.03.2021 to 27.03.2021.,Mou with Sant Gadge

	Baba Amravati University with Department of Library.,Shri Shivaji Arts and Science College, Akot. Dist- Akola .,Wild life and Environment conservation society, Amravati.,Department of Chemistry conducted Mahila Bachat Gat Melawa at Nibha Digras on 23.03.2022.,Annual Gathering Games and sports competition were organised for students from 26.04.2022 to 28.04.2022 ? Annual Gathering cultural activities were conducted (sanskrutiK Mahotsav) from 28.04.2022 to 29.04.2022. ? Department of English conducted programme on "AIDS Day awareness programme on 01.12.2021, "Energy Conservation week on 18.12.2021., "World consumer Day"on 21.12.2021

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bapuraoji Butle Arts,Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal
• Name of the Head of the institution	Principal, Bapuraoji Butle Arts,Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal
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• Location	Rural
• Financial Status	UGC 2f and 12(B)

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• Name of the IQAC Coordinator	**Dr. Ravibhushan Manikrao Kadam**
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• Alternate phone No.	**9421771123**
• Mobile	**9423134319**
• IQAC e-mail address	**rmkadam.naac@gmail.com**
• Alternate Email address	**rmkadam.judo@gmil.com**
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/04/2022

15.Multidisciplinary / interdisciplinary

- Vision of the Institute is "As the first institution of the taluka having academic excellence, prepare the student of

> remote rural area, a competent human with academic and human values".

- Mission of the Institute is to promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day today competition.
- As per SGBAU University, humanities and science are part of the curriculum.
- Choice-Based Credit System (CBCS) is followed based on the structure defined by Sant Gadge Baba Amravati University.
- Institution/department encourages MSc. Botany students to do mini &major projects in their interested areas that help society.
- We empower the students to reach their pinnacle in careers as good personality.
- To inculcate positive thinking thereby demonstrating the value of diversity and inclusion in society.
- To impart skills and bring awareness about the latest technologies, industry requirements, and overall personality development.
- To help students in having a career vision and nourish their Design and Innovative skills, paving the way towards a career in core companies.
- To gain a competitive advantage by developing a technical skill set that is in demand.
- To meet the demand for Business Entrepreneurs, Innovators, and Creative thinkers in Society.

16.Academic bank of credits (ABC):

Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Science College Digras District Yavatmal is affiliated to SGBAU University, Amravati wherein we follow the Choice-based credit system defined by the University. Choice Based Credit System (CBCS) has been implemented from the academic year 2018-19 including Professional electives and Open elective courses in the curriculum to facilitate the multidisciplinary approach to problem-solving. The students are given the choice to select the open elective/ professional elective subjects in association with NPTEL Courses (MOOCS) with a minimum of 8 weeks of courses that reflects in the credit-based system. The Structure of Assessments defined by the university is as follows:

The procedure of Internal Assessment: Theory Courses Two mid exams and assignments are conducted that carry 30 marks each, in

the semester as per the University norms.

The average marks of the two mid-exams and assignments are taken as final

Practical Courses: Every experiment is executed and evaluated based on the experiments prescribed by the university. There is an internal test in the semester. The criterion for internal assessment marks (25 marks) is based on the University guidelines.

Project Work: There are two kinds of projects namely mini-project and major projects. These projects are reviewed by an internal guide, project review committee, and the Head of the Department. The marks for the industry-oriented mini project and major project are awarded by the internal guide. The major project is for 100 marks, and the mini project is for 50 marks. Along with this, a comprehensive viva-voce is conducted for 100 marks and a technical seminar/presentation is for 50 marks. Project marks are awarded based on concept creation, project reports, attendance, and problem-solving ability.

Some of the pedagogical approaches as Active Learning Methods followed by

the faculty are:

Group Discussions: This involves discussion among a group of students to assess the application of various concepts to gain better perspective on the merits & demerits of the concepts.

Role Play: For explaining complex systems, the faculty uses the role-play method where each sub-system is enacted by a particular student, to involve the students much better in the teaching learning process.

Case Studies: Teaching using case studies enable the students to apply what they have learned in the classroom to real-life situations.

Assignments: Giving assignments to the students can provide an opportunity for them to apply critical thinking skills as well as help them to learn course content.

Interactive Seminars: During their presentation skills hours, each group in a class will prepare a recent research topic or

technical facts and present it.

Workshops/Guest Lectures/Seminars/Conferences: Workshops, seminars, and conferences are organized every year for gaining knowledge and increase the research potential.

Working Models/Demos: Simple demo is given to illustrate the basic principles and is displayed in the laboratories.

17. Skill development:

To strengthen the technical skills and soft skills of students, the Institute concentrates on the quality standards and does are views periodically to update the academic programs through Value added /Add on courses, and science practical technical training. To implement this, the Institute has made it a practice to enhance the career guidance and quality placement opportunities for students to aquir the jobs in various field. Along with the technical (Core) subjects, importance is given to life science & Humanities. The subjects that are included in the curriculum are Environmental Sciences, Gender Sensitization, The Constitution of India, Professional Ethics, Disaster Management, and Entrepreneurship and Project management to address crosscutting issues. To enhance the skills of the students, internships and projects are allotted to the students based on their areas of interest.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bapuraoji Butle Arts, Narayanrao Bhat Commerce, and Bapusaheb Patil Science College Digras District Yavatmal is connected with Sant Gadge Baba Amravati University, Amravati, and follows the university's laws and regulations. We do not rigorously follow the bilingual style because there are no University guidelines, although some faculties try to follow the bilingual mode for the comfort of the students. Students are encouraged to enrol in and complete online courses on Indian culture and traditions.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2017, our Institute has used Outcome Based Education (OBE), which focuses on what is expected of students when they complete their degree. 7 well-defined Program Outcomes (POs) are used for UG and PG programmes. The Institution defines a minimum of two Program Specific Outcomes (PSOs) for all programmes. Course Outcomes (COs) are direct statements that identify the essential

and persistent disciplinary knowledge and abilities that students should acquire, as well as the depth of learning expected upon course completion. Bloom's taxonomy underpins the COs.

Each course has a set number of COs, with a maximum of seven. Course outcomes are defined for each course in the institution's programmes. Subject handling faculty and subject experts define course outcomes, which are then accepted by the Department Advisory Committee (DAC). The Course Outcomes are then translated into Program Outcomes (POs) and Program Specific Outcomes (PSOs) (PSOs). At the end of the course, students complete a Course End Survey, which helps to improve the COs even further.

The institution follows the Outcome Based Education (OBE) criteria and defines the course plan created by the College Academic Advisory Committee (CAC), which consists of the Head of the Institute and the Heads of all departments of the institution, for effective delivery. Based on the academic calendar of the university, all departments prepare an activity calendar/academic calendar of the department as per the schedule given by the university, along with other activities such as Remedial Classes, Industrial Visits, Guest lectures, Workshops, faculty, and student development programmes.

The process of obtaining COs, POs, and PSOs begins with the creation of relevant COs for each course in the programme. The course results are created by the individual faculty member using action verbs from the redesigned learning levels. Taxonomy of Bloom's Predefined POs is gathered. Every course's COs is mapped with POs and PSOs. On a scale of 1 (low) to 3 (high), a correlation is established between COs and POs, PSOs (High).

20.Distance education/online education:

The college is affiliated to Sant Gadge Baba Amravati University, Amravati, therefore we offer distance education /online education of Yashwantrao Chavan Maharashtra Open University Nashik Our Institution encourages students and faculty to adopt pedagogical methodologies. Apart from Chalk & Talk and regular teaching methods, online teaching methodologies are given equal importance. Some of the methodologies are

Google Forms: Faculty used Google classroom extensively to share notes, presentations, and student assignments. The tests exams and assignments were conducted using Google forms/classroom.

Group Discussions: This involves discussion among a group of students to assess the application of various concepts to gain a better perspective on the merits &demerits of the concepts.

Interactive Seminars: During their presentation skills hours, each group in a class will prepare a recent topic or technical facts and present it.

Workshops/Guest Lectures/Seminars/Conferences: Workshops, seminars, and conferences are organized every year for gaining knowledge and to increase the research potential of the students and the faculty members.

 Working Models/Demos: Simple demo is given to illustrate the basic principles which are displayed in the laboratories.

 Project-Based Learning: In order to learn the practical courses more effectively, the students are instructed to do mini/major projects as per university rules. This method is extensively used to provide empirical evidence of the theory learned.

 Blended Teaching: Usage of teaching aid Techniques such as video lectures, and power-point presentations are in use. We implement active learning strategies such as Collaborative and individual learning activities. Online Teaching: During theCovid-19 situation, faculty made a swift transition from classroom to online teaching by using online platforms like Microsoft Teams, ZOOM, and YouTube.

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1224**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1219**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **157**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **30**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **00**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1224**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1219**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**157**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21.87125**
4.3 Total number of computers on campus for academic purposes	**72**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is concerned with effective curriculum delivery and ensures its implementation through the following mechanism. The syllabus is distributed to students at the begining of academic session. Because this college is affiliated with Sant Gadge Baba Amravati University, Amravati, all departments must follow the syllabus established by the university. Students are informed about the syllabus, programme objectives and courses, available facilities such as the library, NSS, NCC, sports and extension activities, and so on through the prospectus and discussions with faculty. The timetable committee is in charge of creating timetables for all three faculties. Through innovative methods, the departments strive for effective curriculum delivery. Diagnostic tests are used to assess students at the entry level.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.bbnbbpcollege.org]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared as per the guidline provided by Sant Gadge Baba Amravati University, Amravati. Each department holds regular semester-based unit tests, seminars, assignments, project assignments, group discussions, field trips, educational excursions, and so on. The heads of departments review activities on a regular basis and strictly adhere to the academic calendar; if the syllabus is not covered in the allotted time, extra-classes are held to complete the syllabus. Each teacher keeps a class-by-class course file for the sake of effective teaching and the convenience of all teachers. The course file includes a copy of the timetable, syllabus, and unit-specific teaching notes, as well as a question bank and paper set. Along with experimental learning, participatory learning is achieved through project work, assignments, seminars, PPTs, and actual field experiences.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.bbnbbpcollege.org]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees and associations that make collective efforts to sensitize the students on areas of concern like Gender equality, Human rights, and Environmental issues. The Co-education and general atmosphere of our college provides an enabling environment for gender equality. The syllabus of Political Science includes topics on gender equality. Anti women harassment cell in our college promotes gender equality through various programmes. Most of the science faculty subject syllabus includes topics on environment and sustainability. Environmental education is the part of curriculum in all three faculties to create awareness about environment in undergraduate students. Department of Botany and Zoology promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give practical perspective to the students and teachers. These departments undertook the green audit of college campus.NSS and NCC promotes environmental protection through tree plantation and other sustainable development programmes. College organizes tree plantation and conservation programme every year. The college has botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting etc. Human rights are taught in all undergraduate and postgraduate classes as a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

266

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

335

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1TByK5IPXL7k6k5d5W6oGo06rBI0JgF8g/view?usp=drivesdk
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/16bWkga-V_M5M2Zm9EKfR4MdS3Ggu5A4K/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1224

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1051

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the begning of the semester, an induction meeting is held for all first-year students. The meeting is attended by first-year students, who are informed about the rules and regulations, classroom attendance, codes of conduct, and dress code to be followed by the students. Students are also informed about campus facilities such as the library, laboratory, Wi-Fi free internet browsing, Environmental Studies, Value Education, and extracurricular and co-curricular activities. Internal and term end examinations are held in accordance with the university's code of conduct. Internal assessment tests and semester end examinations are used to evaluate students' performance. The process of identifying slow learners includes diagnostic tests, group discussions, internal tests, and so on. The institute provides services for slow learners.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12dZiee13 4U2bJRe8rJt- yOasFPdnl0TQ/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1219	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By implementing active learning techniques such as giving lectures, presentations, tutorial sessions, and assignments, the Institute makes sure that learning is more focused on the needs of the individual student. Seminars, case studies, projects, field trips, publications in conferences and journals, internships, memberships in professional societies, and other activities are used to guarantee that students develop holistically and to support lifelong learning and knowledge management.

Assignments, case study projects, and laboratory work are given to students as part of participatory learning. Expert guest lectures are scheduled to give expertise outside of the curriculum. The goal of the language lab is to help students communicate more effectively. The students also receive soft skill training to develop their presenting and communication skills. Intercollegiate events are encouraged to be planned and attended by the students.

Methodologies for solving problems: Students are given homework and assignments to assess problems and find the most affordable solution in order to foster critical thinking, creativity, and interpersonal skills. The Institute promotes student involvement in societal relevant activities in addition to academics in order to develop the students into socially responsible citizens. The Institute offers a cutting-edge central library that is fully stocked with resources. The professors employ cutting-edge pedagogy while utilizing ICT resources.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1Ce1b377Q U1SS8ynvcSp5FpICEEjxnR-i/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of college faculty members use "Information and Communication Technologies." (ICT) in the teaching and learning process. Personal computers/laptops, LCD projectors, digital television, Google classrooms, you-tube, internet, and social media are some of the main benefits of using ICT technology in the teaching-learning process. Increases participation. Enhances knowledge retention. Encourages individual learning and collaboration. The classroom scenario is changing. There is a technological gap between societal progress and teacher instructional activities in the classroom. It aids in the improvement of teaching skills, innovative teaching, and classroom effectiveness. ICT is the educational institution's storage facility because it can safely store all educational information. ICT assists teachers in communicating.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati university. The examination committee of the college prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practical, field projects, research projects, assignments/ seminars/ oral presentation group discussion and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guideline of the university. The exam is conducted on a common schedule and supervised by the faculty members. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. Student's grievances are taken care of and redressed in a timely manner. Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal. The college has appointed Internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination is strictly prohibited.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1yvjkWN3KTjEdqEcwf5OvGZOVCoFgsN-x/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students examination-related grievances are addressed at both the college and university levels, depending on the severity of the grievance. Grievances related to internal assessments are handled by the college's examination section, while grievances related to external assessments are forwarded to the Sant Gadge Baba Amravati university for action. After the assessment, the internal examination answer sheets are shown to the students for further clarification by the concerned subject teachers.

Internal examination marks for various subjects are filled out and submitted through the university's online portal using the login Id of the subject teachers. Student complaints include issues with the online examination form, incorrect mark entry, questions about subject codes/programs, and incorrect entries in the exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1tot_sIri xserXv3VQ9qyeT-cPGoh9o5R/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Sant Gadge Baba Amravati University and follows the university's curricula. The university has developed objectives and learning outcomes for all programmes, which have been posted on the university website. All programmes and courses at the college have clearly stated learning outcomes. The college uses the following methods to communicate learning outcomes to stakeholders. The University syllabi and learning outcomes of all programmes are available to students in the relevant departments. Departmental meetings are where university syllabi and learning outcomes are discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/13lfFEl_g l-wtuTyP_fn0CQemqtogn5AB/view?usp=share_l ink
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed a method for measuring programme outcomes, course outcomes, and course outcomes, which will eventually improve the college's education quality and graduate outcomes. For each course, programme outcomes, course outcomes, and programme specific outcomes are collected. The target levels have been established. Calculations are performed to compare course outcomes to programme outcomes. Each CO is linked to a PO to form a (CO-PO)The course outcome is calculated using the following formula: Course Completion at the Undergraduate Level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) Course completion at the postgraduate level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) The attainment of CO's is evaluated using students' internal evaluation marks and university examinations. For each course, an assessment-CO matrix is created.The course outcome attainment level is defined as follows: Level one: 40% of students outperformed the university average. Level 2: Half of the students scored higher than the university average. Level 3: 60% of students outperformed the university average. The average attainment values of all courses are used to calculate POs. The following formula is used to calculate programme outcome attainment: Attainment of programme outcomes at the undergraduate level = 80% (average achievement by university examination + 20%). (Average attainment by internal examination) Attainment of programme outcomes at the PG level = 80% (university examination average) + 20% (Average attainment by internal examination)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1yvjkWN3K TjEdqEcwf5OvGZOVCoFqsN- x/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1N_cOe2jAXXKg_INaN8oj3SV_VH5RFFgm/edit?usp=share_link&ouid=113129700022819019770&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfn-DCedsxx1MxnHIKGx9odNOH6UUQARbt2AERA5M40ZV8XDA/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/1zIH2M z4dqZFazfbmD-D4KabDqMz4AwuG/edit?usp=shar e_link&ouid=113129700022819019770&rtpof=t rue&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes the following initiatives to develop an innovation ecosystem. The college has a Research Advisory Committee as well as a research committee. The committee's main goal is to instill a research culture in students and teachers. As a result of the improved innovation ecosystem, the majority of faculty members who received Ph.D. degrees completed research projects. The college has a Ph.D. research centre, and ten faculty members are recognized as Ph.D. guides. one students have received Ph.D. degrees. The majority of the faculty members have published research papers. In the last years, the college has organized conferences/workshops/seminars. The student

competed in Avishkar and other university and interuniversity level competitions. The committee monitors and addresses issues concerning research and intellectual property rights. Every year, the IQAC organized IPR workshops. Suggest that research papers on local problems, solutions, and improvements be published. Suggest that more seminars/conferences/workshops be held. Suggest that students be guided to participate in various research-related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/14sDkm44aztjFM2Nkil5kNxo0MUoLl9A1/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yoga day, tree planting, celebration of important National days, blood donation camps, cleanliness programme, AIDS awareness

campaign, pulse polio vaccination programme, and other activities are regularly organized by NSS and NCC. College sees it as its responsibility to mould students into responsible citizens of the country. Students are made aware of social issues by organizing programmes such as superstition eradication, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, pre-marriage counseling, blood donation camps, blood group and hemoglobin check-ups, and so on.The college has also organized awareness programmes on human rights, cybercrime and cyber security, voter registration and awareness, reading day (the late Dr. A.P.J. Abdul Kalam's birthday), a ban on single-use plastics, green practices, and so on. Lectures, speeches, and debates on current issues such as GST and demonetization were organized to provide students with adequate knowledge and to pique their interest in the issues. College organized visits to courts, police stations, and dumb and deaf schools to study and inform students about the work done there.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LJw2xjxSg-4ww3WHyt8o7y1leerwIx9Z/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

473

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning for UG and PG Programmes. Thecampus is spread over 6.50 acres of land which facilitates good infrastructure for teaching learning process. The college has improved its infrastructure systematically andendlessly over the years. The college has infrastructural facilities like classrooms, laboratories, computing equipments, staff room, seminar hall, reading room, ramps for the physicallychallenged. The college infrastructure divided into 9 different blocks,

The departments are equipped with the required structure to meet the ever-increasing requirements with adequate number of class

rooms, seminarhalls, laboratories and sufficient space for carrying activities.

Class Rooms: The College has sufficient number 19 spacious class rooms for showing theory classes.

Laboratories: The laboratories are equipped with instruments and functional workspaces integrating the student needs of water, electricity, gas and ICT needs.Seminar Hall seating capacity of 100.

Auditorium: The auditorium has a seating capacity of 300, for co-curricular activities.

Computer: The College has 72 computers in various departments.

Library: Spacious and well-ventilated library with a collection of 26226 reference books and textbooks,3135000 e-books, 6000 e-journals, 24 periodicals, 01 digital database and58 CD's/Videos. The central library and reading hall have a fine capacity where 120 users can seat and study comfortably. The library provides INFLIBNET's N-List online database.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities one open permanent stage with rooms and one Late Minakshidevi Jaiswal Auditorium has permanent stage with 300 capacities of students.

Sports/Games: Various sports facilities are provided to the students within the campus focusing on the sports as one of the extracurricular activity. Institution maintains a balance in academic, cultural and sports activities for the overall development of students. Most of the studnets activiely participated in inter-collegiate, Interuniversity competitions. Many students awarded with medals and color coats at university

and interuniversity level.

Outdoor Game Facility: The College has large space for outdoor games facilities. The Outdoor games facilities are

1. Cricket Ground - Measuring

2. Football Ground-Measuring

3. Volley Ball Ground- Measuring

4. Running Tracks 200 M, 400

5. Kabaddi Ground Measuring

6. Two Lawn Tennis grounds of (Utsahi Mandal Digras)

7. Double Bar

8. Single Bar

9. Long jump

In addition to these students are encouraged to take up field events like Javelins throw,

shot put, Hammer throw, Disc –throw by providing them with necessary sports equipments.

Indoor Games Facility: Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.87125

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of all departments. The library is the prime learning resource of the college and is partially automated through integrated Library Management System known as Cloud Based ERP 3.0 LIBMAN Software, Nagpur. The Software is developed by Master Soft Private Limited, Nagpur. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawal/ write-off /damaged/lost and paid is

easily located. Facility like database backup restore is available as well.

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

Cloud Based ERP 3.0 (LIBMAN)

2

Nature of Automation (Fully or Partially

Partially Automated

3

Version

Online ERP 3.0

4

Year of Automation

2017-18

5

AMC for Software

30000/-

In the library 11 computers with 10 Mbps leased line, Wi-Fi and Power backup facilities are available. The details of computers are as follow:

Sr. No.

Particulars of Works

No. of Computers

1

Library OPAC for Readers

01 PC

2

Circulation of Books

02 PC

3

Library Administrative Works

01 PC

4

E-Resource Centre for Using Database

06 PC

5

For Staff Use

01 PC

Total PC's

11 PC

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.bbnbbpcollege.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.32705

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

233

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty members with their studies. This includes extensive computer provision and Internet facility. The whole campus is connected with Wi-Fi.LCD projectors are made available to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated.

The College office uses LAN facility and software for admission of students and fee collection. The examination section uses software to get student's results and to maintain all other confidential matters. The department of computer science uses updated version (10.05) of code block software.

The College library uses updated software is Cloud Based ERP 3.0 LIBMAN for library automation. The college office uses updated Cloud Based software Campus ERP.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1Fq9QL KUh0EQnM6WZXJ4AVTl_Pr1j5iLc/edit?usp=shar e_link&ouid=11312970002281901977 0&rtpof=t rue&sd=true

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.87125

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure and support facilities were regularly maintained by the institute. Before the start of practical classes and examinations, laboratory assistants thoroughly inspect all laboratory equipment. Two large inverters provide the necessary backup for electrically sensitive equipment to ensure continuous operation and backup. The College's power requirements, including outdoor lighting, are met by a Solar Power Plant. The classrooms are well-kept. The majority of departments have their own libraries. At the start of each academic year, proper availability of blackboards, lighting, furniture, and so on is maintained. Private computer institute maintains all computers and systems. The Director of Physical Education is in charge of all sports facilities. Students are given specific times to use sport facilities. The Courts are maintained on a regular basis. Sister institutions can request common facilities such as the ground and multipurpose indoor

sports facilities. The maintenance of facilities such as toilet blocks is done on a monthly basis. Maintenance work is assigned to two separate individuals, a lady and a gentleman. A trained electrician is assigned to work on electrical and plumbing projects. A person is appointed on a monthly basis to do gardening and other work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1n-o3KN3v B6-PT0MbX- G5nXzEpJU13ZTI/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

766

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well-functioning student council that oversees the enhancement of various infrastructural, academic, and administrative activities for the benefit and welfare of students. The student's council, in collaboration with the college administration, has actively solved many of the students' problems, such as admission, resource availability, and so on. Student representatives are involved in a variety of activities. They assist in the coordination of all academic events as well as other co-curricular and extra-curricular activities as directed by the teaching faculty. They help other students with a lot of academic administrative work. They also encourage other students to participate in the institution's activities. They serve as a liaison between faculty and students. Student involvement in Academic Administration Coordinates academic activities at their level on a daily basis. Coordination of information communication between students and faculty. Coordination in the execution of special events Coordination of cultural event planning. Coordination in the organization of sports and games for students. Coordination in the planning of industrial visits for students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pb14Hk8zJBTgdH7RMuYYrhhBZsKSBWH4/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under the Society Registration Act 1860, the college has registered an Alumni Association (Registration No. Yavatmal / 0000002 / 2020). The association is made up of an executive committee and a general body made up of all members. Students who have earned a UG, PG, or Ph.D. from the college are eligible to register as alumni. 1 Shri.S.P.Solanke President 2 Shri.C.P.Mankar Vice - President 3 Shri.D.G.Choudhari Vice - President 4 Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6 Shri.H.R.Deshpande Treasurer 8 Shri. P.B.Ingale Member 9 Shri. P.D.Gawande Member 10 Shri. S.K.Chavhan Member 11 Shri. S.S.Sheikh Member Some of the activities and contributions of the Alumni Association are as follows: Every year, an alumni meeting will be organized. Alumni participation in college-organized seminars/conferences. Alumni also assist college students by creating placement opportunities. Members of the Alumni Association interact on a regular basis with staff, the Principal, and management. The Alumni Association was recently formed, and funds will be collected from alumni in the near future for development. To organize alumni meet every year. Participation of alumni in seminars/Conferences organized by the college. Alumni also help the students of the college by

creating placement opportunities. The members of Alumni association have regular interaction with staff members, Principal and management. The Alumni association registered recently and funds to be collected from Alumni for development in near future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NWtw5EU3V1vueq7Xy65r32AeLpfcmEMx/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a well-defined organizational structure that allows for optimal and effective decision-making and implementation. The institution's Vision, Mission, Goals, and Objectives reflect the nature of governance, long-term plans, and participation of teachers in decision-making bodies. Digras Vibhagiya Shikshan Prasarak Mandal governs Bapuraoji Butle Arts, Narayanrao Bhat Commerce, and Bapusaheb Patil Science College in Digras District-Yavatmal. It is the apex body of the college that plans policies and executes developmental activities of the college by establishing values and a participatory decision-making process, which is important not only in achieving the college's vision and mission but also in building organizational traditions.

VISION: As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION: To promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition.

Goals & Objectives: To provide facilities for education, acquisition of knowledge, information, and advancement of culture. To provide facilities for research in all faculties of knowledge. To provide and encourage physical facilities. To establish hostels for the poor boys and girls. To built up the characters of youths. To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CIF0HFw-71uix4JShmmIFyEZyanLUo6t/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff members at the institution are involved in a variety of administrative roles. Management promotes and motivates a decentralized culture in college activities. The College Development Committee is the highest decision-making body at the college level. Representatives from the parent governing body D.V.S.P. Mandal Digras, alumni, teaching staff, administrative staff, and students serve on the College Development Committee. For effective governance and participative decentralization, the heads of departments provided administrative as well as academic autonomy and mobility. IQAC forms various college committees prior to the start of each academic year with the guidance of the Principal.

Important committees are made up of teachers, and many committees also include non-teaching staff and students. IQAC plans and evaluates quality assurance in the college and holds meetings on a regular basis throughout the year. The College Development Committee involves faculty members in the management process. Every committee is free to develop their own strategy and plan for implementation. Committee meetings are held as needed for the execution and organisation of specific activities. Each committee prepares an activity report at the

end of each academic year.IQAC Steering Committee was established by the principal on April 1st, 2022, for the academic year 2021-2022 and onwords.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IW8xwkzaP8mqdn1ptAeRbED4p_W9mFo8/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to S.G.B. Amravati University, the future plan is to add new courses. Because of the increased number of students, there is a potential plan to develop college infrastructure. The college is doing its best and has created a roadmap centered on student development. College Perspective Plan 2021-2022 Objectives: There are definite norms of Sant Gadge Baba Amravati University's perspective plan for introducing new postgraduate degree programmes. To create infrastructure facilities such as more classrooms and laboratories, as well as an instrumentation facility. To strengthen the placement cell, plan placement drives, and improve placement services. Increasing student intake capacity for existing courses and increasing student enrollment To begin a variety of certificate courses, value-added courses, and skill-based courses. To establish a well-structured feedback system. To improve research facilities and encourage faculty to participate in research by undertaking major and minor research projects and publishing research papers in reputable and high impact factor journals. To establish an Instrumentation Facility Center. To make the campus more visually appealing and environmentally friendly. To provide more facilities for female and divyangjan students. To establish functional MOU, Collaborations, and Links with various industries and institutes for student training, on-the-job training, field trips, placements, and so on. To carry out extension activities with the assistance of a local community and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://docs.google.com/document/d/1zIH2Mz4dgZFazfbmD-D4KabDqMz4AwuG/edit?usp=share_link&ouid=113129700022819019770&rtpof=true&sd=true</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every year, the Academic Co-ordinators for each faculty, with the guidance of the Principal, prepare the Academic Calendar. Academic progress, admission, staff recruitment, and administrative matters are all guided and monitored by the Principal. He chairs the Staff Council, the IQAC, the Anti-ragging Committee, the Discipline, Grievance and Redressal Committee, and the Library Advisory Committee. IQAC assists the Principal with overall administration, which includes academic calendar planning and systematic implementation. Internal examination is overseen by the examination committee. Heads are in charge of creating timetables, assigning work to teachers, and reviewing the Teacher's Diary. Each class has a teacher who is responsible for providing personal care, attention, guidance, counseling, evaluation, and assessment. Administrative Structure: The administrative structure is comprised of the Principal, the HOD, and faculty in charge, the Superintendent, the Head Clerk, Junior Clerks, Assistants, and Attendants. Departments are organized into Heads of Departments, Associate Professors, Assistant Professors, a Librarian, and a DPE. The Librarian, Library Clerk, and Library Assistant are the official organizational structure of the library staff. A Director of Sport and Physical Education is part of the Department of Sports and Physical Education's organizational structure. Service Rules: The college followes the rules and regulation prescribed by UGC. New Delhi, Mahrashtra Government ans Sant Gadge Baba Amravati University.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kp3ZvidR19bX5oj1Cpm5ytYEanHjIMNa/view?usp=share_link
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1kp3ZvidR19bX5oj1Cpm5ytYEanHjIMNa/view?usp=share_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides both statutory and non-statutory welfare measures for the benefit of the faculty and values the employee's contribution to the college's overall development and progress. The college provides valuable welfare programmes to all teaching and non-teaching staff in order to ensure and improve their work culture and efficiency. The following welfare schemes are available in the college for both teaching and non-teaching staff: Exam subject to existing Government rules Maternity Leave subject to existing Government rules Medical Reimbursement facility On request, male teachers are granted paternity leave. Co-Operative Society directed and managed by staff with Government registration provides various services

such as deposit and loan to its shareholders Gratuities, Pension
and all other Government welfare schemes and measures are
provided to the staff Research Laboratory Facility is provided
to teachers to conduct research Duty Leave is granted to
teachers to participate and present papers in seminars.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ruIL6zrjoIsAYsgLbsC7TAebnmDa9jH1/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System for Teaching Staff: The College has a Performance Based Appraisal System (PBAS) for teaching staff that is in accordance with UGC regulations from

2010 and four subsequent amendments. Currently, the college adheres to the UGC regulation, 2018. The University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018 may be cited as the University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of IQAC collects API-PBAS forms from all faculty members each academic year. The Head of Department, IQAC Coordinator, and Principal evaluate faculty performance using API / PBAS forms, and corrective action is taken as needed. The teacher's performance appraisal forms consist of: Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wChAivQIFKtOGA1j4sV_4SNzMtKJ7wdL/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are performed on a regular basis at the college. The college has a three-tiered financial auditing system in place. Internal audit- The audit department of the parent institution, DVSP Mandal Digras, conducts it twice a year. External Audit- M/S conducts the audit in the second stage. C.A. Kaniaya Bhandari and Company Pusad Yavatmal. The Administrative Officer, Senior Auditor (Higher Education Amravati Region, Amravati), and Accountant General, Mumbai conduct the government audit.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RptQJHdsw5P_GNJbZBIFu0-hosTZ6smb/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Amravati's Sant Gadge Baba Amravati University. It is classified as UGC 2F and 12B. The college follows the rules and regulations established by the Government ofMaharashtra and Sant Gadge Baba Amravati University, Amravati Financial resources are mobilized through the following channels: Staff salaries disbursed by the Department of Higher Education, Government of Maharashtra Maintenance staff salaries are paid by the Central Government Schemes and Projects of UGC, DBT, DST, and ICMR State Government Scholarships and Fee concessions Sponsorships to organize major events such as National/State Level Conferences / Seminars /Workshops / Guest lecturers from faculties Submission of utilization certificates on a regular and timely basis, as well as a request to release the next installment of grants from UGC funding following the submission of a progress report. Submission of new research proposals to funding agencies such as UGC, DBT, DST, and ICMR

Support and financial assistance from the Management Funds derived from alumni fees The Parent University provides an examination grant.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iaKP5B4yAIEy4uJHDeid93FYv0Uot0cC/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

On September 4, 2004, the college established the Internal Quality Assurance Cell in accordance with the National Assessment and Accreditation Council's (NAAC) action plan for quality enhancement in academic and administrative settings. Since then, IQAC has played an important role in recommending a number of

quality improvement measures at the college. The first task of IQAC is to create a good system for improving the institution's overall performance. The IQAC has made a significant and meaningful contribution to the institution's post-accreditation phase. IQAC proposes and implements innovative teaching-learning facility expansion. To keep up with the changing world, IQAC has made an effort to keep up with the ICT enabled teaching learning process and various innovative teaching techniques. IQAC is very important role in inculcating research culture in the college.

Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph. D degree. The college has research centers for PhD. 10 faculty members are recognized as research supervisors in various subjects and 02 research scholars have completed Ph.D. under their guidance. The college teachers have published research papers in the journals notified by UGC peers reviewed etc., papers published in conferences, workshops, symposiums, books, chapters in various publications.Organization and Participation of students in the Seminars, conference and science club competitions. Students participated in various cultural programmes, Youth festival and extension activities as well.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/157sm9dpBDjQh0hl9fZId8j26qzW4r3bl/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the College's central body, IQAC regularly monitors and reviews the teaching-learning process. It has created a structured feedback form for teachers' performance, curriculum, and infrastructure, among other things. Various innovative activities and reforms were implemented in response to these feedbacks. IQAC reviews the college's teaching-learning procedure, operational structures and methodologies, and learning outcomes at episodic intervals during the academic session. Structured feedback and Review of learning outcomes are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. Feedback is an essential component of the teaching-learning process. The stakeholder feedback device is used to assess the success of teaching and learning. It is useful for the adviser to understand how the students identify the subject being trained.The collection and analysis of feedback from various stakeholders assists the institution in understanding the needs of society and what other stakeholders expect from the college. Keeping this in mind, the college's feedback committee, guided by IQAC, has created well-structured feedback systems. IQAC creates feedback forms and collects structured feedback on syllabus design and review, as well as student feedback on teachers. The Feedback Committee analyses the feedback, holds departmental meetings to discuss it, and then submits a consolidated report to IQAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1I5H9Xu_IQTlbgejnle7zi77ot902M84m/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1loq9pBdv2QZlVT-0f0_BbEMN0VRfDhPf/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The offer an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape women's and men's experiences in society. Raise awareness about equality in the law, the social system, and democratic activities. Prepared to deal with and respond to

gender sensitive issues, as well as to create an environment in which men and women can collaborate with a sense of personal security and dignity. The primary goal of gender equity promotion is to make young boys and girls gender sensitive and to instil positive values that support girls and their To provide overall guidance to girls in order for them to participate in all of the Institution's activities, such as focused group discussions, debates, and poster competitions. The main goal is to maintain effective mentoring and student welfare; a group of students is assigned to a faculty member, preferably one who engages the specific class.

The institution demonstrates gender sensitivity by providing amenities such as:1. Safety and security 2.Grievance Redressal Committees 3.Complain Box 4.Fire Safety equipments 5.Premises Protection 6. Awareness Programs and Lectures / Special Talks 7.Reading Room for Girls 8.Separate vehicle parking for Girls:

Counselling:In the Home Economics laboratory, a counselling room has been established. Counselling for female students.Various female problems were to be resolved.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13bK8-UlJ8fLTK4lpbrq3_IzalZoyT2EM/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Edh9SzJFNVifZQOPkqFIUZEyF40CNZHn/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is undergoing an environmental revolution. Solid waste management: Garbage bins are provided on campus for the collection of regular solid waste (dry and wet) in order to keep the campus clean and neat. Transport arrangements for solid waste are being made by manegment.There are also composting arrangements in place to convert solid waste into fertilizer/manure. In the college campus, a Vermi Compost unit has been established. The waste materials collected on campus are dumped into the Vermi- compost unit to be converted into fertiliser, which is then used for gardening on campus. Liquid waste management: Practical labs such as Chemistry, Botany, and Zoology take precautions to ensure that all chemicals are diluted before being discarded in wash basins. Glassware used in the laboratory is washed and rinsed with the least amount of water possible before being placed in the liquid waste container.

E-waste management:

The college office has an E-Waste corner where e-waste from the college is collected on a regular basis. Computers, equipment, and peripherals that are no longer functional are disposed of safely. The laser printer cartridge is refilled outside of the college campus. Suppliers recharge, repair, and exchange UPS batteries.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The advantages of a local community focus for college civic engagement programmes are becoming increasingly clear. Work in an easily accessible location facilitates ongoing, continuous interaction. Trusting relationships, which are essential for

effective partnerships and learning, are also formed through day-to-day work on problems and issues of mutual concern. Our institution is dedicated to diversity, access, and inclusion for students from diverse backgrounds. College programmes that students can participate in can provide outlets for students to celebrate and share their social identities. Teachers, staff members, and students gather to share their experiences and plan activities and events during the organization of various programmes.As part of its social responsibility, the institution organizes a tree planting programme every year. Students also take part in various programmes such as voter awareness rallies, voter registration drives, rangoli competitions on saving girl children, aids awareness rallies, world aids day programmes, pulse polio drives, street plays on nutrition diet week, malnutrition surveys, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's Day, Constitution day, and value education seminars. Cleanliness campaign, blood donation camp, various health education programmes for female students, and so on.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college hosts events such as International Yoga Day and the birth anniversary of Dr. A.P.J. Abdul Kalam as Vachan Prerna Din. On Mahatma Gandhi's birthday, Swaccha Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awareness Programme, Malnutrition Survey, and programmes for deaf and dumb schoolchildren are organised. Voter registration drive, blood donation drive to promote universal values, human values, and national integration The preamble outlines some of the fundamental rights and responsibilities. Recognizing that each individual is unique and working for the common good of society. Considering and respecting various segments of a society Increasing people's capacities and capabilities, as well as raising awareness about their right to knowledge, to think, and so on. Problem solving based on cultural and social values Using available resources Students

and employees should be aware of their fundamental rights as citizens.

1. Right to Equality 2.Right to Freedom 3.Right to freedom of religion. 4. Cultural and educational rights 5.Right to Constitutional Rights 6.Right against Exploitation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/16w_KClikv3W4XkXjSglv_upVvRjZI3nx/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1mGlNMa38LuLsKhvBiYKKwHMQtuHb0WDB/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises and commemorates various great Indians' birth and death anniversaries. The college also organises and celebrates various national and local festivals in order to instill cultural integrity in the students, unless the current generation of youth is not aware of the significance of our secular country's festivals and the sacrifices made by great men and women of this country.

National Festivals : These festivals are celebrated throughout the year, To mention a few events Independence day -15thAugust Republic day -26th January Maharashtra Din and Labour day -1st May Raksha-Bandhan National Yoga Day Makar Sankrati Celebration Birth/Death Anniversary of Great and Renowned Indian Personalities The college observed Birth/Death anniversary every year of the great Indians. Birth Anniversary of Mahatma Gandhi Birth Anniversary of Pandit Nehru Birth Anniversary of Dr.Babasaheb Ambedkar Birth Anniversary of Sant Gadge Baba Birth Anniversary of Death Anniversary of Mahatma Gandhi Death Anniversary of Dr.Babasaheb Ambedkar Death Anniversary of Sant Gadge Baba.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (YEAR 2021-2022)

The institution's best practises are as follows: * Empowering Girl Students' Life Skills through Health Programs and Computer Literacy * Improving Students' Employability through Career Counselling and IT-based Resources.

BEST PRACTICE I

Empowering Girl Students' Life Skills through a Health Program

and Computer Literacy:

1. Goals: - To raise awareness and impart knowledge about the various nutrients found in various food materials, as well as to create a balanced diet from available foods.

2. Context: - During the academic year 2021-2022, the college held a variety of programs, activities, and workshops.

3. Evidence of Success: Around 110 students took part in the 'Awareness about Rubella Vaccination' campaign. (9/08/2021)

4. Problems Encountered and Resources Required: - Because Digras is a rural area, traditional practises and methods have become a challenge.

BEST PRACTICE II

'Improving Students' Employability Through Career Counselling and IT-Based Resources'

1. Goals: - To make students aware of various competitive examinations such as MPSC, UPSC, Banking, and so on.

2. Context: -In the academic year 2021-2022 our college organized various activities and programs.

3. Evidence of Success: - Around 90 students attended a series of guest lectures on the topic 'English and Competitive Examinations.' (August 17, 18, 19, 2021).

4. Problems Encountered and Resources Required: - Digras is a rural area, so customary practises and traditional localities are a major issue.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org
Any other relevant information	https://docs.google.com/document/d/1hKF_WgviFyHdGlJ5qlvdlXJGhMULgMnS/edit?usp=share_link&ouid=11312970002819019770&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION As the first institution of the taluka /Tahsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION To promote the student of remote rural area for higher education for their personality development, self confidence development, to create scientific views and to prepare them faces the day to day competition.

These innovative teaching methods, which combine the traditional lecture method with other methods, assist young minds in increasing their learning capacity and global competitiveness. Power Point presentations, models/charts, and smart classrooms are examples of applications. ICT infrastructure is used to create computer-assisted teaching and learning materials. Student Seminars are held. Assignments, tutorials, class room tests, and group discussions on field trips are all carried out. Carrier Guidance and counseling activities are carried out. Students are given sports to help them become stronger physically and mentally, which Establishing Memorandums of Understanding (MOUs) with industry and academies to conduct certification programmes such as To instill social responsibility in students, NCC/NSS activities are held on a regular basis. Preparing proper screening schedules improves students' project development skills. Industries assist students in gaining real-world experience by organizing Industrial/Educational tours and visits to various companies. Co-curricular activities such as Man.com Fest (Inter-collegiate competition), Science Exhibitions, and competitions in Quiz, Poster presentations, project reports, short films, and so on are held to help students develop competitive and organizational skills.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is concerned with effective curriculum delivery and ensures its implementation through the following mechanism. The syllabus is distributed to students at the begining of academic session. Because this college is affiliated with Sant Gadge Baba Amravati University, Amravati, all departments must follow the syllabus established by the university. Students are informed about the syllabus, programme objectives and courses, available facilities such as the library, NSS, NCC, sports and extension activities, and so on through the prospectus and discussions with faculty. The timetable committee is in charge of creating timetables for all three faculties. Through innovative methods, the departments strive for effective curriculum delivery. Diagnostic tests are used to assess students at the entry level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.bbnbbpcollege.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared as per the guidline provided by Sant Gadge Baba Amravati University, Amravati. Each department holds regular semester-based unit tests, seminars, assignments, project assignments, group discussions, field trips, educational excursions, and so on. The heads of departments review activities on a regular basis and strictly adhere to the academic calendar; if the syllabus is not covered in the allotted time, extra-classes are held to complete the syllabus. Each teacher keeps a class-by-class course file for the sake of effective teaching and the convenience of all teachers. The course file includes a copy of the timetable, syllabus, and unit-specific teaching notes,

as well as a question bank and paper set. Along with experimental learning, participatory learning is achieved through project work, assignments, seminars, PPTs, and actual field experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees and associations that make collective efforts to sensitize the students on areas of concern like Gender equality, Human rights, and Environmental

issues. The Co-education and general atmosphere of our college provides an enabling environment for gender equality. The syllabus of Political Science includes topics on gender equality. Anti women harassment cell in our college promotes gender equality through various programmes. Most of the science faculty subject syllabus includes topics on environment and sustainability. Environmental education is the part of curriculum in all three faculties to create awareness about environment in undergraduate students. Department of Botany and Zoology promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give practical perspective to the students and teachers. These departments undertook the green audit of college campus.NSS and NCC promotes environmental protection through tree plantation and other sustainable development programmes. College organizes tree plantation and conservation programme every year. The college has botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting etc. Human rights are taught in all undergraduate and postgraduate classes as a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

266

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

335

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1TByK5IPXL7k6k5d5W6oGo06rBI0JgF8g/view?usp=drivesdk
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/16bWkga-V_M5M2Zm9EKfR4MdS3Ggu5A4K/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1224

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1051

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the begning of the semester, an induction meeting is held for all first-year students. The meeting is attended by first-year students, who are informed about the rules and regulations, classroom attendance, codes of conduct, and dress code to be followed by the students. Students are also informed about campus facilities such as the library, laboratory, Wi-Fi free internet browsing, Environmental Studies, Value Education, and extracurricular and co-curricular activities. Internal and term end examinations are held in accordance with the university's code of conduct. Internal assessment tests and semester end examinations are used to evaluate students' performance. The process of identifying slow learners includes diagnostic tests, group discussions, internal tests, and so on. The institute provides services for slow learners.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12dZiee134U2bJRe8rJt-yQasFPdnl0TQ/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1219	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By implementing active learning techniques such as giving lectures, presentations, tutorial sessions, and assignments, the Institute makes sure that learning is more focused on the needs of the individual student. Seminars, case studies, projects, field trips, publications in conferences and journals, internships, memberships in professional societies, and other activities are used to guarantee that students develop holistically and to support lifelong learning and knowledge management.

Assignments, case study projects, and laboratory work are given to students as part of participatory learning. Expert guest lectures are scheduled to give expertise outside of the curriculum. The goal of the language lab is to help students communicate more effectively. The students also receive soft skill training to develop their presenting and communication skills. Intercollegiate events are encouraged to be planned and attended by the students.

Methodologies for solving problems: Students are given homework and assignments to assess problems and find the most affordable solution in order to foster critical thinking, creativity, and interpersonal skills. The Institute promotes student involvement in societal relevant activities in addition to academics in order to develop the students into socially responsible citizens. The Institute offers a cutting-edge central library that is fully stocked with resources. The professors employ cutting-edge pedagogy while utilizing ICT resources.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1Ce1b37 7QU1SS8ynvcSp5FpICEEjxnR-i/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of college faculty members use "Information and Communication Technologies." (ICT) in the teaching and learning process. Personal computers/laptops, LCD projectors, digital television, Google classrooms, you-tube, internet, and social media are some of the main benefits of using ICT technology in the teaching-learning process. Increases participation. Enhances knowledge retention. Encourages individual learning and collaboration. The classroom scenario is changing. There is a technological gap between societal progress and teacher instructional activities in the classroom. It aids in the improvement of teaching skills, innovative teaching, and classroom effectiveness. ICT is the educational institution's storage facility because it can safely store all educational information. ICT assists teachers in communicating.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency

and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati university. The examination committee of the college prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practical, field projects, research projects, assignments/ seminars/ oral presentation group discussion and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guideline of the university. The exam is conducted on a common schedule and supervised by the faculty members. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. Student's grievances are taken care of and redressed in a timely manner. Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal. The college has appointed Internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination is strictly prohibited.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1yvjkWN 3KTjEdqEcwf5OvGZOVCoFgsN- x/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students examination-related grievances are addressed at both the college and university levels, depending on the severity of the grievance. Grievances related to internal assessments are handled by the college's examination section, while grievances related to external assessments are forwarded to

the Sant Gadge Baba Amravati university for action. After the assessment, the internal examination answer sheets are shown to the students for further clarification by the concerned subject teachers. Internal examination marks for various subjects are filled out and submitted through the university's online portal using the login Id of the subject teachers. Student complaints include issues with the online examination form, incorrect mark entry, questions about subject codes/programs, and incorrect entries in the exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1tot_sIrixserXv3VQ9qyeT-cPGoh9o5R/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Sant Gadge Baba Amravati University and follows the university's curricula. The university has developed objectives and learning outcomes for all programmes, which have been posted on the university website. All programmes and courses at the college have clearly stated learning outcomes. The college uses the following methods to communicate learning outcomes to stakeholders. The University syllabi and learning outcomes of all programmes are available to students in the relevant departments. Departmental meetings are where university syllabi and learning outcomes are discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/13lfFEl_gl-wtuTyP_fn0CQemqtogn5AB/view?usp=share_link
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed a method for measuring programme outcomes, course outcomes, and course outcomes, which will eventually improve the college's education quality and graduate outcomes. For each course, programme outcomes, course outcomes, and programme specific outcomes are collected. The target levels have been established. Calculations are performed to compare course outcomes to programme outcomes. Each CO is linked to a PO to form a (CO-PO)The course outcome is calculated using the following formula: Course Completion at the Undergraduate Level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) Course completion at the postgraduate level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) The attainment of CO's is evaluated using students' internal evaluation marks and university examinations. For each course, an assessment-CO matrix is created.The course outcome attainment level is defined as follows: Level one: 40% of students outperformed the university average. Level 2: Half of the students scored higher than the university average. Level 3: 60% of students outperformed the university average. The average attainment values of all courses are used to calculate POs. The following formula is used to calculate programme outcome attainment: Attainment of programme outcomes at the undergraduate level = 80% (average achievement by university examination + 20%). (Average attainment by internal examination) Attainment of programme outcomes at the PG level = 80% (university examination average) + 20% (Average attainment by internal examination)

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://drive.google.com/file/d/1yvjkWN3KTjEdqEcwf5OvGZOVCoFgsN-x/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`157`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1N_cOe2jAXXKg_INaN8oj3SV_VH5RFFgm/edit?usp=share_link&ouid=11312970002281901977 0&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfn-DCedsxx1MxnHIKGx9odNOH6UUQARbt2AERA5M40ZV8XDA/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`10`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://docs.google.com/document/d/1zIH 2Mz4dgZFazfbmD-D4KabDqMz4AwuG/edit?usp= share_link&ouid=113129700022819019770&r tpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes the following initiatives to develop an innovation ecosystem. The college has a Research Advisory Committee as well as a research committee. The committee's main goal is to instill a research culture in students and teachers. As a result of the improved innovation ecosystem, the majority of faculty members who received Ph.D. degrees completed research projects. The college has a Ph.D. research

centre, and ten faculty members are recognized as Ph.D. guides. one students have received Ph.D. degrees. The majority of the faculty members have published research papers. In the last years, the college has organized conferences/workshops/seminars. The student competed in Avishkar and other university and interuniversity level competitions. The committee monitors and addresses issues concerning research and intellectual property rights. Every year, the IQAC organized IPR workshops. Suggest that research papers on local problems, solutions, and improvements be published. Suggest that more seminars/conferences/workshops be held. Suggest that students be guided to participate in various research-related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/14sDkm44aztjFM2Nkil5kNxo0MUoLl9Al/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yoga day, tree planting, celebration of important National days, blood donation camps, cleanliness programme, AIDS awareness campaign, pulse polio vaccination programme, and other activities are regularly organized by NSS and NCC. College sees it as its responsibility to mould students into responsible citizens of the country. Students are made aware of social issues by organizing programmes such as superstition eradication, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, pre-marriage counseling, blood donation camps, blood group and hemoglobin check-ups, and so on.The college has also organized awareness programmes on human rights, cybercrime and cyber security, voter registration and awareness, reading day (the late Dr. A.P.J. Abdul Kalam's birthday), a ban on single-use plastics, green practices, and so on. Lectures, speeches, and debates on current issues such as GST and demonetization were organized to provide students with adequate knowledge and to pique their interest in the issues. College organized visits to courts, police stations, and dumb and deaf schools to study and inform students about the work done there.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LJw2xjxSg-4ww3WHyt8o7y1leerwIx9Z/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

473

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning for UG and PG Programmes. Thecampus is spread over 6.50 acres of land which facilitates good infrastructure for teaching learning process. The college has improved its infrastructure systematically andendlessly over the years. The college has infrastructural facilities like classrooms, laboratories, computing equipments, staff room, seminar hall, reading room, ramps for the physicallychallenged. The college infrastructure divided into 9 different blocks,

The departments are equipped with the required structure to meet the ever-increasing requirements with adequate number of class rooms, seminarhalls, laboratories and sufficient space for carrying activities.

Class Rooms: The College has sufficient number 19 spacious class rooms for showing theory classes.

Laboratories: The laboratories are equipped with instruments and functional workspaces integrating the student needs of water, electricity, gas and ICT needs.Seminar Hall seating capacity of 100.

Auditorium: The auditorium has a seating capacity of 300, for co-curricular activities.

Computer: The College has 72 computers in various departments.

Library: Spacious and well-ventilated library with a collection of 26226 reference books and textbooks,3135000 e-books, 6000 e-journals, 24 periodicals, 01 digital database and58 CD's/Videos. The central library and reading hall have a fine capacity where 120 users can seat and study comfortably. The library provides INFLIBNET's N-List online database.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities one open permanent stage with rooms and one Late Minakshidevi Jaiswal Auditorium has permanent stage with 300 capacities of students.

Sports/Games: Various sports facilities are provided to the students within the campus focusing on the sports as one of the extracurricular activity. Institution maintains a balance in academic, cultural and sports activities for the overall development of students. Most of the studnets activiely participated in inter-collegiate, Interuniversity competitions. Many students awarded with medals and color coats at university and interuniversity level.

Outdoor Game Facility: The College has large space for outdoor games facilities. The Outdoor games facilities are

1. Cricket Ground - Measuring

2. Football Ground-Measuring

3. Volley Ball Ground- Measuring

4. Running Tracks 200 M, 400

5. Kabaddi Ground Measuring

6. Two Lawn Tennis grounds of (Utsahi Mandal Digras)

7. Double Bar

8. Single Bar

9. Long jump

In addition to these students are encouraged to take up field events like Javelins throw,

shot put, Hammer throw, Disc -throw by providing them with necessary sports equipments.

Indoor Games Facility: Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.87125

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of all departments. The library is the prime learning resource of the college and is partially automated through integrated Library Management System known as Cloud Based ERP 3.0 LIBMAN Software, Nagpur. The Software is developed by Master Soft Private Limited, Nagpur. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawal/ write-off /damaged/lost and paid is easily located. Facility like database backup restore is available as well.

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

Cloud Based ERP 3.0 (LIBMAN)

2

Nature of Automation (Fully or Partially

Partially Automated

3

Version

Online ERP 3.0

4

Year of Automation

2017-18

5

AMC for Software

30000/-

In the library 11 computers with 10 Mbps leased line, Wi-Fi and Power backup facilities are available. The details of computers are as follow:

Sr. No.

Particulars of Works

No. of Computers

1

Library OPAC for Readers

01 PC

2

Circulation of Books

02 PC

3

Library Administrative Works

01 PC

4

E-Resource Centre for Using Database

06 PC

5

For Staff Use

01 PC

Total PC's

11 PC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbnbbpcollege.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.32705

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

233

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty members with their studies. This includes extensive computer provision and Internet facility. The whole campus is connected with Wi-Fi.LCD projectors are made available to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated.

The College office uses LAN facility and software for admission of students and fee collection. The examination section uses software to get student's results and to maintain all other confidential matters. The department of computer science uses updated version (10.05) of code block

software.

The College library uses updated software is Cloud Based ERP 3.0 LIBMAN for library automation. The college office uses updated Cloud Based software Campus ERP.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1Fq9QLKUh0EQnM6WZXJ4AVTl_Pr1j5iLc/edit?usp=share_link&ouid=11312970002281901970&rtpof=true&sd=true

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.87125

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure and support facilities were regularly maintained by the institute. Before the start of practical classes and examinations, laboratory assistants thoroughly inspect all laboratory equipment. Two large inverters provide the necessary backup for electrically sensitive equipment to ensure continuous operation and backup. The College's power requirements, including outdoor lighting, are met by a Solar Power Plant. The classrooms are well-kept. The majority of departments have their own libraries. At the start of each academic year, proper availability of blackboards, lighting, furniture, and so on is maintained. Private computer institute maintains all computers and systems. The Director of Physical Education is in charge of all sports facilities. Students are given specific times to use sport facilities. The Courts are maintained on a regular basis. Sister institutions can request common facilities such as the ground and multipurpose indoor sports facilities. The maintenance of facilities such as toilet blocks is done on a monthly basis. Maintenance work is assigned to two separate individuals, a lady and a gentleman. A trained electrician is assigned to work on electrical and plumbing projects. A person is appointed on a monthly basis to do gardening and other work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1n-o3KN3vB6-PT0MbX-G5nXzEpJU13ZTI/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

766

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well-functioning student council that oversees the enhancement of various infrastructural, academic, and administrative activities for the benefit and welfare of students. The student's council, in collaboration with the college administration, has actively solved many of the students' problems, such as admission, resource availability, and so on. Student representatives are involved in a variety of activities. They assist in the coordination of all academic events as well as other co-curricular and extra-curricular activities as directed by the teaching faculty. They help other students with a lot of academic administrative work. They also encourage other students to participate in the institution's activities. They serve as a liaison between faculty and students. Student involvement in Academic Administration Coordinates academic activities at their level on a daily basis. Coordination of information communication between students and faculty. Coordination in the execution of special events Coordination of cultural event planning. Coordination in the organization of sports and games for students. Coordination in the planning of industrial visits for students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pb14Hk 8zJBTgdH7RMuYYrhhBZsKSBWH4/view?usp=sha re_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under the Society Registration Act 1860, the college has registered an Alumni Association (Registration No. Yavatmal / 0000002 / 2020). The association is made up of an executive committee and a general body made up of all members. Students who have earned a UG, PG, or Ph.D. from the college are eligible to register as alumni. 1 Shri.S.P.Solanke President 2 Shri.C.P.Mankar Vice - President 3 Shri.D.G.Choudhari Vice - President 4 Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6 Shri.H.R.Deshpande Treasurer 8 Shri. P.B.Ingale Member 9 Shri. P.D.Gawande Member 10 Shri. S.K.Chavhan Member 11 Shri. S.S.Sheikh Member Some of the activities and contributions of the Alumni Association are as follows: Every year, an alumni meeting will be organized. Alumni participation in college-organized seminars/conferences. Alumni also assist college students by creating placement opportunities. Members of the Alumni Association interact on a regular basis with staff, the Principal, and management. The Alumni Association was recently formed, and funds will be collected from alumni in the near future for development. To organize alumni meet every year. Participation of alumni in seminars/Conferences

organized by the college. Alumni also help the students of the college by creating placement opportunities. The members of Alumni association have regular interaction with staff members, Principal and management. The Alumni association registered recently and funds to be collected from Alumni for development in near future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NWtw5EU3V1vueq7Xy65r32AeLpfcmEMx/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a well-defined organizational structure that allows for optimal and effective decision-making and implementation. The institution's Vision, Mission, Goals, and Objectives reflect the nature of governance, long-term plans, and participation of teachers in decision-making bodies. Digras Vibhagiya Shikshan Prasarak Mandal governs Bapuraoji Butle Arts, Narayanrao Bhat Commerce, and Bapusaheb Patil Science College in Digras District-Yavatmal. It is the apex body of the college that plans policies and executes developmental activities of the college by establishing values and a participatory decision-making process, which is important not only in achieving the college's vision and mission but also in building organizational traditions.

VISION: As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION: To promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition.

Goals & Objectives: To provide facilities for education, acquisition of knowledge, information, and advancement of culture. To provide facilities for research in all faculties of knowledge. To provide and encourage physical facilities. To establish hostels for the poor boys and girls. To built up the characters of youths. To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CIF0HFw-7luix4JShmmIFyEZyanLUo6t/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff members at the institution are involved in a variety of administrative roles. Management promotes and motivates a decentralized culture in college activities. The College Development Committee is the highest decision-making body at the college level. Representatives from the parent governing body D.V.S.P. Mandal Digras, alumni, teaching staff, administrative staff, and students serve on the College Development Committee. For effective governance and participative decentralization, the heads of departments provided administrative as well as academic autonomy and mobility. IQAC forms various college committees prior to the start of each academic year with the guidance of the Principal.

Important committees are made up of teachers, and many committees also include non-teaching staff and students. IQAC plans and evaluates quality assurance in the college and holds meetings on a regular basis throughout the year. The College Development Committee involves faculty members in the management process. Every committee is free to develop their own strategy and plan for implementation. Committee meetings

are held as needed for the execution and organisation of specific activities. Each committee prepares an activity report at the end of each academic year.IQAC Steering Committee was established by the principal on April 1st, 2022, for the academic year 2021-2022 and onwords.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IW8xwkzaP8mqdn1ptAeRbED4p_W9mFo8/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to S.G.B. Amravati University, the future plan is to add new courses. Because of the increased number of students, there is a potential plan to develop college infrastructure. The college is doing its best and has created a roadmap centered on student development. College Perspective Plan 2021-2022 Objectives: There are definite norms of Sant Gadge Baba Amravati University's perspective plan for introducing new postgraduate degree programmes. To create infrastructure facilities such as more classrooms and laboratories, as well as an instrumentation facility. To strengthen the placement cell, plan placement drives, and improve placement services. Increasing student intake capacity for existing courses and increasing student enrollment To begin a variety of certificate courses, value-added courses, and skill-based courses. To establish a well-structured feedback system. To improve research facilities and encourage faculty to participate in research by undertaking major and minor research projects and publishing research papers in reputable and high impact factor journals. To establish an Instrumentation Facility Center. To make the campus more visually appealing and environmentally friendly. To provide more facilities for female and divyangjan students. To establish functional MOU, Collaborations, and Links with various industries and institutes for student training, on-the-job training, field trips, placements, and so on. To carry out extension activities with the assistance of a local community and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1zIH2Mz4dqZFazfbmD-D4KabDqMz4AwuG/edit?usp=share_link&ouid=113129700022819019770&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every year, the Academic Co-ordinators for each faculty, with the guidance of the Principal, prepare the Academic Calendar. Academic progress, admission, staff recruitment, and administrative matters are all guided and monitored by the Principal. He chairs the Staff Council, the IQAC, the Anti-ragging Committee, the Discipline, Grievance and Redressal Committee, and the Library Advisory Committee. IQAC assists the Principal with overall administration, which includes academic calendar planning and systematic implementation. Internal examination is overseen by the examination committee. Heads are in charge of creating timetables, assigning work to teachers, and reviewing the Teacher's Diary. Each class has a teacher who is responsible for providing personal care, attention, guidance, counseling, evaluation, and assessment. Administrative Structure: The administrative structure is comprised of the Principal, the HOD, and faculty in charge, the Superintendent, the Head Clerk, Junior Clerks, Assistants, and Attendants. Departments are organized into Heads of Departments, Associate Professors, Assistant Professors, a Librarian, and a DPE. The Librarian, Library Clerk, and Library Assistant are the official organizational structure of the library staff. A Director of Sport and Physical Education is part of the Department of Sports and Physical Education's organizational structure. Service Rules: The college followes the rules and regulation prescribed by UGC. New Delhi, Mahrashtra Government ans Sant Gadge Baba Amravati University.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kp3ZvidR19bX5oj1Cpm5ytYEanHjIMNa/view?usp=share_link
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1kp3ZvidR19bX5oj1Cpm5ytYEanHjIMNa/view?usp=share_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides both statutory and non-statutory welfare measures for the benefit of the faculty and values the employee's contribution to the college's overall development and progress. The college provides valuable welfare programmes to all teaching and non-teaching staff in order to ensure and improve their work culture and efficiency. The following welfare schemes are available in the college for both teaching and non-teaching staff: Exam subject to existing Government rules Maternity Leave subject to existing Government rules Medical Reimbursement facility On request, male teachers are granted paternity leave. Co-Operative

Society directed and managed by staff with Government registration provides various services such as deposit and loan to its shareholders Gratuities, Pension and all other Government welfare schemes and measures are provided to the staff Research Laboratory Facility is provided to teachers to conduct research Duty Leave is granted to teachers to participate and present papers in seminars.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ruIL6zrjoIsAYsgLbsC7TAebnmDa9jH1/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System for Teaching Staff: The College has a Performance Based Appraisal System (PBAS) for teaching staff that is in accordance with UGC regulations

from 2010 and four subsequent amendments. Currently, the college adheres to the UGC regulation, 2018. The University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018 may be cited as the University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of IQAC collects API-PBAS forms from all faculty members each academic year. The Head of Department, IQAC Coordinator, and Principal evaluate faculty performance using API / PBAS forms, and corrective action is taken as needed. The teacher's performance appraisal forms consist of: Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wChAivQIFKtOGA1j4sV_4SNzMtKJ7wdL/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are performed on a regular basis at the college. The college has a three-tiered financial auditing system in place. Internal audit- The audit department of the parent institution, DVSP Mandal Digras, conducts it twice a year. External Audit- M/S conducts the audit in the second stage. C.A. Kaniaya Bhandari and Company Pusad Yavatmal. The Administrative Officer, Senior Auditor (Higher Education Amravati Region, Amravati), and Accountant

General, Mumbai conduct the government audit.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RptQJHdsw5P_GNJbZBIFu0-hosTZ6smb/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Amravati's Sant Gadge Baba Amravati University. It is classified as UGC 2F and 12B. The college follows the rules and regulations established by the Government ofMaharashtra and Sant Gadge Baba Amravati University, Amravati Financial resources are mobilized through the following channels: Staff salaries disbursed by the Department of Higher Education, Government of Maharashtra Maintenance staff salaries are paid by the Central Government Schemes and Projects of UGC, DBT, DST, and ICMR State Government Scholarships and Fee concessions Sponsorships to organize major events such as National/State Level Conferences / Seminars /Workshops / Guest lecturers from faculties Submission of utilization certificates on a regular

and timely basis, as well as a request to release the next installment of grants from UGC funding following the submission of a progress report. Submission of new research proposals to funding agencies such as UGC, DBT, DST, and ICMR Support and financial assistance from the Management Funds derived from alumni fees The Parent University provides an examination grant.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1iaKP5B4yAIEy4uJHDeid93FYv0Uot0cC/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

On September 4, 2004, the college established the Internal Quality Assurance Cell in accordance with the National Assessment and Accreditation Council's (NAAC) action plan for quality enhancement in academic and administrative settings. Since then, IQAC has played an important role in recommending a number of

quality improvement measures at the college. The first task of IQAC is to create a good system for improving the institution's overall performance. The IQAC has made a significant and meaningful contribution to the institution's post-accreditation phase. IQAC proposes and implements innovative teaching-learning facility expansion. To keep up with the changing world, IQAC has made an effort to keep up with the ICT enabled teaching learning process and various innovative teaching techniques. IQAC is very important role in inculcating research culture in the college.

Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph. D degree. The college has research centers for PhD. 10 faculty members are recognized as research supervisors in various subjects and 02 research scholars have completed Ph.D. under their guidance. The college teachers have published research papers in the journals notified by UGC peers reviewed etc., papers

published in conferences, workshops, symposiums, books, chapters in various publications.Organization and Participation of students in the Seminars, conference and science club competitions. Students participated in various cultural programmes, Youth festival and extension activities as well.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/157sm9dpBDjQh0hl9fZId8j26gzW4r3bl/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the College's central body, IQAC regularly monitors and reviews the teaching-learning process. It has created a structured feedback form for teachers' performance, curriculum, and infrastructure, among other things. Various innovative activities and reforms were implemented in response to these feedbacks. IQAC reviews the college's teaching-learning procedure, operational structures and methodologies, and learning outcomes at episodic intervals during the academic session. Structured feedback and Review of learning outcomes are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. Feedback is an essential component of the teaching-learning process. The stakeholder feedback device is used to assess the success of teaching and learning. It is useful for the adviser to understand how the students identify the subject being trained.The collection and analysis of feedback from various stakeholders assists the institution in understanding the needs of society and what other stakeholders expect from the college. Keeping this in mind, the college's feedback committee, guided by IQAC, has created well-structured feedback systems. IQAC creates feedback forms and collects structured feedback on syllabus design and review, as well as student feedback on teachers. The Feedback Committee analyses the feedback, holds departmental meetings to discuss it, and then submits a consolidated report to IQAC.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l5H9Xu _IQTlbgejnle7zi77ot902M84m/view?usp=sha re_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1loq9pB dv2QZlVT-0f0_BbEMN0VRfDhPf/view?usp=sha re_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The offer an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape women's and men's experiences in society. Raise awareness about equality in the law, the social system, and

democratic activities. Prepared to deal with and respond to gender sensitive issues, as well as to create an environment in which men and women can collaborate with a sense of personal security and dignity. The primary goal of gender equity promotion is to make young boys and girls gender sensitive and to instil positive values that support girls and their To provide overall guidance to girls in order for them to participate in all of the Institution's activities, such as focused group discussions, debates, and poster competitions. The main goal is to maintain effective mentoring and student welfare; a group of students is assigned to a faculty member, preferably one who engages the specific class.

The institution demonstrates gender sensitivity by providing amenities such as:1. Safety and security 2.Grievance Redressal Committees 3.Complain Box 4.Fire Safety equipments 5.Premises Protection 6. Awareness Programs and Lectures / Special Talks 7.Reading Room for Girls 8.Separate vehicle parking for Girls:

Counselling:In the Home Economics laboratory, a counselling room has been established. Counselling for female students.Various female problems were to be resolved.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13bK8-UlJ8fLTK4lpbrq3_IzalZoyT2EM/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Edh9SzJFNVifZQOPkqFIUZEyF40CNZHn/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is undergoing an environmental revolution. Solid waste management: Garbage bins are provided on campus for the collection of regular solid waste (dry and wet) in order to keep the campus clean and neat. Transport arrangements for solid waste are being made by manegment.There are also composting arrangements in place to convert solid waste into fertilizer/manure. In the college campus, a Vermi Compost unit has been established. The waste materials collected on campus are dumped into the Vermi-compost unit to be converted into fertiliser, which is then used for gardening on campus. Liquid waste management: Practical labs such as Chemistry, Botany, and Zoology take precautions to ensure that all chemicals are diluted before being discarded in wash basins. Glassware used in the laboratory is washed and rinsed with the least amount of water possible before being placed in the liquid waste container.

E-waste management:

The college office has an E-Waste corner where e-waste from the college is collected on a regular basis. Computers, equipment, and peripherals that are no longer functional are disposed of safely. The laser printer cartridge is refilled outside of the college campus. Suppliers recharge, repair, and exchange UPS batteries.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The advantages of a local community focus for college civic engagement programmes are becoming increasingly clear. Work in an easily accessible location facilitates ongoing, continuous interaction. Trusting relationships, which are essential for effective partnerships and learning, are also formed through day-to-day work on problems and issues of mutual concern. Our institution is dedicated to diversity, access, and inclusion for students from diverse backgrounds. College programmes that students can participate in can provide outlets for students to celebrate and share their social identities. Teachers, staff members, and students gather to share their experiences and plan activities and events during the organization of various programmes.As part of its social responsibility, the institution organizes a tree planting programme every year. Students also take part in various programmes such as voter awareness rallies, voter registration drives, rangoli competitions on saving girl children, aids awareness rallies, world aids day programmes, pulse polio drives, street plays on nutrition diet week, malnutrition surveys, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's Day, Constitution day, and value education seminars. Cleanliness campaign, blood donation camp, various health education programmes for female students, and so on.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college hosts events such as International Yoga Day and the birth anniversary of Dr. A.P.J. Abdul Kalam as Vachan Prerna Din. On Mahatma Gandhi's birthday, Swaccha Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awareness Programme, Malnutrition Survey, and programmes for deaf and dumb schoolchildren are organised. Voter registration drive, blood donation drive to promote universal values, human values, and national integration The preamble outlines some of the fundamental rights and responsibilities. Recognizing that each individual is unique and working for the common good of society. Considering and respecting various segments of a society Increasing people's capacities and capabilities, as well as raising awareness about their right to knowledge, to think, and so on. Problem solving based on cultural and social values Using available resources Students and employees should be aware of their fundamental rights as citizens.

1. Right to Equality 2.Right to Freedom 3.Right to freedom of religion. 4. Cultural and educational rights 5.Right to Constitutional Rights 6.Right against Exploitation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/16w_KClikv3W4XkXjSg1v_upVvRjZI3nx/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1mGlNMa38LuLsKhvBiYKKwHMQtuHb0WDB/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises and commemorates various great Indians' birth and death anniversaries. The college also organises and celebrates various national and local festivals in order to instill cultural integrity in the students, unless the current generation of youth is not aware of the significance of our secular country's festivals and the sacrifices made by great men and women of this country.

National Festivals : These festivals are celebrated throughout the year, To mention a few events Independence day -15thAugust Republic day -26th January Maharashtra Din and Labour day -1st May Raksha-Bandhan National Yoga Day Makar Sankrati Celebration Birth/Death Anniversary of Great and Renowned Indian Personalities The college observed Birth/Death anniversary every year of the great Indians.

Birth Anniversary of Mahatma Gandhi Birth Anniversary of Pandit Nehru Birth Anniversary of Dr.Babasaheb Ambedkar Birth Anniversary of Sant Gadge Baba Birth Anniversary of Death Anniversary of Mahatma Gandhi Death Anniversary of Dr.Babasaheb Ambedkar Death Anniversary of Sant Gadge Baba.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (YEAR 2021-2022)

The institution's best practises are as follows: * Empowering Girl Students' Life Skills through Health Programs and Computer Literacy * Improving Students' Employability through Career Counselling and IT-based Resources.

BEST PRACTICE I

Empowering Girl Students' Life Skills through a Health Program and Computer Literacy:

1. Goals: - To raise awareness and impart knowledge about the various nutrients found in various food materials, as well as to create a balanced diet from available foods.

2. Context: - During the academic year 2021-2022, the college held a variety of programs, activities, and workshops.

3. Evidence of Success: Around 110 students took part in the 'Awareness about Rubella Vaccination' campaign. (9/08/2021)

4. Problems Encountered and Resources Required: - Because Digras is a rural area, traditional practises and methods have become a challenge.

BEST PRACTICE II

'Improving Students' Employability Through Career Counselling and IT-Based Resources'

1. Goals: - To make students aware of various competitive examinations such as MPSC, UPSC, Banking, and so on.

2. Context: -In the academic year 2021-2022 our college organized various activities and programs.

3. Evidence of Success: - Around 90 students attended a series of guest lectures on the topic 'English and Competitive Examinations.' (August 17, 18, 19, 2021).

4. Problems Encountered and Resources Required: - Digras is a rural area, so customary practises and traditional localities are a major issue.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org
Any other relevant information	https://docs.google.com/document/d/1hKF_WgviFyHdGlJ5qlvdlXJGhMULgMnS/edit?usp=share_link&ouid=11312970002281901977 0&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION As the first institution of the taluka /Tahsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION To promote the student of remote rural area for higher education for their personality development, self confidence development, to create scientific views and to prepare them faces the day to day competition.

These innovative teaching methods, which combine the traditional lecture method with other methods, assist young minds in increasing their learning capacity and global

competitiveness. Power Point presentations, models/charts, and smart classrooms are examples of applications. ICT infrastructure is used to create computer-assisted teaching and learning materials. Student Seminars are held. Assignments, tutorials, class room tests, and group discussions on field trips are all carried out. Carrier Guidance and counseling activities are carried out. Students are given sports to help them become stronger physically and mentally, which Establishing Memorandums of Understanding (MOUs) with industry and academies to conduct certification programmes such as To instill social responsibility in students, NCC/NSS activities are held on a regular basis. Preparing proper screening schedules improves students' project development skills. Industries assist students in gaining real-world experience by organizing Industrial/Educational tours and visits to various companies. Co-curricular activities such as Man.com Fest (Inter-collegiate competition), Science Exhibitions, and competitions in Quiz, Poster presentations, project reports, short films, and so on are held to help students develop competitive and organizational skills.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To enrich research activities by encouraging the students and faculties to register for Ph.D. and to attend Seminars/Conferences/Workshops etc. To provide ICT facility to each and every Department & encouraging the faculty members to use LCD projectors, smart boards, ICT tools like Google Classroom, You Tube etc. a) LCD projectors b) Use of Smart Board c) CD / DVD d) E-Books e) Pen Drive f) Smart Phone. To Organize the Guest Lecturers for various subjects as per availability of experts. Conduct Coaching classes for students for MPSC, UPSC and other Competitive Examinations, Execute more MOU with various organizations / industries. To Organize various Level Conferences by various Department. To organize seminar and workshop on IPR. Various social welfare activities. To conduct Parent-Teacher Meet, so that they will know the strength and weaknesses of their wards. To conduct

Alumni, Meet. To organize Degree Distribution/Convocation Ceremony for Final year passed out students. To implement teaching learning process through Group Discussion, Assignment, Question-answer Session. To conduct Community development and extension activities through NCC and NSS Units. To organize drive for placement of college students, alumni and students of another Institute. To conduct NEP & Choice-based Credit system workshops in the Institution. To Open Academic Bank of Credit card of students. To enhance placement and Alumni activities.