



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BAPURAOJI BUTLE ARTS , NARAYANRAO BHAT COMMERCE AND BAPUSAHEB PATIL SCIENCE COLLEGE, DIGRAS
• Name of the Head of the institution	Vinod Lahurao Khalatkar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07234222022
• Mobile no	9421771123
• Registered e-mail	principal.bnbcollege@gmail.com
• Alternate e-mail	bnbiqac@gmail.com
• Address	Old Darwaha Road
• City/Town	Digras
• State/UT	Maharashtra
• Pin Code	445203

2. Institutional status					
• Affiliated /Constituent		Affiliated			
• Type of Institution		Co-education			
• Location		Rural			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		S.G.B.Amravati University,Amravati			
• Name of the IQAC Coordinator		Dr.S.M.Deosthale			
• Phone No.		07234222022			
• Alternate phone No.		9604531561			
• Mobile		9422869882			
• IQAC e-mail address		bnbiqac@gmail.com			
• Alternate Email address		sanjaydeosthale4@gmail.com			
3. Website address (Web link of the AQAR (Previous Academic Year)		https://www.bbnbbpcollege.org			
4. Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.bbnbbpcollege.org			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.50	2015	11/05/2015	10/05/2020
6. Date of Establishment of IQAC			04/09/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department	Scheme	Funding	Year of award with	Amount	

/Faculty		Agency	duration	
NIL	NIL	NIL	NIL	00000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. ICT enabled Teaching learning process. 2. Academic Audit of all departments. 3. Verification of APIPBAS and CAS proposal of faculty members. 4. MOU with some organisation. 5. Faculty Members participation in NAAC related Workshops and other conferences, seminars etc.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action	Achievements/Outcomes			
Use of ICT/Teaching Modules	Faculty members prepared PPT and Teaching Modules for effective teaching learning process			
Workshop on IPR	Organized workshop on IPR for the faculties and P.G. Students			
DHEMIS and AISHE	Executed			
Academic audit	Executed			
Research Work	Faculty Members attended offline and online conferences for presenting their research papers in Conferences, Workshops, Seminars etc Faculty Members attended offline and online conferences for presenting their research papers in Conferences, Workshops, Seminars etc. for updating their academic			

and research knowledge.. for updating their academic and research knowledge.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	29/07/2022

15. Multidisciplinary / interdisciplinary

Multi-disciplinary interdisciplinary- Our college is multi faculty Institute having Faculty of Arts, Commerce and Science with number of courses. The institute has been offering the major science courses in Physical, Chemical, Life, Mathematical and Computer science. In Humanity, courses offered are Literature, History, Political science, Economics and Home Economics. Institute is offering Ph.D. programs in Botany, Chemistry, Marathi, Physical Education and English. Institute has recognized research centers approved by parent University for the same. The institute has adequate infrastructure facility for above research programs. The post graduate Botany student undertakes and complete research projects. At present we have three undergraduate programs, two postgraduate programs, five research programs and two career oriented Certificate Courses.

16. Academic bank of credits (ABC):

Academic Bank of Credits- Our College is affiliated to Sant Gadge Baba Amravati University Amravati and Institute follows rules and regulations regarding the courses, syllabus and other academic matters. Regarding the implementation of New Education Policy, our university has taken initiative to implement credit based system at post graduate level and started implementing the Choice Based Credit System from first year of undergraduate course. We encourage our students for enrolling various online courses to get additional credits. Academic Bank of credits is a facility for all the students and it will provide digital access of credit deposition and recognition. In near future, our Institute will work together with parent University to make available the facility to all students.

17. Skill development:

Skill Development- Sant Gadge Baba Amravati University implemented the curriculum which is outcome based and is introduced for the UC program as per the guidelines of new education policy. Various skills development will be achieved through project work and training programs which are included in the curriculum of entry level of undergraduate course. Institute also runs skill development courses like certificate course in Vermiculture and Communication skill in English. In near future Institute is planning to introduce various skill development courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system (teaching in Indian language, culture, using online course) - Institute organize activities like testing of water samples collected from villages and the knowledge of the same is given to the village people in local language. Exhibition of medicinal plants and their uses are displayed in local language. Teachers are asked to write informative articles in newspaper in Indian language and to deliver popular scientific talks in the regional language. The institute has started certificate course in Vermiculture and its literature is available in Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Based Education- As per the new education policy, project work is compulsory for the fulfillment of curriculum. Visit to various industries and projects are made compulsory in the curriculum which is actually an outcome based education because it will enhance various skills and employability among students. M.Sc. Botany students are encouraged to undertake outcome based research projects. Ph.D. students and faculty members are also encouraged to conduct outcome based research work. Students are encouraged to participate in science fairs like Avishkar, organized by parent University, it will help to develop innovative ideas among students. The institute has been continuously monitoring the practices related to program outcome, program specific outcome and course outcome.

20.Distance education/online education:

Distance Education / Online Education- The institute has developed facilities for distance or online education like ICT based seminar halls, ICT classrooms, high bandwidth internet etc. Teachers are asked to create e-content, some faculty members created videos and published the same on YouTube and other platform. Number of faculty members created Whats app groups and Google Classroom to provide teaching material to students. Faculty members are motivated to participate in advanced pedagogy courses. College library has collection of number of e-Books and e- journals to provide the facility of online Education.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	7
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	1216
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1050
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	342
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File Description	Documents
Data Template	View File

3. Academic

3.1 Number of full time teachers during the year	30
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File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	7
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File Description	Documents

Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0.17095
4.3 Total number of computers on campus for academic purposes	82

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response

The institution is very much conscious about the effective curriculum delivery and ensures its effective implementation through the following mechanism. At the commencement of each academic session the institution provides syllabus to the students. This college is affiliated to Sant Gadge Baba Amravati University, Amravati and hence all the departments have to implement the syllabus prescribed by the Sant Gadge Baba Amravati University. Introduction of the syllabus, objectives of program and courses, available facilities like Library, NSS, NCC, Sports and extension activity etc. are informed to students through prospectus & through discussion with faculty. The time-table committee prepares the time tables of all three faculties. The departments strive for effective curriculum delivery through innovative methods. Entry point assessment of students is done by conducting diagnostic test in each subject. From the diagnostic test slow learner students are identified and extra coaching is given to them. Daily academic diary is maintained by each faculty. Principal monitors the daily diary. For effective teaching field visit, study tour is organized by some of the departments. ICT classrooms and ICT tools such as Google classroom, you tube and power-point presentation are used by the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response :

The academic calendar is prepared as per schedule of Sant Gadge Baba Amravati University, Amravati. According to the academic calendar regular semester-wise unit tests, seminars, assignments, project assignments, group discussion, field visits, educational excursions etc. are conducted by each department. The heads of departments frequently review the activities & strictly adhere to the academic calendar and in case the syllabus is not covered in stipulated time, extra-classes are taken to complete the syllabus. For effective teaching and convenience of all teachers class wise course file is maintained by each teacher. The course file contains copy of time table, syllabus and unit wise teaching notes, question bank, paper set etc. Along with experimental learning participative learning with the help of project work, assignment, seminar, PPT, actual field visits like activities are carried out. The evaluation of unit tests, pre-university examination etc. is done within 05 days after the completion of the said exam and the performance of students is displayed on the department's notice board. The improvement test is conducted after five days after consultation/interaction with failure students. Revision practical's are conducted for better performance of students in the university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees and associations that make a collective efforts to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues. The Co-education and general atmosphere of our college provides an enabling environment for gender equality. The syllabus of Political Science includes topics on gender equality. Anti women harassment cell in our college

promotes gender equality through various programmes. Most of the science faculty subject syllabus includes topics on environment and sustainability. Environmental education is the part of curriculum in all three faculties to create awareness about environment in undergraduate students. Department of Botany and Zoology promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give practical perspective to the students and teachers. These departments undertook the green audit of college campus. NSS and NCC promotes environmental protection through tree plantation and other sustainable development programmes. College organizes tree plantation and conservation programme every year. The college has botanical garden and also organizes plastic eradication drive, plastic free campus, cleanliness drive, solid waste management, Rain water harvesting etc. Human rights are taught in all undergraduate and postgraduate classes as a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

337

File Description	Documents
Any additional information	View File

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bbnbbpcollege.org
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbnbbpcollege.org

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1214

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

581

File Description	Documents
Any additional information	View File

Number of seats filled against seats reserved (Data Template)

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response :

An induction meeting is organized for all the first year students at the start of the college . First year students attend the meeting and they are informed about the rules and regulations, Classroom attendance, codes of conduct and the dress code to be followed by the students. The students are also apprised of the facilities like library, laboratory, Wi-Fi free internet browsing available in the campus, Environmental Studies, value Education, the extracurricular and co-curricular activities. As per university, code of conduct the internal as well as term end examinations is conducted. The performance of students is assessed by internal assessment tests and semester end examinations. The process of identification of slow learners comprises diagnostic test, conducting discussion, internal tests etc. For slow learners institute provides Special Guidance Personal counseling Test/Tutorials Question Bank Question paper solving Home assignments Extra lectures Departmental library. On the other hand, advanced learners are encouraged to participate in Admission to Vikaspath Dnyapeeth, Library and Information Science. Competitive Examination Guidance Cell. Avishkar Research Competition. Participation in various talent activities. The college has introduced prizes for meritorious students who got highest marks in each subject .As a part of scheme , all faculty members give prizes.

File Description

Documents

Paste link for additional information

<https://www.bbnbbpcollege.org>

Upload any additional information

[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

Number of Teachers

1214

31

File Description

Documents

Any additional information

[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response :

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that a learning environment which nurtures exploration of various skills and critical thinking about the subject. The college has adopted various studentcentric teaching-learning methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem- solving methodologies, role-playing activities, classroom seminar, group discussions, project work, survey method, field visits. Experiential learning : In college all departments are using experiential learning method. Arranging the programmes for NSS and NCC related activities, extracurricular and co- curricular activities also increase the experiential traits of the students. Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars Project Assignments Group discussions Participation in debates Questioning method Field Visit/ Industrial visit/ Survey etc. Problems solving method: The college offered to develop human values, ethics and leadership qualities among the students such as: NSS/NCC camps Special lecture programmes Skill based certificate cources. Yoga and judo courses for physical and mental health Cultural events Personality and soft skill development programme.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response :

The maximum number of faculty members of college use "Information and Communication Technologies." (ICT) in the teaching learning process. Teachers use of ICT in the class rooms personal computers/Laptops, LCD Projectors ,digital television,Google classrooms, you -tube ,internet and social media some of the main benefits of using ICT technology in the teaching -learning process Improves engagement. Improves knowledge retention. ... Encourages individual learning. . Encourages collaboration. . The scenario of the classroom is changing. There is a technological gap between the progress of the society and instructional activities of the teacher in the classroom. It helps to improve Teaching skills, in innovative teaching, in effectiveness of classroom. ICT is store house of educational institution because all educational information can safely store through ICT. ICT helps Teacher to communicate properly with their students. Method of teaching and prepare teacher to apply modern method of teaching. ICT plays important role in student evaluation . Now information and technology is popularly using in

educational field for making teaching learning process successful and interesting for students and teacher both.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same

institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

423

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati university. The examination committee of the college prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practical, field projects, research projects, assignments/ seminars/ oral presentation group discussion and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guideline of the university. The exam is conducted on a common schedule and supervised by the faculty members. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. Students grievances are taken care of and redressed in a timely manner. Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal. The college has appointed Internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination is strictly prohibited.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response :

The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances. Grievances associated with the internal assessment are handled by the examination section of the college where as grievances related the external assessment are forwarded to the Sant Gadge Baba Amravati university for necessary action. . Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. Internal examination marks of various subjects are filled and submitted through Online portal of the university by the login Id of the concerned subject teachers. Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college. As per the guidelines and rules set by the university, there is a provision for revaluation the answer sheets. The college appoints the Internal Squad to prevent malpractices in the examination hall at the times of college level examinations. Students can put their examination related queries through the suggestion boxes kept in the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college is affiliated to Sant Gadge Baba Amravati university and follows the curricula prescribed by the University. The university has prepared objectives and learning outcomes for all the programs and uploaded on the university website. The college has clearly stated learning outcomes of all the programs and courses. Following method are used by the college to communicate the learning outcomes to the stakeholder. The University syllabi and learning outcomes of all the programs are available in the concern departments for the students. The university syllabi and the learning outcomes are discussed in departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The college has prepared the method of measuring program outcomes and course outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes. The program outcomes, course outcomes and program specific outcomes are collected for different courses. The target levels are set. Calculations are done for the attainment of the course outcomes to program outcomes. Each CO is mapped to PO to make a (CO-PO) The Attainment of course outcome is calculated by using the following formula; Attainment of Course at UG level: Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination) Attainment of Course at PG level: Attainment of Course = 80 % (Attainment level in university examination) + 20% (Attainment level in internal examination) Using students internal evaluation marks and University examinations, marks the attainment of CO's are evaluated. Assessment-CO's matrix is prepared for each course. The attainment level for course outcome is defined as follows: Level 1: 40% of students scored more than university average. Level 2: 50% of students scored more than university average. Level 3: 60% students scored more than university average. For the calculation of PO's the average attainment values of all courses are considered.

The attainment of program outcome is calculated by using the following formula;

Attainment of program outcome at UG level= 80% (Average attainment by the university examination + 20% (Average attainment by internal examination) Attainment of program outcome at PG level = 80% (Average attainment by the university examination) + 20% (Average attainment by internal examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File

Paste link for the annual report

<https://www.bbnbbpcollege.org>**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bbnbbpcollege.org>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File

Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bbnbbpcollege.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

To develop innovation ecosystem the college takes initiatives in the following activities. College has Research Advisory committee and research committee. The main objective of the committee is to inculcate research culture among the students and teachers. The outcome of the improvement in innovation ecosystem is that most of the faculty members awarded Ph.D. Degree, completed research project. The college has research center for Ph.D. Degree, Ten faculty members are recognized as Ph.D. Guides. One student awarded Ph.D. Degree. Most of the faculty members published research papers. The college organizes conferences /Workshops /Seminar in the last five years. The student participated in Avishkar, various competitions as university and interuniversity level. The committee monitors and addresses issues related to research and IPR. Workshops was organized on IPR every year through IQAC. Suggest to publish research papers on local problems and solutions and improvement. Suggest to organize more number of seminars/ conferences /workshops. Suggest to guide the students to participate in various activities related to research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response :

NSS and NCC regularly organize the activities like Yoga day, tree plantation, celebration of important national days, blood donation camps, cleanliness programme, AIDS awareness campaign, pulsepolio vaccination programme, etc. College considers its duty of shaping

students into responsible citizens of the country. For this purpose, students are made aware of social issues by organizing the programs related to eradication of superstitions, conservation of water, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save girl child, soil and water testing, pre-marriage counselling, blood donation camps, blood group and hemoglobin check-up, etc. College also has organized awareness programme on human rights, cybercrime and cyber security, voter registration and awareness, reading day (birth anniversary of late Dr. A.P.J. Abdul Kalam), ban on singly used plastics, green practices, etc. Lectures, speeches, debates on the current issues like GST, demonetization were organized to get students adequate knowledge and to create interest about the issues. College organized visit to court, police station, dumb and deaf schools to study and to make students aware of work at that place.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
----------------------------------------------------------------------------------------------------------------------------	---------------------------

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

527

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View

	File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Response :

The institution has adequate facilities for teaching and learning for UG and PG Programmes.. The campus is spread over 6.50 acres of land which facilitates good infrastructure for teaching learning process, career progression and higher education. The college infrastructure divided into 9 different blocks - Block A, Block B Block C Block D Block E Block F Block G Block H Block I. All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for carrying all academic activities. Class Rooms: The college has sufficient number (19) spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

Laboratories: . The College has an exclusive English communication skills lab where the students practise and test their communication skills. Seminar Hall: The College has a seminar hall for organizing special lectures and meetings with a seating capacity of 100.

Auditorium: The auditorium has a seating capacity of 300, which is used to organize workshops, seminars and conferences and other co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response :

The institute has adequate facilities for cultural activities one open permanent stage with rooms and one Late Minaxidevi Jaiswal Auditorium has permanent stage with 300 capacity of students.

Sports/Games ; Various sports facilities are provided to the students within the campus focusing on the sports as one of the

extracurricular activity. Institution maintains a balance in academic, cultural and sports activities for the overall development of students. Many students take part in inter-collegiate, Interuniversity competitions. Many students awarded with medals and colour coats at university and interuniversity level.

Outdoor Game Facility- The college has large space for outdoor games facilities. The Outdoor games facilities are 1.Cricket Ground - Measuring 2.Football Ground-Measuring 3.Volley Ball Ground-Measuring 4.Running Tracks 200 M,400, 800 M 5.Kabaddi Ground Measuring 6.Two Lawn Tennis grounds of (Utsahi Mandal Digras) 7.Double Bar 8.Single Bar 9.Long jumpIn addition to these students are encouraged to take up field events like Javeline throw, shot put, Hammer throw, Disc -throw by providing them with necessary sports equipments. Indoor Games Facility- Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.17095

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data	View

Template	File
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: The Library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of all departments. The library is the prime learning resource of the college and is partially automated through integrated Library Management System known as Cloud Based ERP 3.0 LIBMAN Software, Nagpur. The Software is developed by Master Soft Private Limited, Nagpur. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawal/ write-off /damaged/lost and paid is easily located. Facility like database backup restore is available as well.

In the library 11 computers with 20 Mbps leased line, Wi-Fi and Power backup facilities are available.

The central library is having the membership of INFLIBNET (N-List Database). The N-list provides access to 6,000+ e-Journals and 1,99,500+ e-Books and 6,00,000 e-Books through National Digital Library of India. The library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbnbbpcollege.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****0.59800**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****345**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Response: The College provides a range of IT facilities to help students and faculty members with their studies. This includes extensive computer provision and Internet facility. The whole campus is connected with Wi-Fi. LCD projector are made available to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection. The examination section uses software to get student's results and to maintain all other confidential matters. The department of computer science uses updated version (10.05) of code block software. The College library uses updated software is Cloud Based ERP 3.0 LIBMAN for library automation The college office uses updated Cloud Based software Campus ERP

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.21598

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The institute maintained the infrastructure and support facilities regularly. Laboratory equipments are strictly inspected by laboratory assistants before the commencement of practical classes and examinations. Electrically sensitive equipments are provided with necessary back up to ensure steady functioning and backup by two large invertors. The power requirements, including outdoor lightning are met through Solar Power Plant installed in the College. The class rooms are well maintained. Most of the departments maintain departmental libraries. At the beginning of every academic year proper availability of blackboards, lighting, furniture etc. is maintained. All the computers and systems are maintained by private computer institute. All Sports amenities are under the in-charge of the Director of Physical Education. Proper

timeing is allotted to students for using sport facilities. The maintenance of the Courts is done regularly. Common facilities like Ground, and Multipurpose Indoor sports facilities are provided to the sister institutions on prior request. The maintenance work related to facilities like toilet blocks is maintained on monthly basis. Two separate persons a lady and a gents are appointed for maintenance work. For electric and plumbing work a trained electrician is appointed on work basis. For gardening and other work a person on monthly basis is appointed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

739

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the

C. 2 of the above

**institution include the following: Soft skills
Language and communication skills Life
skills (Yoga, physical fitness, health and
hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

194

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student benefits and welfare. The students council along with the college administration has actively solved many problems of the students like admission, availability of resources etc. Student representatives actively participate in various activities. They help in coordination of all the events related to academics and other co-curricular & extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the institution. They work as a medium between faculty and students. Contribution of the students in Academic Administration Coordinates in day to day academic activities at their level. Coordination in communicating the information between students and teaching faculty. Coordination in conducting special events. Coordination in arranging cultural events. Coordination in organizing Sports & Games for the students. Coordination in arranging Industrial visits for the students.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response :

The college has registered Alumni Association under the Society Registration Act 1860 (Registration No. Yavatmal / 0000002 / 2020) The association is constituted with executive members committee and general body of all members. The students who have completed UG or PG or Ph.D. from the college are eligible to register as a member of alumni. Composition of Alumni Association 1 Shri.S.P.Solanke President 2 Shri.C.P.Mankar Vice - President 3 Shri.D.G.Choudhari Vice - President 4 Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6 Shri. H.R.Deshpande Treasurer 7 Shri. B.D.Aswar Joint-Secretary 8 Shri. P.B.Ingale Member 9 Shri. P.D.Gawande Member 10 Shri. S.K.Chavhan Member 11 Shri. S.S.Sheikh Member Some of the activities and contributions of the Alumni Association are as follows: To organize alumni meet every year. Participation of alumni in seminars/Conferences organized by the college. Alumni also helps the students of the college by creating placement opportunities. The members of Alumni association have regular interaction with staff members, Principal and management. The Alumni association registered recently and funds to be collected from Alumni for development in near future.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution. Bapuraoji Butle Arts, Narayanrao Bhat Commerce and Bapusaheb Patil Science College, Digras District -Yavatmal is governed by Digras Vibhagiya Shikshan Prasarak Mandal. It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions. VISION: - As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values. MISSION: - To promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition. Goals & Objectives: To provide facilities for education, acquisition of knowledge, information, and advancement of culture. To provide facilities for research in all faculties of knowledge. To provide and encourage physical facilities. To establish hostels for the poor boys and girls. To built up the characters of youths. To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: Staff members of institution involves in a number of administrative roles. Management encourages and motivates a culture of decentralization in various activities of college. The top decision making body at the college level is the College Development Committee. The College Development Committee has representatives from the parent Governing body D.V.S.P. Mandal Digras, alumni, teaching staff, administrative staff and the students. For the participative decentralization and governance, the Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers and many committees include non-teaching staff and students as well. IQAC does the planning and evaluation for quality

assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process through the College Development Committee .Every committee has the freedom to prepare their plan and decide implementation strategies. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The perspective plan to get new courses is according to Sant Gadge Baba Amavati University, Amravati. There is perspective plan to develop infrastructure of college due to increased number of students. The college is trying to best and made a roadmap to around development of Students. Objectives of Perspective Plan of college 2016-2017 to 2020-2021: To introduce new postgraduate degree programs there are definite norms of perspective plan of Sant Gadge Baba Amravati University. To Develop infrastructural facilities like construction of more classrooms and laboratories, instrumentation facility. To Strengthen Placement cell, to arrange the placement drives and to improve placement services. To increase student intake capacity for existing courses and to improve student enrolment To start various certificate courses, Value Added, and Skill-Based Courses. To establish the well-structured feedback system. To strengthen research facilities and to motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in reputed and high impact factor journals. To establish Instrumentation Facility Center. To make the campus more beautiful and eco-friendly. To give more facilities to the girl and divyangjan students. To establish functional MoUs, Collaborations, and Linkages with different industries, institutes for student training on-the-job training, field trips, placements etc. To conduct extension activities with the help of a local community and other stakeholders through NSS and NCC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The faculty wise Academic Co-ordinators under the guidance of the Principal, prepare Academic Calander every year. The Principal guides and monitors in academic progress, admission, staff recruitment and administrative matters. He is the Chairman of the Staff Council, IQAC, Anti-ragging Committee, Discipline, Grievance and redressal committee and the Library Advisory Committee. IQAC helps the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. The examination committee monitors internal examination. Heads responsible for the preparation of time table, work allocation among teachers, review of Teacher's Diary. Class teachers are assigned for each class to ensure personal care, attention, guidance, counseling, evaluation and assessment. Administrative Setup: The administrative setup consists of the Principal followed by the HOD, faculty in charges, Superintendent, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors, Librarian and a Physical Director. The official organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant. Organization structure of the Department of Sports and Physical Education includes a Director of Sport and Physical Education. Service Rules: For the service conditions and rules, the college follows the rules and regulation laid down by 1.Sant Gadge Baba Amravati University Amravati Maharashtra, 2.University Grants Commission, New Delhi 3.Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Link to Organogram of the institution webpage	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The College provides both statutory and non-statutory welfare measures for the benefit of the faculty and trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff: Exam subject to the existing Government rules Lady teachers can avail Maternity Leave as per Government rules Medical Reimbursement facility. Paternity Leave is given to male teachers on request. Co-Operative Society directed and managed by staff with Government registration provides various services like deposit and loan to its shareholders Gratuities, Pension and all other Government welfare schemes and measures are given to the staff Research Laboratory Facility is provided to teachers to conduct research Duty Leave is granted to teachers to participate and present papers in seminars Complete support and assistance is provides to the faculty .

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the

year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

Performance Based Appraisal System for teaching-staff: The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is

assessed by the Head of Department, IQAC Cooordinator, and the Principal on the basis of API / PBAS forms and necessary action is taken for the improvement. The teacher's performance appraisal forms consist of: Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. Internal Audit- It is conducted twice a year by the audit department of the parent institution, DVSP Mandal Digras. External Audit- In the second stage, the audit is carried out by M/S. Kothati, C.A., Digras Yavatmal. Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Amravati Region, Amravati) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File

	Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

The college is affiliated to Sant Gadge Baba Amravati University, Amravati. It has the status of 2F and 12B of UGC. College follows the rules and regulations laid down by the Govt. of Maharashtra and Sant Gadge Baba Amravati University, Amravati. Financial Resources are mobilized through: The staff salary disbursed by the Department of Higher Education, Government of Maharashtra Salary of maintenance staff is paid by the Management Central Government Schemes and Projects of UGC, DBT, DST, and ICMR State Government Scholarships and Fee concessions Sponsorships to organize major events such as National/State Level Conferences / Seminars / Workshops / Guest lectures from faculties. Regularly and timely submission of utilization certificates and request to release the next installment of grants from UGC funding after submission of progress report. Submission of new proposals for funding agencies like UGC, DBT, DST and ICMR to undertake research Support and financial assistance from the Management Funds from alumni Funds from fees Examination grant is received from the Parent University

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response :

As per action plan of National Assessment and Accreditation Council (NAAC), Bangalore, for quality up-gradation in academic and administrative setup, the college has established the Internal Quality Assurance Cell on 04/09/2004. Since then IQAC has become instrumental in suggesting a number of quality improvement measures in the college. The first task of IQAC is to develop a good system for the improvement in overall performance of the institution. The IQAC has made a significant and meaningful contribution in the post-accreditation phase of the institution. IQAC suggests and implements the expansion inovative of teaching-learning facilities. To cope up with the altering world scenario, IQAC has tried to keep pace with the ICT enabled teaching learning process and various innovative teaching techniques. IQAC plays an important role in inculcating

research culture in the college. Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph. D degree. The college has research centers for PhD. 10 faculty members are recognized as research supervisors in various subjects and 02 research scholars have completed Ph.D. under their guidance. The college teachers have published research papers in the journals notified by UGC peers reviewed etc., papers published in conferences, workshops, symposiums, books, chapters in various publications and 01 Major Research Projects completed during the last five years. Organization and Participation of students in the Seminars, conference and science club competitions. Students participated in various cultural programmes, Youth festival and extension activities as well.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC, being the central body within the College, monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form on teachers performance, curriculum and infrastructure etc. Based on these feedbacks, various innovative activities and reforms were introduced. The college reviews its teaching-learning procedure, structures & methodologies of operations and learning outcomes at episodic intervals during academic session through IQAC. Two examples of institutional reviews and execution of teaching-learning reforms facilitated by IQAC are Structured feedback and Review of learning outcomes. Feedback is a vital part of the teaching-learning process. The analysis of the success of teaching learning is made through the stakeholder's feedback device. It helps the adviser to know that how the students identify his or her subject being trained. The compilation and investigation of feedback from dissimilar stakeholders help the institution to know the requirement of society and what other stakeholders predict from the college. Keeping this view the feedback committee of the college, under guidance of IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Feedback Committee analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org

Upload any additional information	View File
<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbnbbpcollege.org
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response :

The provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society. Generate the awareness in regard to equality in law, social system and democratic activities. Prepared to handle and respond to gender sensitive issues and provide an environment where men and women can work together with a sense of personal security and dignity. Main objective of Gender promotion of gender equity To make the young boy's and girl's gender sensitive and create positive values that supports the girls and their rights. To provide overall guidance to girls to participate in all activities of the Institution in the form of focused group discussions, debates, poster competitions. The main objective is to keep the effective mentoring and welfare of the students; a group of students are attached to a faculty member preferably who engages the particular class. Institution shows gender sensitivity in providing facilities such as:

1. Safety and security 2.Grievance Redressal Committees 3.Complain Box 4.Fire Safety equipments 5.Premises Protection 6. Awareness

Programs and Lectures / Special Talks 7. Reading Room for Girls
8. Separate vehicle parking for Girls:

Counseling

Counseling room has been set up in the Home Economics laboratory. Counseling of girl students carried out. Different problems of girls were to be solved.

File Description	Documents
Annual gender sensitization action plan	https://www.bbnbbpcollege.org
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbnbbpcollege.org

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

An environmental revolution is carried out in the college campus. Solid waste management: For the collection of regular solid waste (Dry and Wet) garbage bins are provided in the campus to keep campus clean and neat. Transport arrangements are made for solid waste management. Compost arrangements are also made to convert solid waste into fertilizer/manure. Vermi Compost unit has been established within the college campus. The waste materials that are collected in the campus dumped into the vermi-compost unit to convert it into fertilizer, is used for the purpose of gardening in the campus. Liquid waste management: Practical labs like Chemistry, Botany, Zoology measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquidwaste container.

E-waste management:

E- waste corner has been set up in the college office where the college e-waste is collected from time to time. The non functional computers, equipments and its peripherals are safely disposed. The cartridge of laser printer is refilled outside the college campus. UPS batteries are recharged / repaired / exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment

A. Any 4 or all of the above

and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: The benefits of a local community focus for college civic engagement programmes have been increasingly shown to be manifold. Ongoing, continuous interaction is facilitated through work in an

easily accessible location. Relationships of trust, so essential for effective partnerships and effective learning, are also built through day-to-day work on problems and issues of mutual concern. Our institution expresses a commitment to diversity, access and inclusion for students from a wide variety of backgrounds. College organizes various programmes in which students participate can provide outlets for students to celebrate and share their social identities. During the organization of various programmes teachers, staff members and students come together to share their experiences, plan activities and events. Institution organizes tree plantation programme every year as a social responsibility. Students also participate in various programmes like Voter awareness rally, Voter registration drive, Rangoli competition on save girl child, aids awareness rally, word aids day programme, Pulse polio drive, Street play on nutrition diet week, Survey on malnutrition, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's day, Constitution day, seminar on value education. Cleanliness drive, Blood Donation camp, various health guidance programme for the girl students etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college organizes activities such as International Yoga Day, Birth Anniversery of Dr.A.P.J.Abdul Kalam as Vachan Prerna Din. On Birth Anniversery of Mahatma Gandhi organizes Swachh Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awreness Programme, Surve on Malnutrition, Programmes organize with deaf and dumb school children's. Voters awareness rally, blood donation camp, for the promotion of universal values, human values and national integration The preamble highlights some of the fundamental rights and duties Understanding that each individual is unique and working for the common welfare of the society Considering and respecting different sections of a society Uplifting the capacities and capabilities of individuals and bringing awareness about their right to knowledge, to think, etc. Solving problems based on cultural and social values Utilizing resources available. Students and employees to aware about the fundamental rights of a citizen 1.Right to Equality 2.Right to Freedom 3.Right to freedom of religion. 4.Cultural and educational rights 5.Right to Constitutional Rights 6.Right against Exploitation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bbnbbpcollege.org
Any other relevant information	https://www.bbnbbpcollege.org

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response :

The College organizes and celebrates various birth and death anniversaries of great Indians. The college also organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country. National Festivals : These festivals are celebrated throughout the year, To mention a few events Independence day -15 th August Republic day -26 January Maharashtra Din and Labour day -1st May Raksha-Bandhan National Yoga Day Makar Sankrati Celebration Birth/Death Anniversary of Great and Renowned Indian Personalities The college observed Birth/Death anniversary every year of the great Indians. Birth Anniversary of Mahatma Gandhi Birth Anniversary of Pandit Nehru Birth Anniversary of Dr.Babasaheb Ambedkar Birth Anniversary of Sant

Gadge Baba Birth Anniversary of Death Anniversary of Mahatma Gandhi
 Death Anniversary of Dr. Babasaheb Ambedkar Death Anniversary of Sant Gadge Baba

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (YEAR 2020-2021)

Best Practices of the institution are as below * Empowering Life Skills of Girl Students through Health Programs and Computer Literacy *Improving Employability of the Students through Career Counseling and IT based Resources
BEST PRACTICE I Empowering Life skills of Girl Students through Health Programme and Computer Literacy:-

1. Goals: - • To make aware and impart knowledge regarding various nutrients present in different food materials and making a balance diet from available foods.

2. Context: -In the academic year 2020-2021, college conducted various programs, activities and workshop.

3. Evidence of Success: - 1. About 110 students participated in the 'Awareness about Rubella Vaccination'. (9/08/2021)

4. Problems Encountered and Resources Required:- Digras is rural place so that customary practice and conventional methods have become challenge.

BEST PRACTICE II 'Improving Employability of the Students through Career Counseling and IT Based Resources'

1. Goals: - • To make student aware about various competitive examination like MPSC, UPSC, Banking etc.

2.Context:-In the academic year 2020-2021 our college organized various activities and programs.

3. Evidence of Success: - 1. About 90 students took advantage of the series of guest lecture on the subject 'English and Competitive Examinations'. (17, 18, 19 August 2021)

4. Problems Encountered and Resources Required: - Digras is rural place therefore customary practice and conventional localities is a big problem.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org
Any other relevant information	https://www.bbnbbpcollege.org

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

VISION As the first institution of the taluka / Tahsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values. **MISSION** To promote the student of remote rural area for higher education for their personality development, self confidence development, to create scientific views and to prepare them face the day to day competition. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness Usage , Power Point presentations, Models/charts, smart class-rooms Usage of ICT infrastructure to prepare computer aided teaching and learning material. Conduct of Student Seminars. Conduct of Assignments, tutorials, Class room tests and Group discussions on field visits. Conduct of Carrier Guidance and counseling activities. Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. Establishing MOU's with industry and academies so as to conduct certification programmes like To impart social responsibility in students NCC/NSS activities are conducted regularly. The project development skills in students is improved by preparing proper screening schedules Through organizing Industrial/Educational tours and visits to various companies, industries help students to gain real experience about the outside world. Conduct of Co-curricular activities like Man.com fest (Inter-collegiate competition), Science Exhibitions, conduct competitions in Quiz, Poster presentations, project reports, short films etc to build competitive and organizational skills in the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To enrich research activities by encouraging the students and

faculties to register for Ph.D. and to attend International, National, State, University Level Seminars/Conferences/Workshops etc. To provide ICT facility to each and every Department by purchasing New Computers, by encouraging the faculty members to use LCD projectors, smart boards, ICT Tools like Google Classroom, You Tube etc. It will make the process of teaching, learning and evaluation more effective. To provide ICT Tools for effective Teaching-learning process. a) LCD projectors b) Use of Smart Board c) CD / DVD d) E-Books e) Pen Drive f) Smart Phone. To Organize the Guest Lecturers for various subjects as per availability of experts. To encourage faculty members to undertake Major/Minor Research Projects.. Conduct Coaching classes for students for MPSC, UPSC and other Competitive Examinations, Execute more MOU with various organizations / industries. . To Organize University, State, National Level Conferences by various Department. To organize seminar and workshop on IPR. To organize Blood group Testing Camp, To organize various activities regarding Swaccha Bharat Abhiyan, To conduct Parent-Teacher Meet, so that they will know the strength and weaknesses of their wards. To conduct Alumni Meet. To organize Degree Distribution/Convocation Ceremony for Final year passed out students. To implement teaching learning process through Group Discussion, Assignment, Question-answer Session. To conduct Community and extension activities through NCC and NSS Units. To organize drive for placement of college students, alumni and students of other Institute.