YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Bapuraoji Butle Arts,Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal,Maharashtra
• Name of the Head of the institution	Dr.A.R.Ladole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9421854324
• Mobile no	9421854324
• Registered e-mail	principal.bnbcollege@gmail.com
• Alternate e-mail	bbanbcbps405@sgbau.ac.in
• Address	Old Darwha Road Digras District Yavatmal 445203 Maharashtra.
• City/Town	Digras District Yavatmal
• State/UT	Maharashtra
• Pin Code	445203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Sant Gadge Baba Amravati University**
• Name of the IQAC Coordinator	**Prof.Dr.Ravibhushan Manikrao Kadam**
• Phone No.	**09423134319**
• Alternate phone No.	**09763805304**
• Mobile	**09423134319**
• IQAC e-mail address	**rmkadam.judo@gmail.com**
• Alternate Email address	**rmkadam.naac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bbnbbpcollege.org/pdf/AQAR_2021_22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bbnbbpcollege.org/pdf/Academic_calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.50**	**2015**	**11/05/2015**	**10/05/2020**
Cycle 3	**A**	**3.16**	**2022**	**28/02/2022**	**28/02/2027**

6.Date of Establishment of IQAC	**04/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Sant Gadge Baba Amravati University Intercollegiate judo competition was organised by IQAC in collaboration with Department of Sports and Physical Education from 20.09.2022 to 22.09.2022 22.09.2022

Department of commerce, IQAC & Department of Sports Physical Education was organised programmes on AIDS Awareness and first Aid for college students on 31.03.2023 by Dr.Abhay Gadda.

Department of Commerce, IQAC& Department of Sports Physical Education organised programmes on first Aid for college students on 31.03.2023, by Dr.Abhay Gadda

IQAC,Department of Botany & home economics organized online workshop on Intellectual Property Right (IPR) on Patent and Design Process on 03.04.2023 Web Ex by Ku.Pooja Maulikar NIPAM Govt of India.

Seminar on Fitness and Security of women in society organised by IQAC in collaboration with Department of Sports and Physical Education on 05.04.2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Seminars	**? Sant Gadge Baba Amravati University Intercollegiate judo competition was organised by IQAC in collaboration with Department of Sports and Physical Education from 20.09.2022 to 22.09.2022 ? National Level Conference on Current Issues in Higher Education and Women's Contribution on 10.03.2023 was organised by Department of English of our college in association with department of English of Mungsaji Maharaj Mahavidyalay Darwha and Y.C. Arts and Science College Mangrulpir. ? Department of commerce and IQAC & Department of Sports Physical Education organised programmes on AIDS Awareness and first Aid for college students on 31.03.2023 by Dr.Abhay Gadda. ? IQAC organized online workshop on Intellectual Property Right (IPR) on Patent and Design Process on 03.04.2023 Web Ex by Ku.Pooja Maulikar NIPAM Govt of India. ? Seminar on Fitness and Security of women in society organised by IQAC in collaboration with Department of Sports and Physical Education on 05.04.2023. ? One Day Workshop on Self Defense for Women was organised by IQAC in collaboration with Department of Sports and Physical Education on 11.04.2023. ? One day workshop on Techniques of cake making was organised by Department of Home Economics and Entrepreneur**

	Development cell in collaboration with IQAC on 15.04.2023 ? One day workshop on ICT and Computing skills was organised by Department of Home Economics and in collaboration with IQAC on 20.04.2023 ? Department of Commerce & IQAC organised programme on Carrier and Kutta for Carrier Guidance after graduates on 10.03.2023 ? One Day Skill Development workshop for Non Teaching Staff ,on 19th April 2023 was organised by Department of Library and Information Science and IQAC ? University Level Intercollegiate Seminar competition for B.Sc. III (Semester VI) Students was organized by Department of Chemistry and IQAC on Topic
Publication	? Dr.N.A.Manwar Published books in Zoology "A Text book of Zoology" for B.Sc.I Semester I As per New Syllabus (Under C.B.C.S.) by Sant Gadge Baba Amravati University,2022-2023. A book on Srujanshod (in Marathi) published by Dr.Rupesh Karhade, Prachin Bhartiy stri jivan A book published on Marathi by Sau.Dr.Aprna Patil
Increasing Greenery in Campus	? During this academic year several plantation programme were conducted to increasing greenery in the college Nearly 100 sapling were planted during these programmes during the academic year 2022-2023, on 05.09.2022 organised by College National Service Scheme unit.
NSS Camp	? NSS Special camp was conducted at adopted village Harsul Digras

	several programme were conducted during NSS camp. Rain water Harvesting, HIV AIDS awareness programme, Mental Health Awareness ,Blood group testing camp, tree plantation ,Guest lecturer on consumer and Anti ragging law, Voter awareness and Corona awareness campaign was conducted at the village from 11.03.2023 to 17.03.2023
Extension activities	? Guest Lecture on topic Disaster Management and Fire Safety committee in collaboration with IQAC, on 10.04.2023. ? Guest lecture on immunology for BSc III semester VI Students on 08.04.2023 organised by Department of Zoology ? Online Guest lecture on topic Migration in Birds for B Sc II Semester III and B Sc III Semester V Students on 19.11.2022, Organised By Department of Zoology. ? Field Visit to forest area of Bhavani Tekdi for college students on 21.10.2022 was organised by Department of Zoology. ? Amrut Mahotsav 2022 celebration in college campus and Digras city on 13-15 August 2022 organised by National Service Scheme. Under this various programmes was organised like Rangoli Competition, Essay Competition, Singing competition, Poster competition, Quiz Competition and Tiranga Ralley. ? Study Tour to Katepurna Wildlife Sanctuary on 12.09.2022 Organised by Department of Botany in collaboration with Department of Zoology.

Students initiative programme	? National Science Day 2023 on 28.02.2023 was Organised by Department of Physics ? Inauguration of Science Club on 10.03.2023 inaugurated at the hands of Dr.Anuranjan Tekale Assistant Professor of P.N. College Pusad and presenting Guest lecture on topic Biodiversity for science student's aspects regarding Biodiversity term used to describe the enormose variety of life on earth. ? Poster presentation competition on Azadi Ka Amrut Mahotsav 2022 on 12 August 2022 was organised by Department of Botany, Department of Physics, Department of Mathematics in collaboration with NSS and NCC unit. ? Poster presentation and model making competition, on 28.02.2023 organised by Department of Botany in collaboration with Science club.
Awareness programme	? Blood Group Testing camp and Awareness Programme on 14.03.2023 Organised by Department of Zoology. ? New Year Awareness Rally (Discipline and without using any drug can be a beneficial approach for many reason.) on 30.12.2022, was Organised by Department of English and IQAC. ? National Consumer Day on 24.12.2022 was organised by Department of English in collaboration with IQAC and Tahsil Office Digras, All India Consumer forum branch Digras. ? Observance of Sant Gadge Baba Death Anniversary and Cleanliness Drive on 20.12.2022 in college campus organised by

	College National Service Scheme. ? Students Induction Program for college first year Students from 22.08.2022 to 23.08.2022 guided by college Principal and all faculty members.
Innovative activities for students	? Pariksha Pe Charcha with Honorable Prime minister of India Shri Narendraji Modi on 27.01.2023 at 11.00 am to 1.30pm live on Govt of India Durdarshan Channels. ? Poster competition on various themes of biology (zoology & botany, Ecology, Biotechnology for BSc Students, on 28.02.2023 was organised by Department of Zoology. ? Study Tour at Fishery Project and Katepurna Wildlife Sanctuary at Akola on 12.10.2022 was Organized by Department of Zoology. ? Visit to Bhavani Temple Hill on 21.10.2022, was organised by Department of Environmental Studies. ? No Vehicle Day on first day of every month in college campus was organised by No vehicle day committee. ? Webinar on Mushroom Cultivation and celebration of World Fungus Day 2022, on 30 08.2022 was organised by Department of Botany in collaboration with Mycological Society of India Amravati unit.
Training Programme	? One Day Proagramme on CBCS – NEP Executors Training Programme, on 17.09.2022 Organised by Sant Gadge Baba Amravati University Amravati in Collaboration with Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras Yavatmal.

	? Online Workshop on Intellectual Property Rights -Patents and Design filling on 03.04.2023 was Organised by IQAC ,Department of Botany and Department of Home Economics in collaboration with Rajiv Gandhi National Institute of Intellectual Property Rights Management Government of India Nagpur. ? One Day Skill Development workshop for Non Teaching Staff ,on 19th April2023 organised by Department of Library and Information Science and IQAC
Guidance for students to pursue higher studies	? GAT Examination 2022-2023 Organised by Department of Chemistry on 12.04.2023
Mous/Linkages /Collaboration	1.Sant Gadge Baba Amravati Competitive examination study centre, Knowledge Resource Centre, Sant Gadge Baba Amravati University, Amravati 2.Wild life and Environment conservation society, Amravati 3.Shri Shivaji Arts, commerce and Science College, Akot. Dist. Akola 4.Department of Chemistry, Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College , Arni. Dist.Yavatmal,5.Department of English MOU with Mungsaji Maharaj Mahavidylay Darwha, Jijamata Mahavidyalay Darwha and Yashwantrao Chavhan Arts, Commerce and Science College Mangrulpir .

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
DVSP. Mandal Digras CDC	28/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/01/2023

15.Multidisciplinary / interdisciplinary

Our college is a multi-faculty institute with faculties of arts, commerce, and science offering a various courses. The institute has been providing major science courses. Physics, chemistry, biology (zoology, botany), mathematics, and computer science courses are available. Marathi Literature, History, Political Science, Economics, and Home Economics are among the Humanities courses available. Botany, Chemistry, Marathi, Physical Education, and English, zoology, Home Economics are the Ph.D. programmes offered by the institute. The Institute has recognized research centres that have been approved by the parent University. The institute has adequate facilities to support the aforementioned research projects. Postgraduate Botany students conduct and complete research projects. We currently offer three undergraduate programmes, two postgraduate programmes, seven research programmes, and two certificate courses with Sant Gadge Baba Amravati University's CBCS programme.

16.Academic bank of credits (ABC):

Academic Credits Bank- Our College is affilated to Sant Gadge Baba Amravati University Amravati, and the Institute adheres to the rules and regulations governing the courses, syllabus, and other academic affairs. In terms of implementing the New Education Policy, our university has taken the initiative to develop a credit-based system at the graduate and postgraduate level and has begun implementing the Choice Based Credit System in the first year of undergraduate courses. We encourage our students to enrolling in various online courses in order to earn extra credits. Academic Bank of Credits will enable digital access to credit deposition and recognition for all students. In the near future, our Institute will collaborate with the parent University to make the facilities open to all students.

17.Skill development:

Sant Gadge Baba Amravati University established an outcome-based curriculum, which was introducedat the Under Graduatel

level Programme in accordance with the current education policy requirements. Various abilities will be developed through project work and training programmes that are included in the curriculum at the entry undergraduate level. The institute also offers skill development courses such as a certificate course in Vermiculture and English communication skills, soft skill in english and personality development. The Institute intends to provide a variety of skill development courses in future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute organises activities such as evaluating water samples gathered from villages and teaching the village inhabitants about it in their own language. A display of medicinal plants and their applications is exhibited in the native language. Teachers are expected to write useful pieces for Indian newspapers and to give popular scientific seminars in the regional language. The institute has begun a certificate programme in Vermiculture, and its literature is now available in Indian.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to the new education policy, project work is required for curriculum fulfillment. Visits to various industries and projects are made mandatory in the curriculum, which is an outcome-based education because they will improve students' diverse skills and employability. M.Sc. Botany students are encouraged to conduct outcome-based research. PhD. students and teachers are also encouraged to do outcome-based research. Students are encouraged to participate in scientific fairs such as Avishkar, which are held by the parent university; this will assist students generate new ideas. The institute has been monitoring practices linked to programme outcome, programme specific outcome, and course outcome on a continuous basis.

20.Distance education/online education:

The institute has created remote or online education facilities such as ICT-based seminar halls, ICT classrooms, high bandwidth internet, and so on. Teachers are asked to generate e-content, and some faculty members have created videos that have been released on YouTube and other platforms. A number of faculty members established Whatsapp groups and Google Classroom to provide students with educational materials. Faculty members are encouraged to take advanced pedagogy courses. The college library has a large selection of e-books and e-journals to support online education.

Extended Profile

1.Programme

1.1	**11**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1086**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**628**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**130**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**31**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	00

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2306762
4.3 Total number of computers on campus for academic purposes	74

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is concerned with good curriculum delivery and ensures its implementation using the mechanism outlined below.

The syllabus is given to students at the start of each academic session. Because this college is associated with Sant Gadge Baba Amravati University, Amravati, all departments must adhere to the university's curriculum. Through the prospectus and talks with teachers, students are informed about the syllabus, programme objectives and courses, available resources such as the library, NSS, NCC, Sports, Cultural and extension activities, and so on. The timetable committee is responsible for developing timetables for all three faculties. The departments strive towards excellent curriculum delivery

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_calendar_2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is created in accordance with the guidelines established by Sant Gadge Baba Amravati University in Amravati. Each department holds unit tests, seminars, assignments, project assignments, group discussions, field trips, educational excursions, and so on a semester basis. Department heads conduct regular reviews of activities and closely adhere to the academic calendar; if the syllabus is not covered in the allowed period, extra-classes are held to fulfill the syllabus. For the sake of successful teaching and the convenience of all teachers, each teacher maintains a class-by-class course file. A copy of the timetable, syllabus, and unit-specific teaching notes, as well as a question bank and paper set, are included in the course file. Along with experimental learning, participatory learning is accomplished through project work, assignments, and discussions.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is concerned about social concerns & makes attempt to educate students about them. There are specialized groups & associations that work together to educate students on subjects such as gender equality, human rights, & environmental concerns. College's coeducation & overall atmosphere foster an environment conducive to gender equality. Gender equality is covered in the Political Science curriculum. College's anti-harassment unit supports gender equality through numerous programmes. The majority of the scientific faculty subject syllabus involves environmental &sustainability concerns. Environmental education is part of the curriculum in all three faculties in order to raise environmental awareness among students.

College is concerned about many social concerns &makes every attempt to educate students about them. There are specialized groups &associations that work together to educate students on subjects such as gender equality, human rights, &environmental concerns. Department of Botany &Zoology raises environmental awareness through exhibitions, study tours, field trips, &other activities in order to provide students &teachers with a practical viewpoint. Departments conduct a green audit of the college campus. Through tree planting &other sustainable development programmes, NSS &NCC promote environmental protection. College have botanical garden & organises plastic eradication drives, plastic free campus, cleanliness drives, solid waste management, rain water harvesting.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

301

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bbnbbpcollege.org/pdf/1.4.1_b.pdfhttps://www.bbnbbpcollege.org/pdf/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbnbbpcollege.org/pdf/1.4.1_b.,pdfhttps://www.bbnbbpcollege.org/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1086

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

993

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All first-year students attend an induction meeting at the begining of the semester. First-year students attend the meeting and are informed about the rules and regulations, classroom attendance, codes of conduct, and dress code that must be observed by the students. Students are also made aware of campus amenities such as the library, laboratory, free Wi-Fi internet access, Environmental Studies, choice based credit system Value Education, extracurricular and co-curricular activities. Internal and term-end exams are administered in conformity with the university's code of conduct. Students' performance is evaluated through internal assessment tests and semester end examinations. Diagnostic exams, group talks, internal testing, and other methods are used to detect slow learners. Slow learners can benefit from the institute's offerings.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/30564?part=2#22
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	31

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute ensures that learning is more focused on the needs of the individual student by adopting active learning strategies such as lectures, presentations, tutorial sessions, and assignments. Seminars, case studies, projects, field excursions, conference and journal articles, internships, professional society memberships, and other activities are employed to ensure that students develop holistically and to encourage lifelong learning and knowledge management.

As part of interactive learning, students are given assignments, case study projects, and laboratory work. Expert guest lectures are planned to provide knowledge outside of the curriculum. The language lab's purpose is to help students speak more effectively. Students also receive soft skill training to help them improve their presentation and communication skills. Students are encouraged to plan and attend intercollegiate events.

Methodologies for issue solving: In order to encourage critical thinking, creativity, and interpersonal skills, students are given homework and tasks to examine problems and discover the most cost-effective solution. In order to grow students into socially responsible citizens, the Institute encourages student participation in societal relevant activities in addition to academics. The Institute has a cutting-edge central library with extensive resources. The academics use cutting-edge education as well as ICT resources.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In teaching and learning process, the majority of college faculty members employ "Information and Communication Technologies." (ICT). Some of the primary advantages of employing ICT technology in the teaching-learning process include personal computers/laptops, LCD projectors, digital television, Google classrooms, YouTube, the internet, and social media. Participation is increased. Improves knowledge retention. Encourages both individual and group learning. The classroom environment is evolving. There is a technological gap between social growth and classroom teacher instructional

activities. It helps to improve teaching skills, creative teaching, and classroom effectiveness. ICT is the storage facility for educational institutions since it can safely keep all educational material. ICT helps teachers communicate.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

497

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency &diversity, college offers a transparent &strong review mechanism. To promote transparency in internal evaluation, system of internal assessment is provided to students in a timely manner. Principal convenes faculty meetings &directs them to guarantee that the evaluation process is carried out effectively. Admissions are made solely on the basis of merit & lists of merit students are placed on the notice board. Students who are admitted to the relevant course are regularly evaluated. Group discussions, unit tests, assignment submission, field visits field work, &seminar presentations are used for continuous evaluation. Unit tests are organising as per academic calendar. The weightage for unit tests changes depends on faculty. Following their examination, pupils who perform poorly are given personal counseling. Teachers assign topics

to students to prepare for PPT. Techniques are used to ensure that internal assessments are transparent &robust. Internal examining board setting up the question paper. Examining procedures result display interaction with students about their own evaluation. Internal assessment allows teachers to more accurately evaluate students. According to internal evaluation, interest of the student towards learning &attending classes has been also increased. It has sparked students' interest in actively participating in numerous co-curricular &extra-curricular activities for their overall personality development. Internal assessment mechanisms are thus transparent &rigorous.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student's examination-related grievances are addressed at both the college and university levels, depending on the severity of the grievance. Grievances related to internal assessments are handled by the college's examination section, while grievances related to external assessments are forwarded to the Sant Gadge Baba Amravati university for action. After the assessment, the internal examination answer sheets are shown to the students for further clarification by the concerned subject teachers. Internal examination marks for various subjects are filled out and submitted through the university's online portal using the login Id of the subject teachers. Student complaints include issues with the online examination form, incorrect mark entry, questions about subject codes/programs, and incorrect entries in the exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is connected with and follows the curriculum of Sant Gadge Baba Amravati University. The university has set goals and learning outcomes for all programmes, which are available on the college and university's website. All of the college's programmes and courses have clearly established learning outcomes. To convey learning outcomes to stakeholders, the college employs the following strategies. Students in the relevant departments have access to the University's syllabi and learning outcomes for all programmes. University curricula and learning goals are discussed at departmental meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[https://www.bbnbbpcollege.org/pdf/Arts_faculty_POs_PSO_COS.pdf,https://www.bbnbbpcollege.org/pdf/Commerce_Outcome_PO_PSO_COS.pdf,https://www.bbnbbpcollege.org/pdf/Science_faculty_PO_PSO_COS.pdf](#)
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed a method for measuring programme outcomes, which will eventually improve the college's education quality and graduate outcomes. For each course, programme outcomes, course outcomes, and programme specific outcomes are collected. The target level have been established. Calculations are performed to compare course outcomes to programme outcomes. Each CO is linked to a PO to form a (CO-PO)The course outcome is calculated using the following formula: Course Completion at the Undergraduate Level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) Course completion at the postgraduate level: Course completion = 80%(university examination completion level) + 20% (Attainment level in internal examination) The attainment of CO's is evaluated using students' internal evaluation marks and university examinations. For each course, an assessment-CO matrix is created. The course outcome attainment level is defined as follows: Level one: 40% of students outperformed the university average. Level 2: Half of the students scored higher than the university average. Level 3: 60% of students outperformed the university average. The average attainment values of all courses are used to calculate Pos. The following formula is used to calculate

programme outcome attainment: Attainment of programme outcomes at the undergraduate level =80% (average achievement by university examination + 20%).(Average attainment by internal examination) Attainment of programme outcomes at the PG level = 80% (university examination average) + 20% (Average attainment by internal examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org/pdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bbnbbpcollege.org/pdf/2.6.3_imp.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bbnbbpcollege.org/pdf/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	[View File]()
Supporting document from Funding Agency	[View File]()
Paste link to funding agency website	https://www.bbnbbpcollege.org/pdf/3.1.3.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create an innovative ecosystem, college undertakes the following initiatives. There is a Research Advisory Committee as well as a research committee within the college. The fundamental purpose of the committee is to instill a research culture in students and teachers. The majority of faculty members who got Ph.D. degrees completed research projects as a result of the increased innovation ecosystem. The college has a five Ph.D. research centre and ten faculty members who are Ph.D. guides. Ph.D. degrees have been awarded to one student. The vast majority of faculty members have authored research articles. In recent years, the college has hosted conferences, workshops, and seminars. The university Avishkar, as well as other university and inter-university competitions, was attended by students. The committee monitors and addresses research and intellectual property rights concerns. The IQAC held IPR workshops every year. Suggest the publication of research papers on local problems, solutions, and improvements. More seminars/conferences/workshops should be held, in your opinion. Encourage students to participate in various research-related activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org/pdf/3.3.1.1&.3.3.1.2_1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC & Department of Sports and Physical Education regularly arrange yoga days, tree planting, celebrations of significant National holidays, blood donation camps, cleaning programmes, AIDS awareness campaigns, pulse polio immunization programmes, and other events. It is the obligation of the college to mould students into responsible citizens of the country. Students are educated on social issues through the organisation of programmes such as superstition eradication, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, pre-marriage counseling, blood donation camps, blood group and hemoglobin check-ups, No vehicle day and so on. The college has also organised human rights, cybercrime and cyber security awareness programmes, voter registration and awareness, reading day (the late Dr. A.P.J. Abdul Kalam's birthday), a ban on single-use plastics, green practices, and other initiatives. To offer students with information, lectures, talks, and debates on contemporary subjects such as GST and demonetization were arranged. Adequate understanding and to arouse their interest in the issues. Visits to courts, police stations, and dumb and deaf schools were conducted by the college to research and enlighten students about the work done there.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5864

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate teaching and learning facilities for UG and PG programmes. Campus is located across 6.50 acres of land, allowing for a good infrastructure for the teaching and learning process. Over the years, college's infrastructure has been steadily & inexorably enhanced. Institution features classrooms, laboratories, computing equipment, a staff room, a seminar hall, a reading room,

and ramps for the physically impaired. College infrastructure is separated into nine distinct components.Departments are equipped with the required structure to meet the ever-increasing requirements with adequate number of class rooms, seminar halls, laboratories & appropriate space for carrying activities.Class Rooms: College has 19 spacious class rooms available for showing theory classes.Laboratories: Laboratories are outfitted with instruments and practical workspaces that integrate the student's water, power, gas, and ICT requirements.Seminar Hall has a seating capacity of 100 people.Auditorium: Auditorium has a seating capacity of 300, for co curricular activities.Computer: College has 74computers in various departments.Library: A large and well-lit library containing 26226 reference volumes and textbooks, 3135000 e-books, 6000 e-journals, 24 magazines, 01 digital database, and 58 CD/Videos. The central library and reading room have a large capacity, seating 120 people comfortably. INFLIBNET's N-List online database is available at the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/impl_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides ample space for cultural events. One open permanent stage with rooms and one Late Minakshidevi Jaiswal Auditorium with permanent stage and 300 student capacity.

Sports/Games: Various sports facilities are available to students on campus, with a concentration on sports as an extracurricular activity. For the total growth of students, the institution maintains a balance of academic, cultural, and sporting activities. The majority of students actively participated in intercollegiate and west zone interuniversity & Nationaltournaments.

Many university students were awarded medals and colour coat.

Outdoor Game Facility: The College has large space for outdoor

Games facilities. The Outdoor games facilities are

1. Cricket Ground – Measuring- with hard cement ptich

2. Football Ground-Measuring 90meterx45meter

3. Volley Ball Ground- Measuring-03 , 18 meter x 9 meter

4. Running Tracks 200 Meter

5. Kabaddi Ground Measuring 13 meter x 10 meter

6. Two Lawn Tennis grounds of (Utsahi Mandal Digras)

7. Double Bar-02

8. Single Bar- 04

9. Long jump-01

10.Ball Badminton- 02

In addition to these students are encouraged to take up field events like Javelins throw,

Shot put, Hammer throw, Disc –throw by providing them with necessary sports equipments.

Indoor Games Facility: Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/impl_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library recognizes importance of functioning in a thoroughly professional way taking in to consideration interests of all departments. Library is the prime learning resource of college &is partially automated through integrated Library Management System known as Cloud Based ERP 3.0LIBMAN Software, Nagpur. Software is developed by Master Soft Private Limited, Nagpur. Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, &Administration. Software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, status of a book such as withdrawal/ write-off /damaged/lost &paid is easily located. Facility like database backup restore is available as well.

Library is having the membership of INFLIBNET (N-List Database). N-list provides access to 6,000+ e-Journals &1,99,500+ e-Books &6,00,000 e-Books through National Digital Library of India. Library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, newspaper clipping &selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbnbbpcollege.org/pdf/impl_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35167

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

252

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College offers a variety of IT resources to assist students and staff members in their studies. This includes significant computer and Internet access. The entire campus has Wi-Fi enabled. LCD projectors are made available so that teachers and students can transition to IT-supported teaching and learning techniques. These IT-supported amenities are updated on a regular basis.

For student admission and fee collection, the College administration makes use of a LAN and software. The examination section use software to obtain student results and to keep all other information private. The computer science department employs the most recent version (10.05) of code block software.

For library automation, the College library employs updated software, Cloud Based ERP 3.0 LIBMAN. Campus ERP, an upgraded cloud-based programme, is used in the college office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.3.1.pdf

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.64

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintained the infrastructure and support facilities on a regular basis. Laboratory assistants thoroughly inspect all laboratory equipment before the start of practical classes and assessments. Two massive inverters provide the necessary backup for electrically sensitive equipment to ensure continuous operation and backup. A Solar Power Plant meets the College's power requirements, including outdoor lighting. The classrooms are well-kept. The

majority of departments have their own libraries. At the start of each academic year, proper availability of blackboards, lighting, furniture, and so on is maintained. All computers and systems are serviced by a private computer institute.

All sports facilities are overseen by the Director of Physical Education. Students are assigned periods to use sport facilities. The Courts are kept up to date on a regular basis. Sister institutions might request shared resources such as the ground and multipurpose indoor spaces.

Monthly maintenance is performed on amenities such as toilet blocks. Maintenance is divided between two people, a lady and a gentleman. Electrical and plumbing projects are assigned to a professional electrician. A person is assigned to handle gardening and other tasks on a monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

625

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org/pdf/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has an active student council that oversees the improvement of numerous infrastructural, academic, and administrative activities for the benefit and welfare of students. In partnership with the college administration, the student council has actively solved many of the students' difficulties, such as admission, resource availability, and so on. Student representatives participate in a wide range of activities. They support teaching faculty in the coordination of all academic events as well as other co-curricular and extra-curricular activities. They assist other students with a variety of academic administrative tasks. They also urge other students to join in the activities of the college. They act as a bridge between faculty and students. Student participation in academic administration on a daily basis, they coordinate academic activities at their level. Coordination of student and teacher information communication. Coordination of special event execution cultural event planning coordination. Coordination in the organisation of student sports and games. Coordination in the arranging of student industry trips.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered an Alumni Association under the Society Registration Act 1860 (Registration No. Yavatmal/0000002/2020).The organisation is comprised of an executive committee and a general body comprised of all members. Students who have graduated from the college with a UG, PG, or Ph.D. degree are eligible to register as alumni. 1 Shri.S.P.Solanke President 2.Shri.C.P.Mankar Vice - President 3. Shri.D.G.Choudhari Vice -President 4. Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6.Shri.H.R.Deshpande Treasurer 7.Shri.P.B.Ingale Member 8.Shri.P.D.Gawande Member 9.Shri. S.K.Chavhan Member 10.Shri.S.S.Sheikh Member some of the activities and contributions of the alumni association are as follows: Every year, an alumni meeting will be organized. Alumni participation in college organized seminars/conferences. Alumni also assist college students by creating placement opportunities. Members of the alumni

association interact on a regular basis with staff, the principal, and management. The alumni association was formed, and funds will be collected from alumni development. To organize alumni meet every year. Participation of alumni in seminars/conferences organized by the college. Alumni also help the students of the college by creating placement opportunities. The members of alumni association have regular interaction with staff members, principal and management.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's organisational structure is well-defined, allowing for optimal and effective decision-making and implementation. The Vision, Mission, Goals, and Objectives of the institution indicate the nature of governance, long-term plans, and teacher participation in decision-making bodies. Digras Vibhagiya Shikshan Prasarak Mandal oversees Bapuraoji Butle Arts, Narayanrao Bhat Commerce, and Bapusaheb Patil Science College. It is the college's apex body that prepares policies and executes developmental activities by defining values and a participatory decision-making process, which is vital not only in attaining the college's vision and goal but also in fostering organisational traditions.

VISION: As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION: To promote the students of remote and rural area for higher

education for their personality development, self confidence to
create scientific views and to prepare them to face the day to day
competition.

Goals & Objectives: To provide facilities for education, acquisition
of knowledge, information, and advancement of culture.

i) To provide facilities for research in all faculties of knowledge.

ii) To provide and encourage physical facilities.

iii) To establish hostels for the poor boys and girls.

iv) To built up the characters of youths.

v) To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/cdc.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and
participative management.

Staff employees at the institution serve in a number of
administrative capacities. In college activities, management fosters
and motivates a decentralized culture. College development
committee(CDC) is college's highest decision-making body. The
college development committee is comprised of representatives from
the parent governing body D.V.S.P. Mandal Digras, alumni, teaching
staff, administrative staff, and students. Department heads granted
administrative as well as academic autonomy and mobility for
effective governance and participative decentralization. With the
leadership of the Principal, IQAC creates numerous college
committees prior to the start of each academic year.

Teachers serve on important committees, and many committees also
include non-teaching employees and students. The IQAC develops and
analyses quality assurance in the college and holds frequent
meetings throughout the year. Faculty members are involved in the
management process through college development committee. Each
committee is free to establish their own strategy and implementation
plan. Committee meetings are convened when needed to carry out and

organise certain operations. At the end of each academic year, each committee compiles its activity report.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/executive_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The future objective of Sant Gadge Baba Amravati University is to add more courses. There is a potential proposal to improve college infrastructure due to growing number of students. The college is doing its best and has developed a strategy to focused on student development.

2022-2023 college perspective plans.

Objectives: There are definite criteria of Sant Gadge Baba Amravati University's perspective plan for launching new postgraduate degree offerings. To build infrastructure such as more classrooms and laboratories, as well as an instrumentation facility. To improve placement services, strengthen the placement cell, create placement drives, and strengthen the placement cell. Raising student enrollment and improving student intake capacity for existing courses. To begin a selection of certificate, value-added, and skill-based courses. Create a well-structured feedback system. Improving research facilities and encouraging faculty participation in research through major and small research initiatives and publication of research papers in recognized and high impact factor journals. Create an instrumentation facility center. To improve the campus's visual appeal and environmental friendliness.More facilities for female and divyangjan students are needed. To develop functional memorandums of understanding, collaborations, and links with other industries and institutes for student training, on-the-job training, field excursions, and placements, among other things. Conducting extension initiatives with the help of a local community and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Perspective_Plan_2022-2023.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic calendar is prepared each year by the academic co-coordinators of each faculty, with the Head of departments l. Principal directs & monitors academic progress, admission, staff recruitment, & administrative affairs. He serves as the chairman of the staff council, IQAC, anti ragging committee, discipline, grievance & redressal committee, & library advisory committee. IQAC helps the principal with overall administration, such as academic calendar planning & systematic execution. Examination committee oversees internal examination. Heads are responsible for developing timetables, assigning work to teachers, & assessing the teacher's daily diary. Each class has a teacher who is in charge of providing personal care, attention, direction, counseling, evaluation, & assessment.

Administrative Structure: The administrative organisation consists of the principal, the HOD, & faculty in charge, the superintendent, head clerk, junior clerks, assistants, & attendants. Departments are divided into heads of departments, professor, associate professors, assistant professors, librarian, & a Director of Physical Education. Library's official organisational structure consists of the librarian, library clerk, & library assistant.

Service Guidelines: College observes the UGC's& Maharashtra Govt. rules & regulations. New Delhi, Maharashtra Government, & Sant Gadge Baba Amravati University.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6_2_2_orga nogram.pdf
Link to Organogram of the institution webpage	https://www.bbnbbpcollege.org/pdf/6_2_2_orga nogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides both statutory and non-statutory welfare measures for the benefit of the faculty and recognizes the employee's contribution to the overall development and progress of the college. All teaching and non-teaching personnel receive excellent welfare programmes from the institution in order to ensure and develop their work, culture and efficiency.

The following benefit schemes are accessible to both teaching and non-teaching personnel at college:

Exam is subject to existing government regulations.

Maternity leave is governed by current government regulations.

Medical reimbursement service paternity leave is granted to male professors who seek it. Cooperative society directed and managed by employees with Government registration offers its shareholders various services such as deposit and loan.

Gratuities, pensions, and all other government welfare systems and measures are available to employees.

Teachers are given access to a research laboratory in order to do research.

Teachers are given time off to attend seminars and present papers.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.3.1_imp.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal system for teaching staff:

In compliance with UGC requirements, college has a performance based appraisal system (PBAS) for teaching staff from 2010, as well as four subsequent modifications. Currently, college follows the UGC regulation of 2013, 2018, 2019, and 2020.

University grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) regulations, 2018 may be referred as university grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) Regulations, 2018 of each academic year, IQAC collects API-PBAS forms from all faculty members.

Head of Department, IQAC Coordinator, & Principal use API / PBAS forms to evaluate faculty performance, & corrective action is done as needed.

The performance appraisal forms for teachers include the following items:

Category I: Teaching, Learning, & Evaluation Related

Activities Category:

II: Professional Development, Co curricular & Extension activities Category:

III: Research & Academic Contributions. Performance appraisal system for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, heads of the concerned departments, & the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.3.2_imp.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits on a regular basis. College has implemented a three-tiered financial auditing system. Internal auditing is done twice a year by the audit department of the parent institution, DVSP Mandal Digras. M/S undertakes the external audit in the second step. Shri Kaniaya Bhandari Chartant Accountant Company Pusad Yavatmal. Government audit is carried out by the administrative officer, senior auditor (Higher Education Amravati Region, Amravati)

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Financial_Audit_2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is affiliated to Sant Gadge Baba Amravati University in Amravati. It belongs to UGC. 2F and 12B. College adheres to the laws and regulations imposed by the Maharashtra Government and Sant Gadge Baba Amravati University, Amravati.

The following channels are used to mobilize financial resources:

Staff salaries are paid by the Maharashtra Government's Department

of Higher Education. The central Government schemes and projects of UGC, DBT, DST, and ICMR pay the salaries of maintenance employees. State government scholarships and fee reductions sponsorships for significant events such as National/state level conferences/seminars/workshops. Faculty members as guest lecturer's ongoing submission of usage certificates and timely basis, as well as a request for the next payment of UGC. funds to be released following the submission of a progress report. New research proposals are submitted to funding agencies such as the UGC, DBT, DST, and ICMR.Management funds support and financial aid received from alumni fees an examination grant is provided by the parent University.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Financial_Audit_2022-2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell was created on September 4, 2004, in accordance with National Assessment & Accreditation Council's (NAAC) action plan for quality enhancement in academic & administrative contexts.Since then, IQAC has been instrumental in advocating a variety of quality improvement strategies at college. IQAC's first goal is to develop a good system for enhancing institution's overall performance. IQAC has contributed significantly & meaningfully to institution's next accreditation phase. IQAC develops & implements new teaching-learning facility growth strategies. IQAC has made an effort to stay up with ICT enabled teaching learning process & numerous new teaching strategies in order to keep up with changing environment. IQAC plays a critical role in instilling a research culture in campus. Because of current efforts of IQAC, majority of faculty members have awardedPh. D degrees. PhD research centres are available at college. Ten academic members have been designated as research supervisors in various fields, & two research scholars have awrded their Ph.D. under their supervision. College teachers have produced research papers in periodicals that have been reviewed by UGC. peers, among other things.

Papers published in conferences, seminars, symposiums, books, & book

chapters. Student organisation & participation in seminars, conferences, & science club competitions. Students took part in a variety of cultural programmes, as well as the Youth Festival & extension activities.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.1_imp.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, as the College's primary body, supervises and assesses the teaching-learning process on a regular basis. It has developed, among other things, a structured feedback form for instructors' performance, curriculum, and infrastructure. In response to these feedbacks, various new actions and reforms were done. IQAC conducts episodic reviews of the college's teaching-learning procedure, operational structures and procedures, and learning results during the academic session. Structured feedback and review of learning outcomes are two instances of institutional evaluations and teaching-learning reform implementation sponsored by IQAC. Feedback is an important part of the teaching-learning process. Stakeholder input is used to evaluate the effectiveness of teaching and learning. The consultant will benefit from understanding how the pupils identify the subject being trained. The collecting and analysis of input from diverse stakeholders helps the institution understand society's requirements and what other stakeholders expect from the college. With this in mind, college's feedback committee, led by IQAC, established well-structured feedback methods. IQAC develops and gathers organised input on syllabus creation and review, as well as student feedback on teachers. The feedback committee examines the comments, organises departmental meetings to debate them, and finally delivers a consolidated report to IQAC.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.2_imp.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbnbbpcollege.org/pdf/6.5.3.1_imp.pdf,
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An integrated & multidisciplinary approach to studying provides social & cultural constructs of gender that shape women's & men's social lives. Raise awareness of legal equality, social structure, & democratic activity. Prepared to deal with & respond to gender sensitive issues, as well as to foster an environment in which men & women may collaborate while feeling safe & respected. The major purpose of gender equality promotion is to instill good values that promote girls & their families in young boys & girls. To give girls with general direction so that they can engage in Institution's

activities, such as focused group discussions, debates, & poster competitions. The primary purpose is to maintain successful mentoring & student welfare; a group of students is allocated to a faculty member, preferably one who is involved in the specific class. Gender sensitivity is demonstrated through the institution's provision of amenities such as: 1. Security & safety 2.Commissions for dispute resolution 3.Complain Box 4.Fire protection equipment 5.Protection of the property 6. Awareness programs & lectures/special presentations 7.Girls' reading room 8.Girls' separate vehicle parking.

Counseling: A counseling room has been constructed in Home Economics laboratory. Female pupils receive counseling. Several feminine issues were to be resolved.

File Description	Documents
Annual gender sensitization action plan	https://www.bbnbbpcollege.org/pages/iqac_imp_link.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College campus is undergoing an environmental revolution.

Solid waste management: Garbage bins are supplied in campus for collection of regular solid waste (dry and wet) in order to keep campus clean and neat. Management is arranging for solid trash transportation. There are also composting arrangements in place to transform solid waste into fertilizer/manure. A Vermi compost unit has been installed in college grounds. Waste materials collected on campus are put into Vermicompost unit to be transformed into fertilizer, which is used for gardening in campus.

Liquid waste management: Practical laboratories such as Chemistry, Botany, and Zoology take steps to ensure that all chemicals are diluted before being disposed in wash basins. Before being deposited in the liquid waste container, laboratory glassware is washed and rinsed with least quantity of water feasible.

E-waste management: College office has an E-Waste corner where e-waste from college is regularly collected. Computers, equipment, and peripherals that are no longer operational are safely disposed off. Outside of college campus, laser printer cartridge gets replaced. UPS batteries are recharged, repaired, and exchanged by suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

    C. Any 2 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The benefits of local community focus for college civic participation programmes are becoming more apparent. Working at convenient place allows for continuing, continuous interaction. Day-to-day work on problems and subjects of mutual concern also fosters trusting relationships, which are necessary for productive partnerships and learning. Our university is committed to diversity, access, and inclusion for students from a variety of backgrounds.

Students can participate in college programmes that allow them to celebrate and share their social identities.

During the organisation of various programmes, teachers, staff members, and students congregate to share their experiences and arrange activities and events. Every year, as part of its social obligation, institution undertakes a tree planting initiative. Students also participate in voter awareness rallies, voter registration drives, rangoli competitions on saving girl children, aids awareness rallies, world aids day programmes, pulse polio drives, No Vehicle day, street plays on nutrition diet week, malnutrition surveys, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's Day, Yoga day, Constitution day, and value education seminars. Cleanliness campaigns, blood donation drives, and numerous health education programmes for female

students are just a few examples.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sponsors activities such as International Yoga Day and Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din. Swaccha Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awareness Programme, Malnutrition Survey, and programmes for deaf and dumb schoolchildren are all held on Mahatma Gandhi's birthday. Voter registration and blood donation drives to promote universal, human, and National ideals Some of the essential rights and obligations are outlined in the preamble. Recognizing the uniqueness of each individual and working for the common welfare of society. Considering and valuing various societal groupings

Increasing people's talents and capabilities, as well as promoting awareness of their right to know and think. Cultural and social values-based problem solving Making use of available resources Students and employees should be aware of their basic civics rights.

1. Right to Equality

2. Right to Freedom

3. Right to freedom of religion.

4. Cultural and educational rights

5. Right to Constitutional Rights

6. Right against Exploitation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bbnbbpcollege.org/pdf/7.1.9_n.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1.9_n.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organises and honours the birth and death anniversaries of many renowned Indians. College also organises and celebrates many National and local holidays in order to promote cultural integrity in the students, unless today's youth are unaware of the significance of our secular country's festivals and the sacrifices made by great men and women of our country.

National Festivals: These festivals are held throughout the year, to name a few. Independence Day is August 15th, and Republic Day is January 26th. Maharashtra Day on May 1st and Labor Day.

International Yoga Day, Raksha-Bandhan, Makar Sankrati. Celebration of the birth anniversaries of famous Indian personalities as well as death anniversaries programme also organised. Every year, the college honoured the famous Indians' birth/death anniversaries. Mahatma Gandhi's birth anniversary,Pandit Nehru's Birth Anniversary Dr. Babasaheb Ambedkar's Birth Anniversary Sant Gadge Baba's Birth Anniversary Mahatma Gandhi's Birth and Death Anniversaries Dr.Babasaheb Ambedkar's death anniversary. Sant Gadge Baba's death anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (YEAR 2022-2023)

The institution's best practices are as follows: * Empowering Girl Students' Life Skills through Health Programs and Computer Literacy * Improving Students' Employability through Career Counseling and IT-based Resources.

BEST PRACTICE I

Empowering Girl Students' Life Skills through a Health Program and Computer Literacy:

1. Goals: - To raise awareness and impart knowledge about the various nutrients found in various food materials, as well as to create a balanced diet from available foods.

2. Context: - During the academic year 2022-2023, the college held a variety of programs, activities, and workshops.

3. Evidence of Success: Around 110 students took part in the'

Awareness about Rubella Vaccination' campaign, and blood testing camps, AIDS awareness programme.

4. Problems Encountered and Resources required: - Because Digras is a rural area, traditional practices and methods have become a challenge.

BEST PRACTICE II

'Improving Students' Employability through Career Counseling and IT-Based Resources'

1. Goals: - To make students aware of various competitive examinations such as MPSC, UPSC, Banking, and so on.

2. Context: -In the academic year 2022-2023 our college organized various activities and programs.

3. Evidence of Success: - Around 90 students attended a series of guest lectures on the topic 'English and Competitive Examinations.' ,ICT and computing skills for girls on dated (20.04.2023)

4. Problems Encountered and Resources required: - Digras is a rural area, so customary practices and traditional localities are a major issue.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org/pdf/7.2.1.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION As the first institution of the taluka /Tahsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION To promote the student of remote rural area for higher education for their personality development, self confidence

development, to create scientific views and to prepare them faces the day to day competition.

These innovative teaching methods, which combine the traditional lecture method with other methods, assist young minds in increasing their learning capacity and global competitiveness. Power Point presentations, models/charts, and smart classrooms are examples of applications. ICT infrastructure is used to create computer-assisted teaching and learning materials. Student Seminars are held. Assignments, tutorials, class room tests, and group discussions on field trips are all carried out. Carrier Guidance and counseling activities are carried out. Students are given sports to help them become stronger physically and mentally, which Establishing Memorandums of Understanding (MOUs) with industry and academies to conduct certification programmes such as To instill social responsibility in students, NCC/NSS activities are held on a regular basis. Preparing proper screening schedules improves students' project development skills. Industries assist students in gaining real-world experience by organizing Industrial/Educational Co-curricular activities such as Man.com Fest(Intercollegiate competition), Science Exhibitions, and competitions in Quiz, Poster presentations, project reports, short films, and so on are held to help students develop competitive and organizational skills.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is concerned with good curriculum delivery and ensures its implementation using the mechanism outlined below.

The syllabus is given to students at the start of each academic session. Because this college is associated with Sant Gadge Baba Amravati University, Amravati, all departments must adhere to the university's curriculum. Through the prospectus and talks with teachers, students are informed about the syllabus, programme objectives and courses, available resources such as the library, NSS, NCC, Sports, Cultural and extension activities, and so on. The timetable committee is responsible for developing timetables for all three faculties. The departments strive towards excellent curriculum delivery

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_calendar_2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is created in accordance with the guidelines established by Sant Gadge Baba Amravati University in Amravati. Each department holds unit tests, seminars, assignments, project assignments, group discussions, field trips, educational excursions, and so on a semester basis. Department heads conduct regular reviews of activities and closely adhere to the academic calendar; if the syllabus is not covered in the allowed period, extra-classes are held to fulfill the syllabus. For the sake of successful teaching and the convenience of all teachers, each teacher maintains a class-by-class course file. A copy of the timetable, syllabus, and unit-specific teaching notes, as well as a question bank and paper set, are included in the course file. Along with experimental learning, participatory

learning is accomplished through project work, assignments, and discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is concerned about social concerns & makes attempt to educate students about them. There are specialized groups & associations that work together to educate students on subjects such as gender equality, human rights, & environmental concerns. College's coeducation & overall atmosphere foster an environment conducive to gender equality. Gender equality is covered in the Political Science curriculum. College's anti-harassment unit supports gender equality through numerous programmes. The majority of the scientific faculty subject syllabus involves environmental &sustainability concerns. Environmental education is part of the curriculum in all three faculties in order to raise environmental awareness among students.

College is concerned about many social concerns &makes every

attempt to educate students about them. There are specialized groups &associations that work together to educate students on subjects such as gender equality, human rights, &environmental concerns. Department of Botany &Zoology raises environmental awareness through exhibitions, study tours, field trips, &other activities in order to provide students &teachers with a practical viewpoint. Departments conduct a green audit of the college campus. Through tree planting &other sustainable development programmes, NSS &NCC promote environmental protection. College have botanical garden & organises plastic eradication drives, plastic free campus, cleanliness drives, solid waste management, rain water harvesting.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

301

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.bbnbbpcollege.org/pdf/1.4.1_b.pdfhttps://www.bbnbbpcollege.org/pdf/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbnbbpcollege.org/pdf/1.4.1_b.,pdfhttps://www.bbnbbpcollege.org/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1086

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

993

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All first-year students attend an induction meeting at the begining of the semester. First-year students attend the meeting and are informed about the rules and regulations, classroom attendance, codes of conduct, and dress code that must be observed by the students. Students are also made aware of campus amenities such as the library, laboratory, free Wi-Fi internet access, Environmental Studies, choice based credit system Value Education, extracurricular and co-curricular activities. Internal and term-end exams are administered in conformity with the university's code of conduct. Students' performance is evaluated through internal assessment tests and semester end examinations. Diagnostic exams, group talks, internal testing, and other methods are used to detect slow learners. Slow learners can benefit from the institute's offerings.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/30564?part=2#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute ensures that learning is more focused on the needs of the individual student by adopting active learning strategies such as lectures, presentations, tutorial sessions, and assignments. Seminars, case studies, projects, field excursions, conference and journal articles, internships, professional society memberships, and other activities are employed to ensure that students develop holistically and to encourage lifelong learning and knowledge management.

As part of interactive learning, students are given assignments, case study projects, and laboratory work. Expert guest lectures are planned to provide knowledge outside of the curriculum. The language lab's purpose is to help students speak more effectively. Students also receive soft skill training to help them improve their presentation and communication skills. Students are encouraged to plan and attend intercollegiate events.

Methodologies for issue solving: In order to encourage critical thinking, creativity, and interpersonal skills, students are given homework and tasks to examine problems and discover the most cost-effective solution. In order to grow students into socially responsible citizens, the Institute encourages student

participation in societal relevant activities in addition to academics. The Institute has a cutting-edge central library with extensive resources. The academics use cutting-edge education as well as ICT resources.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In teaching and learning process, the majority of college faculty members employ "Information and Communication Technologies." (ICT). Some of the primary advantages of employing ICT technology in the teaching-learning process include personal computers/laptops, LCD projectors, digital television, Google classrooms, YouTube, the internet, and social media. Participation is increased. Improves knowledge retention. Encourages both individual and group learning. The classroom environment is evolving. There is a technological gap between social growth and classroom teacher instructional activities. It helps to improve teaching skills, creative teaching, and classroom effectiveness. ICT is the storage facility for educational institutions since it can safely keep all educational material. ICT helps teachers communicate.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

497

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency &diversity, college offers a transparent &strong review mechanism. To promote transparency in internal evaluation, system of internal assessment is provided to students in a timely manner. Principal convenes faculty meetings &directs them to guarantee that the evaluation process is carried out effectively. Admissions are made solely on the basis of merit & lists of merit students are placed on the notice board. Students who are admitted to the relevant course are regularly evaluated. Group discussions, unit tests, assignment submission, field visits field work, &seminar presentations are used for continuous evaluation. Unit tests are organising as per academic calendar. The weightage for unit tests changes depends on faculty. Following their examination, pupils who perform poorly are given personal counseling. Teachers assign topics to students to prepare for PPT. Techniques are used to ensure that internal assessments are transparent &robust. Internal examining board setting up the question paper. Examining procedures result display interaction with students about their own evaluation. Internal assessment allows teachers to more accurately evaluate students. According to internal evaluation, interest of the student towards learning &attending classes has been also increased. It has sparked students' interest in actively participating in numerous co-curricular &extra-curricular activities for their overall personality development. Internal assessment mechanisms are thus transparent &rigorous.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student's examination-related grievances are addressed at both the college and university levels, depending on the severity of the grievance. Grievances related to internal assessments are handled by the college's examination section, while grievances related to external assessments are forwarded to the Sant Gadge Baba Amravati university for action. After the assessment, the internal examination answer sheets are shown to the students for further clarification by the concerned subject teachers. Internal examination marks for various subjects are filled out and submitted through the university's online portal using the login Id of the subject teachers. Student complaints include issues with the online examination form, incorrect mark entry, questions about subject codes/programs, and incorrect entries in the exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is connected with and follows the curriculum of Sant Gadge Baba Amravati University. The university has set goals and learning outcomes for all programmes, which are available on the college and university's website. All of the college's programmes and courses have clearly established learning outcomes. To convey learning outcomes to stakeholders, the college employs the following strategies. Students in the relevant departments have access to the University's syllabi and learning outcomes for all programmes. University curricula and learning goals are discussed at departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org/pdf/Arts_faculty_POs_PSO_COS.pdf,https://www.bbnbbpcollege.org/pdf/Commerce_Outcome_PO_PSO_COS.pdf,https://www.bbnbbpcollege.org/pdf/Science_faculty_PO_PSO_COS.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed a method for measuring programme outcomes, which will eventually improve the college's education quality and graduate outcomes. For each course, programme outcomes, course outcomes, and programme specific outcomes are collected. The target level have been established. Calculations are performed to compare course outcomes to programme outcomes. Each CO is linked to a PO to form a (CO-PO)The course outcome is calculated using the following formula: Course Completion at the Undergraduate Level: Course completion = 80% (university examination completion level) + 20% (Attainment level in internal examination) Course completion at the postgraduate level: Course completion = 80%(university examination completion level) + 20% (Attainment level in internal examination) The attainment of CO's is evaluated using students' internal evaluation marks and university examinations. For each course, an assessment-CO matrix is created. The course outcome attainment level is defined as follows: Level one: 40% of students outperformed the university average. Level 2: Half of the students scored higher than the university average. Level 3: 60% of students outperformed the university average. The average attainment values of all courses are used to calculate Pos. The following formula is used to calculate programme outcome attainment: Attainment of programme outcomes at the undergraduate level =80% (average achievement by university examination + 20%).(Average attainment by internal examination) Attainment of programme outcomes at the PG level = 80% (university examination average) + 20% (Average attainment by internal examination)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org/pdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bbnbbpcollege.org/pdf/2.6.3_imp.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bbnbbpcollege.org/pdf/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bbnbbpcollege.org/pdf/3.1.3.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create an innovative ecosystem, college undertakes the following initiatives. There is a Research Advisory Committee as well as a research committee within the college. The fundamental purpose of the committee is to instill a research culture in students and teachers. The majority of faculty members who got Ph.D. degrees completed research projects as a result of the increased innovation ecosystem. The college has a five Ph.D. research centre and ten faculty members who are Ph.D. guides. Ph.D. degrees have been awarded to one student. The vast majority of faculty members have authored research articles. In recent years, the college has hosted conferences, workshops, and seminars. The university Avishkar, as well as other university and inter-university competitions, was attended by students. The committee monitors and addresses research and intellectual property rights concerns. The IQAC held IPR workshops every year. Suggest the publication of research papers on local problems, solutions, and improvements. More seminars/conferences/workshops should be held, in your opinion. Encourage students to participate in various research-related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org/pdf/3.3.1.1& .3.3.1.2_1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC & Department of Sports and Physical Education regularly arrange yoga days, tree planting, celebrations of significant National holidays, blood donation camps, cleaning programmes, AIDS awareness campaigns, pulse polio immunization programmes, and other events. It is the obligation of the college to mould students into responsible citizens of the country. Students are educated on social issues through the organisation of programmes such as superstition eradication, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, pre-marriage counseling, blood donation camps, blood group and hemoglobin check-ups, No vehicle day and so on. The college has also organised human rights, cybercrime and cyber security awareness programmes, voter registration and awareness, reading day (the late Dr. A.P.J. Abdul Kalam's birthday), a ban on single-use plastics, green practices, and other initiatives. To offer students with information, lectures, talks, and debates on contemporary subjects such as GST and demonetization were arranged. Adequate understanding and to arouse their interest in the issues. Visits to courts, police stations, and dumb and deaf schools were conducted by the college to research and enlighten students about the work done there.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5864

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate teaching and learning facilities for UG and PG programmes. Campus is located across 6.50 acres of land, allowing for a good infrastructure for the teaching and learning

process. Over the years, college's infrastructure has been steadily & inexorably enhanced. Institution features classrooms, laboratories, computing equipment, a staff room, a seminar hall, a reading room, and ramps for the physically impaired. College infrastructure is separated into nine distinct components.Departments are equipped with the required structure to meet the ever-increasing requirements with adequate number of class rooms, seminar halls, laboratories & appropriate space for carrying activities.Class Rooms: College has 19 spacious class rooms available for showing theory classes.Laboratories: Laboratories are outfitted with instruments and practical workspaces that integrate the student's water, power, gas, and ICT requirements.Seminar Hall has a seating capacity of 100 people.Auditorium: Auditorium has a seating capacity of 300, for co curricular activities.Computer: College has 74computers in various departments.Library: A large and well-lit library containing 26226 reference volumes and textbooks, 3135000 e-books, 6000 e-journals, 24 magazines, 01 digital database, and 58 CD/Videos. The central library and reading room have a large capacity, seating 120 people comfortably. INFLIBNET's N-List online database is available at the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/impl_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides ample space for cultural events. One open permanent stage with rooms and one Late Minakshidevi Jaiswal Auditorium with permanent stage and 300 student capacity.

Sports/Games: Various sports facilities are available to students on campus, with a concentration on sports as an extracurricular activity. For the total growth of students, the institution maintains a balance of academic, cultural, and sporting activities. The majority of students actively participated in intercollegiate and west zone interuniversity & Nationaltournaments.

Many university students were awarded medals and colour coat.

Outdoor Game Facility: The College has large space for outdoor

Games facilities. The Outdoor games facilities are

1. Cricket Ground – Measuring- with hard cement ptich

2. Football Ground-Measuring 90meterx45meter

3. Volley Ball Ground- Measuring-03 , 18 meter x 9 meter

4. Running Tracks 200 Meter

5. Kabaddi Ground Measuring 13 meter x 10 meter

6. Two Lawn Tennis grounds of (Utsahi Mandal Digras)

7. Double Bar-02

8. Single Bar- 04

9. Long jump-01

10.Ball Badminton- 02

In addition to these students are encouraged to take up field events like Javelins throw,

Shot put, Hammer throw, Disc –throw by providing them with necessary sports equipments.

Indoor Games Facility: Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/impl_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library recognizes importance of functioning in a thoroughly professional way taking in to consideration interests of all departments. Library is the prime learning resource of college &is partially automated through integrated Library Management System known as Cloud Based ERP 3.0LIBMAN Software, Nagpur. Software is developed by Master Soft Private Limited, Nagpur. Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, &Administration. Software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, status of a

book such as withdrawal/ write-off /damaged/lost &paid is easily located. Facility like database backup restore is available as well.

Library is having the membership of INFLIBNET (N-List Database). N-list provides access to 6,000+ e-Journals &1,99,500+ e-Books &6,00,000 e-Books through National Digital Library of India. Library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, newspaper clipping &selective dissemination of information etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.bbnbbpcollege.org/pdf/impl_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35167

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

252

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College offers a variety of IT resources to assist students and staff members in their studies. This includes significant computer and Internet access. The entire campus has Wi-Fi enabled. LCD projectors are made available so that teachers and students can transition to IT-supported teaching and learning techniques. These IT-supported amenities are updated on a regular basis.

For student admission and fee collection, the College administration makes use of a LAN and software. The examination section use software to obtain student results and to keep all other information private. The computer science department employs the most recent version (10.05) of code block software.

For library automation, the College library employs updated software, Cloud Based ERP 3.0 LIBMAN. Campus ERP, an upgraded cloud-based programme, is used in the college office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.3.1.pdf

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.64

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintained the infrastructure and support facilities on a regular basis. Laboratory assistants thoroughly inspect all laboratory equipment before the start of practical classes and assessments. Two massive inverters provide the necessary backup for electrically sensitive equipment to ensure continuous operation and backup. A Solar Power Plant meets the College's power requirements, including outdoor lighting. The classrooms are well-kept. The majority of departments have their own libraries. At the start of each academic year, proper availability of blackboards, lighting, furniture, and so on is maintained. All computers and systems are serviced by a private computer institute.

All sports facilities are overseen by the Director of Physical Education. Students are assigned periods to use sport facilities. The Courts are kept up to date on a regular basis. Sister institutions might request shared resources such as the ground and multipurpose indoor spaces.

Monthly maintenance is performed on amenities such as toilet blocks. Maintenance is divided between two people, a lady and a gentleman. Electrical and plumbing projects are assigned to a professional electrician. A person is assigned to handle gardening and other tasks on a monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

625

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org/pdf/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`03`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`04`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`College has an active student council that oversees the improvement of numerous infrastructural, academic, and administrative activities for the benefit and welfare of`

students. In partnership with the college administration, the student council has actively solved many of the students' difficulties, such as admission, resource availability, and so on. Student representatives participate in a wide range of activities. They support teaching faculty in the coordination of all academic events as well as other co-curricular and extra-curricular activities. They assist other students with a variety of academic administrative tasks. They also urge other students to join in the activities of the college. They act as a bridge between faculty and students. Student participation in academic administration on a daily basis, they coordinate academic activities at their level. Coordination of student and teacher information communication. Coordination of special event execution cultural event planning coordination. Coordination in the organisation of student sports and games. Coordination in the arranging of student industry trips.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered an Alumni Association under the Society Registration Act 1860 (Registration No. Yavatmal/0000002/2020).The organisation is comprised of an executive committee and a general body comprised of all members. Students who have graduated from the college with a UG, PG, or Ph.D. degree are eligible to register as alumni. 1 Shri.S.P.Solanke President 2.Shri.C.P.Mankar Vice - President 3. Shri.D.G.Choudhari Vice -President 4. Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6.Shri.H.R.Deshpande Treasurer 7.Shri.P.B.Ingale Member 8.Shri.P.D.Gawande Member 9.Shri. S.K.Chavhan Member 10.Shri.S.S.Sheikh Member some of the activities and contributions of the alumni association are as follows: Every year, an alumni meeting will be organized. Alumni participation in college organized seminars/conferences. Alumni also assist college students by creating placement opportunities. Members of the alumni association interact on a regular basis with staff, the principal, and management. The alumni association was formed, and funds will be collected from alumni development. To organize alumni meet every year. Participation of alumni in seminars/conferences organized by the college. Alumni also help the students of the college by creating placement opportunities. The members of alumni association have regular interaction with staff members, principal and management.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's organisational structure is well-defined, allowing for optimal and effective decision-making and implementation. The Vision, Mission, Goals, and Objectives of the institution indicate the nature of governance, long-term plans, and teacher participation in decision-making bodies. Digras Vibhagiya Shikshan Prasarak Mandal oversees Bapuraoji Butle Arts, Narayanrao Bhat Commerce, and Bapusaheb Patil Science College. It is the college's apex body that prepares policies and executes developmental activities by defining values and a participatory decision-making process, which is vital not only in attaining the college's vision and goal but also in fostering organisational traditions.

VISION: As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION: To promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition.

Goals & Objectives: To provide facilities for education, acquisition of knowledge, information, and advancement of culture.

i) To provide facilities for research in all faculties of knowledge.

ii) To provide and encourage physical facilities.

iii) To establish hostels for the poor boys and girls.

iv) To built up the characters of youths.

v) To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/cdc.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff employees at the institution serve in a number of administrative capacities. In college activities, management fosters and motivates a decentralized culture. College development committee(CDC) is college's highest decision-making body. The college development committee is comprised of representatives from the parent governing body D.V.S.P. Mandal Digras, alumni, teaching staff, administrative staff, and students. Department heads granted administrative as well as academic autonomy and mobility for effective governance and participative decentralization. With the leadership of the Principal, IQAC creates numerous college committees prior to the start of each academic year.

Teachers serve on important committees, and many committees also include non-teaching employees and students. The IQAC develops and analyses quality assurance in the college and holds frequent meetings throughout the year. Faculty members are involved in the management process through college development committee. Each committee is free to establish their own strategy and implementation plan. Committee meetings are convened when needed to carry out and organise certain operations. At the end of each academic year, each committee compiles its activity report.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/executive_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The future objective of Sant Gadge Baba Amravati University is to

add more courses. There is a potential proposal to improve college infrastructure due to growing number of students. The college is doing its best and has developed a strategy to focused on student development.

2022-2023 college perspective plans.

Objectives: There are definite criteria of Sant Gadge Baba Amravati University's perspective plan for launching new postgraduate degree offerings. To build infrastructure such as more classrooms and laboratories, as well as an instrumentation facility. To improve placement services, strengthen the placement cell, create placement drives, and strengthen the placement cell. Raising student enrollment and improving student intake capacity for existing courses. To begin a selection of certificate, value-added, and skill-based courses. Create a well-structured feedback system. Improving research facilities and encouraging faculty participation in research through major and small research initiatives and publication of research papers in recognized and high impact factor journals. Create an instrumentation facility center. To improve the campus's visual appeal and environmental friendliness.More facilities for female and divyangjan students are needed. To develop functional memorandums of understanding, collaborations, and links with other industries and institutes for student training, on-the-job training, field excursions, and placements, among other things. Conducting extension initiatives with the help of a local community and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Perspective_Plan_2022-2023.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic calendar is prepared each year by the academic co-coordinators of each faculty, with the Head of departments l. Principal directs & monitors academic progress, admission, staff recruitment, & administrative affairs. He serves as the chairman of the staff council, IQAC, anti ragging committee, discipline,

grievance & redressal committee, & library advisory committee. IQAC helps the principal with overall administration, such as academic calendar planning & systematic execution. Examination committee oversees internal examination. Heads are responsible for developing timetables, assigning work to teachers, & assessing the teacher's daily diary. Each class has a teacher who is in charge of providing personal care, attention, direction, counseling, evaluation, & assessment.

Administrative Structure: The administrative organisation consists of the principal, the HOD, & faculty in charge, the superintendent, head clerk, junior clerks, assistants, & attendants. Departments are divided into heads of departments, professor, associate professors, assistant professors, librarian, & a Director of Physical Education. Library's official organisational structure consists of the librarian, library clerk, & library assistant.

Service Guidelines: College observes the UGC's& Maharashtra Govt. rules & regulations. New Delhi, Maharashtra Government, & Sant Gadge Baba Amravati University.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6_2_2_organogram.pdf
Link to Organogram of the institution webpage	https://www.bbnbbpcollege.org/pdf/6_2_2_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides both statutory and non-statutory welfare measures for the benefit of the faculty and recognizes the employee's contribution to the overall development and progress of the college. All teaching and non-teaching personnel receive excellent welfare programmes from the institution in order to ensure and develop their work, culture and efficiency.

The following benefit schemes are accessible to both teaching and non-teaching personnel at college:

Exam is subject to existing government regulations.

Maternity leave is governed by current government regulations.

Medical reimbursement service paternity leave is granted to male professors who seek it. Cooperative society directed and managed by employees with Government registration offers its shareholders various services such as deposit and loan.

Gratuities, pensions, and all other government welfare systems and measures are available to employees.

Teachers are given access to a research laboratory in order to do research.

Teachers are given time off to attend seminars and present papers.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.3.1_imp.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal system for teaching staff:

In compliance with UGC requirements, college has a performance based appraisal system (PBAS) for teaching staff from 2010, as

well as four subsequent modifications. Currently, college follows the UGC regulation of 2013, 2018, 2019, and 2020.

University grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) regulations, 2018 may be referred as university grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) Regulations, 2018 of each academic year, IQAC collects API-PBAS forms from all faculty members.

Head of Department, IQAC Coordinator, & Principal use API / PBAS forms to evaluate faculty performance, & corrective action is done as needed.

The performance appraisal forms for teachers include the following items:

Category I: Teaching, Learning, & Evaluation Related

Activities Category:

II: Professional Development, Co curricular & Extension activities Category:

III: Research & Academic Contributions. Performance appraisal system for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, heads of the concerned departments, & the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.3.2 imp.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits on a regular basis. College has implemented a three-tiered financial auditing system. Internal auditing is done twice a year by the audit department of the parent institution, DVSP Mandal Digras. M/S undertakes the external audit in the second step. Shri Kaniaya Bhandari Chartant Accountant Company Pusad Yavatmal. Government audit is carried out by the administrative officer, senior auditor (Higher Education Amravati Region, Amravati)

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Financial_Audit_2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is affiliated to Sant Gadge Baba Amravati University in Amravati. It belongs to UGC. 2F and 12B. College adheres to the laws and regulations imposed by the Maharashtra Government and Sant Gadge Baba Amravati University, Amravati.

The following channels are used to mobilize financial resources:

Staff salaries are paid by the Maharashtra Government's Department of Higher Education. The central Government schemes and projects of UGC, DBT, DST, and ICMR pay the salaries of maintenance employees. State government scholarships and fee reductions sponsorships for significant events such as National/state level conferences/seminars/workshops. Faculty members as guest lecturer's ongoing submission of usage certificates and timely basis, as well a request for the next payment of UGC. funds to be released following the submission of a progress report. New research proposals are submitted to funding agencies such as the UGC, DBT, DST, and ICMR.Management funds support and financial aid received from alumni fees an examination grant is provided by the parent University.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Financial_Audit_2022-2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell was created on September 4, 2004, in accordance with National Assessment & Accreditation Council's (NAAC) action plan for quality enhancement in academic & administrative contexts.Since then, IQAC has been instrumental in advocating a variety of quality improvement strategies at college. IQAC's first goal is to develop a good system for enhancing institution's overall performance. IQAC has contributed significantly & meaningfully to institution's next accreditation phase. IQAC develops & implements new teaching-learning facility growth strategies. IQAC has made an effort to stay up with ICT enabled teaching learning process & numerous new teaching strategies in order to keep up with changing environment. IQAC plays a critical role in instilling a research culture in campus. Because of current efforts of IQAC, majority of faculty members have awardedPh. D degrees. PhD research centres are available at college. Ten academic members have been designated as research supervisors in various fields, & two research scholars have awrded their Ph.D. under their supervision. College teachers have

produced research papers in periodicals that have been reviewed by UGC. peers, among other things.

Papers published in conferences, seminars, symposiums, books, & book chapters. Student organisation & participation in seminars, conferences, & science club competitions. Students took part in a variety of cultural programmes, as well as the Youth Festival & extension activities.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.1_imp.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, as the College's primary body, supervises and assesses the teaching-learning process on a regular basis. It has developed, among other things, a structured feedback form for instructors' performance, curriculum, and infrastructure. In response to these feedbacks, various new actions and reforms were done. IQAC conducts episodic reviews of the college's teaching-learning procedure, operational structures and procedures, and learning results during the academic session. Structured feedback and review of learning outcomes are two instances of institutional evaluations and teaching-learning reform implementation sponsored by IQAC. Feedback is an important part of the teaching-learning process. Stakeholder input is used to evaluate the effectiveness of teaching and learning. The consultant will benefit from understanding how the pupils identify the subject being trained. The collecting and analysis of input from diverse stakeholders helps the institution understand society's requirements and what other stakeholders expect from the college. With this in mind, college's feedback committee, led by IQAC, established well-structured feedback methods. IQAC develops and gathers organised input on syllabus creation and review, as well as student feedback on teachers. The feedback committee examines the comments, organises departmental meetings to debate them, and finally delivers a consolidated report to IQAC.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.2_imp.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbnbbpcollege.org/pdf/6.5.3.1_imp.pdf,
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An integrated & multidisciplinary approach to studying provides social & cultural constructs of gender that shape women's & men's social lives. Raise awareness of legal equality, social structure, & democratic activity. Prepared to deal with & respond to gender sensitive issues, as well as to foster an environment in which men & women may collaborate while feeling safe & respected. The major purpose of gender equality promotion is to instill good values that promote girls & their families in young

boys & girls. To give girls with general direction so that they can engage in Institution's activities, such as focused group discussions, debates, & poster competitions. The primary purpose is to maintain successful mentoring & student welfare; a group of students is allocated to a faculty member, preferably one who is involved in the specific class. Gender sensitivity is demonstrated through the institution's provision of amenities such as: 1. Security & safety 2.Commissions for dispute resolution 3.Complain Box 4.Fire protection equipment 5.Protection of the property 6. Awareness programs & lectures/special presentations 7.Girls' reading room 8.Girls' separate vehicle parking.

Counseling: A counseling room has been constructed in Home Economics laboratory. Female pupils receive counseling. Several feminine issues were to be resolved.

File Description	Documents
Annual gender sensitization action plan	https://www.bbnbbpcollege.org/pages/iqac_imp_link.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

College campus is undergoing an environmental revolution.

Solid waste management: Garbage bins are supplied in campus for collection of regular solid waste (dry and wet) in order to keep campus clean and neat. Management is arranging for solid trash transportation. There are also composting arrangements in place to transform solid waste into fertilizer/manure. A Vermi compost unit has been installed in college grounds. Waste materials collected on campus are put into Vermicompost unit to be transformed into fertilizer, which is used for gardening in campus.

Liquid waste management: Practical laboratories such as Chemistry, Botany, and Zoology take steps to ensure that all chemicals are diluted before being disposed in wash basins. Before being deposited in the liquid waste container, laboratory glassware is washed and rinsed with least quantity of water feasible.

E-waste management: College office has an E-Waste corner where e-waste from college is regularly collected. Computers, equipment, and peripherals that are no longer operational are safely disposed off. Outside of college campus, laser printer cartridge gets replaced. UPS batteries are recharged, repaired, and exchanged by suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The benefits of local community focus for college civic participation programmes are becoming more apparent. Working at convenient place allows for continuing, continuous interaction. Day-to-day work on problems and subjects of mutual concern also fosters trusting relationships, which are necessary for

productive partnerships and learning. Our university is committed to diversity, access, and inclusion for students from a variety of backgrounds.

Students can participate in college programmes that allow them to celebrate and share their social identities.

During the organisation of various programmes, teachers, staff members, and students congregate to share their experiences and arrange activities and events. Every year, as part of its social obligation, institution undertakes a tree planting initiative. Students also participate in voter awareness rallies, voter registration drives, rangoli competitions on saving girl children, aids awareness rallies, world aids day programmes, pulse polio drives, No Vehicle day, street plays on nutrition diet week, malnutrition surveys, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's Day, Yoga day, Constitution day, and value education seminars. Cleanliness campaigns, blood donation drives, and numerous health education programmes for female students are just a few examples.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sponsors activities such as International Yoga Day and Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din. Swaccha Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awareness Programme, Malnutrition Survey, and programmes for deaf and dumb schoolchildren are all held on Mahatma Gandhi's birthday. Voter registration and blood donation drives to promote universal, human, and National ideals Some of the essential rights and obligations are outlined in the preamble. Recognizing the uniqueness of each individual and working for the common welfare of society. Considering and valuing various societal groupings

Increasing people's talents and capabilities, as well as promoting awareness of their right to know and think. Cultural

and social values-based problem solving Making use of available resources Students and employees should be aware of their basic civics rights.

1. Right to Equality

2. Right to Freedom

3. Right to freedom of religion.

4. Cultural and educational rights

5. Right to Constitutional Rights

6. Right against Exploitation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bbnbbpcollege.org/pdf/7.1.9_n.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1.9_n.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organises and honours the birth and death anniversaries of many renowned Indians. College also organises and celebrates many National and local holidays in order to promote cultural integrity in the students, unless today's youth are unaware of the significance of our secular country's festivals and the sacrifices made by great men and women of our country.

National Festivals: These festivals are held throughout the year, to name a few. Independence Day is August 15th, and Republic Day is January 26th. Maharashtra Day on May 1st and Labor Day. International Yoga Day, Raksha-Bandhan, Makar Sankrati. Celebration of the birth anniversaries of famous Indian personalities as well as death anniversaries programme also organised. Every year, the college honoured the famous Indians' birth/death anniversaries. Mahatma Gandhi's birth anniversary,Pandit Nehru's Birth Anniversary Dr. Babasaheb Ambedkar's Birth Anniversary Sant Gadge Baba's Birth Anniversary Mahatma Gandhi's Birth and Death Anniversaries Dr.Babasaheb Ambedkar's death anniversary. Sant Gadge Baba's death anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practices (YEAR 2022-2023)

The institution's best practices are as follows: * Empowering
Girl Students' Life Skills through Health Programs and Computer
Literacy * Improving Students' Employability through Career
Counseling and IT-based Resources.

BEST PRACTICE I

Empowering Girl Students' Life Skills through a Health Program
and Computer Literacy:

1. Goals: - To raise awareness and impart knowledge about the
various nutrients found in various food materials, as well as to
create a balanced diet from available foods.

2. Context: - During the academic year 2022-2023, the college
held a variety of programs, activities, and workshops.

3. Evidence of Success: Around 110 students took part in the'
Awareness about Rubella Vaccination' campaign, and blood testing
camps, AIDS awareness programme.

4. Problems Encountered and Resources required: - Because Digras
is a rural area, traditional practices and methods have become a
challenge.

BEST PRACTICE II

'Improving Students' Employability through Career Counseling and
IT-Based Resources'
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1. Goals: - To make students aware of various competitive examinations such as MPSC, UPSC, Banking, and so on.

2. Context: -In the academic year 2022-2023 our college organized various activities and programs.

3. Evidence of Success: - Around 90 students attended a series of guest lectures on the topic 'English and Competitive Examinations.' ,ICT and computing skills for girls on dated (20.04.2023)

4. Problems Encountered and Resources required: - Digras is a rural area, so customary practices and traditional localities are a major issue.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org/pdf/7.2.1.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION As the first institution of the taluka /Tahsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION To promote the student of remote rural area for higher education for their personality development, self confidence development, to create scientific views and to prepare them faces the day to day competition.

These innovative teaching methods, which combine the traditional lecture method with other methods, assist young minds in increasing their learning capacity and global competitiveness. Power Point presentations, models/charts, and smart classrooms are examples of applications. ICT infrastructure is used to create computer-assisted teaching and learning materials. Student

Seminars are held. Assignments, tutorials, class room tests, and group discussions on field trips are all carried out. Carrier Guidance and counseling activities are carried out. Students are given sports to help them become stronger physically and mentally, which Establishing Memorandums of Understanding (MOUs) with industry and academies to conduct certification programmes such as To instill social responsibility in students, NCC/NSS activities are held on a regular basis. Preparing proper screening schedules improves students' project development skills. Industries assist students in gaining real-world experience by organizing Industrial/Educational Co-curricular activities such as Man.com Fest(Intercollegiate competition), Science Exhibitions, and competitions in Quiz, Poster presentations, project reports, short films, and so on are held to help students develop competitive and organizational skills.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To enhance research activity by encouraging students &faculty to enroll for Ph.D. programmes,attend seminars, conferences,& workshops. Offer ICT facilities to all departments & encourage faculty members to employ LCD projectors, smart boards, & ICT tools such as Google Classroom and You Tubeetc.Organise Guest Lecturers for various subjects based on expert availability. Conduct MPSC, & other competitive examinations coaching sessions for students, & execute additional MOUs with other organizations/industries. Organisation of several levels of conferences by various departments.

To organise an IPR seminar and workshop.,National level seminar & conference, Several social welfare activities. To hold a Parent-Teacher Meeting so that parents & teachers may learn about their children's strengths and limitations. To Organise Alumni meet. To plan a degree distribution/convocation ceremony for final-year students. To carry out the teaching-learning process through group discussions, assignments, & question-and-answer sessions. Community development and extension initiatives will be carried out through NCC & NSS units. To organise a recruitment campaign for college students, alumni, & students from another institute. To hold workshops in the institution on the NEP & Choice-based

Credit System. To open a student credit card with Academic Bank. To improve placement & alumni activities.