

RE-ACCREDITATION REPORT

Cycle - II

Submitted to
The National Assessment and Accreditation Council
Bangalore - 560 072



D.V.S.P. Mandal's

**B.B. ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE,
DIGRAS- 445203 DIST. YAVATMAL (M.S.)**

Track ID - MHCOGN11269

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NAAC Steering Committee

Sr. No.	Name	Status
1	Dr. R. R. Wankhade	Principal/Chairman
2	Prof. P. M. Chandak	Coordinator
3	Prof. M. N. Bhagat	Co-Coordinator
4	Dr. M. M. Dhore	Member
5	Dr. Ku. N. S. Labhsetwar	Member
6	Dr. R. M. Kadam	Member
7	Prof. V. D. Jadhao	Member
8	Prof. R. R. Bhovate	Member

IQAC Committee

Sr. No.	Name	Status
1	Dr. V. K. Kadu	Principal/Chairman
2	Dr. R. R. Wankhade	Coordinator
3	Dr. M. M. Dhore	Member
4	Dr. Ku. N. S. Labhsetwar	Member
5	Prof. P. M. Chandak	Member
6	Dr. R. M. Kadam	Member
7	Prof. R. R. Bhovate	Member
8	Prof. S .P. Badwaik	Member
9	Mr. S. M. Mahalle	Member of Administrative Staff
10	Mr. B. D. Aswar	Member of Technical Staff
11	Ku. Sanaafreen Hifzul Raheman	Member from students
12	Mr. S. S. Mahindre (Patil)	Member of Management Representative
13	Dr. D. K. Dabhadkar	Member from Alumni
14	Dr. N. S. Thakare	Member from External Expert

PREFACE

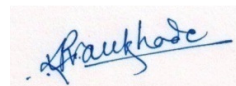
It is the matter of great pleasure to submit the Re-accreditation Report of our college to the National Assessment and Accreditation Council (NAAC) for Re-accreditation (Cycle-II). After the first Accreditation of our college, the IQAC of the college implemented diversified activities to meet the various quality related issues during the Post-Accreditation years. We have implemented multidimensional activities to enhance and enrich our academic practices.

B. B. Arts, N. B. Commerce and B. P. Science College, Digras was established in June 1963. It is located in Yavatmal district of Vidarbha region (Maharashtra State). Basically, it caters to the needs of those students who belong to socially and economically backward classes and come from rural areas with no educational background or proper guidance at home. It is proud to mention that our college has completed fifty years and celebrating Golden Jubilee of its service.

Initially, Faculty of Arts and Commerce were started in 1963. Later, Faculty of Science was started in 1992. Besides this, our college has Junior College in Arts, Commerce, Science and H.S.C.V Streams. It is affiliated to Sant Gadge Baba Amravati University, Amravati. Moreover, our Parent Body also runs three high schools in nearby rural area.

The college was accredited for the first time in 2004 at B⁺ level. The college has made a substantial progress in providing quality education through augmenting infrastructure amenities and by providing commendable teaching-learning experience in the campus. There is no doubt that it aims to provide an opportunity for the institution to measure its effectiveness and efficiency and to identify areas of its strength and weakness.

Place: Digras
Date : 28.11.2014



Dr. R. R. Wankhade

Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

Principal's Message

It gives me great pleasure in presenting the Self-Study Report before the National Assessment and Accreditation Council (NAAC) for Re-Accreditation (Cycle-II). The chief objective of the college is to provide an opportunity of higher education for the students of rural area.

We have made sincere efforts and honest retrospection, while preparing this Re-Accreditation Report. Assessment and Accreditation of institutions of higher education has been recognized as the most effective quality ensuring the mechanism all over the world. We have prepared the Re-Accreditation Report (Cycle-II) along with the guidelines formulated by NAAC. We are very proud to submit this Re-Accreditation Report in the Golden Jubilee Year of the college. The college is now celebrating Golden Jubilee Year of its service.

The present report reflects the sincere efforts of the college and its stakeholders for the overall improvement of the region. The college hopes to do well in accreditation (Cycle-II) process and its future endeavors.

Dr. R. R. Wankhade
Principal

Executive and Criteria-wise summary

Digras Vibhagiya Shikshan Prasarak Mandal's B. B. Arts, N. B. Commerce and B. P. Science College, Digras was established on June 1963. Basically, it caters to the needs of those students who belong to socially and economically backward classes and come from rural areas with no educational background or proper guidance at home. It is proud to mention that our college has completed fifty years and celebrating Golden Jubilee of its service.

Initially, Faculty of Arts and Commerce were started in 1963. Later, Faculty of Science was started in 1992. Besides this, our college has Junior College in Arts, Commerce, Science and H.S.C.V Streams. It is affiliated to Sant Gadge Baba Amravati University, Amravati. Moreover, our Parent Body also runs three high schools in nearby rural area.

It is great pleasure to mention that, the President of our college, honourable Mr. Vijaykumarji Bang is the elected Senate Member of Sant Gadge Baba Amravati University, Amravati and the Secretary of our college honourable Mr. Sham Patil is the nominated Senate Member of the same university. Our college was recognized by UGC under 2(f) on 02 August 1965 and under 12 (B) on 26 August 1972 of the UGC Act 1956.

The Teaching Faculty of our college is highly qualified, experienced and dedicated. Besides, Non-teaching and Technical staff members are also experienced and dedicated.

Our college runs three U.G. Programmes, two P.G. Programmes, three Ph.D. Programmes, two Career Oriented Programmes and the college has the recognized centre of Y.C.M.O.U. Nashik. Nearabout 1934 students are admitted in our college. Moreover, we take the advantage of the experience of the retired staff as and when required.

The Environmental Studies Committee of the college organized U.G.C. sponsored two days state level conference on **“Conservation of Natural Resources with special Reference to change in Agriculture”**. The conference was held on 10th and 11th Feb. 2010

The Department of Physical Education of our College organized UGC sponsored One Day National Level Seminar on **“Importance of Martial Arts in Today's Era”** on 27 September 2012.

Department of Physics of our college had organized One Day National Level Conference on **“Lasers and Their Applications (NCLA-2012)”** on 28th December 2012.

Every year the students and faculty members of Botany Department arrange an exhibition and poster presentation of some local Medicinal plants and their uses during N.S.S. Camp in adopted village. They give the information about some local medicinal plants to the villagers.

One day workshop for girl students on **“Save Girl Child and Make Bright Future”** was organized on 12th Oct.2012 by Anti Woman Harassment Committee of the college.

Grand **Krishi Melawa** was organized on 24 February 2014 on the occasion of Golden Jubilee Year of the college. 153 Farmers were participated in Krishi Melawa. Soil Testing and Water Testing facilities were provided to the farmers free of cost in collaboration with Rashtriya Chemicals and Fertilizers Ltd., Vidarbha Region Nagpur and Vasant Biotech, Pusad. 87 Farmers took the advantage of Soil Testing and 33 Farmers took the advantage of Water Testing. The reports of Soil Testing and water Testing were collected and analyzed. Then the reports were distributed to the respective farmers. Environmental Studies Committee of the college actively participated in the organization of Krishi Melawa.

CRITERION I CURRICULAR ASPECT

The vision of the college is to promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition. B.B. Arts, N.B. Commerce and B.P. Science College offers B.A., B.Com. and B.Sc., U.G. courses and M.Sc. (Botany) and M.A. (Marathi) P.G. courses and also offers Ph.D. in Botany and Chemistry.

The college also runs UGC sponsored Career Oriented Programmes. The college does not design course or syllabus. The college has to follow Affiliating University syllabus, some of our staff members are at Board of Study (BOS) in Parent University. The stated objectives of the curriculum are achieved from an inspection by Principal in meeting time to time. Principal conducts meetings and take review about syllabus along with IQAC committee.

Industrial tours/historical/geographical and Biological visits are arranged for the first hand knowledge to students. The institution has clearly set and defined mechanism of obtaining feedback from students, parents, alumni to improve the performance and quality of the institutional provisions.

CRITERION II TEACHING - LEARNING AND EVALUATION

Our college constitutes admission committee comprising faculty members of all streams, to ensure the transparency in admission process. It gives wide publicity to the admission process through advertisement, hand bills, hoardings, mouth publicity, the college website and the prospectus. The policy, first come – first admit is adopted for admissions. Our college offers concessions in the admission fees especially to economically weaker students.

Admissions are done strictly according to the rules and regulations of Parent University and Government of Maharashtra.

The teaching-learning process begins as per the academic calendar of the College and University. All the faculty members prepare the teaching plans of their subjects and teach their subjects accordingly. They maintain the record of their lectures in Daily Diary. Their Daily Diaries are reviewed by the Heads of Department and Principal. The faculty members teach their subjects through various methods of teaching such as Lecture Method, Interactive Method, Explanation Method, Question-Answer Method etc.

The faculty members also make an extensive use of teaching-learning aids such as LCD, OHP, Projectors, Computers, Internet and other electronic material. The college has high-speed VPN broadband internet connection available to its staff members and students. Seminars, Group-Discussion, Assignments, Projects, Study Tour are organized to expose students to advanced level of knowledge. The college also has Literary and Social Sciences Clubs which organize various programmes to enhance the knowledge and skills of students.

The faculty members are encouraged to attend and present their papers in Conferences, Seminars, and Workshops. They are also motivated to participate in Orientation Programmes, Refresher Courses and Short Term Courses etc to update their knowledge. Teachers are encouraged to undertake Major and Minor Research Projects. The college has its mechanism to evaluate the performance of teachers and students. The performance of the faculty members is analyzed on the basis of feedback obtained from students and the necessary instructions are given to the teachers for the improvement of their teaching if needed.

Self Appraisal Method is also adopted by our college for the evaluation of teachers. The performance of the teachers is evaluated through students by taking feedback from students at the end of every annual session. The performance of the students is continuously assessed by arranging unit tests, home assignments, group discussion, seminars and terminal examination. The college has formed examination committee to conduct the evaluation process. It conducts internal tests, semester tests and common test. The faculty members also conduct Diagnostic Test for entry level students. The results of the internal assessment are displayed before the commencement of the annual/semester theory examination so that students can appeal in case of any doubts.

Felicitation Programme is also organized by our college every year to felicitate the students who score highest marks in the individual subjects at the college level in University Examination. They are felicitated with cash prize and certificate of appreciation at the hands of academic peers.

CRITERION III RESEARCH, CONSULTANCY AND EXTENTION

To promote the research activities among the faculty members and students, the institution constitutes the Research Committee. The institution promotes research by providing infrastructural facilities and other incentives like books, Journals and other research material.

Out of the total number of permanent teachers 13 faculty members are Ph.D. holders, 03 registered for Ph.D. and some applied for Ph.D. registration. 10 faculty members are M.Phil. holders and 04 faculty members have qualified NET/SLET examinations. Five faculty members are recognized supervisors for Ph.D. Botany and Chemistry departments have recognized Laboratories for Ph.D.

02 faculty members have completed Minor Research Projects sanctioned by UGC. One faculty member is working on Major Research Project sanctioned by UGC. Most of the faculty members applied for Minor and Major Research Projects. 04 faculty members published chapters in the book and 02 faculty members have published books.

Majority of faculty members attended and presented research papers in national and international conferences/seminars and also published the research papers in peer reviewed national and international Research Journals. Apart from the research the Institution undertakes various extension activities such as organizing seven day Residential Camp in adopted village, Water Conservation, Social Awareness, Aids Awareness, Plantation Programme, Plastic eradication Programme etc.

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

The college has a spacious campus which is spread over 6.50 acres of land. The college has well-constructed buildings of around 3854.54 sq. mts. spread into near about 60 rooms comprising classrooms, laboratories, library, reading room, staff room, girls' common room, administrative block, NSS office, NCC office etc. The college has sports fields and facilities for the outdoor games such as Cricket, Athletics, Kabaddi, Football, and Volleyball. The indoor games facilities for the sports like Badminton, Table Tennis, Chess, Carom, Judo, Weight Lifting, Power Lifting, Body Building, Kurash etc.

The college followed the practice of adding to the infrastructure and teaching learning facilities according to the requirements at the commencement of every added course. As a result, at present, the college has adequate infrastructure and teaching learning facilities as per the affiliating university and state government norms. The management always offers helps as and when any infrastructural change is required. The college has two

recognized research laboratories in Botany and Chemistry. The college has well equipped seven laboratories for under graduate programmes and one for post graduate programme. The college has well maintained botanical garden as well as Museum in Zoology department. The college provides free access of internet to staff and students. The college has active units of NSS and NCC. The college runs UGC sponsored Career Oriented Courses such as Communication Skills in English for Arts students and Vermiculture for Science students.

The college specially takes care of health and hygiene of the students and staff members. Proper arrangement of drinking water is available in the college campus (R.O. purified drinking water) for students, staff members and non teaching staff members separately. The first Aid facility is available in the Sports Department, NCC Department, and Chemistry Department of the college.

The college has a Library Advisory Committee. The advisory committee discusses and finalizes the infrastructural and academic requirement of the library and chalks out the strategy regarding the working of the library affairs so that the facility can be utilized to the maximum extent by the staff and the students. The demand for the requirement of the books is collected from all the departments by the committee and books and journals are purchased accordingly. Newspaper stands in the campus provide an access to news and other information to the students. The Library collection includes 30569 Books and 08 Daily Newspapers.

The college has 81 computers, two LCD Projectors, two OHP, Slide Projector, two Cameras etc. for teaching and learning facility.

The staff members and heads of departments identify the needs for maintenance and upkeep of the infrastructure, facilities and equipment. The Computers, their accessories and major technical equipments are maintained by hiring professional technicians. The college management and the Principal after the discussion with staff members implement the suggestion about the maintenance of the infrastructure.

An effective monitoring system through various committees ensures the optimal utilization of budget allocated. The maintenance and repair of the infrastructure is taken care by the College in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained through concerning departments. The computers, their accessories and major technical equipments and other instruments are maintained as early as possible by hiring professional experts from departments of construction, electricity, carpentry, housekeeping, plumbing and security.

CRITERION V STUDENT SUPPORT AND PROGRESSION

The institution publishes its updated prospectus at the beginning of the academic session every year. Prospectus provides all the necessary information the students need to know. Students are given financial aids in the form of scholarship and fee concession as per government norms. Nearly 73 % students of the institute get benefit from these scholarships. Special facilities are provided to the physically disabled student of the college. The institution encourages the students to participate in various co-curricular and extra-curricular activities.

The college has Career Counseling Cell to guide the students about various career options available to them. The college has set up Grievance Redressal Cell, Anti-Ragging Committee, Anti-Women Harassment Committee to take all necessary measures to ensure the safety and all round development of the students. Diagnostic Test is conducted by every department at the beginning of every session to find out slow learners for entry level students. Extra coaching is given to these students.

The institute also invites Guest Lectures to guide the students. A large number of students have moved to higher classes and have succeeded in getting employment. The college has an Alumni Association to keep in touch with ex-students of the college. The college organizes meeting of Alumni every year and seeks their suggestions. In order to create and develop writing skills of students, the college invites articles from them and publishes them in college magazine 'Dnyantushar' every year.

The students of the college have brought laurels to themselves and to the institution by their performances in the sport activities. The college has NSS unit of 200 volunteers. The NSS Unit of the college receives warm response in terms of participation in the programs. The college actively participates in the 'Youth Festival' organized by the Parent University. The institution follows the regular practice of receiving feedback from the students. The college constitutes students' council every year as per the notification by the Affiliating University.

CRITERION VI GOVERNANCE LEADERSHIP AND MANAGEMENT

The vision and mission of the college is to provide quality education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Science and make their all-round personality development. The college has a well defined mechanism for governance and management of the institution. The college is run and managed by the governing body of D.V.S.P. Mandal, Digras. As per the parent university

norms there is Local Managing Committee (LMC) comprising some members of the management, Principal, three representatives of teaching staff and one non-teaching staff which take necessary decisions for the better working and progress of the college.

The college has also set up IQAC to bring out qualitative improvement in the college. IQAC is effective in planning, maintaining, implementation, improvement of the institution. IQAC advises on the activities and plans, proposed by various departments, also keeps regular watch on it and trying for good results.

The Management and the Principal encourage the active participation of teachers and non-teaching staff in the effective management of the institution by forming various committees. At commencement of academic year various internal committees, cells and bodies are constituted to facilitate the smooth functioning of the institute. These committees ensure active participation of staff members in organizing and executing different activities of the college. The principal motivates the students, teachers and nonteaching staff for academic enrichment and excellence. In addition to these, the college has formed several bodies / committees for good governance.

The faculties of the college are extended with full support for involvement in active research. The institution encourages faculty members to enroll for or provide resources for improvement programmes like refresher courses, orientation courses, and short term courses and provides with duty leave for the same. The institution encourages non teaching staff to enroll for improvement programmes and provides with duty leave for the same.

The college grooms leadership through various programmes and co curricular and extracurricular activities organized by NSS, Student Council and Career Counseling Cell. The faculty members submit self-appraisal forms to the Principal at the end of each academic session. The principal evaluates their performance and gives necessary suggestions to the teachers so that they can improve themselves in the field of teaching, research and extension.

CRITERION VII INNOVATION AND BEST PRACTICES

The college makes efforts for the all-round development of students through NSS, NCC, Cultural programmes, debates, elocution, drawing competition, arranging college level competitive exam and other extracurricular activities. The college has introduced various innovative methods in teaching like seminar, group discussion, interviews and assignments, power point presentation etc. The college conducts a green audit of its campus. Department of Environment Studies and NSS of college create awareness among the students through various programmes for energy conservation, plantation, and hazardous waste management. The college has introduced following innovative and best practices:

- Set up Career Counseling Cell to guide students about job opportunities and guest lectures are organized for the same purpose.
- Introduced new career oriented courses such as Vermiculture and Communication Skills in English.
- NSS Unit of our college organizes birth and death anniversaries of various great personalities of the nation.
- Upgraded Language Lab and Computer Lab, Library, Career Counseling Cell etc with internet facility.
- Organized two state level conferences, one national conference and one national seminar.

Besides, the college has introduced the following best practices:-

1. Competitive Guidance under “VIKASPATH DNYANPEETH”

Vikaspeth Dnyanpeeth has played vital role to create awareness pertaining to competitive examinations among the students, to encourage students for the preparation of various competitive examinations and to provide resource material to face the various competitive examinations.

The various External Experts are invited every year for imparting their knowledge to the students of Vikaspeth Dnyanpeeth on current issues. Apart from this the faculties of the college guide to the students of Vikaspeth Dnyanpeeth regularly.

As a result of this, around 20 students are selected and serving as Police Constable, 15 students are serving in Banking, LIC and other sectors, 50 students are serving as a teacher in Education Department, and around 20 students are serving as a Clerk in various private sectors. Around 25 students are preparing for various competitive exams like MPSC, PSI, DYSP and other equivalent services.

2. “JAGAR JANIVANCHA ABHIYAN”

Jagar Janivancha Abhiyan has been set up to create awareness among the people especially women regarding their rights and duties also to make them aware of functioning of government and non-government organizations, institutions and social problems such as decreasing ratios of girls to boys.

Jagar Janivancha Abhiyan has made special efforts for increasing women’s participation in each and every activity. Women’s grievance and redressal committee has been constituted which looks after grievances. Regular guidance is given to the students for keeping their physically and mental health strong, by organizing health meet.

A. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE, DIGRAS.	
Address :	B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE, DIGRAS, DIST-YAVATMAL (MAHARASHTRA).	
City : DIGRAS	Pin : 445203	State : MAHARASHTRA
Website :	www.bbnbbpcollege.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.R.R. Wankhade (Officiating Principal)	O: 07234-222022 R: 07234-222035	9422558258	--	principal.bnbcollege@gmail.com
Vice Principal	--	O:- R:-	--		--
Steering Committee Co-ordinator	P.M. Chandak	O: 07234-222022 R:-	9403611060	--	pmchandak1970@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender –	
i) For Men	<input type="checkbox"/>
ii) For Women	<input type="checkbox"/>
iii) Co-education	<input checked="" type="checkbox"/>
b. By Shift	
i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	<input checked="" type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	<input checked="" type="checkbox"/>

7. a. Date of establishment of the college: **01/06/1963**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	02-08-1965	
ii. 12 (B)	26-08-1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	----- N.A. -----			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?
 a. by UGC as a College with Potential for Excellence (CPE)?
 Yes No

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?
 Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	RURAL
Campus area in sq. mts.	26304.67 Sq.mts.
Built up area in sq. mts.	3854.54 Sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - play ground
 - swimming pool
 - gymnasium
- Hostel

Boys' hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

Girls' hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) -
- Cafeteria -
- Health centre -

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance

FIRST AID

Health centre staff –

Qualified doctor Full time Part Time

**Doctor
Available on Call**

Qualified Nurse Full time Part Time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A. B.Com. B.Sc.	3 Years	H.S.C.	Marathi Marathi English	600 360 360	398 134 243
02	Post-Graduate	M.A.(MAR) M.Sc.(BOT)	2 Years	B.A. B.Sc.(BIO)	Marathi English	160 40	35 07
03	Integrated Programms PG	---	---	---	---	---	---

04	Ph.D.	Botany Chemistry					
05	M.Phil.	---	---	---	---	---	---
06	Certificate courses	Vermiculture	1 Year	B.Sc.I/II	English	40	09
		Communication Skills in English	1 Year	B.A.I/II	English	40	19
07	UG Diploma	---	---	---	---	---	---
08	PG Diploma	---	---	---	---	---	---
09	Any Other (specify and provide details)	YCMOU Preparatory	6 Months	18 yrs. age	Marathi	No Limit	172
		B.A.	3 Years	H.S.C.	Marathi	No Limit	928
		B.Com.	3 Years	H.S.C.	Marathi	No Limit	103

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Botany, Zoology, Chemistry, Physics, Mathematics, Computer Science.	✓ ✓ ✓ ✓ ✓ ✓	Botany	Recognized Laboratory: 1. Botany 2. Chemistry

Arts	History Political Science Home-Economics Economics Marathi Literature	✓ ✓ ✓ ✓ ✓	Marathi	Marathi
Commerce	Commerce	✓		
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	-	<table border="1"><tr><td>03</td></tr></table>	03
03			
b. semester system	-	<table border="1"><tr><td>02</td></tr></table>	02
02			
c. trimester system	-	<table border="1"><tr><td>--</td></tr></table>	--
--			

17. Number of Programmes with

a. Choice Based Credit System	<table border="1"><tr><td>01</td></tr></table>	01
01		
b. Inter/Multidisciplinary Approach	<table border="1"><tr><td>--</td></tr></table>	--
--		
c. Any other (specify and provide details)	<table border="1"><tr><td>--</td></tr></table>	--
--		

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)
Notification No.:.....
Date: (dd/mm/yyyy)
Validity:.....
- Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
 Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	--	08	00	11	06	14	01	07	02
<i>Yet to recruit</i>	--	--	--	--	05	--	03	--	03	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	06	00	03	03	13
M.Phil.	--	--	01	00	05	02	08
PG	--	--	01	00	03	01	05
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	09	04	13

Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

- **Nil**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2010-11		Year 2 2011-12		Year 3 2012-13		Year 4 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	45	38	44	30	47	31	53	33
ST	46	24	55	22	60	29	66	34
OBC	98	107	102	115	98	130	106	139
General	60	55	51	60	71	53	50	66
Others	182	97	139	65	166	93	168	102

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	775	42	--	--	817
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	775	42	--	--	817

25. Dropout rate in UG and PG (average of the last two batches)

UG - **B.A. - 13.43%**
B.Com.- 06.60%
B.Sc. - 04.33%

PG - **M.A.(Mar) - 12.61%**
M.Sc.(Bot) - 07.15%

26. Unit Cost of Education -

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs. 48455.72/-

(b) Excluding the salary component Rs. 1106.21/-

27. Does the college offer any programme/s in distance education mode

(DEP)? Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavhan Maharashtra Open University, Nashik.

c) Number of programmes offered - 03

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr.No.	Programme Level	Name of Programme / Course	No. of Teachers	No. of Students	Teachers – Student Ratio
01	Under – Graduate (UG)	B.A.	08	398	08:398 (1:50)
		B.Com.	03	134	03:134 (1:45)
		B.Sc.	11	243	11:243 (1:22)
02	Post- Graduate (PG)	M.A. (Marathi)	03	35	03:35 (1:12)
		M.Sc. (Botany)	03	07	03:07 (1:02)

29. Is the college applying for Accreditation :

Cycle 1 Cycle 2

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **17-18 March 2004** Accreditation Outcome/Result **B⁺**

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance

Cell (IQAC) IQAC **04/09/2004**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2009-2010 (i) **13/11/2014**

AQAR 2010-2011 (ii) **18/11/2014**

AQAR 2011-2012 (iii) **18/11/2014**

AQAR 2012-2013 (iv) **18/11/2014**

AQAR 2013-2014 (v) **28/11/2014**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Our College has received Vanashri Award of State Government in 2001.

B. Criteria – wise Inputs

CRITERION - I **CURRICULAR ASPECTS**

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

- As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION:

- To promote the students of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition.

Goals & Objectives:

- To provide facilities for education, acquisition of knowledge, information, and advancement of culture.
- To provide facilities for research in all faculties of knowledge.
- To provide and encourage physical facilities.
- To establish hostels for the poor boys and girls.
- To built up the characters of youths.
- To enhance cultural identity and heritage.
- To develop scientific approach among students.

They are displayed on board and are within easy readability of students. They are communicated to teachers and other stakeholders through meetings, seminars, discussions, workshops and also incorporated in class-room teachings

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The institution follows the curriculum prescribed by the parent university, which is conveyed to all teachers.
- The college develops own action plans for effective implementation of the curriculum.
- Teachers are motivated to teach the lessons through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, power point presentations, apart from regular/traditional teaching methods.
- With a preview of the number of working days available in the academic calendar, the syllabus is divided into units/sections such that it gets completed by a given deadline.

- The college then plans its academic schedule for Continuous Evaluation of each semester/year clearly mentioned the manner and method adopted for evaluation, i.e. whether they are in the form of assignments, projects, seminars, group discussions etc.
- All record of teaching plan is recorded in teacher's daily diary, which is checked by the HOD and signed by the Principal.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college follows the curriculum designed and assigned by the affiliated university, that is Sant Gadge Baba Amravati University, Amravati.
- The university organizes meetings of Board of Studies (BoS) where some of our faculties are members. They discuss the changes or modifications required in curriculum.
- The principal also encourages faculty members to attend seminars, workshops, conferences to update their knowledge on latest topics, and also of improved teaching practices.
- The college library possesses ample number of reference books, journals, magazines, to help teachers translate their knowledge into effective teaching methods and lessons.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- For effective implementation and delivery of lectures, college library has ample number of reference books, journals, magazines etc.
- The staff uses it for effective and improved modern teaching alongside the traditional method of chalk and board teaching method.
- Teachers use OHPs and projectors to focus students' attention to lessons.
- Experts of various subjects are invited for special lectures on selected topics.
- Students are encouraged to use e-learning centre for internet resources to improve and update their knowledge.
- Various personality development programmes are organized, which really help them to develop their personality according to the demands of the present.
- Through various extension activities, students are made aware of the society's needs.
- A pragmatic approach to solve problem is imbued through field study during educational tours/excursions.
- Special extra classes are arranged for weaker students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college has a Career Counseling Cell which organizes various programmes related to personality development and job opportunities in various sectors.

Research

- The college Research Committee encourages teachers to pursue research funded by UGC through Minor and Major Research Projects.

University

- Some of the faculties are the members of Board of Studies.
- The faculty members are in regular touch with their respective university departments to get updates of latest changes and developments.
- Teachers attend seminars, workshops, conferences organized by the university departments/other institutions for refreshing their knowledge.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- The University is the sole authority to design curriculum.
- Our institute is connected to it through **Board of Studies** of various subjects.
- Principal Dr. V. K. Kadu was the member of faculty of Science, Academic Council, B.C.U.D., participated in curriculum designing and reforming of the university syllabus up to 31 July 2014, Dr.R.R.Wankhade, HOD,Chemistry was the member of BOS(2007-12).
- Being members of Board of Studies of the University, Dr. M. M. Dhore, HOD, Botany and Dr. V. K. Jadhao, HOD, Physics actively participate in curriculum designing and reforming, as and when required.
- The college feels proud to have members of its academic staff as members of their respective **BOS** and our Principal is the member of **Academic Council** of Parent University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

- No, as our college is affiliated with Sant Gadge Baba Amravati University, Amravati.
- It strictly follows the curriculum prescribed by the university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- To achieve the objectives of curriculum, the college implements it effectively through various channels.
- Teaching is followed according to the plan framed in the Syllabus Register (academic calendar).
- Time table committee makes time table allotting periods to all subjects in a day.
- Regular classes and practical are conducted in the scheduled time.
- Teaching Daily Diaries are regularly maintained by the teachers and duly overseen and signed by the principal.

- For the evaluation of the students knowledge unit tests, seminars, projects, assignments and group discussions are taken.
- All records are maintained properly and results are shown to students. If college observes that the objectives have not been achieved for sundry reasons, it analyzes the problems and accordingly adopts ways to achieve its goals.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- Apart from the regular courses, college runs two certificate/diploma courses namely Communication Skills in English and Vermiculture for the achievement of goals and objectives of the college.
- By starting these certificate courses, we can develop the communicative skills of the students, so that they can face the global challenges.
- Career Counseling Cell organizes skill development programmes from time to time.
- In addition to this our college has the study centre of Y.C.M.O.U., Nashik.
- College established UGC Sponsored Coaching Classes for entry in services for the students of SC/ST/OBC and Minorities under Vikaspath Dnyanpeeth.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- As our college is affiliated to Sant Gadge Baba Amravati University, Amravati.
- Our University does not provide this facility.
- So, our college also does not offer any dual degree programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

• **Range of Core /Elective options offered by the University and those opted by the college:-**

➤ N.A.

• **Choice Based Credit System and range of subject options:-**

➤ Department of Botany of our college runs Post-Graduate Course (M.Sc. Botany) and it has Choice Based Credit System.

• **Courses offered in modular form:-**

➤ N.A.

• **Credit transfer and accumulation facility:-**

➤ N.A.

• **Lateral and vertical mobility within and across programmes and courses:-**

➤ At entry level, we offer five optional subjects to the students of Arts stream. They can choose any three optional subjects.

➤ In Science stream, we have three groups. Students can choose any one group as per their choice.

➤ The graduates of B.Sc. (Biology) can take admission to M.Sc. Botany. Afterwards they can also apply for Ph.D.

➤ Similarly, the graduates of Arts can take admission to M.A.Marathi.

• **Enrichment courses:-**

➤ Our college runs two certificate courses Vermiculture for the students of B.Sc. (Biology) and Communication Skills in English for the students of Arts.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

➤ College provides the facility of self-financed programs in a subject computer science (B.Sc.), at undergraduate level and M Sc Botany and M.A. Marathi at PG level.

➤ In these courses, students are admitted as per University/government norms.

➤ Institution decides the fee structure of self-financed courses and appoints the teachers as per University norms.

➤ The courses in the college are affiliated to Sant Gadge Baba Amravati University, Amravati and follow the syllabi prescribed by it.

Self financed programmes run by the college

- B.Sc. in the subject Computer Science
- M. Sc. Botany
- M. A. Marathi

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- The college takes special efforts to enhance and improve its students’ personality by arranging workshops on Personality Development.
- Career Counseling Cell invites resource persons of various subjects to give information on the career options and growing demands of the industry, which helps them prepare for employability.
- Our college has started two certificate courses, Vermiculture and Communication Skills in English.
- Students can develop their Communicative Skills and personality by taking admission in these certificate courses, so that they can get job opportunities in the global market.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- No, university does not provide the flexibility of combining face to face and Distance Mode of Education for students to choose the courses/combination of their choice.

Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The college follows the university curriculum. It tries to keep the institution’s goal and objectives through various programmes.
- To impart value based knowledge the college teachers talk to students about values and ethics needed in the society, in their classroom.
- NSS and NCC organize programs to inculcate values and discipline among them.
- To sensitize the students and develop their personality the college organizes numerous activities throughout the year.
- Many of these activities are totally curricular (seminars, guest lectures etc.), co-curricular (elocutions, debates, competitive examinations at college level etc.) while some are extracurricular (sports, dance, drama, singing etc.).
- Various scholarships are given to continue their studies and achieve their goals.

- UGC sponsored Communication Skills in English and Vermiculture are run for the all round development of students.
- Environment Education is taught as a compulsory subject in the second year of the three year degree course, which makes them aware of the changing ecology, biodiversity conservation and value of environment and effects of pollution.
- It will help them to be responsible citizens.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The teaching staff of our college makes every possible effort to fulfill the aims and objectives of our college while conducting the lectures.
- With their experience and proficiency, they impart the knowledge to the students, which can help them to be employable.
- The faculties who are member of Board of Studies are the best medium to convey students' needs of present scenario and needs of employability.
- These teachers attend the meetings of BOS and actively participate in modifying the reforms.
- The Career Counseling Cell takes care to inform the students of latest demands through many programmes.
- Career Counseling Cell of our college invites many experts of various organizations such as Banks, Insurance etc. to sensitize the students about job opportunities in various sectors.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Our college follows curriculum designed by Sant Gadge Baba Amravati University, Amravati.
- Our teaching staff sensitize students on the cross cutting issues such as gender discrimination, climate change, human rights, female foeticide, empowerment of women, ICT by organizing speeches, workshops etc.
- College Anti Women Harassment Committee and Jagar Janivancha Abhiyan organized various programmes to make girls aware of the gender related issues.
- By arranging “Beti Bachao” programme, Jagar Janivancha Abhiyan of our college has given the message of importance of women to the society.
- Environment Education is taught as a compulsory subject in the second year of the three year degree course which makes them aware of the changing ecology, global warming, biodiversity conservation, value of environment and effects of pollution. It will help them to be responsible citizen.

- Environmental Studies Committee of our college takes project on different aspects of environment.
- Anti Women Harassment Committee of our college conducts programmes every year to make girls aware about their rights, legal rights and of the facilities available.
- Thus college implements and incorporates these issues in the curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values –**
 - NSS celebrates ‘Yuva-Divas’ to take inspiration from Swami Vivekananda and at the same time, to save our cultural and social ethics.
 - Students are made aware of the sexually transmitted diseases, AIDS and through gender based programmes.
 - These issues are raised and solution also suggested.
 - College NCC and NSS units engage the students in community service programmes and motivate them for social service through Blood Donation Camps, Health Camps, etc.
 - Our institution strictly follows the following practices to inculcate moral and ethical values among the students-
 - i) Daily Prayer ii) Uniform iii) I-card iv) Attendance is taken on the days of National Festivals such as Independence Day and Republic Day.
- **Better career options:-**
 - Career Counseling Cell organizes informative lectures on career options on various subjects by inviting experts and resource persons of their respective fields.
 - Cell displays career advertisements and exam schedule of competitive examinations published in newspapers.
- **Community Orientation:-**
 - Various community oriented activities are regularly held to develop the holistic development of the students.
 - Through NCC and NSS camps they reach the community and work on many important issues such as ‘Nasha-Mukti’, ‘Beti Bachao’, ‘Discard Polythenes’, ‘Save Water and Energy’, ‘Use of Solar Energy, Biogas’, ‘Importance of Trees’ etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- **Feedback of Students:**
 - Our college conducts regular unit tests, common test for students.

- College conducts Diagnostic Test for the entry level students.
- In addition to this, Feedback Committee of our college takes yearly feedback from the students and accordingly actions are taken enriching the curriculum.
- **Feedback of Alumni:**
 - The college Alumni is an active committee of the college.
 - Feedback is also obtained from the Alumni in their meetings with parents and teachers.
 - Most of the college Alumni members are in the field of education and make certain suggestions about the curriculum and which is considered by the college and implemented if it is possible.
- **Feedback of Parents:**
 - Students-Teacher-Guardian Coordination Committee of our college regularly organizes meetings to exchange the views on the students' progress in academic as well as non-academic fields.
 - Suggestions given by the parents are considered. Parents have the freedom to meet any authority of the institution.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Evaluation methods are communicated through prospectus and notice board.
- According to teaching plan, the teacher communicates students the detailed information of evaluation is given at the beginning of the academic session.
- The method of evaluation includes unit tests, tutorials, seminars, group discussion, home assignments and common test examinations.
- The oral and written feedback by the beneficiaries ensures the quality of these programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- As the college is affiliated to S.G.B.A.U .Amravati, the college has no freedom to design and develop the curriculum.
- But the staff members who are members of Board of Studies contribute through their active participation in development and design the University curriculum.
- And the staff members, who are not the members of Board of Studies, make their suggestion to the members of BOS in their respective subjects.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- The college has developed a system to obtain feedback from students at the end of the session.
- The stakeholders and parents are also welcome to suggest any reforms.
- The faculty members and the member of the Board of Studies are the main channels to communicate and transform these reforms.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- In the academic year 2012-2013 Ph.D. Degree Course in Chemistry has been introduced.
- The Research Lab in Chemistry has been set up to provide research facility for the aspirant students of rural area.

Any other relevant information regarding curricular aspects which the college would like to include

CRITERION - II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The college ensures wide publicity to the admission process through:
 - **Prospectus:-**
 - The college prospectus incorporates detailed information about eligibility and available courses in the institute, fee structure, scholarship, infrastructure etc.
 - The prospectus of the new academic year is made available well in time.
 - **Institutional Website:-**
 - Our institution has devised an informative website which provides detail information about departmental profile, staff profile of the college, academic calendar, admission notice etc.
 - The website of institution is www.bbnbbpcollege.org
 - **Advertisement:-**
 - Advertisement is displayed in the form of strip on the local cable network.
 - Hoardings are displayed on main square/roads, mouth publicity by our students, faculty members and non-teaching staff.
 - The dates and details of admission process are posted on the notice board.
 - **Transparency:-**
 - The college ensures transparency in admission process by constituting Admission Committee comprising teachers of all faculties.
 - Our college strictly follows the reservation policy of the State Government.
 - Admissions to various courses/programmes are given on the basis of previous academic records of the students.
 - The care is taken to give equal opportunity to all students irrespective of his/her religion, caste, creed and sex etc.
 - List of enrolled students is displayed on the notice board.
 - In this way, the institution ensures transparency in admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- Our institution offers undergraduate courses i.e. B.A., B.Com. & B.Sc., Post graduate courses M.A. (Marathi) and M.Sc. (Botany) and three Ph.D. courses of affiliated university.
- Similarly our college also offers Preparatory, B.A and B.Com courses of Y.C.M.O.U Nasik.
- And two Career Oriented Courses of UGC are also offered.
- As per the directives of Affiliated University and YCMOU Nasik, the date of sale of prospectus/application forms is notified on the notice board.
- Application forms/prospectus for admission in all streams can be bought from administrative office and enquiries are attended by the college admission committee.
- The received application forms are scrutinized by the admission committee.
- The admission committee also counsels the students regarding selection of the subject and filling the application form.
- The college strictly follows the reservation policy of the state government.
- For Career Oriented Courses, admissions are given on first come first served basis.
- The admission for Preparatory, B.A. and B.Com courses under Y.C.M.O.U. Nashik centre are given on as per the rules and regulation of the respective University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- The minimum percentage of marks for admission at entry level is as under. H.S.C. pass is the only criterion to set admission at entry level (B.A., B.Com. & B.Sc.).
- The same criterion is adopted by the other colleges of the Parent University.

Sr.N.	Course	Minimum %	Maximum %
01	B.A.	35 %	No limit
02	B.Com.	35%	No limit
03	B.Sc.	35%	No limit
04	M.Sc. Botany	45%	No limit
05	M.A. Marathi	45%	No limit

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- **Mechanism to review the admission process and student profile:**
 - Yes, the college has a well defined mechanism to review the admission process and student profiles annually.
 - In case a particular section of students like students from rural area, girl students or any specific community are found to be less in number in the admission lists, the admission committee tries to motivate those section of students by providing them the requisite facilities.
 - The activities of students are closely monitored.
 - The students with a little bit negative approach are motivated with counseling so that a positive frame of mind can be developed.
 - This result in making the student becomes an asset for the institution.

- **Outcome:**
 - As a result of this process, in last some years, the college has observed a sharp rise in the number of students.
 - The required numbers of students are admitted for the different subject and courses e.g. sports, N.S.S., N.C.C. etc.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST/**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

- **Students from SC/ST/OBC Community:**
 - The student belonging to SC/ST and OBC communities are ensured admission through the total implementation of reservation policy of Government of Maharashtra.
 - Our institution makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means of empowerment of women.
 - The institute also arranges lectures on career counseling for the students.
 - Reservation is ensured at all levels of admission namely UG and PG.

- **Women:**
 - The Institute offers co-education pattern.
 - But the women candidates are provided with equal opportunity.
 - The college provides counseling to the needy parents of the students on the importance of women education.
 - A girl's common room has been made available.
- **Differently-abled:**
 - Number is negligible but in admission process equal opportunity is given to differently abled students.
 - There is reservation for students belonging to differently abled students as per Govt. directives.
 - The college has made a ramp in front of the college.
 - We provide library facilities, front seating in the classroom to these students.
- **Economically Weaker Sections of the Society:**
 - Though there is no reservation for students belonging to economically weaker sections of the society, yet they have concession in the fees as per the rule of Govt. of Maharashtra.
 - A large number of our students belong to this group.
- **Minority:**
 - The college under the direction from State Government and its affiliating university offers every possible help to the students belonging to the minority community.
 - There is scholarship for such categories by the State and Central Government.
- **Athletes and Sports Persons:**
 - Preference is given to the sports persons during admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

- The following programmes offered by the institution during last four years.

Sr. No.	Program me	2010-2011		2011-2012		2012-2013		2013-2014		Dem and Ratio
		No. of applic ations	No. of studen ts admitt ed	No. of applic ations	No. of studen ts admitt ed	No. of appli catio ns	No. of stude nts admit ted	No. of applic ations	No. of stude nts admit ted	
1	UG B.A	430	430	368	368	407	407	398	398	100%

2	B.Com.	148	148	120	120	132	132	134	134	100%
3	B.Sc.	142	142	160	160	205	205	243	243	100%
	PG									
4	M.A.	23	23	27	27	27	27	35	35	100%
5	M.Sc.	09	09	08	08	07	07	07	07	100%

- Students take admissions in our institution due to the following reasons:
 - The large number of qualified faculty members and congenial atmosphere for teaching and learning in college campus.
 - Adequate infrastructure and sport facilities.
 - College offers Career Oriented Courses.
 - Various extension activities under N.S.S., N.C.C. and Educational tour.
 - Language Lab. for developing Communication Skills

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

- The institution strictly adheres to government policies regarding the needs of differently abled students.
- Seats are reserved at the time of admission in various programmes. The institution has made available Ramp facility for differently abled students.
- Special seating arrangements are made if necessary.
- The facility of writer and extra time is also provided in the examination to the differently abled students as per university norms.
- The institute provides scholarship to the handicapped students as per governments' norms.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programmed? If 'yes', give details on the process.

- Yes, the institute assesses the students' needs in terms of knowledge and skills through Admission Committee before the commencement of the programme.
- The admission committee examines the needs of students through interactions conducted at the time of admission.
- The interaction of the admission committee with the students and their parents during admission at entry level help in understanding the interest and the need of the students.
- The admission committee transferred the admission of the students from one stream to another or from one subject to another at the earliest request of the student in the stipulated time.
- Knowledge and skills are imparted to all students equally without any discrimination.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programmed of their choice? (Bridge/ Remedial/ Add-on/Enrichment Courses, etc.

- The institute conducts Diagnostic Test for the entry level students every year.
- Disadvantaged or Slow Learners are identified by the evaluation of the Diagnostic Test.
- The tutorials and extra classes are also conducted to enable them to cope with the programme.
- Special counseling / coaching is given to the weaker students and advanced learners are motivated to achieve good ranks.
- Subject experts and guest lectures are invited to guide the students.
- Extra periods are engaged by the teachers for the periods missed during absence of leave and as per need to complete the syllabi.
- The record of their progress was maintained.
- Enrichment courses like personality development programmes are also conducted to improve students' personality and motivate them for an innovative and creative mindset.
- Various programmes are conducted in order to enhance the knowledge, skills and attitude of the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The institution holds the tradition of imparting holistic education with emphasis on the ethical and moral principles.
- The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. by arranging seminars on the relevant topics like women empowerment, female foeticide, status of women in India, celebration of women's day, Savitribai Phule birth anniversary is also a part of same tradition.
- Anti-women harassment committee of our college has organized many programmes related to women empowerment, Man Woman Equality, Save a Girl Child etc.
- The college encourages students and faculty members to participate in environmental programmes and activities.
- Apart from this, Environmental Education is a compulsory for S.Y.B.A./B.Com./B.Sc. students.
- The small projects reports are also collected on the issues related to environment from the students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The advanced learners are identified by the teachers during their lectures in class room by means of getting feedback from the students orally and in written.
- Periodic Tests, tutorials and oral tests are also conducted to identify advanced learners.
- Based on their performance, students are identified as slow and advanced learners.
- The teachers take extra efforts in helping them with an additional and personal interest.
- They are encouraged to participate in seminars at college level and seminar competitions at inter-collegiate and university level; in the group discussions and also in academic activities to enhance their knowledge in the subject.
- They are motivated to do particular projects and advised to use reference books, journals and internet to sharpen their intellect.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Academic performance of the students from the disadvantaged sections of society physically challenged, slow-learners, economically weaker sections etc. is identified by the teachers during their lecture in classroom.
- We use marks as index for identifying slow learners.
- Students are subjected to various methods of evaluation such as oral responses, diagnostic test and unit tests, common test.
- They are motivated by providing additional learning material such as text books, reference books and solved question papers of examinations.
- The advanced learners are given assignments and encouraged to participate actively in quiz competition, essay writing, debate competitions and seminars.
- They are also encouraged to acquire new and advanced information through the internet to bring out their full potential.
- The creative abilities of students are given vent through wall magazine, newsletter and college magazine.
- The tutorial batch of 20 students each makes them proficient in English.
- The advanced learners are motivated to prepare for MPSC, UPSC, Banking, Railway and other competitive examinations.

- A friendly environment is created to improve the Communication Skills in English of the advanced learners.
- Some motivational lectures are arranged to channelize their potential to achieve success.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The academic calendar is released by affiliating university and is followed by our college.
- The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year.
- It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level.
- Through the time bound academic calendar, the students know the academic programme (teaching days, examination period, academic events, important days) and also the components to be learnt and to give unit tests, common test and the university theory and practical examination.
- The faculty follows a lesson plan mentioned in a Daily Diary, which contains the details regarding the syllabus and lectures to be required.
- Timetable is prepared and displayed on the notice board.
- The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved.
- The departments also carry out internal assessment based on student test performance and punctuality as per university norms.
- The final evaluation of students is done according to the university schedule.
- The exam results are declared and marks sheets are issued by affiliating university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- The IQAC of the college plays vital role in the improvement of the teaching-learning process.
- It identifies the strengths and weakness in both administration as well as academic activities.
- It records and monitors promotion, implementation and continuous improvement of innovations in co-curricular and extra-curricular activities, teaching methods, academic development, extension activities, cultural activities and overall development of the institute.

- Apart from this, IQAC contributes to improve the teaching learning process in the following manner:
- Monitors the teaching-learning process.
- Encourages the teachers for the improvement of teaching-learning process.
- Performance of teachers and students is evaluated after taking into consideration the out comings of the unit tests.
- Teachers are motivated to participate in seminars, conferences, workshops etc. to update their knowledge.
- Teachers are instructed to maintain Daily Diaries and take students attendance regularly.
- Teachers are encouraged to guide the students for participation in group discussion and class seminars.

The IQAC cell constitutes of the following:-

Sr. No.	Name	Status
1	Dr. V. K. Kadu	Principal/Chairman
2	Dr. R. R. Wankhade	Coordinator
3	Dr. M. M. Dhore	Member
4	Dr. Ku. N. S. Labhsetwar	Member
5	Prof. P. M. Chandak	Member
6	Dr. R. M. Kadam	Member
7	Prof. R. R. Bhovate	Member
8	Prof. S .P. Badwaik	Member
9	Mr. S. M. Mahalle	Member of Administrative Staff
10	Mr. B. D. Aswar	Member of Technical Staff
11	Ku. Sanaafreen Hifzul Raheman	Member from students
12	Mr. S. S. Mahindre (Patil)	Member of Management Representative
13	Dr. D. K. Dabhadkar	Member from Alumni
14	Dr. N. S. Thakare	Member from External Expert

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The college offers a lot of support services to its teachers for making the learning students centric:
- The college provides a well stocked library which has plenty of books, journals, magazines.
- The faculty uses this reading material efficiently to provide comprehensive and latest information to the students.
- Students are encouraged to participate in regional/university/state level Youth Festival, Sports Events, NSS Camp, NCC Camp, Study Tour and Field Survey.
- The faculty and students are encouraged to use internet facility and computer to keep them abreast of the latest developments in their respective field of study.
- Students are also encouraged to use the library independently that enhances their knowledge.
- Students are also encouraged to use Reading Room Facility.
- Apart from it, the college encourages students to participate in college seminar, group discussion, assignments, college level competitive exams, project work and quiz.
- The institution provides facilities to the teachers to prepare audio visual and other teaching aids.
- Frequent use of LCD projector by faculty members for PPT.
- Special lectures are organized on Personality Development.
- Moreover, the college Magazine, “Dnyantushar” is published every year to develop the thoughts and writing skills of the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The institute makes every possible effort to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators in the following manner.
- Conducting class seminar, group discussion, essay writing, assignment project work, science exhibition, intercollegiate students’ seminar etc.
- Encouraging students to participate in sports competition at the University Level/State Level.
- Providing platform to the students through NSS, NCC and Vikaspath Dnyanpeeth (Competitive Examination Centre).
- Organizing study tours, field visit and excursion for the students.
- Organizing guest lectures and lectures on personality development.
- Motivating students to participate in workshop, debate, and various competitions.

- Publishing students' own creative writing such as Poetry, Essays, Jokes, Cartoons, Articles etc. in the college magazine, 'Dnyantushar'.
- Moreover, most of the departments of our college establish study circle through which various activities are arranged which are also helpful to all round development of the student.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, elearning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Following technologies and facilities are available and used by the faculty for effective teaching:
 - The college has OHP, LCD projector and other modern equipments available.
 - The faculty and students use PPT for Seminar presentation and for teaching learning purposes.
 - Internet facility available in computer lab, Language lab, Library, Career and Counseling Cell and in Commerce computer lab is provided to the faculty and students.
 - Students of all streams use PPT for seminar presentation.
 - Group discussion method and tutorials are conducted for some classes as a part of curriculum.
 - Each department has computer, to enrich their knowledge by internet access.
 - Home Assignments, projects work which are based on curriculum are distributed to the students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculties are encouraged to organize and participate in seminars, conferences, workshops, peer lectures on different themes of their respective subject, to get advanced level of knowledge.
- Seminars, Group Discussion, Assignments and Project work are also arranged in the college for students.
- The faculty members participate in Orientation Programmes, Refresher Courses and Short Term Courses to upgrade their knowledge.
- They also present and publish papers in seminars/conference and in journals.
- The teachers and students update their knowledge through internet facilities available in language laboratory, Career Counseling Cell and Library of the college etc.
- Guest lectures are arranged by most of departments of the college.

- English language laboratory supports to improve the language of staff and students.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Academic, personal and psycho-social support and guidance services provide to the students are in following manner:
 - Academic and personal counseling is given to the students by faculty members and career counseling cell from time to time.
 - The teachers act as a friend, guide and counselor at all levels for the students and give psychological counseling to the students.
 - They provide counseling for the choice of subject at the time of admission, for preparation of other exams and after completion of course in getting the placement.
 - The teachers encourage students to participate in seminars, workshop of personality development for overall development.
 - Our teachers even support financially, arrange fees, books notes for them.
 - Career Counseling Cell of our college arranges guest lectures by inviting experts from different fields.
 - The college organizes personality development programmes and workshop session for the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The following efforts are made by the Management of institution to encourage the faculty to adopt new and innovative approaches:
 - Teachers are encouraged to use modern and innovative teaching method such as computers, internet and library resources to enrich their teaching.
 - Teachers are encouraged to use LCD, OHP for completion of the regular curriculum.
 - Faculty members are motivated to organize conferences, seminars and workshop.
 - They are encouraged to participate in Orientation Programmes, Refresher Courses and Short Term Courses.
 - They are promoted and guided to undertake Minor/Major Research projects and publication of Books.
 - They are motivated to invite subject experts and guest lecturers from various fields to guide the students.

- College has established a well equipped computer lab, language lab, career counseling cell and library having free access of internet.
- The computer department guides the faculty members regarding power point presentation for effective teaching if needed.

2.3.9 How are library resources used to augment the teaching-learning process?

- The institute has rich library stocks with sufficient number of books, magazines and news papers.
- Every year it is enriched by adding books, magazines and journals as per the needs of staff and students.
- Internet facility is provided to faculty members and students for research and advance learning.
- Students are encouraged to make use of library.
- Faculty members regularly use reference books, text books, research journals and magazines available in the library to update their knowledge and to make teaching learning process more effective.
- Availability of Magazines, Journals and News papers in the college library promote the reading habits of students.
- Students and teachers are greatly benefitted by the text books, reference books, news papers, journals and current event magazines available in the library.
- Students have been provided B.T. Card which enables them to obtain the books from library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar.
- Faculty members are committed to complete the course in due time.
- They take extra classes if necessary.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The college has various committees to evaluate the quality of teaching.
- At the primary level, the teaching learning process is monitored by the principal and heads of the respective departments by taking rounds of classes regularly.
- The principal evaluates the quality of teaching learning by checking Daily Diaries of teachers and by paying surprise visit to the class to see whether teachers are teaching their subjects as per entry made in Daily Diary and teaching plan.

- The institute evaluates the quality of teaching through feedback taken by students.
- Feedback forms are filled in by the students. The feedback forms are analyzed by the feedback committee under the guidance of Principal of the college.
- If necessary, the Principal gives suggestions to the concerning faculty member to improve his/her teaching.
- The level of learning is also judged by arranging various competitions like seminars, group discussions, quiz contest etc.
- The college follows self appraisal method to evaluate the performance of the teachers.
- All the teachers submit the PBAS / Self Appraisal form duly filled in at the end of the session to principal for the assessment of their performance.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- The institute makes its efforts to recruit and retain qualified, experienced and competent teachers.
- College takes a permission to recruit the qualified staff from the concerned departments of Parent University.
- The college also advertises about the recruitments of teacher in the local/ regional / State level Newspapers in order to reach the best teachers.
- After getting applications, these are scrutinized and compiled.
- Then the college applies to the affiliating university for a panel of experts to conduct the interview as per UGC/ State Governments norms.
- The committee conducts the interview as per the guidelines of Parent University and select eligible and the most competent candidates.

Highest qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D.Lit.	---	---	---	---	---	---	---
Ph.D.	01	---	06	00	03	03	13
M.Phil.	---	---	01	00	05	02	08
P.G.	---	---	01	00	03	01	05
Temporary Teachers (C.H.B.)							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
P.G.	---	---	---	---	09	04	13

Part Time Teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
P.G.	---	---	---	---	---	---	---

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The institution does not offer the subjects like Biotechnology and Bioinformatics yet.
- As far as IT is concerned, our institution has made a lot of effort to appoint the best quality teachers.
- Our college provides research facilities like library, internet, research recognition labs in Botany and Chemistry etc. to attract the new faculty and to retain the existing teachers.
- Teachers are encouraged to participate in workshops, seminars, and conferences, they are sent on duty leave to upgrade their knowledge.
- During the last four years, most of teachers have participated in State / National and International conferences / seminars and workshops.
- Our college is very enthusiastic to provide teacher centric facilities.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes Academic Staff Development Programmes

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher Course	13
HRD Programmes	--
Orientation programmes	02
Staff training conducted by University	04
Staff training conducted by other University	03
Summer / winter schools, workshops, etc.	08

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum

- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**
- **OER's**
- **Teaching learning material development, selection and use**

- **Teaching learning methods/approaches**
 - The principal of the college motivates teachers to teach by using modern teaching aids.
 - Our college has latest versions of software such as windows, MS office, Java, etc.
 - The computer departments motivates staff members to learn power point presentations and for the use of software.
 - The students also uses LCD/OHP projector for their presentation of seminars.

- **Handling new curriculum:-**
 - The college has experienced and qualified staff to handle the new curriculum with ease.
 - Two staff members of the college are members of Board of Studies.
 - They play an active role in framing the new curriculum, whenever there is a change or reforms in the syllabus initiated by University, the same is conveyed to the HODS/Faculty by the Principal so that all faculty can handle or implement new syllabus effectively.

- **Assessment: -**
 - IQAC of the college keeps the record of internal self assessment of the faculty.
 - It also suggests/asks for the needs of the faculty in terms of their research and other activities.
 - The suggestions are taken to improve the academic system.
 - The performance based appraisal system records the annual performance of the teachers to improve the academic system.

- **Cross cutting issues:-**
 - The cross cutting issues like gender, climate change, environment education, human rights etc. find an ample space when it comes to apply them positively into the curriculum.
 - Through NSS, Jagar Janivancha Abhiyan and Anti-Woman Harassment Committee, Workshop are organized to sensitize students on these issues.

- Various programmes on women empowerment are arranged by Anti-Women Harassment committee and Jagar Janivancha Abhiyan.
 - Department of Environment and NSS organize tree plantation program.
 - Students are encouraged to make plastic free environment, eco friendly use of natural resources by the Department of Environment and NSS.
 - Students are encouraged to use modern technology as an educational tool.
- **Audio Visual Aids/multimedia:-**
 - Lectures are taken using Audio Visual Aids.
 - Teachers are provided internet facility for the preparation of teaching /learning materials.

2.4.3 c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**
- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:** Near about 10% staff members in the college is invited as a resource person.
- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:** 96 %
- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:** 96 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution is very enthusiastic for the professional development of the faculty.
- The faculty members are encouraged to pursue their M.Phil and Ph.D (Through faculty development schemes).
- The faculty members are encouraged and motivated to participate in Refresher Courses, Orientation Programmes, and National, International Seminars/Conferences and organizing national/international seminars/conferences and provide required financial support.
- The faculty members are motivated to apply for Major and Minor Research Projects.

- The institute has more than 50% Ph.D. holder teachers and 20% teachers have been registered for their Ph.D. work.
- Botany and Chemistry are recognized departments for research programme.
- Major and Minor Research Projects have been completed by some faculty members and one Major Research Project is under process funded by UGC.
- Some of the faculty members are applied for Major/Minor Research Projects.
- Teachers are encouraged for research and academic publication. The institution provides duty leave to faculty members for participating and presenting papers in regional, state, national and international conferences.
- These provisions have contributed in improving research culture amongst staff as they have initiated their research activities.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty

- Our teachers are efficient and excellent in performing their duties.
- The college provides required support and encourages teachers to excel in their teaching.
- The following faculty members have received state/national award:
- Dr.R.V. Pandit, HOD Marathi, has been awarded the State Leveled ‘Nana Shankarsheth Puraskar – 2010’.
- ‘Late Ram Ganesh Gadkari Naty Puraskar 2013’ has been declared for the book ‘Hote Kurup Vede’ written by Dr. R.V. Pandit, HOD, Marathi.
- ‘Late Kisanrao Katekar Smruti Kathasangrah Puraskar 2013’ has been declared for the book ‘Jagavegali’ written by Dr. R.V. Pandit, HOD, Marathi.
- Dr.R.N. Karhade, Assistant Professor, achieved ‘Marthi Pradnyavant Puraskar 2011’ from Maharashtra Navnirman Sena, Yavatmal on occasion of Marathi Rajbhasha Din.
- Dr.R.N. Karhade, Assistant Professor, achieved ‘Shitya Vaibhav Puraskar 2012’ by Anguilimal Bahuudeshiy Sanstha, Nagpur.
- Dr.S.S. Patil, Associate Professor, has been awarded ‘Best Programme Coordinator Award 2012’ from Govt. of Maharashtra, Higher and Technical Department.
- Dr.S.S. Patil, Associate Professor, has been awarded ‘Best Programme Coordinator Award 2013’ from Govt. of India, Youth and Sport Ministry, Felicitated by honourable President of India.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Yes, our institution gets the evaluation of the teachers done by students and external peers.
- The feedback committee of the college takes feedback of the teachers from the students under the able guidance of the Principal.
- At the end of every academic year, students give feedback of teachers on their teaching skills like presentation, communication, depth of knowledge, content covered, innovative practices and laboratory work.
- If any faculty doesn't meet the benchmark, he/she is counseled by the principal for the future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The stakeholders of the institution especially students and faculty are informed about the evaluation process by giving instructions in the prospectus.
- The university regulations about the examination, duration of each paper, distribution of marks, pattern of university question papers etc. are communicated to the students by the teachers in the beginning of the academic session.
- The instructions issued by Parent University time to time are promptly communicated to the students.
- The faculty members read the instruction even in the classrooms and copy of the same is also displayed on the students' notice board.
- The syllabus and the questions papers of the previous university examinations are made available in the central library of the college.
- The important instructions about Unit Tests, Seminars, Assignments, Projects work and Examination are communicated to the students by circulating notices in the classrooms and the same are also exhibited on the students' notice board.
- The institution also informs the students about their performance in the Unit Tests, Terminal Examination and University Examination.
- The evaluation is an integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation process.
- The college has developed proper mechanism for this purpose. Staff meetings are also conducted time to time, regarding evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university.
- The institution conducts unit tests and terminal examination which conform to the university examinations.
- Model questions based on the university examination have been prepared and distributed to facilitate students.
- University Question Papers of previous examinations are also made available to the students to maintain the pace of their study and to acquaint them with pattern of university questions papers.
- Our college has adopted student centric learning through assignments, projects, seminars etc.
- Being an affiliated institute, our institute has also adopted the major changes of semester pattern in science faculty and the examination paper pattern in most of commerce and arts subjects as per the university norms.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Being a recognized centre of university, all the annual and semester examinations are conducted by our college as per the university norms.
- All the rules and regulations of university examinations are strictly followed by our college.
- Whenever any reforms are made about examinations by the university, they are informed to the college well in advance.
- College makes the proper arrangements to conduct the examinations properly.
- Officer-in charge and Co-officer are appointed as per university norms for the effective conduction of exams.
- College constitutes Examination Committee for college level exams and conducts unit tests and terminal exams as per University guidelines.
- College also conducts Viva-Voce, practical examinations, assignments etc. as per university guidelines.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The institution adopts both formative and summative evaluation to measure students' achievement.
- We adopt the modes of assignments, class seminars, group discussion, study tour, field visits, projects works, practical test, viva-voce, cultural and extension activities etc for formative evaluation.

- Summative evaluation is done by using various tools and methods for obtaining information about what has been learned by students.
- It is done by the college during terminal examination at the end of the academic session.
- From this examination, students can get clear idea and to improve their performance for final examination.
- The university does a summative evaluation through written exams; practical exams etc. both of these evaluation approaches impacted the teaching learning methods effectively.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The institution monitors students' progress and performance in the class room through discussion, question-answer session, seminars, assignments, project work, unit test and class tests conducted by faculty members from time to time.
- Monitoring is also done by their performance in the internal examinations and final annual examinations.
- Common Test is also conducted in the month of February for students which is helpful for final examinations.
- The answer sheets are shown to the students.
- The regularity of students is monitored through attendance in class rooms.
- Besides this the institution monitors students' performance in the co-curricular and extracurricular activities organized by NSS, NCC Department of Physical Education, Career and Counseling Cell etc.
- The institution encourages the students to participate in all above mentioned activities and make all round development of their personality.
- The institution communicates the progress and performance of the students through display on notice board, in Prize Distribution Ceremony etc.

Result analysis of B.A., B.Com. & B.Sc. for last four years.

Year	B.A.III	B.Com.III	B.Sc.III
2010-2011	23.08%	62.96%	61.90%
2011-2012	25.00%	53.13%	25.00%
2012-2013	45.83%	70.59%	84.85%
2013-2014	37.25%	44.44%	66.67%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The institution ensures transparency in internal assessment.
- The college uses some tools for internal assessment such as unit test, terminal examination, attendance, seminars, study tour, assignments, group discussion, project, practical examination and viva-voce.
- The institution strictly follows the rules and regulations of the parent university for the assessment of students and the outcomes are communicated to them.
- The due weightage is also given to behavioral aspect, independent learning and communication skills for evaluating the overall development and performance of students with the above mentioned tools.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- The institution uses assessment and evaluation both as an indicator for evaluating students' performance.
- Our institution follows the norms of Parent University for the internal and university assessment.
- The marks are also allocated to the students on their performance in co-curricular and extra-curricular activities, along with their evaluation in academic performance.
- General class room behavior active participation in college activities of the students is also kept in mind when evaluation of a student is undertaken.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- There is a mechanism for redressal of grievances regarding evaluation at both university and college levels.
- The grievances regarding evaluation at university examination is redressed by the Revaluation Section of the Affiliating University.
- If students are not satisfied with the valuation, they can apply for revaluation.
- For this process, some revaluation fee is charged from the students for rechecking and recounting.
- Students are also allowed by the university, to get the photo copy of their valued answer sheets for revaluation.
- The college has college level examination committee, to redress the grievances of students regarding evaluation.

- Our college has transparent system of evaluation.
- Marks of internal assessment are shown to students and their signatures are taken.
- All the grievances of students are redressed by the teachers and satisfy them.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

- Institutions of higher education across the country have recognized in the recent years that a full commitment to teaching and learning and using this information to improve the education.
- When we articulate the main goals for a course, we need to see whether students have achieved them, and then use the results to make our courses better.
- Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services, activities or experiences it offers are having the desired impact who partake them.
- The institute’s approach to the learning outcome assessment is defined clearly.
- Faculty is best suited to determine the intended educational outcomes of their academic programs and activities, How to assess these outcomes, and how to use the results for program development and improvement is a part of student evaluation.
- The results of Outcome Assessment are used to evaluate the effectiveness of academic programmes, activities and student services and not the performance of individual faculty or staff.
- Faculty use the information collected to develop and improve academic programmes.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The institution forms various academic committees with the objectives to create student centric teaching, learning and assessment environment.
- The continuous assessment and evaluation in the form of unit test, seminars, assignments, common test etc. are helpful to the students to improve and develop better skills of learning.
- The institution tries to impart teaching in supportive and creative manner that help students to reach their potential and enhance their ability of learning.
- All the faculty members are actively involved in providing this environment.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The institution understands its responsibility on social and economic parameters and offers the courses which are social and economic relevance.
- The subjects offered by the college at B.A. level, enhance and inculcate social commitment, ideal citizenship and national integration among the students.
- The subjects of B.Com. and B.Sc. are conducive to increase commercial skills and scientific attitude respectively.
- Teachers provide counseling at the time of admission to opt for the subject and the course of their interest which is able to enhance their competency to face the present challenges.
- Apart from this, students are motivated to recognize their weakness and develop their personality through personality and skill development programmes which can support them in getting jobs and they can raise their socio-economic status.
- Various activities and programmes are organized by NSS to enhance social accountability among students.
- The students are also encouraged through personality development programmes.
- Career and Counseling Cell of our college provides guidance about career by arranging various programmes. Students are encouraged to participate in activities for social and community service.
- They made aware about social responsibility through NSS, Career Oriented Programmes are helpful for employment opportunities.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Institution collects and analyses data on student learning outcome. The following steps / methods are adopted by the institution, in this context.
- The students learning data is collected by conducting group discussions, seminars, unit tests, assignments, common examination oral test, and through internal assessment as well as cultural and sports activities.
- The institution takes following steps to overcome barriers in learning outcome.
- Valued answer copies are provided to students for understanding their strength and weaknesses.
- Class notes are provided to slow learners and they are motivated to attend their periods regularly.

- Question Papers of previous exams are also provided to the students and they are encouraged to develop their communication skills.
- Extra classes for slow learners and also counseling for weak students as well as bright students.
- Feedback from the students is also taken to improve teaching-learning process and students grievances are also redressed timely.
- Minimum attendance of 75% is necessary to be eligible for university examination.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

- The institution monitors and ensures the achievement of learning outcomes through IQAC and examination committee of the college by analyzing the result of college level and university examinations.
- All faculty members take attendance compulsorily in their lectures.
- The unit tests and assignments are valued within short duration and marks are recorded, which act as a ready reckoner for academic progress of the students.
- Counseling is given and remedial classes are also organized arranged for slow learners.
- Besides this, various curricular and extracurricular activities are arranged by the college which helps the students to develop their overall personality.

2.6.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

- The college aims at all round development of students with value based education to touch new horizons of knowledge and employment.
- The college has specified its graduate attributes clearly.
- The college tries to make its students employable and academically sound enough, so that they can face the future challenges confidently.
- The college is providing education to rural and tribal youth of the area.
- The college endeavors that its students should become valuable and responsible citizens.
- The college ensures that the time the students complete their education in the college and attain all these specified attributes.
- All the faculty members of the college work hard throughout the academic session to enable the students imbibe the valuable lessons by way of classroom lectures, seminars, presentations etc.
- The faculty members sensitize students towards inclusive social concerns, gender and environmental issues, empowerment of women to make them sensible, useful, honest and responsible citizens.

- Extracurricular activities are organized by NSS Unit to make aware of the students on social issues in adopted village.
- Tree Plantation programme is also organized by NSS.
- Students can make their overall development participating in extracurricular activities.
- Career Counseling Cell of our college also arranges various programmes on personality development, career options etc.

Any other -

- Motivating new teachers to attend Orientation Programmes and Refresher Courses.
- Preparation of teaching plan and maintaining daily dairy by faculty members.
- Promoting students-centric method rather than teacher-centric method.
- Developing communication skills of students through language lab. and English Spoken Classes.
- Providing internet facilities to the staff and the students.
- Providing guidance to the students through Career Counseling Cell.
- Using computer skill for power point presentation.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- Yes, the institution has recognized research centers for the subject Botany and Chemistry.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes, the institution has research committee it consists of following members:
 - Dr.V.K. Kadu, Chairman – Principal
 - Dr. R.V. Pandit (Convenor),
 - Dr.M.M. Dhore,
 - Dr.R.R. Wankhade,
 - Dr. R.M. Kadam.
- The committee recommends:
 - To apply for Major & Minor Research Project.
 - Registration for Ph.D.
 - Registration for Ph.D. Supervisor.
 - To publish research papers in various journals.
 - Most of the faculty members are registered for Ph.D. & applied for Major & Minor Research Projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
 - Institution plays an important role in autonomy to principal investigator.
- **Timely availability or release of resources**
 - Institution provides timely availability or release of resources for every department.
- **Adequate infrastructure and human resources**
 - Every department has adequate infrastructure and human resources.
- **Time-off, reduced teaching load, special leave etc. to teachers**
 - For research, our principal supports time off in the form of leave required time to time.
- **Support in terms of technology and information needs**
 - Institution provides and supports in terms of technology and information wherever needed.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
 - Institution facilitated timely auditing and submission of utilization certificate to funding authorities.
- **Any other**
 - Institution provides all types for the production of research and to motivate for research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- There is a research projects for UG and PG students which develops a research culture in them.
- Institute also motivated UG & PG students to present Seminar, Field Visit and Industrial Visit.
- The institute organizes conference/Seminars/Workshop for faculty members and students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- There are 110 Research papers published by the faculty members in various journals having ISSN, ISBN numbers with impact factors.
- Faculty members have completed 02 Minor Research Projects, 01 Major Research Project is ongoing.
- Students are undergoing their Ph.D. under different supervisors of the institution.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Various Workshops, conferences & Seminars were organized by the departments of the college.
- Department of Physical Education organized UGC Sponsored National Level Seminar on “Importance of Martial Arts in Today’s Era” on 27 Sept. 2012.
- Department of Physics organized UGC Sponsored National Level Conference on “Lasers and Their Applications” on 28 Dec. 2012.
- Our institution organized such type of conferences, seminars & Workshops on such topics which will be beneficial to develop research attitude and imbibing research culture among the staff and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- Some of our faculty members are involved in the prioritized research at individual level.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- By arranging various Conferences, Seminars & Workshops, the institution invited eminent scientist and researchers.
- There are no. of eminent persons visited to our college and interacted with the teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- No one has utilized sabbatical leave for research activity yet.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Department of Chemistry and Botany provide information about soil testing to the farmers and solve their agriculture problems.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The college does not allocate budget for the purpose.
- However the facilities for researchers and funds received by UGC for procuring research oriented laboratory equipments are utilized by the college.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision in the institution to seed money for research activity.
- But seed money available by UGC, any other Funding agency for research and these found disbursed for Books, equipments etc.

3.2.3 What are the financial provisions made available to support student research projects by students?

- No provision, but students are working at their own financial provision.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Some of the faculty members of various Departments doing their interdisciplinary research work.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Yes, our UG and PG students and faculty members have been using equipment for research.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- **Minor Research Project:-**

- Ku. P. D. Bhat, Asstt. Prof., Deptt. of English, has completed Minor Research Project sanctioned by UGC during 2009 to 2011, grants received from UGC Rs.80,000/-
- N. D. Gawhale, Asstt. Prof., Deptt. of Chemistry, has completed Minor Research Project sanctioned by UGC during 2010 to 2012, grants received from UGC Rs. 62,500/-

- **Major Research Project:-**

- Dr.M.M. Dhore, Associate Prof., Deptt. Of Botany, is working on Major Research Project sanctioned by UGC "Studies on Aquatic Macrophyte Diversity, their Nutritional Analysis, Ethano Botanical Prospects in Yavatmal District, Maharashtra, India" – 1.4.2013 to 1.4.2016 Amount Approved by UGC RS.10,91,800/- Grant received by UGC Rs. 6,52,800/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Department of Botany and Chemistry have research recognized laboratories of Sant Gadge Baba Amravati University, Amravati.
- There are five faculty Members are working as recognized Ph.D. supervisors in the faculty of Science and Arts.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The college has constituted a research committee to address the research related issues and encourage the researchers.
- The existing infrastructure is made available to the researchers as per the requirements.
- To upgrade the infrastructure, we utilize the funds available from UGC under different schemes.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

- The institution has not received any special grants or finances from the industry or any other beneficiary agency for developing research facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Minor projects
- Major projects
- Interdisciplinary projects
- Industry sponsored Students' research projects
- Any other (specify)
- Nature of the Project Duration Year From To Title of the project
Name of the funding agency Total Grant Sanctioned Received
Total grant received till date
- The students and Research Scholars yet to provide research facility outside the campus.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Central library enriched with reference books, journals etc.
- Library also provides internet facility for researchers, students and faculty members.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- No, the college does not have collaborative research facilities.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
 - The staff and students are yet to file any patent.
- **Original research contributing to product improvement**
 - There is no original research contributing to product improvement.
- **Research studies or surveys benefiting the community or improving the services**
 - Study of flora of surrounding area helps the people about the medicinal and other uses of plants.
 - The soil / water testing camp conducted by department of Chemistry benefits the farmers.
 - The vermicompost process performed by department of Zoology helps farmers and students to gain the knowledge of vermiculture and its use in agriculture.

Research inputs contributing to new initiatives and social development

- New research is yet to file contributing to new initiative and social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The institution does not have publications by the faculty and students.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

➤ The following work of papers and publications is done by different faculty members:

Sr. No.	Name of Faculty	No. of Publication	No. of papers published in peer review & Journal	No of publications listed in International Database CEVSCO, WEB of Sci. etc	Mono graph	Chapters in the Book	Books editor	Book with ISBN/ ISSN no. with detail of published	Citation index	Impact factor
01	Prof. S.V. Pathak	-	01	-	-	-	-	-	-	-
02	Dr.R.V. Pandit	-	17	-	-	07	-	05	-	-
03	Prof. V.L. Khalatkar	04	01	-	-	-	-	-	-	0.307
04	Dr.M.M. Dhore	04	10	-	-	-	-	01	-	-
05	Dr. .R. R. Wankahde	07	03	-	-	03	-	-	-	-
06	Dr.Ku. N. S. Labhsetwar	-	01	-	-	-	-	-	-	-
07	Dr. V. K. Jadhao	02	-	-	-	-	-	-	-	-
08	Prof. P. M. Chandak	02	-	-	-	-	-	-	-	-
09	Dr. S. S. Patil	11	13	-	-	03	-	-	-	-
10	Dr. S.M. Deosthale	02	08	-	-	-	-	-	-	-
11	Dr. R. M. Kadam	20	10	-	-	-	-	-	-	-

12	Prof. Ku. M.M. Jagtap	02	-	-	-	-	-	-	-	-
13	Prof. Ku. P.M. Sonparote	04	01	-	-	-	-	-	-	-
14	Prof. Dr.S.K. Parate	01	03	-	-	-	-	-	-	-
15	Dr.R.N. Karhade	12	05	-	-	03	-	-	-	-
16	Prof. V.R. Rotte	05	06	-	-	-	-	-	-	-
17	Prof. R.R. Bhovate	07	-	-	-	-	-	-	-	-
18	Prof. S.P. Badwaik	10	-	-	-	-	-	-	-	-
19	Prof. D.D. Nilawar	05	01	-	-	-	-	-	-	-
20	Prof. M.N. Bhagat	04	05	-	-	-	-	-	-	-
21	Prof. Sau. A.A. Patil	-	02	-	-	-	-	-	-	-
22	Prof. Ku.P.D. Bhat	07	05	-	-	01	-	-	-	-

3.4.4 Provide details (if any) of

- **research awards received by the faculty**
 - Any faculty has not received any research award at present.
- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
 - Any faculty has not received any recognition from any reputed professional bodies and agencies, nationally and internationally at present.

- **incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- The institute grants duty leave to attend conferences, Seminars and Workshops etc.
- The college provides laboratory facilities and financial support to purchase chemicals and equipments for research work.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The college promotes frequent visits of students to industries.
- The college also makes request to the staff of industry to visit the college for placement of students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The students, parents and other people ask to take advantage of consultancy services of our institution.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The staff members are allowed to use the infrastructure and the resources for the consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The institution has been providing consultancy services such as-
- Drinking water Testing Facility.
- Spoken English Classes.
- Guided about plantation and problems related to the agricultural crops.
- Guidance about Nutritious Food for Women.
- Guided farmers regarding the use of vermicompost.
- As our college is located in rural and tribal area we provide the consultancy services free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Our institution provides consultancy services free of costs.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Principal and Teachers play active role in implementation, monitoring and evaluating programmes conducted by students of NSS / NCC and various departments.
- It promotes institutional neighborhood community network by organizing various one day activity and seven day special camps in an adopted village.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Students of various departments under the guidance of teachers organize various activities benefiting the community such as awareness programmes like Tree Plantation, Plastic Eradication Drive, AIDS Awareness, Water Conservation, Save the Girl Child, use of Solar Energy etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Our institution is highly concerned with its stakeholder's perception on the overall performance and quality of the institution.
- We appreciate the feedback, opinions and needs of our students, parents and other stakeholders.
- Suggestion / Complaint box is placed in the campus which is accessible to students.
- Teachers/ heads of departments/ Principal interact with guardians regularly.
- Direct interaction of the guardians with the H.O.D. is also encouraged.
- Opinion of parents is considered with respect to various aspects such as planning of industrial visits, cultural programmes etc. are valued.
- Parents of any student are allowed to meet the teachers, Coordinators and Principal on any day of the week to make any suggestions or complaints.
- We have constituted an alumni Association with a Professor In-Charge.
- The association organizes meetings and has regular formal and informal interactions wherein any alumnus is free to give their suggestions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The college organizes a number of outreach activities which relate to academic, social, cultural, community services etc.
- The faculty members provide a platform for the development of personal qualities.
- The NSS, NCC and other departments of the college engages the students in community development activities which motivate the students to take up the cause of Social Service.
- The college NSS unit organizes a seven day residential camp at nearby village annually, where people are provided awareness on various social, moral, ethical principles and ways of life.
- The Students are also motivated by way of special lectures so as to instill moral and ethical values in them.
- These units discuss about the financial requirements with the principal and provisions are made accordingly.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The institute promotes participation of students and faculties in activities like NCC, NSS, Jagar Janivancha Abhiyan, and Celebration of various important National / International Day such as AIDS Awareness Day, World Literacy Day, Blood Donation, and World Woman Day etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Students of NCC, NSS and other departments are taken out social surveys through camps to identify the needs of villagers.
- A survey was conducted by NSS students through camp regarding living of villagers like an availability of basic facilities like toilet, drainage system etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The institution has its ability to ensure overall development of students to make them civilized citizen.
- Education to students by giving moral values, and use of technology etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The management and staff members encourage the community to actively participate in all the extension activities carried out by the college.
- This has contributed to both community-institution networking and development of institutions.
- The college has actively participated in the Maharashtra Government's social initiative "Jagar Janiwancha Abhiyan" which aimed at the promotion of gender equality.
- The college organized major activities like Poster Competition, Essay Competition, Drawing Competition, awareness rally, orientation of students and the society, a society awareness campaign etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The NSS unit co-ordinates with the local body (Gram Panchayat) to organize all its extension activities during the seven days residential camp.
- The unit organizes Tree Plantation, Village Cleanliness, Awareness Activities like, Environmental Pollution, Water Conservation, etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- No, the institution has not received award for extension activities during last four year.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college does not have any formal collaboration with other research laboratories.
- The research students working at college are encouraged to get external research laboratory assistance as and when required.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- Institution has made agreement with YCMOU, Nashik.
- Students have been attracted in more numbers to the institution resulted indirect development of the college.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- There is no interaction with industry, institution and community.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- There are number of eminent persons visited our college and interacted with the teachers and students:
- The following seminars/Conferences have been organized by our institution during last four years.
- Department of Physical Education organized UGC Sponsored National Level Seminar on “Importance of Martial Arts in Today’s Era” on 27 Sept. 2012.
- Department of Physics organized UGC Sponsored National Level Conference on “Lasers and Their Applications” on 28 Dec. 2012.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

- The college does not have any formal MoU / Collaborations.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- The college does not have any formal MoU / Collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: **INFRASTRUCTURE AND LEARNING RESOURCES**

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The DVSP Mandal has always been committed to provide quality education to the students of weaker section as well as rural area.
- By keeping this in mind the policy of the institution regarding the effective teaching & learning is to strengthen the courses offered.
- The college followed the practice of adding to the infrastructure and teaching learning facilities according to the requirements at the commencement of every added course.
- As a result, at present, the college has adequate infrastructure and teaching learning facilities as per the affiliating university and state government norms.
- The management always offers helps as and when any infrastructural change is required.
- Due to various schemes of UGC, significant growth in the books in library, equipments in the laboratories, sports facilities and supporting infrastructure is being observed.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- The college has adequate physical infrastructural facilities to support the teaching – learning process.
- The college has separate administrative block.
- The campus of college is spread over 6.50 acres of land.
- Actual built up area of college is 3854.54 Sq.Mts.

For curricular and co-curricular activities.

i) Classrooms

- The college has 18 spacious class rooms with proper light arrangement and ventilation.

ii) Technology enabled Learning facility

- The OHP and multimedia facilities, for learning, like LCD, Projector and Laptop issued to the staff members whenever required.

iii) Seminar Hall

- The college has one Seminar Hall. This hall is regularly used for conducting Seminar, Poster Presentation, Workshop, Group discussion, Debates etc. of the students.

iv) Laboratories

- The college has well equipped laboratories in Physics, Computer science, Chemistry, Botany, Zoology, Home-economics And Commerce to conduct practical.
- Department of Botany has well equipped P.G. Laboratory.
- The college has Ph.D. Research laboratories in Botany & Chemistry.
- Our college also has well equipped English Language Laboratory.

v) Botanical garden/ Animal House

- The College has well maintained Botanical Garden in the campus. The students and staff members use this Botanical garden which facilitates them to enrich their knowledge.
- Similarly, Museum in Zoology department is well maintained where different specimens of Nonchordates and chordates in the preserved form are used for demonstration.

vi) Specialized facilities and equipments available for teaching, learning and researcher

- The college has two recognized research labs in Botany & Chemistry.
- The college has a state of the Science Computer Lab with nearly 22 computers. The ratio of the computer and student of computer science is 1:1.
- The staff is given a free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge.
- The following are the major research equipments available in the different Labs.

Sr.No.	Name of the Instruments	Number of Instruments
01	Cathode Ray oscilloscope	03
02	Audio Oscillators	02
03	Spectrometer	01
04	Ballistic Galvanometer	01
05	Phase Contrast Microscope	01
06	Digital Flame Photometer	01
07	Spectro Photometer	01
08	Incubator cum oven	01
09	Microscope Compound	54
10	Microscope Simple	11
11	Auto clave	01
12	Centrifuge 1800 rpm	01
13	Centrifuge 5200 rpm	01
14	Refrigerator	02
15	Digital balance	01
16	Gel electrophoresis apparatus	02
17	Slide projector	01

18	Camera	02
19	PH Meter	01
20	Microtome	01
21	Vortex mixture	01
22	Colony Counter	01
23	Computer	01
24	Vertical Gel Electrophoreses Unit	01
25	Fixed type Power Pack	01
26	Single Distillation Unit	01
27	Programmable Microcentrifuge	01
28	Autoclave vertical	01
29	Water Bath	01
30	High Precision Laboratory Balance	01
31	PH meter	01
32	Binocular Microscope (Coaxial type)	01
33	Compound Microscope	26
34	Oven	01
35	Oven cum Incubator	01
36	Rocking Microtome	03
37	Rotary Microtome	02
38	Camera	01
39	Binocular Microscope	01
40	Electrical Balance	01
41	Electrical Balance (Digital)	01
42	PH meter (Digital)	01
43	Conductivity Meter	01
44	Potential Meter	01
45	Colorimeter Eq. 650 (Digital)	01
46	Colorimeter Eq. 640 (Digital)	01
47	Polorimeter (1 set)	01
48	16 Burner Gas Assembly	04
49	Kip's Apparatus (Borosil) 1000MI	01
50	Hot Air Oven	01
51	Melting Point Apparatus (Elect.)	01
52	Magnetic Stirrer (Elect.)	01
53	Heating Mantle	04
54	Water Analysis kit	01
55	Ion selective Fluoride Len Electrode	01

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

For Extracurricular Activities –

➤ **Sports**

- The college has since long times been participating in various Inter University, University Level tournaments.
- The college sport department provides indoor and outdoor games facility to students.
- **Outdoor Games**
- A spacious Play ground is available for outdoor games such as Cricket, Athletics, Kabaddi, Football, Volley Ball etc.
- **Indoor Games**
- Facilities for the sports like Badminton, Table Tennis, Chess, Carom, Judo, Weightlifting, Power Lifting, Body Building, Kurash etc. are provided to students in the college campus only.
- **Gymnasium**
- Our college has started to establish well equipped Gymnasium room with all the modern state of art equipments for health and hygiene.
- **Auditorium**
- Although we do not maintain a big auditorium independently, we have a big hall on the first floor to manage Conferences, Seminars, Workshops, Programmes regularly arranged with the accommodation of 400 students.
- **NSS**
- College NSS unit is of 200 students out of which 100 male students and 100 female students are enrolled. NSS unit of college organizes & implements various programmes such as-
 - Blood Donation Camp.
 - Tree Plantation Programme.
 - Various Workshops on themes like water harvesting, AIDS awareness, Competitive exam guidance etc.
 - Plastic Eradication Drive.
 - Pulse Polio Drive.
 - Death & Birth Anniversaries of various great personalities of nation.
 - Organization of National & International Important Days World Literacy Day, World Women Day etc.
 - Special Seven Days Residential Camp of hundred students organizes in the adopted village. In this camp various programmes have been organized and implemented by the NSS unit for the betterment of village and Villagers.
- **NCC**
- The institution maintained the open hearted tradition of rendering every possible facility for the conduction of NCC training.
- The institution always spared its NCC officer to impart specialized training to NCC Cadets selected to represent State of Maharashtra for National level.
- The institution has erected a specific obstacle course which is not only useful for NCC cadets but also useful for those who wish to join

defense forces / Para military forces / Police forces. The institution has taken adequate pains in providing properly leveled training grounds.

- Comparatively stating, the institution has provided the possible space for NCC office and storage of Government stores issued from the Battalion.
- Overall NCC activities (training + community development activities) are being conducted in an outstanding manner under the guidance of commanding officer, the head of the institution, Principal and with complete support from the Management and its President.
- It is a matter of great pride to mention that most of the outstanding cadets are proud recipients of All India Sahara Scholarship / Chief Minister Scholarship / SGB Amravati University students welfare fund Scholarship from the academic year 1995-96 to 2013-14. Most of the cadets selected in Defense forces / Para Military forces / Polices force continuously from last seven years.

➤ **Cultural activities**

- The college has been regularly participating in the youth festivals organized by our University.
- The students have been participating with full vigor and zeal in all activities such as-
 - a) Theatre - i) One act play ii) Skit iii) Mime
 - b) Fine Arts - i) Rangoli
 - c) Literary Events - i) Quiz ii) Elocution iii) Debate
 - d) Music - i) Indian Group
 - e) Dance - i) Folk Dance
- College hosts the Annual Cultural Festival to motivate and exploit the various talents among the students.

➤ **Communication Skills Development**

- Personality Development Programmes are run by the college which involves various activities like Guest Lectures on Personality Developments, Seminar, Group Discussion and communication developments etc.
- The college runs the UGC sponsored certificate course for Communication Skills in English.
- Along with, the college faculty keeps on enriching the students with the arts of communicative skills.

➤ **Health and Hygiene**

- The college specially takes care of health and hygiene of the student and staff members.
- Proper arrangement of drinking water is available in the college campus (R.O. purified drinking water) for students, staff members and non teaching staff members separately.

- The first Aid facility is available in the Sports Department, NCC Department, and Chemistry Department of the college.
- There are separate sanitation facilities for girls and boys, separate wash room facilities are made available for staff room.
- The NSS Unit is also very active in the college which conducts various Health and Hygiene related camps for students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Since its inception in 1963, the college has been keeping pace with the changing needs and requirements to meet its academic growth.
- As per needs and requirements additional infrastructure with adequate furniture is being added from time to time to facilitate teaching and learning.
- In last four years many buildings have been constructed /renovated.

The details of the facilities and amount spent are as under:

SN	Session	Infrastructure	Amount spent in Rs.	Comments (if any)
1	2010-11	a) Repair & maintenance to College building	1000/-	
		b) Repair & maintenance to Furniture & Equipments	4841/-	
		c) Office Furniture & Equipments	27490/-	
		d) Apparatus Science laboratory	15000/-	From DE, Pune Tribal area grant Rs. 12850/-
		e) Apparatus Science laboratory	4320/-	
2	2011-12	a) Repair & maintenance to College building	18229/-	
		b) Repair & maintenance to Furniture & Equipments	28991/-	
		c) Office Furniture & Equipment	59000/-	
		d) Apparatus Science laboratory	150000/-	
		e) Apparatus Science laboratory	13986/-	From DE, Pune Tribal area grant Rs. 12000/-

3	2012-13	a) Repair & maintenance to College building	14127/-	
		b) Repair & maintenance to Furniture & Equipments	9321/-	
		c) Office Furniture & Equipments	895/-	
		d) Apparatus Science laboratory	97613/-	
		e) Apparatus Science laboratory	7000/-	From DE, Pune Tribal area grant Rs. 7000/-
		f) Construction of new classrooms & additional classrooms from UGC XI plan- Development Scheme (Building & Construction) & UGC XI plan Merged Schemes – Initiative for Capacity Building in College- Construction respectively.	500000/-	UGC XI plan – Development Scheme Grants – Rs. 400000/- & Merged Schemes- Initiative for capacity building in colleges- Construction- Rs.150000/-
		g) Purchase of 25 Pairs of Desks- benches for students from UGC- XI plan – Merged Schemes – Initiative for capacity building in colleges- Furniture , fixtures for new classroom, laboratory.	57656/-	UGC XI plan – Merged Scheme grants Rs. 50000/-
4	2013-14	a) Repair & maintenance to College building	17100/-	
		b) Repair & maintenance to Furniture & Equipments	15954/-	
		c) Office Furniture & Equipments	NIL	
		d) Apparatus Science laboratory	8400/-	
		e) Construction of new classrooms & additional library from UGC XI plan- Development Scheme (Building & Construction) & UGC XI plan Merged Schemes – Initiative for Capacity Building in College- Construction respectively	1206609/-	College Contribution Rs. 1156609/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The physically disabled students are given a special care and attention.
- Ramps have been especially elevated for them.
- Generally very few differently-abled students are admitted in the college.
- The college tries at its best to ensure the required facilities to the differently-abled students.

4.1.5 Give details on the residential facility and various provisions available within them: -

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**
- Hostel Facility is not available.
- However, if students from outsidess getting admission in our college need Hostel Facility, we are recommending them to various Hostels run by government and other trusts.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The First Aid Facility is available in Sport Department, NCC Department & Chemistry Department of college for primary treatment.
- The management body has two members, who are medical practitioners, whose services are always available to the students, teachers and non-teaching staff.
- Doctor on call is also made available for students and staff.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- The common facilities available with the institution are as follows.
- Staff Room
- Girls Common Room
- IQAC Room

- Grievance – Redressal Cell
- Career Counseling Cell
- NSS Room
- Water Purifier & Cooler
- Vehicle Parking Stand
- Canteen
- Xerox centre
- Sport Room
- Language Lab
- Seminar Hall
- NCC Office and Store Room
- Wash Room for boys and girls separately

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- The institution has an efficient Advisory Committee. The composition of the Library Advisory Committee is as under:

Dr.V.K. Kadu	Principal
Prof. S.V. Pathak	Vice-Principal
Dr. R.M. Kadam	Secretary
Dr. R.V. Pandit	Member
Dr. R.R. Wankhade	Member
Dr. M.M. Dhore	Member
Prof. S.P. Badwaik	Member
- The advisory committee discusses and finalizes the infrastructural and academic requirement of the library and chalks out the strategy regarding the working of the library affairs so that the facility can be utilized to the maximum extent by the staff and the students.
- The demand for the requirement of the books is collected from all the departments by the committee and books and journals are purchased accordingly.
- Newspaper stands in the campus provide an access to news and other information to the students.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing-resources)**
- **Total area of the library (in Sq. Mts.)**

- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

S.No		Comments
01	Total Area of Library	3000sq ft
02	Total Seating Capacity	50 seats
03	Working Hours Daily	08:00 a.m. to 6:00 p.m.
04	On holidays	Closed
05	Before examinations	08:00 a.m. to 6:00 p.m.
06	In examination days	08:00 a.m. to 6:00 p.m.
07	During vacations	08:00 a.m. to 6:00 p.m.
08	Layout of the Library Plan attached	Plan Attached

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The advisory committee of the college circulates notices and requisitions for books are invited from all the departments.
- Every department then submits the lists of books to be purchased with reference to new syllabi.
- The members of advisory committee are sent to purchase books, magazines and journals from different sources.
- The amount spent on procuring new books etc. during the last four years is as under:

Session	Library Holdings	General Library		UGC XI th Plan Merge Scheme for SC.ST.OBC		Total No. of Books	Total amount (in Rs.)
		No.	Amount (in Rs.)	No.	Amount (in Rs.)		Total Amount
2010-2011	Text books	326	35742/-	--	--	326	35742/-
	Reference books	04	1420/-	--	--	04	1420/-
	Other Books	50	3871/-	60	10449/-	110	14320/-
	General Knowledge Books	--	--	101	14977/-	101	14977/-
	News papers and Journals and Magazines	08 5+2	5412/- 2036/-	-- --	-- --	08 5+2	5412/- 2036/-

2011-2012	Text books	180	28913/-	--	--	180	28913/-
	Reference books	77	39760/-	141	124206	218	163966/-
	Other Books	107	29092/-	162	96673/-	269	125765/-
	General Knowledge Books	--	--	200	56114/-	200	56114/-
	News papers					08	7519/-
	Journals and Magazines	3+1	1245/-	--	--	3+1	1245/-
2012-2013	Text books	338	31337/-	--	--	338	31337/-
	Reference books	51	35093/-	--	--	51	35093/-
	Other Books	65	10532	--	--	65	10532/-
	General Knowledge Books	--	--	--	--	NIL	NIL
	News papers	08	7106/-	--	--	08	7106/-
	Journals and Magazines	3+2	1990/-	--	--	3+2	1990/-
2013-2014	Text books	146	27381/-			146	27381/-
	Reference books	56	32107/-			56	32107/-
	Other Books	135	22758/-			135	22758/-
	General Knowledge Books	--	--	--	--	NIL	NIL
	News papers	08	8080/-	--	--	08	8080/-
	Journals and Magazines	3+1	2635/-	--	--	3+1	2635/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC

- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple databases**
- **Library Website**
- **In-house/remote access to e-publications**
- **Library automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/ speed 2mbps 10 mbps 1 gb(GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like Inflibnet)**

S.N	ICT Facility/Other Tools	Comment
01	OPAC	NA
02	Electronic Resource Management package for e-journals	NA
03	Federated searching tools to search articles in multiple databases.	NA
04	Library Website	NA
05	In-house/remote access to e-publications	NA
06	Library automation	With Local Software
07	Total number of computers for public access	03 computers in Library for books information and searching
08	Total number of printers for public access	01 in Library
09	Internet band width/ speed - 2mbps - 10 mbps - 1 GB	10 mbps
10	Institutional Repository	Nil
11	Content management system for e-learning	Nil
12	Participation in Resource sharing networks/consortia (like Inlibnet)	Nil

4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years
- Average number of login to opac (OPAC)
- Average number of login to e-resources
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized
- Details of “weeding out” of books and other materials

S.N.	Items	Numbers
01	Average number of walk-ins	150-200
02	Average number of books issued/returned	100-150
03	Ratio of library books to students enrolled	20:1
04	Average number of books added during last four years	2342
05	Average number of login to OPAC	NA
06	Average number of login to e-resources	NA
07	Average number of e-resources downloaded/printed	NA
08	Number of information literacy trainings organized	NA
09	Details of “weeding out” of books and other materials	NIL

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities

S.No.	Services	Comment
01	Manuscripts	No
02	Reference	Yes
03	Reprography	No
04	ILL (Inter Library Loan Service)	No
05	Information deployment and notification	Yes
06	Download	No
07	Printing	No
08	Reading list/ Bibliography compilation	Yes
09	In-house/remote access to e-resources	No
10	User Orientation and awareness	Yes
11	Assistance in searching Databases	No
12	INFLIBNET/IUC facilities	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The supporting library staff is always on its toes to help the staff as well as the students in the library.
- They help students and teachers in finding the books and keep the library noise free so that serious studies could be carried out in the library.
- They provide the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library.
- The library staff keeps an eye on the scarcity of books and suggests concerned teachers to fulfill the need.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details

- The physically challenged students are given top priority for issuing the books.

- The physically handicapped students are helped by the staff which provides them syllabus, books or study material; Question paper sets in the ground floor class rooms.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The Library takes suggestion from Students, Teachers, Outsiders, and Management. And time to time the advisory committee takes necessary actions accordingly.
- In the beginning of the session the students are taken to the library by their teachers and shown respective books regarding their subjects.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Number of Computers with Configuration –

Sr.No.	Department	No. of Computer	Processor	RAM	HDD	Printer	Other
01	Zoology	01	Inter [®] Core [™] 2 Duo. 2.94 GHz	4 GB	320 GB		
02	Botany	01	As Above				
03	Physics	01					Inverter -1
04	Chemistry	01					
05	Career & Counseling Cell	01					
06	Examination	01					HP Laser Jet - 1007

07	Library	02	As Above			HP Laser & Dot-Matrix	
08	Physical Edu.	01	Pentium® Dual Core, 3.20 GHz	4 GB	500 GB	Canon LBP2900-B	UPS -1
09	YCMOU, Office	01	Intel® Pentium, 2.80 GHz	4 GB	500 GB	HP Laser Jet – M1005 MFP	
10	NAAC	01	Intel® Core I3, 3.40 GHz	4 GB	500 GB	HP Laser Jet – M1005 MFP	
11	Office	05	Intel® Pentium, 2.90 GHz	2 GB	500 GB	HP 1020 Laser – 2	
		01	Intel® Core™2 Duo CPU, 2.66 GHz	2 GB	320 GB	Dot-Matrix - 3	
		01	Intel® Pentium, 2.66 GHz	2 GB	500 GB		
		01	Intel® I3	4 GB	500 GB		
		01	Intel® Dual Core	2 GB	500 GB		
12	Computer Science	05	Intel® Core™2 Duo CPU, 2.66 GHz	2 GB	320 GB		
		04	Pentium4, 2.66 GHz	1 GB	150 GB		
		03	Intel® Core™2 Duo CPU, 2.5 GHz	1 GB	40 GB		
		05	Pentium4, 3.0 GHz	120 MB	500 GB		
		04	Intel® I3	4 GB	500 GB		

		01	Intel® Dual Core	2 GB	40 GB		
13	Commerce	05	Intel® Celeron®, 2.13 GHz	1 GB	40 GB		
		04	Intel® Core™2 Duo CPU, 2.93 GHz	4 GB	320 GB	HP Laser Jet -1007	Inverter
		06	Scrap (Not working)				
		03	Dell Intel® Dual Core	2 GB	500 GB		
14	Communication Skill	21	Intel®, Pentium 2.40 GHz	1 GB	40 GB		Internet, LAN

Computer Student Ratio –

Computer-Student Ratio (For B.Sc. Computer Science)

Year	B.Sc. I	B.Sc. II	B.Sc. III
2010-11	22 : 20	22 : 07	22 : 11
2011-12	22 : 22	22 : 17	22 : 08
2012-13	22 : 28	22 : 18	22 : 12
2013-14	22 : 25	22 : 19	22 : 17

Computer-Student Ratio (For Commerce Department)

Year	B.Com. I	B.Com. II	B.Com. III
2010-11	12 : 88	12 : 32	12 : 28
2011-12	12 : 42	12 : 43	12 : 35
2012-13	12 : 64	12 : 32	12 : 36
2013-14	12 : 73	12 : 34	12 : 27

Stand alone facility :- Yes, (In Office & Communication Skills in English LAB)

WIFI Facility :- Not Available.

Licensed Software :- Yes, (Relating to communication skill in English)

Number of Nodes / Computer with Internet facility :- 06

Other :-

(In Office, Library, Commerce Lab., CCC, Communication Skill Lab., Computer Science Lab.)

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The College has provided the Internet facility to the faculty & students in the campus.
- The Departments like Physics, Botany, Zoology, Chemistry, Computer Science, Commerce, Sports etc. have been provided computer with internet to enhance teaching and learning.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Up-gradation of IT infrastructure has been a top priority of the college.
- The ratio of Computer Student will be minimized to the students' convenience.
- The Computer, Software and Hardware are upgraded regularly as per requirements.
- In the near future, the college is planning to equip every department with adequate computing facility.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- Not a specific provision in the annual budget is made for the up-gradation, deployment and maintenance of the computers and their accessories in the institution.
- However the up-gradation, deployment and maintenance of the computers is done as and when required.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The College provides Internet facility to the staff & students.
- The College provides the computer, LCD and other required material to the faculty.
- The faculty is encouraged and instructed for preparing the power point presentation.
- The faculty is asked to generate lesson planning, learning materials etc.
- OHP is also provided to the faculty for Computer aided teaching and learning.
- The faculty and students is encouraged for using the internet in the teaching and learning.
- Library is thrown open to faculty members for learning materials.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The institution has always kept students at the centre of the teaching learning process.
- It is the vision of the Institution to provide holistic knowledge to its students.
- With the passing of time the way of imparting the knowledge has changed.
- Taking into consideration the above facts, the college provides various technological tools to the faculty members available in Computer & Language Labs.
- The faculty members make use of modern equipments such as OHP, LCD and Projector for effective teaching.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The Institution does not avail the National Knowledge Network Connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities –

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2010-11	2011-12	2012-13	2013-14
BUILDING	20000	25000	15000	15000
FURNITURE	20000	20000	15000	15000
EQUIPMENT				
COMPUTERS	Covered Under Equipments Repair & Maintenance LAB equipments Purchase and Repairs.			
VEHICLES	--	--	--	--
ANY OTHER				
i) Repair and Maintenance to internals Roads	5000	1000	3000	3000
ii) Repair to Water Pump Plant	6000	5000	10000	10000

- The Local Management Committee (LMC) of the college, in its annual budget meeting, decides the allocation on each account head after discussing the current various needs.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The staff members and heads of departments identify the needs for maintenance and upkeep of the infrastructure, facilities and equipment.
- The Computers, their accessories and major technical equipments are maintained by hiring professional technicians.
- The college management and the Principal after the discussion with staff members implement the suggestion about the maintenance of the infrastructure.
- An effective monitoring system through various committees ensures the optimal utilization of budget allocated.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- The maintenance and repair of the infrastructure is taken care by the College in a systematic manner.
- Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building.
- The laboratory equipments are maintained through concerning departments.
- The computers, their accessories and major technical equipments and other instruments are maintained as early as possible by hiring professional experts from departments of construction, electricity, carpentry, housekeeping, plumbing and security.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- The college has clearly mentioned places for the sensitive equipments like electricity, generators, water purifiers, chemicals and scientific instruments.
- The technical staff of science laboratories takes a care regarding maintenance and upkeep of the scientific instruments and chemicals.
- The stabilizers are used for maintenance of voltage in the college.
- The provision of overhead water tanks of ample capacity has been made for constant water supply from well.
- The water cooler and water purifiers have also been provided to cater the need of potable water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Xerox facility is made available in college Library building at subsidized rate for students and staff members.
- The college provides its premises to government and non government organization for social cause and as examination center.
- Optimum computer facilities to incorporate ICT in teaching, learning and evaluation.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support -

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, The College publishes its own updated prospectus in the commencement of each academic year.
- The prospectus disseminates all the necessary information to the students. For instance, Goals and objectives of the college, information about the institution, the various streams, admission process, rules and regulations, subjects taught in UG and PG classes, subject options, information regarding various scholarships, office hours, shifts of the college, fee structure, admission procedure, examination system, library facilities, various programmes and activities, sports activities and extension activities etc. information is published in the college prospectus.
- The institution ensures its commitment and accountability by giving information in advance.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Yes, the chart shows the number of the benefited students and scholarships provided to them during the last four years.
- The financial aids provided to them and disbursed to the beneficiaries on time as per norms.

Sr. No.	Type of Financial Aid	Number of Benefited Students				Amount Spent			
		2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
01	SC	48	37	45	61	177615	190064	227139	293025
02	ST	42	50	63	94	134758	285303	291753	330648
03	OBC	121	123	154	157	387920	429497	524426	558522
04	VJNT	201	135	171	208	564070	432060	523220	678352
05	SBC	02	04	03	04	9425	15908	12508	11341

06	EBC	70	38	57	62	6150	4335	6690	7040
07	Physically Handicapped Scholarship	02	03	02	03	2520	3240	2880	4780
08	Student Welfare Scholarship	04	00	00	02	4000	--	--	2000
09	Minority Student Scholarship	05	01	00	00	11800	6000	--	--
	Total	495	391	495	591	1298258	1366407	1588616	1885708

Free - Ship

Sr. No	Type of Financial Aid	Number of Benefited Students				Amount Spent			
		2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
01	SC/NB	16	08	11	11	32320	19136	25908	36072
02	VJNT	22	27	21	28	40275	48719	48729	74595
03	SBC	03	03	02	20	5415	9406	4927	54727
04	OBC	22	19	18	05	44365	24977	43325	12205
05	ST	09	03	05	00	16575	4841	12205	00
06	PTC/STC/NTC	00	00	08	05	00	00	2500	2175
	Total	72	60	65	69	138950	107079	137594	179774

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Sr.No.	Year	No. of benefited students	Total enrolled studies	Percentage
01	2010-11	495	752	65.82%
02	2011-12	391	683	57.24%
03	2012-13	495	778	63.62%
04	2013-14	591	817	72.33%

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
 - For SC/ST/OBC/ economically weaker section.
 - UGC aided coaching classes for entry in services.
 - Scholarship facility – GOIS & BCF, EBC.
- **Students with physical disabilities**
 - For physically disabled students –
 - Ramp for entry in college is provided
 - Special toilet provided with ramps.
- **Overseas students**
 - Not Applicable.
- **Students to participate in various competitions/National and International**
 - College provided financial assistance to the students for youth festival & others cultural, sports & educational activities.
- **Medical assistance to students: health centre, health insurance etc.**
 - Medical assistance is provided to the students in the form of medical check-up in every year.
 - The college provides First Aid and temporary medical services to the students and faculty on emergency.
 - Insurance facility is also provided to the students as per university norms.
- **Organizing coaching classes for competitive exams**
 - Coaching classes for the students appearing for competitive exams are held in the college under the head “Vikaspeth Dnyanpeeth”.
- **Skill development (spoken English, computer literacy, etc.,)**
 - Communication skills in English Lab was commenced in the session 2009-10, to develop all round skills in English of the students.
- **Support for “slow learners”**
 - Every dept. finds slow learners by conducting diagnostic test at the beginning of every session and extra coaching is given to slow learners.
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
 - Yes, College organizes expert lectures of fellows from corporate sector, business house and institution of higher learning.
- **Publication of student magazines**
 - Yes, the college publishes its magazine “Dnyantushar” annually.
 - The material used is mainly compiled by the students.
 - Every year particular theme is given to the student.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- NIL

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**
- The institution is very keen on promoting various extracurricular activities and co-curricular activities.
- To ensure them the required facilities are catered to the need of the students.
- The sports & Cultural committees supervise the extracurricular activities.
- The students who participate in the sports activities are provided with sports materials such as Table Tennis Bats, Judo Dress, Athletics equipments like shot put, javelin hurdles, starting blocks, chess board, lawn tennis rackets & sports uniform for some sports etc.
- The students are motivated by providing them teaching notes, practical journals etc.
- Extra classes are also taken in order to compensate the syllabus.
- There is flexibility in schedule of college exams in case a student is representing a team during exam schedule, the exam of such student is scheduled accordingly.
- The University is informed & a prior permission is taken for these students so that their exams may be taken later if possible.
- Refreshment is given to NCC cadets during the parade.
- Refreshment is also given to the NSS volunteers at the time of “Shramadan”.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Students are given detailed information continuously about their career, competitive exams, available streams & courses after graduation etc.

- The following number of students is admitted in Vikaspath Dnyanpeeth and their success ratio is mentioned below.

Years	No. of students admitted	No. of Students Qualified
2010-11	35	02
2011-12	89	02
2012-13	48	Nil
2013-14	43	01

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counseling:-

- Counseling of students is done at the time of admission regarding available courses, career opportunities and personal problems.

Career counseling:-

- The college conducts various competitive examinations.
- The college organizes the guest lectures' of renowned person to encourage students for competitive examinations.
- The required books and journals are made available in college library.
- Additional books are issued to the concerned students as per their requirement.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The UGC sponsored career and counseling cell of our college has organized many programs related to career opportunities in Arts, Commerce & Science.
- Peer Guidance on career opportunities in Arts, Commerce and Science streams, Competitive exams, Consumer Protection Act, Importance of personality development.
- Some students have participated in the workshops organized by different colleges related to career development.
- Students are given detailed information continuously about their career, competitive examinations, how to prepare for competitive examinations, available streams and courses after graduation etc.
- Career counseling cell has organized workshops on Career Guidance, Employment Guidance for women.

- Organized Career Guidance about the recruitment of marketing office and various posts in the bank.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The institution has a student grievance redressal cell.
- It maintains discipline among the students and redressing the dispute if any.
- No dispute arose in the last four years.
- A suggestion/Complaint Box is kept to obtain grievances from the students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Anti-women Harassment Committee is established in the institute, which takes care of this issue, if such complaints are made by any girl student.
- A “Complaint Box” is installed for girls students if they get harass, eve tease or molested by someone so that we can take stringent action against them.
- To create awareness among the girls students about sexual harassment, various programmes are conducted in the college, like how to face such situation if it arises, how to protect ourselves, what are legal provisions etc.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Anti-Ragging Committee has been formed as per the guidelines of State Government.
- During last four years no instance occurred / reported regarding ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- The financial assistance provided by the Institution to the students.
- Xerox facility made available at concession rate.

- Free coaching regarding competitive examination.
- Different Scholarship/Concessions are made available.
- Students insurance.
- Prizes, Medals and Certificates to outstanding students in different fields.
- Internet facility.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- The Alumni Association is established from Session 2002-03 but it is not registered.
- Every year college organizes alumni meet.
- Alumni share their experiences and give important suggestions for academic and infrastructure development.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed. Student progression %

- Many students offer for higher education but an exact data is not available since in our institution has only PG degree is available in only two subjects i.e. Marathi and Botany.
- The data regarding employment of students is not available since the campus selection is not organized by the college.
- Number of students admitted in PG in Marathi and Botany in our institution are as given below.

Year	M.Sc. (Botany)	M.A. (Marathi)
2010-11	09	18
2011-12	08	11
2012-13	07	09
2013-14	07	19

Student progression

UG to PG - Approximately 40%
 PG to M.Phil. - ---
 PG to Ph.D. - ---

Employed –

Campus selection - N.A.
 Other than campus recruitment - N.A.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- Academic performance is compared with other college of the Parent University is as follows :

Science Stream (U.G.) -

Year	Class	College	M.M.College, Darwaha	Difference	S.M.D. Bharati College Arni	Difference
2010- 2011	B.Sc.I (Sem.I)	36.36%	24.49%	+11.87%	05.26%	+31.10%
	B.Sc.I (Sem.II)	28.57%			02.63%	+25.94%
	B.Sc.II	26.67%	33.33%	-6.66%	00.00%	+26.67%
	B.Sc.III	61.90%	60.00%	+1.90%	--	--
2011- 2012	B.Sc.I (Sem.II)	36.07%	43.90%	-7.83%	03.20%	+32.87%
	B.Sc.II (Sem IV)	40.00%	31.00%	+9.00%	18.18%	+21.82%
	B.Sc.III	25.00%	40.00%	-15.00%	16.67%	+08.33%
2012- 2013	B.Sc.I (Sem.II)	47.12%	29.69%	+17.43%	52.50%	-05.38%
	B.Sc.II (Sem IV)	34.00%	36.36%	-2.36%	15.38%	+18.62%
	B.Sc.III (Sem VI)	84.85%	61.11%	+23.74%	75.00%	+09.85%
2013- 2014	B.Sc.I (Sem.II)	36.61%	35.78%	+0.83%	30.90%	+05.71%
	B.Sc.II (Sem IV)	49.33%	40.00%	+9.33%	53.12%	-03.79%
	B.Sc.III (Sem VI)	66.67%	64.86%	+1.81%	100%	-34.33%

Commerce Stream (U.G.) -

Year	Class	College	M.M.College, Darwaha	Difference	S.M.D. Bharati College Arni	Difference
2010- 2011	B.Com.I	16.90%	45.31%	-28.41%	19.35%	-02.45%
	B.Com.II	14.81%	19.67%	-4.86%	47.83%	-33.02%
	B.Com.III	62.96%	66.67%	-3.71%	38.46%	+24.50%

2011-2012	B.Com.I	35.29%	55.00%	-19.71%	52.27%	-16.98%
	B.Com.II	35.00%	26.31%	+8.69%	14.89%	+20.11%
	B.Com.III	53.13%	44.18%	+8.95%	77.27%	-24.14%
2012-2013	B.Com.I	23.21%	37.14%	-13.93%	35.00%	-11.79%
	B.Com.II	28.57%	35.94%	-7.37%	51.43%	-22.86%
	B.Com.III	70.59%	70.27%	+0.32%	77.50%	-06.91%
2013-2014	B.Com.I	44.12%	39.80%	+4.32%	34.12%	+10.00%
	B.Com.II	42.42%	50.82%	-8.40%	41.82%	+00.60%
	B.Com.III	44.44%	58.93%	-14.49%	65.63%	-21.19%

Arts Stream (U.G.) -

Year	Class	College	S.D. College, Digras	Difference	M.M. College, Darwha	Difference	S.M.D.B harati College Arni	Difference
2010-2011	B.A.I	04.23%	4.30%	-0.07%	10.43%	-6.20%	10.95%	-6.72%
	B.A.II	15.63%	16.67%	-1.04%	31.05%	-15.42%	64.29%	-48.66%
	B.A.III	23.08%	30.00%	-6.92%	56.14%	-33.06%	31.66%	-8.58%
2011-2012	B.A.I	20.14%	8.00%	+12.14%	11.48%	+8.66%	13.60%	+6.54%
	B.A.II	13.10%	15.15%	-2.05%	16.66%	-3.56%	39.33%	-26.23%
	B.A.III	25.00%	9.09%	+15.91%	44.28%	-19.28%	56.82%	-21.82%
2012-2013	B.A.I	17.62%	23.16%	-5.54%	15.95%	+1.67%	31.25%	-13.63%
	B.A.II	19.15%	25.00%	-5.85%	44.94%	-25.79%	43.37%	-24.22%
	B.A.III	45.83%	26.09%	+19.74%	24.39%	+21.44%	44.23%	+1.60%
2013-2014	B.A.I	25.14%	21.30%	+3.84%	32.39%	-7.25%	37.99%	-12.85%
	B.A.II	36.67%	21.82%	+14.85%	37.16%	-0.49%	40.87%	-4.20%
	B.A.III	37.25%	30.77%	+6.48%	31.82%	+5.43%	61.54%	-24.29%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Institute started PG in Marathi from 2003-04 and in Botany from 2001-02.
- The college provides individual advices, guidance and counseling to the students.
- The remedial coaching is started to boost the teaching and learning.
- Extra coaching is provided to the students.
- Providing extra notes and other material.
- The college organizes expert lectures to inspire the students towards higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- This facility is provided by University by giving Condonation / Grace.
- Students who are at risk of failure are passed by taking the advantage of incentive marks.

5.3 Student Participation and Activities -

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- List of games - Athletics, Kabaddi, Football, Cricket and volley ball.
- List of Sports - Badminton, Table Tennis, Chess, Carom, Judo, Weight lifting, Power lifting, Body building, Kurash etc.
- Cultural & other extracurricular activities –
 - f) Theatre - i) One act play ii) Skit iii) Mime
 - g) Fine Arts - i) Rangoli
 - h) Literary events - i) Quiz ii) Elocution iii) Debate
 - i) Music - i) Indian Group
 - j) Dance - i) Folk Dance
- Cultural committee tried to increase the participation of students in cultural ceremony by arranging different competitions.
- Cultural committee had tried to increase the participation of the students in the Youth Festival organized by S.G.B. Amravati University in each academic year.
- Participation in Youth Festival –
 - 2010-2011 - Nil
 - 2011-2012 - 01 Student
 - 2012-2013 - 19 Students
 - 2013-2014 - 12 Students

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years. –

List of Colour Holders of Sant Gadgebaba Amravati University 2010-2014

S. No.	Name of the Students	Year	Name of Games/Sports
01	Ku. Amruta Chakare	2010-11	Weightlifting
02	Mr. Lukesh B. Dhadhore	2010-11	Judo
03	Mr. Imran Tagale	2010-11	Body Building
04	Mr. Lukesh B. Dhadhore	2011-12	Judo, Captain of University Team

05	Mr. Lukesh B. Dhadhore	2012-13	Weightlifting, Captain of University Team
06	Mr. Abdul Rahman Chauhan	2012-13	Weightlifting
07	Mr. Lukesh B. Dhadhore	2013-14	Weightlifting
08	Ku. Manisha P. Kursange	2013-14	Judo

Achievements and Awards of Students in various games and Sports.

1. 2010-2011

University Level –

S.No.	Name of the student	Class	Name of Activity / Event	Prize / Medal
1	Ku. Amruta Chakare	B.A.I	Weight Lifting	First
2	Ku. Ashwini Vanerkar	B.A.I	Weight Lifting	Second
3	Mohamad Shehraj	B.Com.I	Weight Lifting	Third
4	Mohamad Tazil	M.A.I	Weight Lifting	Third
5	Lukesh Dhandore	B.A.I	Weight Lifting	Second
6	Mohamad Nafis	B.Sc.III	Power Lifting	Second
7	Lukesh Dhandore	B.A.I	Power Lifting	Second
8	Imran Tagale	B.A.I	Best Physique	First
9	Imran Tagale	B.A. I	Body Building	First
10	Ku. Amruta Chakare	B.A.I	Shotput	Third
11	Lukesh Dhandore	B.A.I	Hammer Throw	Third
12	Lukesh Dhandore	B.A.I	Judo	First
13	Ku. Alka Pawar	B.Com.III	Judo	Second
14	Ku. Sonika Ingale	B.Com.III	Judo	Third

2. 2011-12

University Level –

S.No.	Name of the student	Class	Name of Activity / Event	Prize / Medal
1	Ku. Amruta Chakare	B.A.II	Shot-put	Second
2	Ku. Amruta Chakare	B.A.II	Hammer Throw	Second
3	Mohamad Shehraj	B.Com.II	Power Lifting	Second
4	Lukesh Dhandore	B.A.II	Weight Lifting	Second
5	Lukesh Dhandore	B.A.II	Power Lifting	Second
6	Lukesh Dhandore	B.A.II	Judo	First
7	Lukesh Dhandore	B.A.II	Hammer Throw	Third
8	Rahil Khan Pathan	B.Com. I	Body Building	Second
9	Chetan Jadhao	B.A.II	Judo	Second
10	Amol Rathod	B.Com. III	Judo	Third
11	Rajkumar Jadhao	B.A.III	Judo	Second

12	S. Navrangabade	B.Com. I	Javelin	Third
13	Rajkumar Kamble	B.Sc.II	100 Mts.	Third
14	Rajkumar Kamble	B.Sc.II	Long Jump	Second
15	Rajkumar Kamble	B.Sc.II	Triple Jump	Third
16	Rajkumar Kamble	B.Sc.II	400X4 Mt. Relay	Third
17	Amol Rathod	B.Com. III	400X4 Mt. Relay	Third
18	Vyanktesh Raut	B.A. III	400X4 Mt. Relay	Third
19	Chetan Jadhao	B.A.II	400X4 Mt. Relay	Third
20	Vyanktesh Raut	B.A. III	Judo	Third
21	Rahil Khan Pathan	B.Con.I	Power Lifting	First

3. 2012-13

University Level –

S.No.	Name of the student	Class	Name of Activity / Event	Prize / Medal
1	Ku. Manisha Kursange	B.A. I	Judo	Third
2	Lukesh Dhandore	B.A. II	Weight Lifting	First
3	Lukesh Dhandore	B.A. II	Power Lifting	Second
4	Lukesh Dhandore	B.A. II	Judo	Third
5	Lukesh Dhandore	B.A. II	Judo	Third
6	Lukesh Dhandore	B.A. II	Hammer Throw	Third
7	Abdul Raheman	B.Sc. I	Weight Lifting	First
8	Abdul Raheman	B.Sc. I	Power Lifting	First
9	Rajkumar Kamble	B.Sc. II	100 mt.	Third
10	Rajkumar Kamble	B.Sc. II	200 Mt.	Second
11	Rajkumar Kamble	B.Sc. II	Long Jump	Third

4. 2013-14

University Level –

S.No.	Name of the student	Class	Name of Activity / Event	Prize / Medal
1	Ku. Manisha Kursange	B.A. II	Judo	First
2	Lukesh Dhandore	B.A. III	Weight Lifting	First
3	Lukesh Dhandore	B.A. III	Power Lifting	Second
4	Lukesh Dhandore	B.A. III	Judo	Second
5	Lukesh Dhandore	B.A. III	Judo	Third
6	Lukesh Dhandore	B.A. III	Hammer Throw	Third
7	Abdul Raheman	B.A.I	Weight Lifting	Second
8	Abdul Raheman	B.A. I	Power Lifting	Third
9	Tukaram Pawar	B.A. I	Judo	Third
10	Anis Patel	B.A. I	Judo	Third
11	Ashish Shembade	B.A. II	Weight Lifting	Second

NCC**List of proud recipients of C.M. Scholarship /Sahara/S.G.B. Amravati University Students' Welfare fund Scholarship.****2010-11**

S.No.	Name of Cadets	Amount	Scholarship
1	Ku. Leena Vishvas Kambale XII Arts	Rs. 12000	Sahara (Nalonal Level)
2	Ku. SanitaThawara Ade XII Arts	Rs.12000	Sahara (Nalonal Level)
3	Sadansing Ganpat Zade XII Com	Rs.12000	Sahara (Nalonal Level)
4	Shailesh Mahukar Gawande B.A. – I	Rs. 1000	SGB Amt. Uni. Students Welfare Fund Scholarship
5	Shaharukh Khan Zamir Khan B.Com. – I	Rs. 1000	SGB Amt. Uni. Students Welfare Fund Scholarship
6	Mossinoddin Rukhnoddin B.Com. – I	Rs. 1000	SGB Amt. Uni. Students Welfare Fund Scholarship

Placement in Government Service

S.No.	Name of NCC cadet	Placement
1	Atul Gulab Tathod	Indian Army
2	Vikrant Suresh Ade	Indian Army
3	Mubrak Yusuf Persuwale	Maharashtra Police
4	Amol Mahadeo Patankar	Maharashtra Police
5	Gopal Kisan Rathod	Maharashtra Police

List of Proud Recipients of All India Sahara Scholarship**2011-12**

S.No.	Name of Cadets	Amount	Scholarship
1	Dhananjay Prabhakar Naitam	Rs. 12000/-	Sahara (Nalonal Level)
2	Sunil Shalikram Kale	Rs. 12000/-	Sahara (Nalonal Level)

Placement in Government Services

S.No.	Name of NCC Cadets	Placement
1	Ram Charansing Chavhan	MAH Police
2	Sayyed Maksud	MAH Police
3	Ikram Khan Taslim Khan	MAH Police
4	Ajay Kisan Jadhao	MAH Police
5	Rajkumar Arun Jadhao	S.R.P.F.
6	Rameshwar Bassi	MAH Police
7	Sachn Pralhad Majwar	MAH Police
8	Ku, Amruta D. Chakare	C.R.P.F.
9	Ajab Govindsing Padwal	MAH Police
10	Suresh Sheshrao Bhalerao	Indian Army
11	Praful Gunwant Gadekar	PSI in MAH Police

2012-13

Placement in Government Service

S.No.	Name of NCC cadet	Placement
1	Kishor Prakash Sasane	Indian Army Jan., 2013
2	Vinod Shriram Maske	CRPF Dec., 2012
3	Ku. Leena Vishvasrao Kamble	Forest Department

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feedback committee of our college collects two types of feedback from the graduates / students.
- The feedback for the evaluation of teachers.
- The feedback about the available facilities for the students in the institution in the form of questionnaire. This feedback is taken from the entry level students.

- The feedbacks are collected & analyzed by the committee.
- Their suggestions are forwarded for consideration & planning for improvement and development of the teachers as well as of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- College magazine “**Dnyantushar**” is published every year.
- The students are encouraged to write their articles & poems in three languages i.e. Marathi, English and Hindi.
- Each year a particular theme is decided and special issue depending on the particular theme is published.
- Different themes in the last four years are:-

2010-11	-	Friendship
2011-12	-	Save Girl Child
2012-13	-	Women Protection
2013-14	-	Problems of Child Labour

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, the formation of students’ council of the college is done as per the guidelines of SGB Amravati University, Amravati.
- Students’ Council of the college is formed by nominating the student-representatives from the following categories.
- One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college to be nominated by the Principal.
- One student, who has shown outstanding performance in each of the following activities, shall be nominated by the Principal.
 - i) Sports
 - ii) National service scheme & Adult education.
 - iii) Nation Cadet Corps.
 - iv) Cultural Activities
- Two lady representative nominated by the Principal on the basis of their overall performance in the following areas.
 - i) Academic merit at the preceding examination.

- ii) Participation in National service scheme and Adult Education Programme.
- iii) Participation in National Cadet Corps.
- iv) Sports
- v) Cultural activities.

Criteria:-

- A student in order to become eligible for nomination on the students council must fulfill the following condition –
 - i) He / She should not be a failure & readmitted student in the same class.
 - ii) He / She should not be a ATKT students.
 - iii) He / She should not have joined a class of same level or even a lower class in any other faculty, department, institution or college.

Ceasation of member of student’s council –

- If a student nominates for the students’ council submits his application informing about his inability to be his / her signature duly attested by a teacher of the college shall cease to be a member of the students’ council from the day of his resignation.
- In such a case, the post shall be kept vacant for the year and will not be filled in any case.
- The Election of Secretary of the students’ council is held amongst its students members by ballot, according to the system of proportional representation by means of single transferable vote at a meeting convened by the principal on the date fixed by the vice chancellor within 10 days after the declaration of the formation of students’ council.

Activities of students Council-

- Students’ Council inauguration Programme and Cultural Programme /Annual Gathering are conducted by students’ council.

Funding -

- Institution provides funds for all the activities of students’ council.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Various Academic and Administrative Bodies that have students representatives on them are:-
 - **Students Council of the college consists of –**
 - i) Principal – Chairman
 - ii) One teacher nominated by the Principal
 - iii) Teacher in charge of National Cadet Corps

- iv) National Service Scheme programme officer
- v) One student from each class who has shown academic merit at the examination held in the preceding year and who is engaged in fulltime studies in the college nominated by the Principal.
- vi) Director of Sports and Physical Education if any.
- vii) One student from each of the following activities, who has shown outstanding performance, nominated by the principal namely.
 - 1) Sports
 - 2) National Service Scheme and Adult education.
 - 3) National Cadet Corps.
 - 4) Cultural Activities
 - 5) Two lady representative nominated by the Principal.
- viii) The student members elect amongst themselves the secretary of
The Students' Council.

- **Anti-ragging Committee**

- 1) Principal - President
- 2) Two professors - Member
- 3) Civil Judge or Advocate - Member
- 4) NSS programme officer/Director - Member
- 5) Local Reporter - Member
- 6) One Representative of Police (Officer) - Member
- 7) Non-teaching staff member - Member
- 8) One Representative of Non Governmental Organization - Member
- 9) Parents' Representative - Member
- 10) Newly admitted student - Member

- **NSS advisory committee**

- 1) Principal of the institution.
- 2) NSS Programme officer.
- 3) NSS lady programme officer.
- 4) District / Regional NSS co-ordinator.
- 5) Three Teachers of Institution.
- 6) NSS student representative.

- **College magazine committee –**

- 1) Principal
- 2) Editor
- 3) Co-editor
- 4) Three Teacher Representatives
- 5) Three Students Representatives

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

- College organizes alumni meet every year.
- The pass out students frequently visits the college.
- The interaction with the regular students is arranged by the staff members.
- They have been registered with the alumni association of the college.
- The meeting of such alumni is organized.
- Their suggestions give us to plan road map of the college.
- College invites its former faculty members for various programmes organized by the institution.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seek to serve, institution's traditions and value orientations, vision for the future, etc.?

- **VISION:**
 - As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.
- **Mission**
 - To promote the student of remote and rural area for higher education for their personality development, self confidence to create scientific views and to prepare them to face the day to day competition.
- **Goals & Objectives:**
 - To provide facilities for education, acquisition of knowledge, information, and advancement of culture.
 - To provide facilities for research in all faculties of knowledge.
 - To provide and encourage physical facilities.
 - To establish hostels for the poor boys and girls.
 - To built up the characters of youths.
 - To enhance cultural identity and heritage.
 - To develop scientific approach among students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The institution is governed by the D.V.S.P.Mandal, Digras.
- The college has constituted Local Management Committee (LMC) comprising of the management members, principal, 03 members from the teaching staff, 01 member from the non-teaching staff.
- The Management, the LMC, the Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans.
- The LMC keeps on meeting periodically to discuss various policy matters and their application.
- The Principal ensures that all provisions of the University, the Statutes and the regulations are followed.

- He also convenes meetings of the LMC, staff council, various bodies and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies.
- Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth.
- The Committees hold periodic meetings. The recommendations of the Committees are submitted to the principal for suitable decisions and for implementation.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for the fulfillment of the stated mission.**
 - **Formulation of action plan for all operation and incorporation of the same into the institutional strategic plan.**
 - **Interaction with stakeholders.**
 - **Proper support for policy and planning through need analysis ,research inputs and consultation with stakeholders.**
 - **Reinforcing the culture of excellence.**
 - **Champion organizational change.**
- The management encourages the participation of the staff in the process of decision-making in institutional functioning.
 - Both faculties and non-teaching staff have their representatives in the LMC.
 - The College has constituted different Committees.
 - Faculties and members of the non-teaching staff play an important role in the planning and implementation of activities in different spheres of institutional functioning.
 - The Principal and respective committee members interact with various stakeholders.
 - Apart from the above, information available in student feedback forms as well as in performance based self-appraisal (PBAS) of teachers help the authorities in planning proper support for the policies.
 - The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College.
 - The Principal is the Head of the Institution and he bears the ultimate responsibility for the smooth running of the College.
 - As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College.
 - He prepares the agenda for LMC meetings and places it before the Body for academic and administrative matters.
 - He executes approved matter and decisions.

- He is also responsible for all correspondence with the Governing Body, Government of Maharashtra, the Central Government, University Grants Commission, the S.G.B. Amravati University and different stakeholders of the College.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

- The Principal of the college has completed autonomy to govern the institution within the purview of the rules and regulations framed by the affiliating university, state government and UGC.
- In the beginning of the academic year, a planning exercise is conducted for the staff by IQAC for the distribution of responsibilities.
- The committees are formed in consultation with the respective faculty members; the formation of the Committees is endorsed in the Staff Council of the College.
- Official notice is issued along with the guidelines defining the roles and responsibilities of the committees.
- The committees prepare action plans and submit to the principal for approval.
- The committees carry out the activities and at the end of the academic year and submit the reports to the head of the institution.

6.1.5. Give details of the academic leadership provided to the faculty by the top of the management?

- The Management of the college is in constant touch with the principal and has an amicable rapport with him.
- The members of the LMC meet at appropriate intervals and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed.
- In the LMC meeting, members from staff provide information and suggestions if any.
- In the meetings responsibilities are defined and communicated to the staff through the head of the institution.
- The teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institution.
- Library Advisory Committee headed by Librarian look after the learning resources in the campus. They also upgrade books of library as per need of students as well as teachers.
- Each head of the department with the consultation of faculty members prepare the academic plan of their department for the session and monitor the departmental activities.
- Examination Committee makes proper arrangements to conduct all the examinations smoothly.

- Career Counseling Cell guides the students for higher studies as well as for job.
- Games and Sports Committee looks after Games and Sports affairs of the college.
- Magazine Committee helps to publish the magazine each year.
- Disciplinary Committee maintains discipline in the campus.
- Anti-Ragging Committee actively interacts with students to help them to sort out their problems.
- UGC Committee handles the matters related to the UGC grants.
- Extension Activities Committee arranges community service programmes with the active participation of NSS and NCC and other stakeholders.

6.1.6 How does the college groom leadership at various levels?

- The college has been always encouraging and supporting to the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- The principal involves the staff members in various activities related to the development of the college.
- The staff members are involved by participation in various committees such as Curricular Committee, Co-Curricular Committee, Extra-Curricular Committee, Examination Committee, etc.
- The faculties are encouraged to participate in Faculty Improvement Programs.
- The Students are actively involved in the College activities.
- Various Workshops and Guest Lectures are arranged for Personality Development.
- Students' Council is constituted as per university norms and under their leadership all the activities of the college related to the students are performed.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- At the departmental and college levels the faculty members have the freedom for decision making.
- A decentralized functioning mechanism empowers the departments and individual faculty with a great level of flexibility in academic administration.
- The policies are well defined by the College authorities including the LMC and Principal.
- The policies are reviewed by higher authorities and committees in case of needs.
- The executive committee of the College management meets at regular intervals.

- The various committees also have representation of faculty and nonteaching employees of the College.
- The management gives suggestions on various aspects on the basis of Principal's report and feedback it gets from the society.
- The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.
- He also assigns specific duties to various academic and administrative bodies of the College on the basis of suggestions of the executive committee.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The college promotes a culture of participative management.
- The college has a Local Management Committee (LMC) comprising of the management members, Principal, 03 teaching faculties, 01 non-teaching staff member.
- Principal is the ex-officio secretary of the LMC.
- The LMC actively takes part in the working of the institution.
- The head of the institution inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignments.
- He communicates to the teachers the decision taken by the management and ensures that all the points are implemented properly.
- He is responsible to constitute different committees involving the staff members.
- The LMC along with the Principal looks after the financial expenditure and manages the funds for different developmental activities taking place on the campus.
- Suggestions of stakeholders through meetings are taken into consideration

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Our College has formed IQAC cell, started attending needs for the quality and standards.
- A number of mechanisms have been taken to translate quality to its various units by the college.
- The plans and policies are geared up by the Academic committee based on the activities suggested by various departments for the particular calendar year.
- The Management grants permission for the development of perspective plans by the respective bodies and then those are placed before the Teachers Council, Student Representatives and Principal for an open discussion.

- The respective bodies' are committed to drive and execute the quality policies those are approved by the management.
- The Management holds meetings with the staff time to time to redress any grievances in execution of the policy.
- In regular interval Principal being the head of the Institution keeps vigilance for reviewing the progress in implementing the plan and policies.

6.2.2 Does the Institute have perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The Principal assess the requirements at the commencement of the Academic year.
- He prepares a plan to fulfill the requirements which is then discusses in LMC meetings.
- In order to formulate the deployment, the committees are constituted for developmental work.
- Teachers have to participate in all the institutional plans for development.
- The financial and administrative matters are dealt by the principal and the members of Local Management Committee.
- Our career counseling cell helps the students to make them aware about job opportunities.
- Students are encouraged to attend seminars, workshops etc.
- Fully computerized Library, physical extension of Library, enhancement of number of books & journals; Reading room.
- Transport facility for student and staff.
- Installation of copying machine in library.

6.2.3 Describe the internal organizational structure and decision making process.

- The internal organizational structure of the college is framed as follows:
- The powers regarding teaching are enumerated to the principal, faculty in charge, head of the departments, heads of various committees, Librarian, Director of Physical Education, faculty and other supporting staff etc.
- The powers regarding office of the college are enumerated to the principal, faculty in charge, office superintendent, Accountant, senior clerks, junior clerks, etc.
- The decision making processes is as follows:
- The management involve the principal, in charge of the important committees in the decision making process.
- The planning to be implemented is discussed in the meeting of the management and the decisions are made with unanimous opinion.

- The Principal discusses the planning, issue to be implemented with the heads of the Department and the coordinators of the committee/ academic body in the meeting and make decision unanimously.
- The heads of the Departments as well as the coordinator of the committee discusses the matters, planning with the faculty members.
- Some important decisions are made in the meeting of the faculty by involving them.
- Each decision is made by considering the student.
- The meetings of the student's council (students' representatives) are conducted to discuss the planning and decision. This ensures the participation of the students
- The office superintendent is invited to attend the meetings to discuss.
- The feedbacks of the peers, stakeholders are also considered in the decision making process

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following:

- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource management**
- **Industry interaction.**

- The institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the college keeping in view the quality changes required for the development of the college.
- **Teaching & Learning**
- Apart from the lecture method of teaching, group discussions, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects.
- For effective teaching the faculty members use teaching learning aids such as charts, slides projector, OHP, LCD etc.
- The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes.
- The library staff is well qualified and their services and experience is used in updating library for the optimum use for the students.
- The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college.
- The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, Orientation Courses, etc.

- The college follows the self-appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls.
- The college encourages the teachers to participate in self-enriching courses whenever different institutions organize them.
- **Research & Development**
 - The college is having two recognized research laboratories duly approved by the affiliating university.
 - The faculty is very much aware of the growing importance of the research based education.
 - The college encourages the teachers for research work.
 - 13 faculties have been awarded Ph.D.
 - 05 Faculties have got recognition as a research supervisor.
 - 04 faculties have registered for the doctoral research and their research work is in progress.
 - Major Research Project of Dr. M. M. Dhore has been sanctioned whereas some of the faculty members have applied for Major/Minor Research Projects. Moreover, Faculties of the institute regularly participate in many National/International conferences, workshops and seminars.
 - Research Aptitude is developed among the students by adopting survey, field visits, industrial tours, seminars, workshops etc.
- **Community Engagement**
 - College engages various programs for community engagement like blood donation camp, NCC camps, NSS camps, free medical check-up, youth festivals, Tree plantation, Celebration of birth/death anniversaries of great leaders, Cleanliness Drive, Vermi-compost manure plant etc.
- **Human Resource Management**
 - The institution recruits faculty members and staff based on the guidelines provided by the university and government.
 - The faculty development activities are strongly supported by providing adequate admissible leaves. Performance of the faculties is assessed on the basis of Academic Performance Indicator/feedback.
 - Faculties and staff for Self funded programs are provided attractive salaries to hire the best among the available.
- **Industry Interaction**
 - The college organizes field tours to various industries. The students come to learn a lot from these visits.
 - Due to such visits, students get practical knowledge of the contents in the curriculum and the professional management.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The management and head of the institution are always in interactive mode with each other.
- The principal along with the IQAC compile the annual academic report on the basis of reports submitted by various committees with regards to the teaching quality, curriculum, extra-curricular activities, etc.
- In the meeting of the Local Management Committee the information gathered from different sources are discussed.
- After thorough discussions and deliberations the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the Effectiveness and efficiency of the institutional processes?

- The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- The management through the head of the institution involves the staff members in various activities related to the development of the college.
- The staff members are involved by way of constitution of various committees such as Curricular committee, Co- Curricular committee, Extra-Curricular committee, Admission Committee, Examination Committee, UGC Committee, Library Advisory Committee, etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- The numbers of resolutions made by the Management Executive Committee were Forty Eight & Local Management Committee was one.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- The affiliating university makes a provision for the status of autonomy to an affiliated institution.
- But our Institution has not considered about the status of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The college has a Grievance Redressal Cell which interacts with the students to help them sort out their grievances.
- It attends to both registered and unregistered grievances of the students.
- Students are free to share their grievances with the teachers and the Principal also.
- The necessary action is taken after issues are discussed in the concerned cell.
- The college has a woman teacher to take all necessary measures to ensure the safety and the dignity of the female students.
- The grievances regarding exams and results are communicated through the principal to the affiliating university authorities.
- The grievances of the staff members are handled by the LMC, principal and staff council.
- The affiliating university also has a Grievance Redressal Cell for all its affiliated college stakeholders.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- There is no court cases filed by institute and against the Institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- The institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions.
- The faculty members collect the feedback from the graduates regarding learning processes.
- Further it is used to improvise the overall competency of the students.
- Faculty obtained the information of problems of students from the above policy.
- Good results are gained by the institution in both academic and administrative work.
- The measures are taken to solve the problem.
- Institution is getting tips/suggestions to improve in all manners through this feedback.

6.3 Faculty Empowerment Strategies.

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The management & principal is able to rightly identify faculty members' and individual strengths, areas of interest and accordingly assign responsibilities.
- It protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved.
- Responsibilities of every staff are communicated to them through notices that clearly defined their role in the implementation of any given assignments.
- Besides they are also informally counseled so as to make them aware of their duties.
- The institution promotes professional development of the faculty to the greatest possible extent.
- Various efforts are made to enhance the professional development of teaching and non-teaching staff.
- The college has organized one National level seminar in Physical Education and one National Level Conference in Physics.
- Faculty members of the institution actively participate in national and international seminars and conferences.
- The institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops.
- Faculty members are motivated for research works, registration for Ph.D. and necessary facilities are provided.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes.
- The faculty members are always ready to attend the refresher / orientation short term courses / training programmes to update their knowledge, current issues regarding their subjects, newly introduced technologies.
- It also helps for their placement / promotions.
- The college is committed to faculty welfare and it offers a platform for talent.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Performance based appraisal system is implemented as per the guidelines from UGC.
- The appraisal report is filled in by the faculty on the basis of his/her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute.
- Besides the assessment of the teachers comes through the feedback forms, which in turn indicate the teachers' quality, by the students also.
- The Principal understands the students' reflections and shares it collectively and individually across the staff.
- Wherever required, counseling is provided to staff in order to help them improve their professional capabilities.
- The participation of the teachers in various college affairs is closely monitored by the principal.
- The principal also uses evaluation in formal as well as informal way to improve the services of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The management always plays an active role in the performance appraisal of the staff.
- The management keeps a watch on working behavior of the members of the teaching as well as non teaching faculty.
- An annual increment takes place every year as per the rules and regulation of State Government.
- Principal conveys the meeting of the managing body to put proposal about the placement/promotion of non teaching staff.
- The resolution in this regard is passed in the meeting, for further action.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The institute does not provide welfare schemes for teaching and non teaching staff, however it facilitate the staff by implementing the strategies adopted by the UGC and Government of Maharashtra like Career Advancement benefits for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications.
- There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers.

- All the welfare schemes like Medical reimbursement, Maternity leave, provident funds etc. of Government of Maharashtra are made available to the staff members.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The institution strictly follows the rules and regulations of Central Govt., State Govt., UGC including the salary of teaching and non teaching staff.
- The salary is constituted as per the UGC norms.
- The faculty members who are awarded by the Ph.D are honored by institution in the programmes.
- The active faculty members are always appreciated by the principal/managing committee.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The financial resources of the college are managed in a very effective and foolproof manner.
- Proper accounts are maintained by college through cash book, ledger and voucher file.
- Each and every transaction is supported by the vouchers.
- All the collections are deposited in the bank. Only duly authorized persons can operate through the bank.
- All expenditure recurring and nonrecurring are incurred through checks.
- Audit is done by the authorized chartered accountant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal audit is done every year by Registered Chartered Accountant.
- No major objections have been taken so far by CA. Last Audit was done on 28th July 2014.
- External Audit is done by Account Officer, Office of the Joint Director (Higher Education), Amravati Division Amravati.
- Last external audit was done in 2011 for financial year 2007-08 to 2010-11.
- But no Assessment Memo was provided by the Account Officer .

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college's major sources of funding are as follows:

- Total fees and fines collected from the students.
- Various grants received from UGC and state government.
- Whenever there is need of financial assistance, the college demands to management and it is fulfilled by the management from time to time.

PARTICULARS	2010-11	2011-12	2012-13	2013-14
Fee Receipts	383115/- Fees & fine 19628/-other fees 71500/- Extra cur. Act. fee	790727/- Fees & fine 24350/-other fees	746979/- Fees & fine 21781/-other fees 125680/- Extra cur. Act. fee	836784/- Fees & fine 47053/-other fees 113960/- Extra cur. Act. fee
State Govt. aid	19683827/- Sal. Grants. 12850/- DE Pune tribal Grant.	22284692/- Sal. Grants. 12000/- DE Pune tribal Grant.	25612749/- Sal. Grants. 7000/- DE Pune tribal Grant.	36692344/- Sal. Grants. 12000/- DE Pune tribal Grant.
Other Grants	160000/- UGC XI plan 75000/- UGC Minor research project. Ku. PD Bhat. 62500/- UGC Minor research project. Mr. ND Gawhale.	NIL	600000/- UGC XI plan 275000/- UGC XII plan 75000/- UGC sponsored national seminar – Physics. 45000/- UGC sponsored national seminar – Physical Education.	652800/- UGC Major Research Project. Dr. M.M. Dhore. 300000/- UGC IQAC . 20000/- UGC Rem. EXP. Grants National Seminar
University Exam. Grants	110747/-	160886/-	114515/-	213540/-
Surplus before the depreciation at the end of the year	433818/- Deficit.	279229/- Deficit	205436/- Surplus	464459/- Surplus

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- No, there is no such provision in securing additional funding.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- Yes, the institution is having its IQAC Cell. Following is the composition of the same:

Sr. No.	Name	Status
1	Dr. V. K. Kadu	Principal/Chairman
2	Dr. R. R. Wankhade	Coordinator
3	Dr. M. M. Dhore	Member
4	Dr. Ku. N. S. Labhsetwar	Member
5	Prof. P. M. Chandak	Member
6	Dr. R. M. Kadam	Member
7	Prof. R. R. Bhovate	Member
8	Prof. S .P. Badwaik	Member
9	Mr. S. M. Mahalle	Member of Administrative Staff
10	Mr. B. D. Aswar	Member of Technical Staff
11	Ku. Sanaafreen Hifzul Raheman	Member from students
12	Mr. S. S. Mahindre (Patil)	Member of Management Representative
13	Dr. D. K. Dabhadkar	Member from Alumni
14	Dr. N. S. Thakare	Member from External Expert

- Within the existing academic and administrative system the institution has developed mechanisms of its own for the quality assurance.
- The academic quality of the institution is evaluated on the basis of the performance of the students in their examination.
- The teachers also judge the students' academic abilities by way of question – answers and written tests.
- The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes – additional reading material.
- The administrative system also looks after the quality education in the institutions, the different committees set up by the institutions are always aware to the administrative needs.
- The Advisory Committee of Library, the Examination committee, the Magazine Committee are also constituted and are well equipped for quality assurance of the institution's administration.
- The academic and administrative system in the institution has been quite effective to the enhancement of quality education.
- The academic quality of the institution is maintained by the teaching and learning process.
- The administrative quality is maintained by the effective function carried out by the various committees.
- Head of the institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and completion of course as per syllabus in time.
- The students play a major role in assuring quality of education imparted by the institution.
- It is through their active participation in classroom that the quality of the education is maintained.
- The college is trying to make the students punctual and make them to attend class regularly.
- They approach to the teachers for the solution of their problems related to their syllabus.
- Their participation is also assured involving them in cultural and other activities.
- The students also approach to the Head of institution directly for the redressal of their problems.
- The best practices in the institution have been promoted in full gusto.
- The examinations are held quite smoothly by the active participation of the staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- The IQAC collects references from the students and various committees through participatory interaction, based on which it

proposes comprehensive perspective plan to the LMC for approval and implementation.

- The chain of committees is in charge of implementation of developmental and academic activities assigned by the LMC.
- The super vision by LMC ensures the proper implementation.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- The institution ensures that the decisions based on the findings of the IQAC are fully adhered to the academic as well as the administrative working is further smoothed by time to time.
- The institution encourages faculty members to attend Orientation Programmes, Refresher Courses, Short Term Courses, and Workshops, Conferences, Seminars etc.
- Institute motivates to its staff to attend the training session organized by other institute.
- The teacher solved their problems/ difficulties in every respect in accordance with IQAC.
- Principal always helps the staff of the institution to work in better and more promising way.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The institution is affiliated with Sant Gadage Baba Amravati University, Amravati.
- The University has not its self mechanism to audit the academic working of college. However, for continuation of affiliation after every three-five years University constitutes LEC committee and the recommendations of Committee are taken into consideration for the continuation of affiliation on the basis of available infrastructure and academic performance of the college.
- Hence the institution does not undertake academic audit or the external review of the institution.
- The instructions, rules and regulations strictly followed about various processes like admission, examination etc.
- Notification/ letters are circulated to institution if any change added in the institutional academic process.
- Similarly if the institution introduced new course/ faculty, University constituted the affiliation committee or other relevant committee.
- These committees visited the institution, inspects all required aspects about the running of new course/faculty.
- The college honestly follows the recommendations suggested by these committees.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The College is affiliated to the Sant Gadge Baba Amravati University, and approved by UGC, New Delhi.
- All compliances are made as per the requirements of these two bodies, time to time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The college has established various committees to monitor the teaching and learning schedule.
- The committees ensure the smooth execution of annual academic calendar.
- The committees get periodical syllabus completion status report of individual teacher through head of the department.
- The committee analyzes it and submits to Principal which helps to carry out necessary corrective measures.

6.5.7 How does the institution communicate its quality assurance policies? Mechanisms and outcomes to the various internal and external stakeholders?

- The College has formulated several committees viz. Examination Committee, Co-curricular Committee and Extracurricular Committee etc. that aim at enhancing the quality of learning, teaching and assessment and skill development across the institute.
- These committees meet regularly to formulate the policies regarding college activities.
- They communicate these policies to the students through regular notices and oral communication.
- Committees also observe the smooth functioning of the activities and submit annual reports to the Principal who puts them to LMC of the college for review, approval and further improvements.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- Yes, the institute conducts a Green Audit of its Campus and the facilities related to the greenery of the campus.
- The college takes all possible steps to make the campus eco-friendly.
- The Department of Botany of the college looks after the Botanical Garden.
- As per the budgetary provision the plantation works out.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation.**
 - **Use of renewable energy.**
 - **Water Harvesting.**
 - **Check dam construction.**
 - **Efforts for carbon neutrality.**
 - **Plantation.**
 - **Hazardous waste management.**
 - **e-waste management.**
- The college campus is totally eco-friendly for this the management of the college, the head of the institution, the staff members and students are committed to make the campus clean.
 - The college plants trees every year in the campus.
 - The campus beautification is on its prime concern.
 - The institution has taken the several steps to make the campus eco-friendly.
- **Energy conservation:-**
 - The college class rooms are so airy and well lighted that they hardly need any artificial lighting.
 - The college initiates energy conservation by installing CFL bulbs in the college and organizing awareness programmes on energy conservation.
 - Lights, Fans, Coolers and Computers are strictly used only when some work is going on.
- **Uses of renewable energy:-**
 - The college has decided to establish renewable energy sources such as solar energy unit, wind energy unit etc in near future.

- **Water Harvesting:-**
 - The drain / waste water is utilized for watering the trees and gardening.
 - The college is taking initiatives to use the roof water harvesting.

- **Efforts for Carbon neutrality:-**
 - The college campus is totally eco-friendly.
 - Presently there are near about 250 plants in the garden.
 - The college observes a Bicycle day for faculty & students at least two days in the year to create awareness for the reduction of carbon.
 - Plastics, wrappers and waste paper are not allowed to put on fire.
 - The leaves are buried in the soil itself and papers are disposed off.

- **Plantation:-**
 - The college plants different types of trees every year in the campus.
 - The campus beautification is on its prime concern.
 - The college garden as well as trees in the campus is maintained by the Department of Botany and NSS Unit of the college.

Details of the Trees and Shrubs Planted in the Garden and Campus:-

Sr.No.	Common Name	Botanical Name	No. of Plants
01	Neem	<i>Azadirachta indica</i>	35
02	Ashok	<i>Polyalthea longifolla</i>	25
03	Gulmohar	<i>Delonix regia</i>	03
04	Copperpod Tree	<i>Peltophorum ferrugineum</i>	04
05	Royal Palm	<i>Roystonea regia</i>	06
06	Teak	<i>Tectona grandis</i>	05
07	Shivan	<i>Gmelina arborea</i>	40
08	Kassod	<i>Cassia siamea</i>	30
09	Custard Apple	<i>Annona squamosa</i>	03
10	Cycus	<i>Cycas revoluta</i>	03
11	Peepal	<i>Ficus reticulata</i>	02
12	Banyan Tree	<i>Ficus bengalensis</i>	01
13	Hamelia	<i>Hamelia patens</i>	03
14	Bahul	<i>Mimusops elengi</i>	01
15	Cork Tree	<i>Mellingtonia hortensis</i>	04
16	Thuja	<i>Thuja orientalis</i>	10
17	Kewada	<i>Pandunus odorattissimus</i>	01
18	Babhul	<i>Acacia nilotica</i>	06
19	Kikar	<i>Prosopis juliflora</i>	04
20	Niru	<i>Carsine glauca</i>	01
21	Godhani	<i>Cordia gharaf</i>	01
22	Kamini	<i>Murraya exotica</i>	06

23	Fan Palm	<i>Borassus Sp.</i>	01
24	Sisal	<i>Agave Sp.</i>	10
25	Lemon	<i>Citrus limon</i>	01
26	Russelia	<i>Russelia Juncea</i>	01
27	Duranta	<i>Duranta Sp.</i>	01
28	Acalypha	<i>Acalypha wilkesiana</i>	03
29	Croton	<i>Codium Sp.</i>	02
30	Gliricidia	<i>Gliricidia Sepium</i>	03
31	Kadhinim	<i>Murraya koenigi</i>	01
32	Tecoma	<i>Tecoma stans</i>	01
33	Yellow Oleander	<i>Thevetia periviana</i>	01
34	Jaswand	<i>Hibiscus rosasinensis</i>	02
35	Karanj	<i>Pongamia pinnata</i>	06
36	Furcaria	<i>Furcaria Sp.</i>	03
37	Adenium	<i>Adenium Sp.</i>	01
38	Palm	<i>Palm Sp.</i>	10
39	Lily	<i>Amyrillis Sp.</i>	01
40	Bougainvillia	<i>Bougainvillia Spectablis</i>	02

Details of Medicinal Plants Planted in the Garden and Campus:-

Sr.No.	Common Name	Botanical Name
01	Neem	<i>Azadirachta indica</i>
02	Kandwel	<i>Cissus quadrangularis</i>
03	Khus	<i>Vetiveria zizanooides</i>
04	Mint	<i>Menthe piperata</i>
05	Gulwel	<i>Tinospora cordifolia</i>
06	Pathharchur	<i>Kalanchoe pinnata</i>
07	Korfad	<i>Aloe vera</i>
08	Sadafuli	<i>Catharanthus roseus</i>
09	Suran	<i>Amorphophalus Sp.</i>
10	Kewada	<i>Pandanus odorattisimus</i>
11	Shatavari	<i>Asparagus racemosus</i>
12	Tulsi	<i>Ocimum sanctum</i>
13	Karanj	<i>Pongamia pinnata</i>
14	Ashwagandha	<i>Withania somnifera</i>
15	Gunj	<i>Abrus precatorius</i>

• **Hazardous Waste Management:-**

- The waste materials like plastic bags, plastic pouch, plastic bottles and papers etc are regularly collected and disposed through the NSS Unit of the college.
- The college campus is plastic free zone and hence plastic bags are strictly prohibited in the campus.

7.2 Innovations

7.2.1 Give details of innovations introduced in the last four years which has created a positive impact on the functioning of the college.

- The college has made several efforts in academics, administration and other levels of the college working for smooth functioning.
- Internet facility for staff and students in the library.

- **Feedback mechanism:-**
 - Students give feedback about teachers' performance at the end of every academic year.
 - Students also give feedback about the facilities available in the college at the beginning of the college.

- **Computerization of Administrative staff:-**
 - The college has done away with the orthodox system of working in the office.
 - Administrative office of the College is fully computerized.

- **Training and Counseling Cell:-**
 - The college has VIKASPATH DNYANPEETH and CAREER COUNSELING CELL for the benefit of students.
 - Every year near about 50 students are enrolled for the VIKASPATH DNYANPEETH for the study and the guidance of various competitive examinations.
 - The staff of the college conducts the lecture regarding the competitive examination.
 - The VIKASPATH DNYANPEETH and Career Counseling Cell jointly organize the guidance of experts about the competitive examination.
 - The tests series about general knowledge are conducted regularly by the committee members.

- **YCMOU Study Centre:-**
 - The college introduced the courses of YCMOU Nashik in Arts & Commerce.
 - The weekend classes of the courses are held as per the terms and conditions of YCMOU Nashik.

- **Academic Calendar:-**
 - The college committee prepares academic calendar for the smooth running of the college.

- **The highlights of calendars are:**
 - The numbers of Working Days.
 - Holidays and Vacations.

- Test examination schedule.
- NSS camp and programme schedule.
- **Academic Innovation:-**
 - The college has started an innovative technique of teaching & learning through PPT, Seminars and Group Discussion.
 - The Guardian – Teacher Scheme is the best innovative practice of the college set up the dialogue between students and staff.
 - According to this scheme 20 to 25 students are allotted to each staff for the supervision and counseling of the students.
 - The concentration is paid on to increase the regularity of the students
 - Outcome of the scheme is noteworthy.
 - Special coaching is provided to slow learners.

7.3 Best Practices:

7.3.1 Elaborate on any two best practices as per the annexed format (see page..) which contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.

• Best Practice - I

1. Title of the Practice: “VIKASPATH DNYANPEETH”

- **Goal: -**
 - To create awareness pertaining to competitive examinations among the students.
 - To encourage students for the preparation of various competitive examinations.
 - To provide resource material to face the various competitive examinations.
- **The context: -**
 - The students usually belong to the rural areas, so it is a challenge to create interest among these students about competitive examinations.
- **Practices: -**
 - VIKASPATH DNYANPEETH of the college organizes competitive guidance lectures by the faculty and external experts on various topics which are much related to these examinations on topic like public administration, Indian Economy, Freedom Movement, History, Geography, Marathi, English, Political Science for Personality Development and Interview techniques etc.
 - Topics are explained and motivated to the students towards various-competitive exams such as MPSC, UPSC, and Selection Board etc.

- External Experts, Resource Persons have been invited to deliver expert guidance about his/her experiences patterns of various exams and vital issue pertaining to the competitive exams, to motivate, to inspire and inculcate competitive skills among the students.
- Officers from LIC, Banking Sector and Educationalist have been invited to share their knowledge with students.

- **Evidence of success:-**

- Around 20 students are selected and serving as police constable.
- 15 students are serving in Banking, LIC and other sectors.
- 50 students are serving as a teacher in education department.
- Around 20 students are serving as a clerk in various private sectors.
- Around 25 students are preparing for various competitive exams like MPSC, PSI, and DYSP and for equivalent services.

- **Problem Encountered and Resources required:-**

- The VIKASPATH DNYANPEETH required more guidance and mechanism to conduct competitive exams.
- Students are mainly belonging to rural and tribal areas so it is painstaking to motivate them towards competitive exams.

- **Notes:-**

- VIKASPATH DNYANPEETH, organizes aptitude test to assess the students knowledge and result are communicated to the aspirant students.

- **Best Practice - II**

Title:- “JAGAR JANIVANCHA ABHIYAN”

- **Goal:-**

- To create awareness among the people especially women regarding their rights and duties also to make them aware of functioning of government and non-government organizations, institutions and social problems such as decreasing ratios of girls to boys.

- **Context:-**

- Jagar Janivancha Abhiyan made special efforts for increasing women’s participation in each and every activity.
- Women’s grievance and redressal committee has been constituted which looks after grievances.
- Regular guidance is given to the students for keeping their physically and mental health strong, by organizing health meet.

- **Practice:-**

- Facility of complain box has been provided to put up the complaints of the students.
- Judo-Karate's training is given to the girls for increasing their self confidence and self defense.
- Physical check-up of students has been done by the Specialist Doctor.
- Special Orientation Programme by reputed women in different fields.
- Arrange visits of students to different government institutions such as Tahsil Office, Municipal Council, Court, Rural Hospital and Police Station etc.
- Every year college organizes parent-teacher meeting at the end of session. The speciality of the last two years' parent meeting is that only mother parent were invited and the meet was titled as "MOTHER IN MY COLLEGE".
- To create awareness regarding the girls to boy child ratio the work shop on "Save Girl Child" has been organized.

- **Obstacles faced:-**

- Lack of confidence among the girls students.
- Inability of interaction with different officials.
- Poor response from government machinery.

- **Strategies adopted to Overcome problems:-**

- By organizing personality development programmes the confidence among the students is enhanced.
- To develop the communication and interaction skills special coaching has been given by experts.
- The students are motivated to attend and participate in various orientation programmes.

C. Evaluative Reports of the Departments –

Evaluative Report Department of ENGLISH

1. Name of the department: - **English**
2. Year of Establishment: - **1963-64**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.):- **UG: B.A., B.Com. & B.Sc.I
COP: Communication Skills in English**
4. Names of Interdisciplinary courses and the departments/units involved:- **Nil**
5. Annual/ semester/choice based credit system (programme wise):-
B.A., B.Com. : Annual
B.Sc.I : Semester
6. Participation of the department in the courses offered by other departments:-
The students of the department participate in the following certificate courses offered by the other departments: 1) Communication Skills in English, 2) Certificate course in vermiculture.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons:- **Nil**
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
V.L.Khalatkar	M.A.	Associate Professor	-	24 Years	Nil
M.N.Bhagat	M.A.M.Phil	Assistant Professor	-	05 Years	Nil

Ku.P.D.Bhat	M.A.M.Phil	Assistant Professor	-	11 Yrs.(PartTime) 04 Yrs.(Full Time)	Nil
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11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **Nil**

13. Student -Teacher Ratio (programme wise):-

Sr.No.	Programme	Student-Teacher Ratio (For the session – 2013-14)
01	B.A.	398 : 3
02	B.Com.	134 : 2
03	B.Sc. (Part I only)	118 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **Nil**

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG.:-

Qualifications	No. of teachers
M.Phil	02
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: -

One Minor Research Project completed and submitted by Asstt.Prof. Ku. P.D.Bhat (2009-2011) grants received Rs. 80,000/- from UGC.

18. Research Centre /facility recognized by the University: - **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and Students:-

Name of Faculty	No. of Research papers published in Journals
V.L.Khalatkar	01
M.N.Bhagat	04
Ku.P.D.Bhat	05

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
- Monographs :- Nil
- Chapter in Books :- 01
- Books Edited :- Nil
- Books with ISBN/ISSN numbers with details of publishers:- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact Factor :- Nil
- h-index :- Nil

20. Areas of consultancy and income generated:-

Department of English arranges Spoken English Classes for outside students/govt. servants free of cost in summer vacation from last two years.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....:-

- **Prof. V.L. Khalatkar,**
- i) **Life Member of The Association for English Studies of India.**
- ii) **Member of Editorial Board of Peer Reviewed International Journal.**

- **Prof. M.N. Bhagat,**
- i) **Life Member of The Association for English Studies of India.**
- ii) **Member of Peer Review Committee in an International Journal.**

- **Prof. Ku. P.D. Bhat,**
- i) **Life Member of The Association for English Studies of India.**
- ii) **Member of Peer Review Committee in an International Journal.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :- Nil

23. Awards/ Recognitions received by faculty and students :- Nil

24. List of eminent academicians and scientists/ visitors to the department:-
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:-
Nil

a) National :-

b) International :-

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	207	207	124	83	27.32%
B.A.II	135	135	79	56	49.17%
B.A.III	56	56	29	27	37.25%
B.Com.I	73	73	49	24	47.06%
B.Com.II	34	34	24	10	57.58%
B.Com.III	27	27	19	08	48.15%
B.Sc.I	118	118	57	61	55.46% Sem.I 78.57% Sem.II

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A.	100%	0%	0%
B.Com.	100%	0%	0%
B.Sc.I	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?:- **No. of students cleared NET-02**

No. of students in other services-24

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately 30%
PG to M.Phil.	---
PG to Ph.D	---
Ph.D to Post-Doctoral	---
Employed	
• Campus Selection	Nil
• Other than Campus recruitment	24
Entrepreneurship/self employment	40%

30. Details of Infrastructural facilities -

a) Library:- **Our College has central library facility.**

b) Internet facilities for Staff & Students:- **The college has computer laboratory, career counseling cell, library, administrative office etc which are well equipped with internet facility. It is used by all the staff and students of college.**

c) Class rooms with ICT facility: - **Our College has a well equipped room with the facility of ICT which is used by all the departments.**

d) Laboratories: - **The department has spacious English Language Laboratory with the size 726sq.ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Nil**

33. Teaching methods adopted to improve student learning:- **To improve student learning various methods of teaching are used. It includes Explanatory Method, Lecture Method, Group Discussion, Question-Answer Method, Assignment, use of teaching aids such as LCD, OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- **All the staff members and students actively participate in the various activities organized at the college level. It includes the gathering of college, various cultural programmes, and the extension activities arranged by NSS, NCC such as Pulse Polio Drive, Cleanliness Drive, Tree Plantation, and Blood Donation.**

35. SWOC analysis of the department and Future plans:-

Strength:-

- All teachers of the Department are permanent appointees.
- One Minor Research Project is completed and submitted to UGC.
- There is a cordial atmosphere between teachers and students.
- Well equipped and spacious language laboratory.
- English being global language students get fascinated towards this language.

Weakness:-

- Most of the students are from the rural area and most of them could not complete their graduation due to their economical conditions and hence the dropout rate increases.
- There are some students who are taking their education on the basis of 'Earn and Learn'; hence it affects their attendance in the class room.
- Standard of the students is low due to rural area.
- Percentage of slow learner students is high.

Opportunity:-

- Concentrate on extra teaching for slow learners.
- Advance learners are provided guidance for competitive examinations and higher education.
- To get minor and major projects.

- This is the language which opens the door for various competitive exams which includes the exams like UPSC, MPSC which offers you an opportunity to get connected directly to the society.

Challenge:-

- Most of the students are from rural area and it may be because of psychological fear that they carry it with them in the class room and think that the English is the language which can be mastered by an extraordinary students. This attitude of theirs becomes obstacle in the process of learning English.
- The students are habituated with their vernacular language and they tend to learn through their mother tongue. They think of English only to complete their courses.
- To develop understanding and communication skills.
- To minimize dropout percentage of students.
- To improve the results of students.

Future Plan:-

- To encourage more publications by the Staff in leading journals and books.
- To organize National/International Conference/Seminar etc.
- To organize workshop for students.
- To mould the students to face the global competence.
- To increase the percentage of the results.

Evaluative Report Department of MARATHI

1. Name of the department: - **MARATHI**
2. Year of Establishment : - **1963-64, PG -2003**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **UG, M.A.(MAR), Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) -

Sr.No.	Programme	Pattern
01	B.A.	Annual
02	B.Com.	Annual
03	B.Sc.Part I only	Semister

6. Participation of the department in the courses offered by other departments:-
The students of the department participate in the following certificate courses offered by the other departments:
 - 1) **Communication Skills in English,**
 - 2) **Certificate course in vermiculture.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.R.V. Pandit	M.A. (Mar), M.Ed., M.Phil., Ph.D.	HOD & Associate Professor	i) V.D. Savarkar as Special Author ii) Marathi Drama	26 Years	01
Dr.R.N. Karhade	M.A. (Mar), M.Phil. NET, Ph.D.	Assistant Professor	i) Sharadchandra Muktibodh as Special Author ii) Marathi Drama	14 Years	Nil
Dr.Mrs. A.A. Patil	M.A. (Mar), Ph.D.	Assistant Professor	Ram Ganesh Gadkari as special author Marathi Drama	04 Years	Nil

11. List of senior visiting faculty – **Nil**.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

For PG classes in Marathi there are totally 3 temporary teachers. They share totally 19 periods out of full workload of 40 periods. Hence, percentage of lectures delivered by temporary faculty = 47.5%

13. Student -Teacher Ratio (programme wise) :-

Sr.No.	Programme	Student-Teacher Ratio (For the session – 2013-14)	
		Marathi	Marathi Literature
01	B.A.	398 : 3	295 : 2
02	B.Com.	134 : 2	Not Applicable
03	B.Sc. (Part I only)	107 : 1	Not Applicable

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-

Qualifications	No. of teachers
Ph.D.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre /facility recognized by the University: - **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and Students

Faculty Members Name & Designation	Papers Published in peer reviewed journals with ISSN
Dr.R.V. PANDIT Associate Prof. & HOD	17
Dr. R.N. KARHADE Assistant Professor	07
Dr.Sau. A.A. PATIL Assistant Professor	02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) - NIL
- Monographs - NIL
- Chapter in Books

Name & Designation	Total No. of Chapters in Books
Dr.R.V. PANDIT Associate Prof. & HOD	07
Dr. R.N. KARHADE Assistant Professor	03

- Books Edited - NIL
- Books with ISBN/ISSN numbers with details of publishers – The following books written by Dr.R.V. Pandit, HOD Marathi, have been published.

Sr.No.	Title of Book	Publication	ISBN	Edition
01	Jagavegli	Sugan Prakashan, Amravati	978-81-923393-8-2	First Edition, 11th APR. 2013
02	Aamha Ghari Dhan	Sugan Prakashan, Amravati	978-81-923393-9-9	First Edition, 11th APR. 2013
03	Hote Kurup Vede Aani Itar Ekankika	Sugam Prakashan, Amravati	978-81-923312-0-6	First Edition, 11th APR. 2013
04	Nath Madhvanchya Kadambarya : Shodh Ani Bodh	Sugam Prakashan, Amravati	978-81-923312-1-1	First Edition, 11th APR. 2013
05	Samikshechya Sahawasat	Sugam Prakashan, Amravati	978-81-923312-0-8	First Edition, 30th July 2013

- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact Factor - Nil
- h-index - Nil

20. Areas of consultancy and income generated: - Nil

21. Faculty as members in -

a) National committees b) International Committees c) Editorial Boards....

The faculty members Dr.R.N. Karhade is Editor and Dr.Mrs. A.A. Patil is Co-Editor of the college magazine 'Dnyantushar'.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in

Research laboratories/Industry/other agencies:- Nil

23. Awards/ Recognitions received by faculty and students. –

Awards –

- i) **Dr.R.V. Pandit, HOD Marathi has been awarded the State Leveled 'Nana Shankarsheth Purskar – 2010'.**
- ii) **'Late Ram Ganesh Gadkari Naty Puraskar 2013' has been declared for the book 'Hote Kurup Vede' written by Dr. R.V. Pandit, HOD, Marathi.**

- iii) 'Late Kisanrao Katekar Smruti Kathasangrah Puraskar 2013' has been declared for the book 'Jagavegali' written by Dr. R.V. Pandit, HOD, Marathi.
- iv) Dr. R.N. Karhade, Assistant Professor has been awarded 'Dr. Babasaheb Ambedkar National Level Samta Gaurav Puraskar 2009' by Samta Sahitya Akadami Yavatmal.
- v) Dr.R.N. Karhade Assistant Professor has been awarded 'Annabhau Sathe Utkrushtha Sahityik Purskar 2009' by Matang Samaj Mitramandal Aurangabad.
- vi) Dr.R.N. Karhade Assistant Professor achieved 'Dr. Babasaheb Ambedkar Samajratna Puraskar 2009' from Maharashtra Dalit Tarun Sanghatana, Nagpur.
- vii) Dr.R.N. Karhade Assistant Professor achieved 'Marthi Pradnyavant Purskar 2011' from Maharashtra Navnirman Sena, Yavatmal on occasion of Marathi Rajbhasha Din.
- viii) Dr.R.N. Karhade Assistant Professor achieved 'Shitya Vaibhav Purskar 2012' by Anguilimal Bahuudeshiy Sanstha, Nagpur.
- ix) Miss. Swati Ashok Navre PG student of Department of Marathi stood 7th in the merit list of SGB Amravati University M.A. II (MAR) Summer Examination 2005.

24. List of eminent academicians and scientists/ visitors to the department. –

Well-known Poet Dr.Vitthal Wagh, Well-known Author Mr. Babarao Musale, Oretors – Dr.B.D. Joshi, Dr. Svanand Pund, Dr. Alka Gaikwad, Well-known poet Indrajeet Bhalerao.

25. Seminars/ Conferences/Workshops organized & the source of funding. -

Nil

a) National –

b) International –

26. Student profile programme/course wise:- For session 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I (MAR)	207	207	124	83	81.97%
B.A. I (MLT)	153	153	89	64	73.28%
B.A. II (MAR)	135	135	79	56	80.00%
B.A. II (MLT)	106	106	57	49	67.74%
B.A. III (MAR)	56	56	29	27	94.12%
B.A. III (MLT)	38	38	22	16	91.43%
B.Com. I (MAR)	73	73	49	24	92.65%
B.Com. II (MAR)	34	34	24	10	87.88%
B.Com. III (MAR)	27	27	19	08	92.59%
B.Sc.I (MAR)	107	107	51	56	94.00%
M.A. I (MAR)	26	26	12	14	08.70%
M.A. II (MAR)	09	09	00	09	00.00%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A.	100%	00	00
B.Com.	100%	00	00
B.Sc. I	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? –

No. of Students cleared NET = 02
No. of Students in other Services = 24

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately 30%
PG to M.Phil.	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	
• Campus Selection	Nil
• Other than Campus recruitment	24
Entrepreneurship/self employment	Approximately 40%

30. Details of Infrastructural facilities

- Library :- **Central Library of the college.**
- Internet facilities for Staff & Students:- **Available at Career counseling Cell, library etc.**
- Class rooms with ICT facility: - At institutional Level ICT facility is available in Central Library /Laboratories: - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Guests' Lectures of the external experts are conducted regularly.

33. Teaching methods adopted to improve student learning -

Teaching methods adopted: Lecture, Questioning the students, Use of teaching aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Faculty members & students of department actively participate in Institutional Social Responsibility and extension activities.

35. SWOC analysis of the department and Future plans

Strengths –

- 1) All three teachers in Department of Marathi in this college are holding Ph.D. they are highly qualified.
- 2) There are three Posts in the Department and no post is vacant. All these teachers are permanent and conformed.
- 3) P.G. Classes are run by the Department one student has received a merit position in the University Exam.
- 4) There is an independent staff room for Marathi Department.
- 5) There is a very good co-ordination between the teachers and the taught.

Weaknesses -

- 1) Most of the students belong to rural area. Consequently they do not have favourable atmosphere in their homes.
- 2) Female students get married in the course of time and as a result of that they cannot continue their education.

Opportunities –

- 1) After completing the graduation, these students get opportunity to appear for MPSC & UPSC Exams.
- 2) Since Marathi and Marathi Literature is included in the syllabus of MPSC & UPSC exams, our students get chance to use their graduation knowledge of the subject, and they get through there exams.
- 3) The intelligent students of PG classes get an opportunity to appear for PAT (Ph.D. Apptitude Test), which help them to complete their Ph.D.
- 4) Marathi and Marathi Literature is full of many moral stories and ethics.
- 5) Those things help them to develop their personality and make them responsible and good citizens.

Challenges -

- 1) To increase the strength of PG class students.
- 2) To increase vocabulary of standard language of the students coming from rural area.

Future Plan -

- 1) To encourage the staff for more publications in leading journals.
- 2) To organize the seminars, workshops & conferences.
- 3) To encourage the staff for increasing contribution in Research work like Major & Minor research project.

Evaluative Report Department of HISTORY

1. Name of the department: - **History**
2. Year of Establishment: - **1963**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) -
B.A. : Annual
6. Participation of the department in the courses offered by other departments:-
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
S.V. Pathak	M.A. (His.) M.Phil. (His.)	Asso. Prof.	--	26 Years	Nil

11. List of senior visiting faculty:- **Nil.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **85 %**

13. Student -Teacher Ratio (programme wise):- **374 : 01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG.:-
P.G. / M.Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students
- 01- Research Nebula Journal ISSN 2277-8071 Vol-II, ISSUE –II July 13 Published Research Papers entitled ‘Madhya Yugin Maharashtraatil Balutedari Paddhati.’**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
 - Monographs - **NIL**
 - Chapter in Books - **NIL**
 - Books Edited - **NIL**
 - Books with ISBN/ISSN numbers with details of publishers – **NIL**
 - Citation Index - **Nil**
 - SNIP - **Nil**
 - SJR - **Nil**
 - Impact Factor - **Nil**
 - h-index - **Nil**
20. Areas of consultancy and income generated: - **Nil**
21. Faculty as members in -
- a) National committees b) International Committees c) Editorial Boards....
- NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students. –
Awards – **NIL**

24. List of eminent academicians and scientists/ visitors to the department:-
- **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding:-
- **Nil**

a) National –

b) International –

26. Student profile programme/course wise:- **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	192	192	121	71	66.27%
B.A. II	129	129	76	53	71.05%
B.A. III	53	53	27	26	83.33%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A. (History)	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? –

No. of Students in other Services = 20

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately- 30%
PG to M.Phil.	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	
• Campus Selection	Nil
• Other than Campus recruitment	24
Entrepreneurship/self employment	Approximately- 40%

30. Details of Infrastructural facilities

a) Library :- **Central Library of the college.**

b) Internet facilities for Staff & Students:- **Available at Career Counseling Cell, library etc.**

- c) Class rooms with ICT facility: - **At institutional Level ICT facility is available in Central Library**
- d) Laboratories – **N.A.**
31. Number of students receiving financial assistance from college, university, government or other agencies:-
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –
Taken extra Periods, Seminars and workshops time to time.
33. Teaching methods adopted to improve student learning:-
Teaching methods adopted: Lecture, Questioning the students, Use of teaching aids.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:-
Faculty members & students of department actively participate in Institutional Social Responsibility and extension activities.
35. SWOC analysis of the department and Future plans
- Strengths –**
- 1) Staff is highly qualified, experienced and permanent.
 - 2) There is a very good co-ordination between the teacher and the students.
 - 3) Sufficient enrolment of the students in department.
- Weaknesses -**
- 1) Most of the students belong to rural area. Consequently they do not have favourable atmosphere in their homes.
 - 2) Female students get married in the course of time and as a result of that they cannot continue their education.
- Opportunities -**
- 1) After completing the graduation, these students get opportunity to appear for MPSC & UPSC Exams.
 - 2) To give quality based education for all students.
 - 3) To give the knowledge beyond the syllabus.
- Challenges -**
- 1) To increase the strength of students.
 - 2) To create interest among male students regarding Subject.
- Future Plan -**
- 1) To encourage the staff for more publications in leading journals.
 - 2) To organize the seminars, workshops & conferences.
 - 3) To encourage the staff for increasing contribution in Research work like Major & Minor research project.

Evaluative Report
Department of POLITICAL SCIENCE

1. Name of the department: - **Political Science**
2. Year of Establishment : - **1963**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.):- **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) -
B.A.: Annual
6. Participation of the department in the courses offered by other departments:-
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
A.D. Jadhao	M.A. M.Phil. NET, SET	Assistant Prof.	Political Science	01 Years	Nil

11. List of senior visiting faculty – **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **85 %**
13. Student -Teacher Ratio (programme wise):- **286: 01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG.:-
M.Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students
- National - 03, International - 01**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
- **NIL**
 - Monographs - **NIL**
 - Chapter in Books - **NIL**
 - Books Edited - **NIL**
 - Books with ISBN/ISSN numbers with details of publishers – **NIL**
 - Citation Index - **Nil**
 - SNIP - **Nil**
 - SJR - **Nil**
 - Impact Factor - **Nil**
 - h-index - **Nil**
20. Areas of consultancy and income generated: - **Nil**
21. Faculty as members in -
- a) National committees b) International Committees c) Editorial Boards....
- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:- **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students. –
 Awards – **NIL**

24. List of eminent academicians and scientists/ visitors to the department. –

25. Seminars/ Conferences/Workshops organized & the source of funding.
 - **Nil**

- a) National –
 b) International –

26. Student profile programme/course wise:- - **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	156	156	122	34	83.72%
B.A. II	101	101	77	24	81.69%
B.A. III	29	29	24	05	95.83%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? –

No. of Students in other Services =

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately- 30%
PG to M.Phil.	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Nil 24
Entrepreneurship/self employment	Approximately- 40%

30. Details of Infrastructural facilities

- e) Library:- **Central Library of the college.**

- f) Internet facilities for Staff & Students:- **Available at Career counseling Cell, library etc.**
 - g) Class rooms with ICT facility: - **At institutional Level ICT facility is available in Central Library**
 - h) Laboratories – **N.A.**
31. Number of students receiving financial assistance from college, university, government or other agencies:-
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –
Taken extra Periods, Seminars and workshops time to time.
33. Teaching methods adopted to improve student learning -
Lecture, questioning the students, Use of teaching aids.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
Faculty members & students of department actively participate in Institutional Social Responsibility and extension activities.
35. SWOC analysis of the department and Future plans
- Strengths –**
- 1) Staff is highly qualified, experienced and permanent.
 - 2) There is a very good co-ordination between the teacher and the students.
 - 3) Sufficient enrolment of the students in department.
- Weaknesses -**
- 1) Most of the students belong to rural area. Consequently they do not have favourable atmosphere in their homes.
 - 2) Female students get married in the course of time and as a result of that they cannot continue their education.
- Opportunities -**
- 1) After completing the graduation, these students get opportunity to appear for MPSC & UPSC Exams.
 - 2) To give quality based education for all students.
 - 3) To give the knowledge beyond the syllabus.
- Challenges -**
- 1) To increase the strength of students.
 - 2) To create interest among male students regarding Subject.
- Future Plan -**
- 1) To encourage the staff for more publications in leading journals.
 - 2) To organize the seminars, workshops & conferences.
 - 3) To encourage the staff for increasing contribution in Research work like Major & Minor research project.

Evaluative Report Department of HOME-ECONOMICS

1. Name of the department : - **Home-Economics**
2. Year of Establishment : - **1983**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D. etc.) :- **U.G. – B.A.**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/choice based credit system (programme wise):-
Annual :- B.A.
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Ku.M.M. Jagtap	M.A. (Home Economics)	Asst. Prof. & Head of the Department	-	14 Years	Nil

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) :- **85:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
P.G. :- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications :- **Nil**
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students.
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact Factor
 - h-index
20. Areas of consultancy and income generated:- **The women of Digras City have been guided about the Nutritious Diet for their healthy life.**
21. Faculty as members in :- **Nil**
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects :- **Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :- Nil

24. List of eminent academicians and scientists/ visitors to the department. -

- 1) **Dr.Sau. Sangita V. Ghikhedkar, Principal Mungsaji Maharaj Mahavidyalaya, Darwha Dist. Yavatmal.**
- 2) **Prof. Saroj Y. Lakhdive, Indira Mahavidyalaya, Kalamb, Dist. Yavatmal.**
- 3) **Prof. Ujjwala Tikhe, Smt.Vattsalabai Naik Mahila Mahavidyalaya, Pusad, Dist. Yavatmal.**
- 4) **Prof. Aruna Pawar, Smt.Vattsalabai Naik Mahila Mahavidyalaya, Pusad, Dist. Yavatmal.**
- 5) **Prof. L.H. Ganvir, Dr.Shyamprasad Mukharji Kala Mahavidyalaya, Sendurjana(G.) Dist.Washim.**
- 6) **Dr.Sau.M.V. Lokhande, G.S. College Khamgaon, Dist.Buldhana.**
- 7) **Dr.Sapana S. Deshmukh, Smt.Vattsalabai Naik Mahila Mahavidyalaya, Pusad, Dist. Yavatmal.**
- 8) **Prof. Shobha N. Ratnaparkhi, Mahatma Fule Mahavidyalaya, Warud, Dist.Amravati.**
- 9) **Prof. Ku. Leena Gawande, S. Panchafulabai Pawade Kala, Vanijya Mahila Mahavidyalaya, Warud, Dist. Amravati.**
- 10) **Dr. Manisha Bansod, Head, Department of Home-Economics, Abasaheb Parvekar Mahavidyalaya, Yavatmal.**
- 11) **Dr. Mamidwar, S.M.D. Bharti Mahavidyalaya, Arni Dist. Yavatmal.**
- 12) **Dr. Lata Waghela, Officiating Principal, Bapuji Ane Mahila Mahavidyalaya, Yavatmal.**
- 13) **Dr. Ranjana Jiwane, Head, Department of Home-Economics, V.N. College, Pusad, Dist. Yavatmal.**

25. Seminars/ Conferences/Workshops organized & the source of funding

:- Nil

a) National

b) International

26. Student profile programme/course wise :-

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	44	44	--	44	85.00 %
B.A. II	24	24	--	24	87.00%
B.A. III	17	17	--	17	100%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :- **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately 25%
PG to M.Phil.	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Approximately 10%
Entrepreneurship/self employment	Approximately 10%

30. Details of Infrastructural facilities -

- a) Library :- **Central Library facility is available.**
- b) Internet facilities for Staff & Students:- **Available at Career Counseling Cell, Library, Commerce Lab etc.**
- c) Class rooms with ICT facility:- **Our College has a well equipped room with the facility of ICT which is used by all the departments.**
- d) Laboratories:- **Well equipped and spacious laboratory with the size 704 sq.ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- **Organized guest lectures, Workshops related to Flower Arrangement, Rangoli, Teddy bear, Ice Cream, Artificial Flowers, Paper Quailing etc.**

33. Teaching methods adopted to improve student learning :- **Lecture Method, Demonstration, Questions- Answer Method, Evaluation Method, PPT Method, Use of Teaching-Learning Aids etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- **Faculty and students of the department actively participate in institutional social responsibility and extension activities.**

35. SWOC analysis of the department and Future plans :-

Strength –

- 1) Good University results.
- 2) Sufficient enrollment.
- 3) Students of the department get knowledge about nutritious food.
- 4) The visit of the students to Hospital, Nursery School, Beautiful House, Various Mills etc are organized.

Weakness –

- 1) P.G. Course is not available.

Opportunities –

- 1) Students can get jobs in Hotels, Tailoring.
- 2) Students can get jobs in craft related fields.
- 3) Students can start business of repairing pickles, Jam-jelly, Papad.

Challenges –

- 1) To establish some innovative programmes.
- 2) To create interest among male students regarding Subject.
- 3) To develop kitchen garden.

Future Plan –

- 1) To organize Conference, Seminar.
- 2) To undertake Minor / Major Research Project.
- 3) To arrange workshop for students.

Evaluative Report Department of ECONOMICS

1. Name of the department : - **Economics**
2. Year of Establishment : - **1963-64**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **U.G- B.A, B.COM**
4. Names of Interdisciplinary courses and the departments/units involved
:- **Nil**
5. Annual/ semester/choice based credit system (programme wise)
:- **Annual**
6. Participation of the department in the courses offered by other departments
:- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Vijay R. Rotte	M.A. B.Ed. SET	Assistant Professor	Micro & Macro Economics	14	Nil

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **NIL**

13. Student -Teacher Ratio (programme wise) :- **B.A. – 153 : 1**
B.Com. – 27 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **N.A.**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
P.G. - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- **Nil**
18. Research Centre /facility recognized by the University :- **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students :- **08**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
 - Monographs :- **Nil**
 - Chapter in Books :- **Nil**
 - Books Edited :- **Nil**
 - Books with ISBN/ISSN numbers with details of publishers :- **Nil**
 - Citation Index :- **Nil**
 - SNIP :- **Nil**
 - SJR :- **Nil**
 - Impact Factor :- **Nil**
 - h-index :- **Nil**
20. Areas of consultancy and income generated: - **Nil**
21. Faculty as members in :- **Nil**
- a) National committees b) International Committees c) Editorial Boards
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme :- **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :- **Nil**
23. Awards/ Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/ visitors to the department:-

1. **Prof. N.A. Pistulkar – Member, Board of Study - S.M.D. College, Arni.**

2. **Prof. N.V. Mete – Asst. Prof., Amlochand College, Yavatmal.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :- **Nil**

b) International :- **Nil**

26. Student profile programme/course wise:- Academic Year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	80	80	47	30	75.71%
B.A. II	44	44	25	19	39.02%
B.A. III	29	29	11	18	88.40%
B.Com. III	27	27	20	07	89.00%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.A.	100%	Nil	Nil
B.COM	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :- **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately - 35%
PG to M.Phil.	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus Selection Nil • Other than Campus recruitment 	25%
Entrepreneurship/self employment	Approximately - 10%

30. Details of Infrastructural facilities

a) Library :- **Central library facility.**

b) Internet facilities for Staff & Students:- **Internet facilities is available at Career Counseling Cell.**

c) Class rooms with ICT facility: - **1. Facility of LCD Projector is available at library.**

d) Laboratories : - **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Special Lectures - 05 with external expert.**

- 1) **Established the Social science club for students to organize various programmes during the year.**
- 2) **Organized an invited lecture on Hunger Index on 2013 Prof. N.A. Mete Assistant Prof. Departments of Economics, Amolakchand college Yavatmal delivered a lecture on Hunger Index.**

33. Teaching methods adopted to improve student learning

1. **Remedial teaching for backward students.**
2. **Question & Answering Method.**
3. **Unit Test.**
4. **Assignment**
5. **Arrange seminar**
6. **PPT Presentation Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

- 1) Specially to pay attention for students participation in different co-curricular activities which are organized by college i.e Drama, Debate, Sports & Games, Awareness programme.
- 2) Provide students awareness programme in corruption, AIDS.
- 3) Some time we invited local Authority & community in departmental programme to exchange views and get suggestion to develop quality education of students.

35. SWOC analysis of the department and Future plans:-

Strength :-

- 1) Informal teacher – students relationship.
- 2) Sufficient enrolment of the students in department.
- 3) Every year we get a good number of students who perform well in university examinations.
- 4) A good academic atmosphere in college.

Weakness:-

- 1) Insufficient no of Journals and reference books.
- 2) Consultancy facility is not available.

Opportunity:-

- 1) To give quality based education for all students.
- 2) To give the knowledge beyond the syllabus.

Future plans:-

- 1) To organize State/ National level/Workshops/ conference.
- 2) To enhance research ability to carry minor research project.

Evaluative Report Department of COMMERCE

1. Name of the department: - **Commerce**
2. Year of Establishment : - **1963**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **UG B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) - **Nil**
6. Participation of the department in the courses offered by other departments:-
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Prof. R.R. Bhovte	M.Com. M.Phil.	Assistance Professor	Commerce	11 Years	-
Prof. S.P. Badwaik	M.Com. B.Ed., M.Phil. M.A. (Eco)	Assistance Professor	Commerce	09 Years	-
Prof. D.D. Nilawar	M.Com. MCM,M.Phil. B.Ed.	Assistance Professor	Commerce	05 Years	-

11. List of senior visiting faculty – **Nil.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**

13. Student -Teacher Ratio (programme wise) :- **134:3**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
M.Phil. - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students –
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact Factor
 - h-index
20. Areas of consultancy and income generated: - Nil
21. Faculty as members in:- **Nil**
a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:- **B.Com. III - EOE**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students. - **Nil**

24. List of eminent academicians and scientists/ visitors to the department.
- **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding.

a) National - **Nil**

b) International - **Nil**

26. Student profile programme/course wise:-

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	73	73	49	24	44.12%
B.Com. II	34	34	24	10	42.42%
B.Com. III	27	27	19	08	44.44%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Com.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? - **50% of Civil services & other services.**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately- 40 %
PG to M.Phil.	--
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Approximately- 10 %
Entrepreneurship/self employment	Approximately- 07 %

30. Details of Infrastructural facilities

a) Library :- **Central Library facilities.**

b) Internet facilities for Staff & Students:- **Available of Department Lab, library, Career counseling etc.**

c) Class rooms with ICT facility: - **Available in college library.**

d) Laboratories: - **Yes, 12 Computer available One room. Size 600 sq.ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

Mr. J.A. Shaikh	- Civil Judge, Digras
Mr. S.S. Jahagirdar	- Co-civil Judge, Digras
Mr. Avinash G. Bidkar	- College computer Accountancy, Pune
Mr. D.D. Dolharkar	- CO, Nagar Parishad, Digras
Mr. N.K. Walke	- Civil Judge, Digras
Mr. K.G. Deshpande	- Advocate, Court Digras.
Mr. Wankhade	- Advocate, Court Digras.
Mr. Sachin Jagtap	- Career Counseling Trainer, Latur.
Mr. Dipak Jagrut	- Personal Development Trainer, Pusad
Mr. Girish Kinjwadekar	- Branch Manager, LIC Digras
Mr. Patil sir	- Branch Manager, LIC Digras
Mr. Labade Saheb	- Branch Manager, LIC Digras
Mr. Vinit Mahure	- Asst.Prof.Commerce from SMD college, Arni.
Principal Dr. Ganesh Patil	- Mahila Mahavidyalaya, Pusad.

Workshops on –

- 1) E-Commerce
- 2) Techniques & Working of Indian Stock Exchange
- 3) Information of Online Share Market Transaction.
- 4) Personality Development and Career Opportunities for Commerce Students.
- 5) Personality Development of Commerce Students.
- 6) Pantpradhan Swyam Rojgar Nirmiti.

33. Teaching methods adopted to improve student learning -

Lecture, Questioning and discussion method & demonstration method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Faculty members & students of department actively participate in Institutional Social Responsibility and extension activities.

35. SWOC analysis of the department and Future plans

Strengths –

- 1) Regular and qualified teaching staff.
- 2) Well equipped and spacious laboratory with sufficient number of computers used and internet facility.
- 3) Good university results.

Weaknesses -

- 1) There is lack of PG (M.Com) courses in commerce.

- 2) Insufficient teaching staff due to government reservation policy.
- 3) Slow learner percentage is high due to rural & tribal area.

Opportunities –

- 1) Students become eligible to get admissions to PG courses.
- 2) Students of this department have opportunities to get jobs preferably in Banking sectors and other departments.

Challenges -

- 1) To create the interest in the subject.
- 2) To increase strength of students.
- 3) To provide advance ICT facilities.
- 4) To improve the university results.

Future Plan -

- 1) To organize state level, National Level Seminar, Conference, Workshops etc.
- 2) Encouragement of faculty for research and publications.

Evaluative Report Department Of BOTANY

1. Name of the department : - **Botany**
2. Year of Establishment : - **1992 -1993**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.):-
 - a. **UG (B.Sc.)**
 - b. **PG (M.Sc.-Botany)**
 - c. **Ph.D. (Botany)**
4. Names of Interdisciplinary courses and the departments/units involved:- **Nil**
5. Annual/ semester/choice based credit system (programme wise)
 - a. **Semester – UG (B.Sc.)**
 - b. **CBCS – PG (M.Sc.-Botany)**
 - c. **Annual – Ph.D. (Botany)**
6. Participation of the department in the courses offered by other departments:-
 - **Students of the Department participate in the Certificate Course in Vermiculture conducted by Department of Zoology.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil.**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr. V.K. Kadu	M.Sc., Ph.D.	Principal	Cytology and Genetics	UG – 37 Years PG – 14 Years	02

Dr. M.M. Dhore	M.Sc., M.Phil, Ph.D.	Associate Professor	Plant Taxonomy	UG – 22 Years PG – 14 Years	02
Dr. S.M. Deosthale	M.Sc., M.Phil, Ph.D.	Assistant Professor	Plant Physiology	UG – 20 Years PG – 14 Years	Nil

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

**2013-14 : UG – 11 %
PG – 40 %**

13. Student -Teacher Ratio (programme wise) :-

**UG – 135 :3
PG – 6 : 5**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-

Sanctioned – 02 Filled – 02
a. Shri. R.B.Fedujwar b. Shri. A.M.Dhore

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG. :-

Ph.D. – 03 faculty

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

01 (One) – National funding agency – University Grants Commission, New Delhi. – Total amount received Rs. 6,52,800/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

**Dr. M.M.Dhore - Ongoing Major Research Project funded by UGC
– Grant received Rs. 6,52,800/-**

18. Research Centre /facility recognized by the University: -

Botany laboratory has been recognized as Research Lab. by S.G.B. Amravati University, Amravati.

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and Students

Name	Number of papers	National / International Journal
a. Dr. M.M.Dhore	14	National & International Journal
b. Dr. S.M.Deosthale	08	National & International Journal
c. P.S.Lachure	06	National & International Journal

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
**Dhore M.M., Lachure P.S., Gawande P.D. (2011).
Trees of Vidarbha (A field guide to flowering trees in Vidarbha).
Paygun Prakashan, Amravati.
ISBN : 978-81-89839-44-4**
- Citation Index
- SNIP
- SJR
- Impact Factor
- h-index

20. Areas of consultancy and income generated :-

- 1) Faculty member has guided about plantation free of cost to various agencies.
- 2) Faculty members have guided farmers free of cost about plant diseases and problems related to the agricultural crops.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- i) **Dr. M.M.Dhore, Member Editorial Board –
International Journal of Life Sciences.**
- ii) **Dr. M.M.Dhore, Member Peer Review Team –
International Journal Multilogic in Science.
ISSN: 2277-7261.**
- iii) **Dr. S.M.Deosthale, Member Peer Review Team –
International Journal Multilogic in Science.
ISSN: 2277-7261.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:-

Every student of Post Graduate department of Botany completed projects during their Sem- IV course. – 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students.

Dr. V.K.Kadu, Dr. M.M.Dhore, Dr. S.M.Deosthale recognized as Ph.D. supervisor in subject Botany in the faculty of Sciences of S.G.B. Amravati University, Amravati.

24. List of eminent academicians and scientists/ visitors to the department.

List of Visitors to the department of Botany.

- 1) **Dr. D.S.Dhote, Dean, Faculty of Science, S.G.B.A. University, Amravati.**
- 2) **Prof. A.R.Kulkarni, Former Head, P.G. Department of Botany GVISH, Amravati.**
- 3) **Dr. Avinash Ade, Department of Botany, Dr. B.A.M. University, Aurangabad.**
- 4) **Prof. S.D.Bhusari, Former Head, P.G. Department of Botany GVISH, Amravati.**
- 5) **Dr. A.K.Pedhekar, Reader in Botany, J.M.Patel College, Bhandara.**
- 6) **Dr. L.P.Dalal, Reader in Botany, J.B.Science College, Wardha.**
- 7) **Dr. P.W.Deotare, Head, Deptt. of Botany, Shri. Shivaji Science College, Amravati.**
- 8) **Dr. D.G.Bhadange, Head, Deptt. of Botany, Shri. Shivaji Science College, Akola.**
- 9) **Dr. V.J.Tiwari, Department of Botany, J.M.Patel College, Bhandara.**
- 10) **Dr. C.M.Solanki, Deptt. of Botany, Ahilyabai Holkar University, Indore (M.P.).**
- 11) **Dr. Tayyab Saify, Department of Botany, Saifia College, Bhopal (M.P.).**

25. Seminars/ Conferences/Workshops organized & the source of funding.

a) National :- **Nil**

b) International :- **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
U.G. (B.Sc.-I) Bio.	66	100 %	37	29	Sem.I – 53.00% Sem.II – 51.00%
U.G. (B.Sc.-II) Bio.	49	100 %	25	24	Sem.III – 53.00% Sem.IV – 55.00%
U.G. (B.Sc.-III) Bio.	20	100 %	06	14	Sem.V – 80.00% Sem.VI – 95.00%
P.G. (M.Sc.II) Botany	06	100 %	02	04	Sem.III – 14.00% Sem.IV – 100 %

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
UG	100%	Nil	Nil
PG	83%	17%	Nil
Ph.D.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :- **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately - 50 %
PG to M.Phil.	--
PG to Ph.D	Approximately - 10 %
Ph.D to Post-Doctoral	--
Employed	--
<ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Approximately - 05 %
Entrepreneurship/self employment	Approximately - 10 %

30. Details of Infrastructural facilities

- a) Library :- **Central as well as departmental library facility is available.**
b) Internet facilities for Staff & Students :- **For staff and students of department internet facility is available at central library, career counseling cell, computer science lab., English communication lab, etc.**

c) Class rooms with ICT facility: - **Facility of LCD Projector is available in college central library.**

d) Laboratories: - **UG - 01 Lab. (20 X 35 = 700 Sq. feet)**

PG - 01 Lab. (20 X 30 = 600 Sq. feet)

Research (Ph.D.) - 01 Lab. (20 X 15 = 300 Sq. feet)

31. Number of students receiving financial assistance from college, university, government or other agencies:- -----

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :- **Nil**

33. Teaching methods adopted to improve student learning

Lecture and demonstration method, Questionnaire method, Evaluation method, use of Teaching aids, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -

Every year department organizes exhibition of Medicinal plants during college NSS Camp.

35. SWOC analysis of the department and Future plans

STRENGTH :

- 1) Recognized research laboratory.
- 2) Highly qualified and research oriented staff.
- 3) Well equipped UG and PG laboratories.
- 4) Botanical garden.
- 5) Ongoing One Major Research Project.

WEAKNESSES:

- 1) Research Journals are not available.

OPPORTUNITY :

- 1) Students became eligible to get admission to M.Sc. (Botany)
- 2) Students get opportunity to do research work for Ph.D.

CHALLENGES:

- 1) Admitted students are from rural area and it is difficult task to create Subject interest and to motivate them for research work.

FUTURE PLAN:

- 1) To organize Seminar/ Workshop etc.
- 2) To enhance research work for Ph.D.
- 3) Conservation of rare and endangered plant of local area.

Evaluative Report Department of ZOOLOGY

1. Name of the department: - **Zoology**
2. Year of Establishment : - **1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.):-
U.G. (B.Sc.), Certificate Course in Vermiculture.
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) –
Semester
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts -

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.N.S. Labhsetwar	M.Sc., B.Ed., Ph.D.	Assit. Professor & Head of Department	Entomology	20 Years	Nil
Dr.S.K. Parate	M.Sc., Ph.D.	Assit. Professor	Animal Physiology	14 Years	Nil

11. List of senior visiting faculty - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **25.9%**

13. Student -Teacher Ratio (programme wise) :- **135:2**

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled : - Technical Staff – **Sanctioned – 02**
Filled – 02

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
Ph.D. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre /facility recognized by the University: - **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and Students – **National – 02**
International - 02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact Factor
- h-index

20. Areas of consultancy and income generated :-

The department provides free of cost consultancy to peasants/farmers (regarding the use of vermicompost).

21. Faculty as members in -

a) National committees b) International Committees c) Editorial Boards....

Dr.N.S. Labhsetwar (Member, Peer Review Team) An International Journal “Multilogic Science”.

Dr. Ku.S.K.Parate,

i) Life Member of Indian Association of Aquatic Biologist (IAAB).

ii) Member of Bioscience Discovery (Journal of Life Sciences).

22. Student projects -
 a) Percentage of students who have done in-house projects including inter departmental/programme:- **1.09%**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students. –
Dr.N.S. Labhsetwar received Best Teacher Award of Lioness Club.
Dr. Ku.S.K.Parate received Best Teacher Award of Lioness Club.

24. List of eminent academicians and scientists/ visitors to the department. –
Dr. D.V. Tayade, GSG College, Umardhed.
Dr. S.S.Gupta, Amolakchand College, Yavatmal.
Dr.P.P. Joshi, Amolakchand College, Yavatmal.
Prof. V.U. Borgaonkar, P.N. College, Pusad.
Dr. R.A. Gulhane, S.S.S.K.R. Innani College, Karanja (Lad)
Dr.A.H. Shinde, Y.C. College, Mangrulpir.

25. Seminars/ Conferences/Workshops organized & the source of funding.

- a) National – **Nil**
 b) International – **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	W-13	S-14
B.Sc. I	66	66	37	29	45.16%	22.83%
B.Sc. II	49	49	25	24	48.98%	55.50%
B.Sc. III	20	20	06	14	85.00%	85.00%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Sc.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? - **NET – 01, SET – 01, GATE – 01, Ph.D. - 02**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately 40%
PG to M.Phil.	N.A.

PG to Ph.D	N.A.
Ph.D to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Nil
Enterpreneurship/self employment	Approximately 10%

30. Details of Infrastructural facilities

- a) Library :- **Central Library of the college.**
b) Internet facilities for Staff & Students:- Yes – **Available at central library, career & counseling cell, computer lab, comm. Department etc.**
c) Class rooms with ICT facility: - **01**
d) Laboratories: - **Laboratory – 01 (Area – 630 Sq.Feet)**
Staff cabin attached with laboratory (Area 160 Sq.Feet)

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

- 1) seminars are always arranged by the department.**
- 2) Field visits are arranged by the department.**
- 3) Guest lectures are organized by the department.**

33. Teaching methods adopted to improve student learning

- **Lecture method.**
- **Demonstration Method.**
- **Short question-answer method.**
- **Use of OHP & PPT.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- i) Vermicomposting consulting center which is free of charge for farmers and students. No income is generated.**
- ii) Food, water & shelter provided to birds in college premises.**
- iii) To build awareness about environment in the students,** we prepared organic manure by digging pit and stored the waste materials in it such as flowers, garlands and other worshipping materials collected from Durga-Utsav, Ganesh Utsav. It also help to minimize the pollution.

35. SWOC analysis of the department and Future plans –

Strength –

- 1) Well equipped and spacious laboratory.
- 2) Good Result.

- 3) Certificate course in vermiculture is run by the department.
- 4) Good Museum is maintained by the Department.
- 5) Special coaching is given to slow learners.
- 6) Departmental library.
- 7) Regular and highly qualified staff.
- 8) Good co-ordination between students & teachers.

Weakness –

- 1) Students are not interested to take admission in certificate course in vermiculture due to bulky syllabus of semester pattern.
- 2) Lack of research facility in department.
- 3) Dropout percentage students is higher due to rural area.

Opportunities –

- 1) Various fields are available for further studies after graduation such as PG, MBA, DMLT, B.Ed.
- 2) Students become able to face the competitive examinations.
- 3) Personality development of the students.
- 4) Students can join civil services.
- 5) To get major and minor research projects.

Challenges (C) –

- 1) Student –teacher ratio should be minimized.
- 2) To organize seminar, conferences & workshops by the department.

Future Plan –

- 1) To encourage more publications by the staff in leading journals & books.
- 2) Proposal for minor or major research project should be submitted.
- 3) To conduct seminar & workshop in the department.

Evaluative Report Department of CHEMISTRY

1. Name of the department : - **Chemistry**
2. Year of Establishment : - **1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.) :- **UG and Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester**
6. Participation of the department in the courses offered by other departments:- **Students of dept. participate in the certificate course vermiculture.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.R.R. Wankhade	M.Sc,MPhil, Ph.D.SET.	Head & Asso.Proff.	Organic Chemistry	20 yrs.	----
Dr.S.S.Patil	M.Sc. Ph.D.	Asso. Proff.	Physical chemistry	19 yrs.	11
Ku.P.M. Sonparote	M.Sc.M.Phil	Assi.Proff.	Inorganic.Ch emistry	14 yrs	---

11. List of senior visiting faculty:- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

Sr.No.	Programme	% Handled by Temporary	
		Lecture	Practical's
01	B.Sc.I [Sem I] [Sem II]	00% upto 2012/ 33.3% after 12 00% upto 2012/33.3% after 12	00% upto 2012/20% upto 13 00% upto 2012/20%/20%
02	B.Sc.II[Sem. III] [Sem. IV]	00% upto 2012/33% after 12 00% upto 2012/33% after 12	00% upto 2012 /17% after 2012 00% upto 2012/17% after 2012
03	B.Sc. III [Sem.V] [Sem.VI]	00% upto 2012/17% after 12 00% upto/17% after 2012	00% 00%

13. Student -Teacher Ratio (programme wise) :- **184 : 02**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

	Technical	Administrative
Sanctioned	02	01
Filled	01	01

15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-

D.Sc	D.Litt	Ph.D.	M. Phil	PG
Nil	Nil	02	01	----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. :- **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants

received :- **One UGC MRP during 2010-2012 with total grant Rs 62,500/-**

18. Research Centre /facility recognized by the University: -

Chemistry Laboratory is Recognized for research by S.G.B. Amravati University Amravati. Regi.No. -SGBAU/Ph.D/292/2012 ,dated 15/12/2012

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and Students :-

Sr.No.	Name of Faculty	No. Paper Published	
		National	International
01	Dr.R.R. Wankahde	02	02
02	Dr.S.S. Patil	30	18
03	Ku.P.M. Sonparote	01	--

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
- Monographs :- **Nil**
- Chapter in Books :- **In 03 text Books**
- Books Edited :- **Nil**
- Books with ISBN/ISSN numbers with details of publishers :-
1.
2.
- Citation Index :- **Nil**
- SNIP :- **Nil**
- SJR :- **Nil**
- Impact Factor :- **Nil**
- h-index :- **Nil**

20. Areas of consultancy and income generated:- **Department gives the Drinking Water testing facility to the needy.**

21. Faculty as members in

- a) National committees :- **Nil**
- b) International Committees :- **Nil**
- c) Editorial Boards :- **International Journals**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :- **Nil.**

23. Awards/ Recognitions received by faculty and students.:-

Dr. S. S. Patil -

- 1) **Received Best Programme Co-ordinator Award -2012 from Govt. of Maharashtra Higher and Technical Education Department.**
- 2) **Received Best Programme Co-ordinator Award -2013 from Govt. of India Youth and Sports Ministry.**
- 3) **Recognized guide registered under S.G.B.A.U. Amravati.**

24. List of eminent academicians and scientists/ visitors to the department.

- 1) **Dr. D. G. Bhadange, Dean Faculty of Sci.2012**
- 2) **Dr.A.S.Aswar Head and performer of Department of Chemistry**
- 3) **Dr.V.P.Sondankar, Head and Asso.Proff., Dept. of Chemistry, P. N. College, Pusad.**

25. Seminars/ Conferences/Workshops organized & the source of funding.

- a) National – **Nil**
 b) International – **Nil**

26. Student profile programme/course wise(2013-2014)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.I (Sem.I&II)	94	94	49	45	Sem. I – 38.82% Sem. II – 32.95%
B.Sc.II (Sem.III& IV)	62	62	33	29	Sem. III – 23.72% Sem. IV – 54.38%
B.Sc.III (Sem. V & VI)	28	28	06	22	Sem. V – 42.86% Sem. VI – 78.53%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Sc. I	100%	Nil	Nil
B.Sc.II	100%	Nil	Nil
B.Sc.III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? **SLET - 04**

29. Student progression

Student Progression	Against % enrolled
UG to PG	About 40%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D to Post-Doctoral	N.A.
Employed	Nil
• Campus Selection	About 10 %
• Other than Campus recruitment	Above 10 %
Entrepreneurship/self employment	Above 10 %

30. Details of Infrastructural facilities

- a) Library :- **40- Books, in Departmental Library.**
 b) Internet facilities for Staff & Students:- **Available at Central Library Of college, Department Of Computer Science Career and Counseling Cell etc.**
 c) Class rooms with ICT facility: - **ICT facility is arranged in Central Library which is used when ever required.**
 d) Laboratories: - **Laboratory – 2 rooms Of size 32x24 ft. staff room in attachment with stock room of size 63x10.5 ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Every year at least 01 Guest lecture is organized.**

33. Teaching methods adopted to improve student learning :-

Lecture, Demonstration, Discussion, Short question –answer, use of teaching aid etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Every member of the department actively participate in N.S.S. Camp of the college, various programmes are organized on current issues like Nuclear deal, GATT deal etc. Faculty accept the invitation and work in Science Exhibitions.

35. SWOC analysis of the department and Future plans.

Strengths:-

- 1) Department have Research facility.
- 2) Well qualified teaching staff.
- 3) Well equipped and spacious laboratory.

Weaknesses: -

- 1) Lack of placement facility.
- 2) Unavailability of Subject Journals.

Opportunities :-

- 1) Students can enter in the jobs like chemistry, Medical Representative etc.
- 2) Being a graduate students can enter in the jobs based on entrance examination.

Challenges :-

- 1) To make availability of campus selection.
- 2) To prepare the mind set up and develop eligibility to set up some entrepreneurship.

Future Plan:-

- 1) If proper strength of students is available, PG course will be started.
- 2) To increase the result.
- 3) To provide some house-hold projects to students.
- 4) To undertake more research projects funded by various agencies.

Evaluative Report Department of PHYSICS

1. Name of the department : - **Physics**
2. Year of Establishment : - **1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.) :- **U G B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.V.K.Jadhao	M.Sc., M.Phil., Ph.D.	Asstt. Prof. & Head of Department	Digital Electronics	20 Years	Nil
P.M. Chandak	M.Sc.	Asstt. Prof.	Digital Electronics	19 Years	Nil

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student -Teacher Ratio (programme wise) :- **115:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **01**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
M.Phil., Ph.D. – 01, PG - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications: **Nil**
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact Factor
 - h-index
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in :- **Nil**
- a) National committees
 - b) International Committees
 - c) Editorial Boards....

22. Student projects: - **Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme:-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:-
23. Awards/ Recognitions received by faculty and students. -
Dr. V. K. Jadhao, Head, Department of Physics has been elected as Member of Board of Studies in Physics, Sant Gadgebaba Amravati University, Amravati.
24. List of eminent academicians and scientists/ visitors to the department. -
Dr.J.A. Tidke,Pro.-V.C.SGBAU, Amravati.
Dr.M.D. Sirsat, Department of Physics, Dr.B.A.M.U., Aurangabad.
Dr. V.S. Devgaokar, Shree Shivaji Science College, Amravati.
Dr. D.S. Dhote, Ex-Dean, Faculty of Science, SGBAU, Amravati.
Dr.S.S. Behere,Department of Physics, Dr.B.A.M.U., Aurangabad.
Dr.R.G.Kulkarni, Saurashtra University, Rajkot, Gujrat.
Dr.R.A. Kinhikar, TATA Memorial Center, Mumbai.
Dr.F.C.Raghuvanshi, Dean, Faculty of Science, SGBAU, Amravati
Dr.B.H.Pawar, Ex-Head Department of Physics, SGBAU, Amravati
Brigadier Dr.V.D.Abraham, Group Commander, NCC Amravati.
25. Seminars/ Conferences/Workshops organized & the source of funding. -
- a)National – **Organized National Conference on “Lasers and Their Applications – 2012” (NCLA-2012) on December 28, 2012 Sponsored by University Grants Commission, New Delhi.**
- b) International – **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	58	58	24	34	Sem.I - 52.63% Sem.II - 65.45%
B.Sc. II	32	32	13	19	Sem. III – 53.13% Sem. IV – 66.67%
B.Sc. III	25	25	05	20	Sem. V – 48.00% Sem. VI – 80.00%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Sc.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? - **Nil**

29. Student progression –

Student Progression	Against % enrolled
UG to PG	Approximately 40%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Nil
Entrepreneurship/self employment	Approximately 10%

30. Details of Infrastructural facilities -

a) Library :- **Central Library facility.**

b) Internet facilities for Staff & Students :- **Internet Facility is available at Career Counseling Cell, Central Library etc.**

c) Class rooms with ICT facility :- **Facility of LCD projector is available in Central Library**

d) Laboratories :- **Well equipped laboratory along with dark room.**

Size : - Laboratory - 40 x 23 = 920 sq.ft.

Dark Room – 20 x 23 = 460 sq.ft.

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Organized Workshop on Practicals in Physics.

33. Teaching methods adopted to improve student learning –

Lecture, Demonstration, Questioning and .PPT Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Faculty members and students of the department actively participate in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans –

Strengths –

- 1) Spacious and well equipped laboratory
- 2) Experienced Teaching Staff.
- 3) Good University Results.
- 4) Dropout rate comparatively is Low
- 5) Good co-ordination between students and teachers.

Weaknesses -

- 1) Lack of Consultancy Facility.
- 2) Un-availability of research journals.

Opportunities –

- 1) Students become eligible to get admissions to PG courses.
- 2) Students become eligible to appear for civil services and other examinations.

Challenges -

- 1) To create the interest in the subject
- 2) To enhance the knowledge level of the students of this rural and tribal area.

Future Plan -

- 1) Development of Departmental Library.
- 2) Encouragement of students for higher education.
- 3) Encouragement of faculty for research and more publications.

Evaluative Report Department of MATHEMATICS

1. Name of the department : - **Mathematics**
2. Year of Establishment : - **1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **UG. - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments:-
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
T.S. Rahulgade	M.Sc., M.Phil.	Asstt. Prof. & Head of Department	-	20 Years	Nil
V.D. Jadhao	M.Sc. B.Ed.	Assistant Professor	-	19 Years	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : - **Nil**
13. Student -Teacher Ratio (programme wise) :- **115:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : - **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
M.Phil. – 01, PG – 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University:- **Nil**
19. Publications: - **Nil**
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact Factor
 - h-index
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in - **Nil**
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects -
- a) Percentage of students who have done in-house projects including inter departmental/programme:- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students. - **Nil**

24. List of eminent academicians and scientists/ visitors to the department. – **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding. -

a)National – **Nil**

b) International – **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	W-13	S-14
B.Sc. I	58	58	24	34	71.42%	60.00%
B.Sc. II	32	32	13	19	62.05%	63.33%
B.Sc. III	25	25	05	20	64.00%	52.00%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? – **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	Approximately 40%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	Data Not available
Entrepreneurship /self employment	Approximately 15%

30. Details of Infrastructural facilities

a) Library :- **Central Library of the college.**

b) Internet facilities for Staff & Students:- **Available at career counseling cell & Computer Lab.**

c) Class rooms with ICT facility: - **facility of LCD projector is available at Library**

d) Laboratories: - **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Nil**

33. Teaching methods adopted to improve student learning –
Lecture, Questioning and discussion and PPT method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
Staff members & students of department actively participate in ISR and extension activities.

35. SWOC analysis of the department and Future plans –
Strengths –

- 1) Good University Results.
- 2) Experienced Teaching Staff.
- 3) Comparatively low dropout rate.

Weaknesses -

- 1) Lack of Consultancy Facility.
- 2) Lack of advanced facility.
- 3) Lack of research work.

Opportunities –

- 1) Students become eligible to get admissions to PG courses.

Challenges –

- 1) To create the interest in the subject.
- 2) To enhance the knowledge of the students of the rural area.

Future Plan-

- 1) Encourage students for higher education.
- 2) Encouragement of faculty for research and publications.

Evaluative Report Department of PHYSICAL EDUCATION

1. Name of the Department : - **Department of Physical Education**
2. Year of Establishment : - **1963**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.): - **NA.**
4. Names of Interdisciplinary courses and the departments/units involved :-
NIL
5. Annual/ semester/choice based credit system (programme wise) :- **NA.**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :- **Nil**

9. Number of teaching posts

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr.Ravibhushan M.Kadam	MPed, NET, PhD.	Director of Physical Education	Sports Medicine, Sports-Judo	15 Years	Nil

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student -Teacher Ratio (programme wise):- **NA.**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG.:- **MPed. NET, PhD. -01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- **NA.**
18. Research Centre /facility recognized by the University :- **NA.**
19. Publications:
- * a) Publication per faculty.
24 Research Papers (State, National, International, Local Level etc)
- * Number of papers published in peer reviewed journals (National / International) by faculty
And Students:
- | S.N. | International (Peer reviewed Journal) | National |
|------|---------------------------------------|-----------|
| 01 | 10 | 01 |
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs: Nil
 - Chapter in Books: Nil
 - Books Edited: Nil
 - Books with ISBN/ISSN numbers with details of publishers: Nil
 - Citation Index: Nil
 - SNIP: Nil
 - SJR: Nil
 - Impact Factor; Nil
 - h-index: Nil
20. Areas of consultancy and income generated:-
- i) Department of Physical education giving free judo coaching to school boys and girls of various school (institute) of this area.
 - ii) Department also giving free of cost facility, coaching to boys and girls for recruitment in state police department.
 - iii) Department organized taluka (Tahsil) level cricket coaching camp with collaboration Prabhat krida mandal in Diwali and summer vacation.

21. Faculty as members in

S.N.	International committee	National committee	State committee
01	01	02	01

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:- **Nil**.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:- **Nil**

23. Awards/ Recognitions received by faculty and students.

1. “Shri Shiv Chatrapati Award Winner”In Judo From Govt. of Maharashtra State for outstanding performance in Judo presented by Governor of Maharashtra State “Shri P.C. Alexander and Chief Minister Shri Sharad Pawar in 1991-92”.

S.N.	International	National	University	State Level	District
01	02	10	05	11	01

2. Dinbai Shikshan Sanstha Digras Dist. Yavatmal Maharashtra awarded me best teacher award for 2012-2013 for my outstanding work for my college and DVSP Mandal on 4th September 2013 on the occasion of Teacher Day Programme in Dinbai High school Digras Dist-Yavatmal Maharashtra.

Awards/ Recognitions received by students.

S.N.	International	National /AIU	State	District	Intercollegiate
01	00	08	24	17	72

24. List of eminent academicians and scientists/ visitors to the department.

S.N.	Name of eminent academicians/Scientist	Designation eminent academicians/Scientist
01	Dr.Pralkash Nandurkar	Dean of Education SGB Amravati University
02	Dr.S.N.Behera	HOD.PGTD. SGB Amravati University
03	Dr.Dhananjay Shah	HOD PGTD Delhi University
04	Dr.Soumitra Mondal	Lecturer in physical education kurushetra uni.
05	Dr Ganesh Shetkar	Ex.Dean Education BAMAU. Aurangabad
06	Dr.Manoj Prajapati	Vice Principal Govt.Education College Kanpur
07	Dr.Shobhna Shetkar	Dean Education BAMAU. Aurangabad
08	Dr,R.M.Ksirsagar	Principal BPED.College Yavatmal
09	Prof..R.N.Punkar	Judo Coach
10	Dr.Rakesh Badgular	DPE.S.G.B.Arts ,Comm College Murtizapur

11	Dr.Rajesh Chandrawanshi	DPE.RLT College Akola.
12	Shri Narsingh Yadeo	Judo Coach Amravati
13	Dr.Sanjay Deshmukh	DPE.Dr.Babasaheb Ambedkar arts comm. College Amravati
14	Prof Jayant Ingole	Judo Coach DCPE Amravati
15	Dr. Daya Pande	Judo expert Bhartiya Mahavidyalaya Amravati
16	Prof.H.L.Gajbhiye	Vice Principal P.N.College Pusad Yavatmal
17	Prof K.S.Chatule	DPE.Arts College Sawana Dist Yavatmal
18	Prof Syed Anis	Principal SUD Arts College Digras Yavatmal
19	Dr.Ishwar Kohale	Principal Meghe College of Physical education Nagpur
20	Dr.Anis Khan	Lecturer in physical Education BPE College Yavatmal

25. **Seminars/ Conferences/ Workshop** organized & the source of funding.

a) National –

S.N.	National Seminars	National Conferences	National Workshops	National symposium
01	01	00	00	00

Funding agency –UGC New Delhi.

b) International – **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolle *M *F	Pass percentage
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
NA	NA	NA	NA
NA	NA	NA	NA

28. How many students have cleared National and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

S.N.	Civil services	Defense services
01	3%	10%

29. Student progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D	NA
Ph.D to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment 	NA
Entrepreneurship/self employment	10%

30. Details of Infrastructural facilities

a) Library: - **College has Central library facility.**

b) Internet facilities for Staff & Students: -

i) College has facility of internet like college administrative office, Career counseling cell, central library etc. having central internet for students and staff.

c) Class rooms with ICT facility: - **At institutional level ICT facility is available in central library.**

d) Laboratories: -

i) Office room, Department of Physical Education -01

ii) Judo Hall-01

iii) Weight lifting hall -01

iv) General Weight training room for college students and for outsiders.-01

v) Table tennis Room -01

vi) Ground of Football-01.

vii) Athletics Track-200 mt.-01

viii) Volley ball ground-02

ix) Lawn tennis court -01

x) Kabddi Court -01

xi) Long jump court-01

xii) Discus throws arena-01

xiii) Games and Sports Equipments like judo mat, judo dress, weightlifting sets, Power lifting sets, athletics equipment like hurdles, Shot put, Hammer, Java line, Disc, Starting blocks, general weight training equipments, Caroms, chess, football, Volleyball, Cricket equipment kit etc.

31. Number of students receiving financial assistance from college, university, government or other agencies:- **NA.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning:

Coaching and practice method, by showing videos of judo, Body building, Weight lifting etc. **For improvement sports performance.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Actively participation in blood donation when urgent situation come.

35. SWOC analysis of the department and Future plans:

Strength –

1. We get more committed & Enthusiastic, Better sportsman students than others in this area.
2. International medalist judo coach.
3. International level referee.
4. Govt. of Maharashtra highest state award winner in judo Director of Physical Education.
5. Well known kabddi and judo player of this region.

Weakness –

1. Skewed Student teacher ratio in physical Education.
2. Lack of Staff (Lady Physical Education teacher)
3. Lack of well Furnished Department of Physical Education laboratory (Gymnasium) with adequate space & state of less sport equipments.

Opportunities –

1. Committed girl students motivate us to do better for them.
2. Sportsman are recruited in state police department

Challenges –

1. Need of more participation of girls sportsman in various games and sports competitions.
2. Increasing Number of sportsman students & Less Infrastructure.
3. To prepare them to face Challenges of Present Competitive Situation to make them winner in sports competitions.

Future Plan –

1. To Organize National /International level Seminar/conference in Physical Education for Students.
2. To Organize Sant Gadge Baba Amravati University intercollegiate various games and sports competitions.
3. Organize State level judo competition.
4. To purchase well equipped multy station gym for sportsman. To increase sports infrastructure and equipment in sports department.

Evaluative Report
Department of COMPUTER SCIENCE

1. Name of the department : - **Computer Science**
2. Year of Establishment : - **2004**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.) :- **U.G. B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/choice based credit system (programme wise) :- **Semester**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name of the Faculty Member	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Shri. R.G. Waghmare	M.Sc.	Asstt. Prof. (CHB)	-	10 Years	Nil
Shri. S.D. Mahindre	M.Sc.	Asstt. Prof. (CHB)	-	08 Years	Nil

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **100%**
13. Student -Teacher Ratio (programme wise) :- **61:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M Phil/PG. :-
PG - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications: **Nil**
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and Students
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact Factor
 - h-index
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in :- **Nil**
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects: - **Nil**

- a) Percentage of students who have done in-house projects including inter departmental/programme:-
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:-

23. Awards/ Recognitions received by faculty and students. -
Nil

24. List of eminent academicians and scientists/ visitors to the department. -
1) Dr. Hemant Mahalle, P.N.College, Pusad
2) Prof. S.M.Kharbade, P.N.College, Pusad
3) Prof. S.G. Chaudhari, RDIK College, Badnera.

25. Seminars/ Conferences/Workshops organized & the source of funding. -

a)National – **Nil**

b) International – **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	25	25	11	14	Sem.I - 84.00% Sem.II - 50.00%
B.Sc. II	19	19	05	14	Sem. III – 10.53% Sem. IV – 55.56%
B.Sc. III	17	17	05	12	Sem. V – 94.12% Sem. VI – 64.71%

27. Diversity of Students

Name of the Course	% of the Students from the same State	% of Students from other State	% of Students from abroad
B.Sc.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? - **Nil**

29. Student progression –

Student Progression	Against % enrolled
UG to PG	Approximately 20%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D to Post-Doctoral	N.A.
Employed • Campus Selection • Other than Campus recruitment	Nil
Entrepreneurship/self employment	Approximately 10%

30. Details of Infrastructural facilities -

a) Library :- **Central Library facility.**

b) Internet facilities for Staff & Students :- **Internet Facility is available at Computer Laboratory, Career Counseling Cell, Central Library etc.**

c) Class rooms with ICT facility :- **Facility of LCD projector is available in Central Library**

d) Laboratories :- **Well equipped laboratory.
Size :- Laboratory - 40 x 23 = 920 sq.ft.**

31. Number of students receiving financial assistance from college, university, government or other agencies:- -

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Nil**

33. Teaching methods adopted to improve student learning –
Lecture, Demonstration, Questioning and .PPT Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
Faculty members and students of the department actively participate in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans –
Strengths –

- 1) Spacious and well equipped laboratory
- 2) Experienced Teaching Staff.
- 3) Good University Results.
- 4) Good co-ordination between students and teachers.

Weaknesses -

- 1) Lack of Consultancy Facility.
- 2) Un-availability of research journals.

Opportunities –

- 1) Students become eligible to get admissions to PG courses.
- 2) Students become eligible to appear for civil services and other examinations.

Challenges -

- 1) To create the interest in the subject
- 2) To enhance the knowledge level of the students of this rural and tribal area.

Future Plan -

- 1) Development of Departmental Library.
- 2) Encouragement of students for higher education.
- 3) Encouragement of faculty for research and more publications.

Presentation of Best Practice

Sr.No.	Department	Coordinator	Activity
1	Botany	Dr.M.M.Dhore	Faculty member has guided about plantation to various agencies. Faculty members have guided farmers about plant diseases and problems related to the agricultural crops.
2	Chemistry	Dr.R.R.Wankhade	Department provides the Drinking Water testing facility to the needy.
3	Zoology	Dr.Ku.S.K.Parate	The department guides to farmers regarding the use of vermicompost.
4	Home Economics	Prof.Ku.M.M. Jagtap	The women of Digras City have been guided about the Nutritious Diet for their healthy life.
5	English	Prof.M.N.Bhagat	Arranges Spoken English Classes for students/govt. servants in summer vacation.
6	Social Sciences	Prof.V.R.Rotte	Making awareness of various competitive examinations by conducting college level Competitive Examination for students.
7	Environmental Studies Committee	Dr.S.M.Deosthale	To create awareness among the students through projects
8	Prize Distribution Committee	Prof.V.D.Jadhao	Honouring students who have passed University Examination with highest marks at college level in each subject.
9	Jagar Janivancha Abhiyan Committee	Dr.Sau.A.A.Patil	To create awareness among the students especially girls regarding their rights and duties.
10	Anti-Women Harassment Committee	Prof.Ku.P.M. Sonparote	To create awareness among the girls students and women of Digras regarding their rights and duties.
11	Vikaspeth Dnyanpeeth (Competitive Exam Committee)	Prof.V.R.Rotte	UGC Sponsored Coaching Classes for Entry in Services for S.C., S.T., O.B.C. and Minorities.

Post-Accreditation Initiatives

D.V.S.P. Mandal's B.B.Arts, N.B.Commerce & B.P.Science College Digras has undergone the Accreditation process in the year March 2004. The college analyzed the Peer Team Report and took several steps for quality sustenance and enhancement from that time. Various academic programmes and curricular activities are undertaken. Under the able guidance of Management and the Principal, various activities are planned for students to motivate and create interest in the studies. Expert lectures are organized on topics like Personality Development, Women's Empowerment, Guidance on various Competitive examinations. Students are also encouraged to participate in the Inter-University Level Seminars. There has been a remarkable improvement in the performance and outlook of the students.

The faculty members of the college constantly involved in the overall students' performance. Our Management has appreciated and even felicitated faculty members who have awarded Ph.D. Degree or any equivalent achievement. Faculty members are encouraged and motivated to participate and publish their Research Articles in Journals, Conferences, Seminars, and Workshops etc. They are also encouraged to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc.

The various committees are formed to look after the various interests of the students and also to create awareness of rights and duties during their stay in the college. We are sure and confident that each faculty member of our college will do sincere efforts to achieve fame and name in future years.

Our college has setup Internal Quality Assurance Cell (IQAC) in 2004 to help the college to have internal quality checks throughout the year. The feedback is collected from various stakeholders such as students, parents, and academic peers on teaching learning process of the college. The college also evaluates the performance of teachers through Self Appraisal Method which is submitted to the principal at the end of every academic session. The college utilizes the feedback obtained from various stakeholders for the improvement of teaching learning process.

Research Committee has been constituted to encourage and motivate the faculty members in Research Activities. Two faculty members have completed their Minor Research Projects and one faculty member is working on Major Research Project while some faculty members have submitted their proposals of Minor/Major Research Projects to the UGC. Apart from this more than 50% staff is Ph.D. holder. Four staff members have submitted their synopsis for the Ph.D. registration to the concerning University. Five Books have been published by the faculty members and 110 Research Papers have been presented by the faculty members in State/National/International Conferences/Seminars and Workshops. In addition to this, some of the faculty members have published their Papers/Articles in National and International Journals. Free Internet Facility is provided to the staff and students through Career Counseling Cell, Computer Lab., Commerce Lab., Library etc. Near

about all the departments of the college have computer facility. Our college has Anti-Women Harassment Committee through which programmes regarding to the women empowerment are arranged every year.

The college followed the practice of adding to the infrastructure and teaching learning facilities according to the requirements at the commencement of every added course. As a result, at present, the college has adequate infrastructure and teaching learning facilities as per the affiliating university and state government norms. The management always offers helps as and when any infrastructural change is required. Due to various schemes of UGC, significant growth in the books in library, equipments in the laboratories, sports facilities and supporting infrastructure is being observed.

The college offers various welfare schemes to students in the form of scholarships and fee concession. The college has Student Council to promote curricular, co-curricular and extracurricular activities in the college. The college has various committees for the overall development of students. The college has Career Counseling Cell to provide guidance and counseling to students about career opportunities. There is Grievance Redressal Cell, Anti-Women Harassment Cell and Anti-Ragging Committee for the redressal of grievances of students. A number of ex-students of the college have occupied various positions in their lives. The college magazine “**Dnyantushar**” publishes every year to provide a platform for students to sharpen and exhibit their creative and writing skills. The college has various facilities for students such as Canteen, Parking stand, Zerox facility in subsidized rate, First Aid, Doctor on call etc.

The college has an efficient internal coordinating and monitoring mechanism. The college is run by D.V.S.P. Mandal Digras. It is the governing body of the college. Besides this, it has Local Managing Committee, Staff Council, Students Council and IQAC Cell with various academic and administrative committees for smooth and effective functioning of the college.

The college has introduced following innovative and best practices:

- Set up Career Counseling Cell to guide students about job opportunities and guest lectures are organized for the same purpose.
- Introduced new career oriented courses such as Vermiculture and Communication Skills in English.
- NSS Unit of our college organizes birth and death anniversaries of various great personalities of the nation.
- Upgraded Language Lab and Computer Lab, Library, Career Counseling Cell etc with internet facility.
- Organized two state level conferences, one national conference and one national seminar.

Besides, the college has introduced the following best practices:-

1. Competitive Guidance under “VIKASPATH DNYANPEETH”

- The various External Experts are invited every year for imparting their knowledge to the students of Vikaspath Dnyanpeeth on current issues.

- Apart from this the faculties of the college guided the students of Vikaspath Dnyanpeeth regularly.

As a result of this,

- Around **20 students** are selected and serving as Police Constable.
- **15 students** are serving in Banking, LIC and other sectors.
- **50 students** are serving as a teacher in Education Department.
- **Around 20 students** are serving as a Clerk in various private sectors.
- **Around 25 students** are preparing for various competitive exams like MPSC, PSI, DYSP and other equivalent services.

2. “JAGAR JANIVANCHA ABHIYAN”

To create awareness among the people especially women regarding their rights and duties also to make them aware of functioning of government and non-government organizations, institutions and social problems such as decreasing ratios of girls to boys.

Jagar Janivancha Abhiyan had made special efforts for increasing women’s participation in each and every activity. Women’s grievance and redressal committee has been constituted which looks after grievances. Regular guidance is given to the students for keeping their physically and mental health strong, by organizing health meet.

The Peer Team made certain suggestions. We have complied with the suggestions made by the Peer Team. The compliance report is given below:

- The Internet Facility is made available for the staff and students through Career Counseling Cell, Computer Lab., Commerce Lab., Library etc.
- Consultancy Programmes are conducted by various departments of our college such as Botany, Zoology, English, Chemistry and Home Economics. As our college is situated in rural and tribal area, it is very hard to generate income from such area. So we provide the consultancy services free of costs.
- We have recruited four faculty members comprising one woman faculty.
- We have introduced UGC Sponsored two Career Oriented Courses: Vermiculture for Science Stream students and Communication Skills in English for Arts Stream.
- The provision has been made for the admission of girls in NCC unit.
- The Management supports in purchasing books of the Library.
- At the present, the college has near about 80 computers, 02 LCD Projectors, 02 OHP, 01 Slide Projector, 02 Cameras etc. as a teaching learning and research facilities.
- Felicitation Programme is also organized by our college every year to felicitate the students who score highest marks in the individual

subjects at the college level in University Examination. They are felicitated with cash prize and certificate of appreciation at the hands of academic peers.

- Our college appoints adequate numbers of C.H.B. Teachers every year.
- The vacancy has been filled in the Department of English in the year 2009.
- The remaining suggestions of the NAAC Peer Team will be fulfilled in the future.

Office of Principal

STD Code : 07234 Ph. (O) 222022

Ph. (Resi.) 222035



**B.B.ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE,
DIGRAS, DIST. YAVATMAL**

College Code : (Sr.) 405

[NAAC Accredited B+]

College Code : (Jr.)
Pay Unit – 146
Board – 08.04.002

E-Mail : principal.bnbcollge@gmail.com

Ref. No. -

/2014-15

Date :

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Re-accreditation Report (Cycle-II) are true to the best of my knowledge. This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Digras

Date : 28/11/2014

Dr. R. R. Wankhade

Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

Office of Principal

STD Code : 07234 Ph. (O) 222022

Ph. (Resi.) 222035



**B.B.ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE,
DIGRAS, DIST. YAVATMAL**

College Code : (Sr.) 405

[NAAC Accredited B+]

College Code : (Jr.)
Pay Unit – 146
Board – 08.04.002

E-Mail : principal.bnbcollege@gmail.com

Ref. No. -

/2014-15

Date :

Certificate of Compliance

(Affiliated /constituent/ autonomous colleges & Recognized)

This is to certify that **B.B.Arts, N.B.Commerce and B.P. Science College, Digras** fulfils all norms

1. Stipulated by the affiliating University i.e. Sant Gadage Baba Amravati University, Amravati.
2. Regulatory Council / Body i. e. U.G.C. and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University Affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.


Place : Digras

Date : 28/11/2014

Dr. R. R. Wankhade

Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

Annexure – I Approval of Courses of Affiliating University.



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE
Official Publication of Sant Gadge Baba Amravati University

PART-TWO

(असाधारण)
मंगळवार, दिनांक २९ एप्रिल, २०१४
अविस्तृभना

क्र. ५८/२०१४ दिनांक: २९/४/२०१४

विषय : संलग्निकरणाबाबत.

सर्व संबंधितांचे माहितीकरिता अधिसूचित करण्यात येते की, खाली दर्शविलेल्या महाविद्यालयांकरिता, अभ्यासक्रम / विषय / अतिरीक तुकडी च्या संलग्निकरण धर्डासंदर्भात निपुक्त करण्यात आलेल्या धोकशा समित्यांचे अध्यास दि.१२.०२.२०१४ व तहकृत्य सभा दि. १७.०२.२०१४ रोजी झालेल्या विवृत परिपदेने विषय क्र. ०६, १२, ३१ व ३२ अन्वये मान्य केल्यानुसार स्तंभ क्र.२ मध्ये दर्शविलेल्या महाविद्यालयास, स्तंभ क्र.३ मध्ये दर्शविलेल्या अभ्यासक्रम / विषय / अतिरीक तुकडीस, स्तंभ क्र.४ मध्ये दर्शविलेल्या कालावधीकरिता म.धि.कायदा १९९४ मधील कलम ८३,८६ व ८७ मध्ये दर्शविलेल्या तरतुदींचे अधिन राहून तसेच: B.Ed., M.Ed., LL.B., B.E., M.B.A., M.E., B.Pharm., M.Pharm. या अभ्यासक्रमास संबंधीत सिखर संस्थांच्या (Apex Body) मान्यतेचे अधिन राहून संलग्निकरण प्रदत्त करण्यात येत आहे.

College Name on Page 103

Sr. No.	Name of the College	Subject(s) / Course(s)/ Add. Section(s)	Period of continuation of affiliation
1.	2.	3.	4.
1.	Shri Shivaji Arts, Commerce College, Morshi Road, Amravati.	B.A., B.Com.,(Eng.,Mar.Med.) M.Com.,(Eng.,Mar.Med.) M.A. (Economics, Pol.Sci., English,Geography, Home-Eco.) M.Phil (Commerce, Economics) B.J.M.C., M.J.M.C.	For the session 2013-2014 2014-2015 2015-2016 2016-2017 & 2017-2018
2.	Prof. Ram Meghe Institute of Technology & Research Badnera Rly, Amravati.	B.E.-III(Direct IInd year) (Civil Engg.) B.E.-I,II (IInd shift) (Elect. & Tele.Engg.) B.E. (IInd shift) 1.Comp.Sci. & Engg. 2. Civil Engg. B.E. (Information Tech.) (90 to 120) M.E. (Comp. Sci. & Engg.) M.E. (P.T.) (Information Technology) M.B.A. (60 to 120)	For the session 2013-2014
3.	Girijan Shairik Shikshan Mahavidyalaya, Chikhaldara. Distt:-Amravati	B.P.E. B.P.Ed.	For the session 2012-2013, 2013-2014 & 2014-2015 For the session 2013-2014 & 2014-2015

Sh.No. 62

Official Principal

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE-2014 –PART TWO-96
B.B.Arts,N.B.Comm. & B.P.Science
Colleges,DIGRAS-445203

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE-2014 -PART TWO-103

56.	Mahatma Gandhi Adhyapak Mv.,Buldana.	B.Ed.	For the session 2013-2014
57.	Shri Shivaji Arts, Commerce & Science College, Akola.	B.A. (Addi.Sect.) B.Sc.-I (Urdu) B.A.(Yogshstra) B.A.(Philosophy, Psychology)	For the session 2013-2014 2014-2015 2015-2016 2016-2017 & 2017-2018 For the session 2013-2014 & 2014-2015 For the session 2013-2014
58.	Late Narmadabai Bodkhe Shikshan Mahavidyalaya, Telhare. Distt:-Akola.	B.Ed.	For the session 2013-2014
59.	Gayadevi Joshi Aryabhat Mahavidyalaya, Keshao Nagar, Akola.	B.Sc. B.Lib., B.C.A.	For the session 2013-2014 For the session 2013-2014 2014-2015 & 2015-2016
60.	Shri Sudhakarrao Naik Arts & Umashankar Khetan Commerce College, Akola.	B.A., B.Com.	For the session 2013-2014 2014-2015 2015-2016 2016-2017 & 2017-2018
61.	Arts and Science Mahila College, Mehakar.Distt:-Buldana.	B.Sc.	For the session 2013-2014
62.	Bapuraoji Butle Arts, Narayanrao Bhat Commerce and Bapusaheb Patil Science College, Digras. Distt:-Yavatmal.	B.A., B.Com., B.Sc., M.Sc.(Botany) M.A.(Marathi) C.O.P. Vermiculture Comm.Skill In English	For the session 2013-2014 2014-2015 2015-2016 2016-2017 & 2017-2018
63.	Tapasvi Ramrao Maharaj Arts College,Poharadevi, Tc. Manora.Distt:-Washim	B.A.	For the session 2013-2014 & 2014-2015
64.	College of Engineering & Technology, Akola.	B.E. 1.Production Engg. 2.Chemical Engg. (40 to 60) B.E. 1.Mechanical Engg. 2.Comp.Sci. & Engg. (Ind Shift) M.E. 1.Civil (Structural Engg.) 2.M.Tech. (Chemical Engg.)	For the session 2012-2013 & 2013-2014 For the session 2013-2014

Prankhede
Officiating Principal
 B.B.Arts,N.B.Comm. & B.P.Science
 College,DIGRAS-445203

90.	Smt. Salunkabai Raut Arts and Commerce College, Wanoja, Tq. Mangrulpir. Distt:- Washim	B.A. (Sociology, Music)	For the session 2013-2014 2014-2015, 2015-2016, 2016-2017 & 2017-2018
91.	Siddhivinyak Technical Campus School of Engineering & Reasearch Technology, Kahangaon Distt:- Buldana.	B.E. 1.Civil Engg. 2.Mechanical Engg. 3.Electrical Engg. 4.Electronics & Tele. Engg. 5.Computer Science & Engg.	For the session 2013-2014
92.	Smt.Tulshibai Ranganalaji Zambad Senior College,Nandura Distt:-Buldana	B.Se., B.Com.	For the session 2013-2014
93.	Sanmati College of Education, Washim.	B.Ed.	For the session 2013-2014
94.	College of Management & Computer Sciences, Yavatmal.	B.B.A., B.C.A., M.B.A., M.Sc.(Computer Science)	For the session 2013-2014
95.	Mahila Mahavidyalaya, Jog Chowk, Amravati	B.A., B.Com., M.A.(Music, Home-Eco.) B.Com. (Eng.Med.)	For the session 2013-2014, 2014-2015, 2015-2016 2016-2017 & 2017-2018

स्वा/-
(दिनेशकुमार जोशी)
कुलसचिव
संत गाडगे बाबा अमरावती विद्यापीठ

Pranishade
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
Collegs,DIGRAS-445203



Sant Gadge Baba Amravati University, Amravati.

(0721) 2552520
Toll free : AMUNI

No.SGBAU/PhD/292/2012
Dated : 15.12.2012.

To,
Principal,
B.B.Arts,N.B.Commerce &
B.P.Science College,
DIGRAS,Distt-Yavatmal.

**Subject : Application for recognition of Laboratory for Ph.D.
Research for Chemistry in the faculty of Science.**

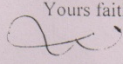
Sir,
The recommendations of the committee for recognition of laboratory of your college were considered by Board of University Teaching and Research and recommended to Academic Council. Recommendations of B.U.T.R. were accepted by Hon'ble Vice-Chancellor on behalf of Academic Council under Section 14(7) of M.U.Act. 1994 on 29.11.2012.

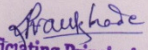
The final decision of Academic Council is as under:

Sr. No.	Subject	Decision of the authority
1.	Chemistry	The college may admit maximum 05 (Five) students for research.

The decision is communicated for your information and further necessary action.

Yours faithfully,


Deputy Registrar (Ph.D.Cell)
S.G.B.Amravati University,
Amravati.


Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

AMRAVATI UNIVERSITY, AMRAVATI.

No.AU/554/176/2004.

Date : 26.03.2004.

To,
Principal,
B.B.Arts,N.B.Commerce
and B.P.Science College,
DIGRAS.

Subject : Recognition of Laboratory for Ph.D. research
for Botany in the faculty of Science.

Sir,

Your application for recognition of laboratory of your college for the Ph.D. by research was considered by the Board of University Teaching and Research and was accepted by the Academic Council on 12.02.2004. The recommendations of B.U.T.R. are as follows:

Sr.No.	Subject	Recommendation of B.U.T.R.
1.	BOTANY	Recommend to recognise the laboratory of Botany for the purpose of research. The department of Botany may admit maximum 05 (Five) students for research.

The decision is communicated for your information and further necessary action.

Yours faithfully,

(K.G.Khamare)

Deputy Registrar(Ph.D.Cell)
Amravati University, Amravati.

Prabhakar
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

Annexure – II
UGC 2(f) and 12(B) Certificate

Express Delivery

NO.DEV/2542

From
The Registrar,
Nagpur University,
Nagpur.

To
The Secretary,
University Grants Commission,
Bahadur Shah Zafar Marg,
(Mathura Road)
New Delhi-1.

Dated Nagpur, the 20th July, 1965.

Subject :- University Grants Commission
Preparation of list of colleges
under section 2(f) of the U.G.C.
Act, 1956 - Inclusion of new colleges
in the -

Sir,

With reference to your letter No.F.33-9/65 (GUP)
-PE.III, dated 24th June, 1965 and in continuation of this
office letter No.Dev/2469, dated 27th July, 1965, on the
above subject, I am directed to forward herewith the
necessary information, in the prescribed proforma, in
respect of the D.V.S.P. College, Digras (Dist:- Yeotmal)
which has been affiliated to this University and is
teaching upto the end of first degree in the faculties
of Arts and Commerce i.e. upto B.A. Parts III and B.Com.
Part II.

The name of this college may be brought on the
approved list of the University Grants Commission,
prepared under section 2(f) of the U.G.C. Act, 1956.

Yours faithfully,
(S.V.Bhagwat)
Registrar,
Nagpur University.

Encl :- Proforma.

No.DEV/2543 Dated Nagpur, the 20th July, 1965.

Copy forwarded to the Principal, D.V.S.P.College,
Digras, Dist:- Yeotmal, for information with reference to
his letter No.S/947/65, dated 22nd/23rd July, 1965.

Officiating Principal
B.B.Arts, N.B.Comm. & B.P.Science
College, DIGRAS-445203

Registrar,
Nagpur University.

Recognized
29

Recognized
4/8

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-1.

No.F.13-45/72(GD)

The Registrar
Nagpur University
NAGPUR

SUB: List of colleges prepared under section 2(f) of the UGC
Act, 1956 - inclusion of new colleges in the -
:-

Sir,

I am directed to refer to your letter No. Dev/AC/F/1184
dated 4th July, 1972 on the above subject and to say that the
name of the following college has been changed in the above
list:-

<u>Old Name</u>	<u>New Name</u>
1. D.V.S.P. College, Digras (Yeotmal)	1. D.V.S.P. Arts and Narayanrao Bhat Commerce College, Digras, (Yeotmal).

Yours faithfully

C.M. Ramachandran
(C.M. Ramachandran)
for Secretary

Copy forwarded to:

1. The Principal, D.V.S.P. Arts & Narayanrao Bhat
Commerce College, Digras (Yeotmal).
2. All Officers/Sections.

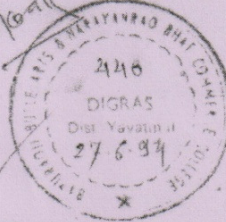
C.M. Ramachandran
(C.M. Ramachandran)
for Secretary



Prabhakar
Officiating Principal
B.B.Arts, N.B.Comm. & B.P.Science
College, DIGRAS-445203



received
Kec on 27/6/94



AMRAVATI UNIVERSITY
AMRAVATI-444604
(MAHARASHTRA)

PHONE 73275 74358 GRAM AMUNI

Ref No. Date .../.../19

AU/8/C-1023/94.

Date : 27/6/94

To,
The Secretary,
D.V.S.P.Mandal's B.B.Arts
& N.B.Commerce College,
DIGRAS, Distt-Yavatmal.

Subject : Change in the name of the College.

Sir,

The proposal submitted by you vide letter dated 3/11/93 regarding change in the name of the College was considered by the Executive Council in its meeting held on 12/2/94.

In pursuance to the decision of the Council, I am to inform you that, the Council has accepted the proposal and has resolved to grant permission the change the name of :

" Bapuraoji Butle Arts & Narayanrao Bhatt Commerce College, Digras as Bapuraoji Butle Arts, Narayanrao Bhatt Commerce & Bapusahab Patil Science College, Digras."

The Change in the name of the College is being notified in the Amravati University Gazette for information of all concerned. The copy of the same will be sent to you in due course of time.

Yours faithfully,

(A.D.Chavan)
Asstt.Registrar(Coll)
Amravati University,
AMRAVATI.

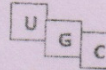
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

Please See page no. 3



University Grants Commission

ensuring quality higher education for all



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UGC - Apex Body of the Government of India

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- Students Corner
- Fake University Alerts
- Educational Loan

Colleges

List of Colleges-> Maharashtra

- A.E. Society's College of Education, AHMEDNAGAR. DIST.:Ahmadnagar,MAHARASHTRA-414001, Yr Estd.: 1965 Status: 2(f)&12(B)
- A.M. Patil Arts and Commerce & Kali N.K. Patil, Science College PIMPALNERTAL-SAKRI,DIST.:Dhule,Maharashtra Yr Estd.: 1983 Status: 2(f)
- A.S.S.P. Mandal's Maharaj J.P. Valvi Arts College, Dhadgaon, Taluka-AKRANI,DIST.NANDURBAR,Maharashtra Yr Estd.: 1993 Status: 2(f) &12(B)
- A.T.S.P.M. Arts & Commerce College, ASHTI. DIST.:BEED,Maharashtra, Yr Estd.: 1972 Status: 2(f)&12(B)
- Abasaheb Marathe Arts and New Commerce, Science College Rajapur (Vikhare Gothane),District Ratnagiri,Maharashtra Yr Estd.: 1994 Status: 2(f)&12(B)
- Abeda Inamdar Senur College for Girls, Arts Science & Commerce DIST.:Pune,Maharashtra, Yr Estd.: 1992 Status: 2(f)&12(B)
- Abhay Yuwa Kalyana Kendra's College of Eduaction , Mumbai - Agra Road,Dhule - 424004,Maharashtra, Yr Estd.: 1986 Status: 2(f)
- ABMS Parishad's yashwantrao chavan Law College, Parvati RamanaPUNE-9 DIST.:Pune,Maharashtra, Yr Estd.: 1978 Status: 2 (f)&12(B)
- Acharya Jawadekar shikshan Shashtra Mahavidyalaya, GARGOTI-416203. DIST.:Kolhapur,Maharashtra, Yr Estd.: 1956 Status: 2(f) &12(B)
- Adarsh Science J.B. Arts and BIRLA Commerce, Mahavidyalaya DHAMANGAON.,DIST.:Amravati,Maharashtra Yr Estd.: 1961 Status: 2(f)&12(B)
- Adarsh Vidya Prasarak Sanstha's, Adarsh College of Arts & Commerce Near Kulgaom - Badlapur Municipal Council Office,At & Post Kulgaon, Rly. Stn. Badlapur (E) - 421503,Dist. Thane Maharashtra Yr Estd.: 1995 Status: 2(f)&12(B)
- Adhyapak Mahavidyalaya, Araneswarwar PUNE-411009.,DIST.:Pune,Maharashtra Yr Estd.: 1970 Status: 2(f)&12(B)
- Adhyapak Shiksha Mandal's Babaji -, Arts S.G. Patel Commerce & B.J.patel Science College,Taloda Dist.:Nandurbar,MAHARASHTRA-42 Yr Estd.: 1971 Status: 2(f)&12(B)
- Adishakti Dhandai Mata Shikshan Prasarak Sanstha's, Late Annasaheb R.D.Deore Arts & Science Mhasadi, Tal. Sakri,Dist. Dhule - 424302,Maharashtra Yr Estd.: 1998 Status: 2(f)
- Adv. Sitaram (Babambhau) Anandramji Baheti, Arts, Commerce & Science College Jalgaon-425 001,Maharashtra, Yr Estd.: 0000 Status: 2(f) & 12(B)
- Agasti Arts Commerce and Dadasaheb Rupwate , Science College, Akole, Tal. Distt Ahmadnagar,Maharashtra, Yr Estd.: 1974 Status: 2 (f)&12(B)
- Ahmednagar Zilla Maratha Vidya Prasarak Samaj's-, New Arts Commerce & Science PARNER, DIST.:Ahmadnagar,Maharashtra Yr Estd.: 1979 Status: 2(f)&12(B)
- Ajara Mahavidyalaya, Ajara KOLHAPUR-416505,DIST.:Kolhapur,Maharashtra Yr Estd.: 1982 Status: 2(f)&12 (B)
- Akbar Peerbhoy College of Commerce & Economics, Mumbai DIST.:Mumbai,MAHARASHTRA-400008, Yr Estd.: 1969 Status: 2(f) &12(B)
- Amolakhchand Mahavidyalaya, YAVATMAL. DIST.:Yavatmal,Maharashtra, Yr Estd.: 1956 Status: 2(f)&12(B)
- Amrutvaahini Sheti and Shikshan Vikas Sangthan's , Amrutavhini College of Education, Yavatmal, Dist. Yavatmal, Maharashtra, Yr Estd.: 1995 Status: 2(f)&12(B)

B. B. Arts
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

- Arts Science and Commerce College, RAHATA-413705 DIST.:Sangli,Maharashtra, Yr Estd.: 1985 Status: 2(f)
- Arts Science and Commerce College, RAHURI, DIST.:Ahmadnagar,MAHARASHTRA-413705, Yr Estd.: 1978 Status: 2(f)&12(B)
- Arts Science and Commerce College, NAMPUR Tal.: Baglam, DIST.:Nashik,Maharashtra, Yr Estd.: 1984 Status: 2(f)&12(B)
- Arts Science and Commerce College, Kolhar - 413710,Tal Rahata, Distt. Ahmednagar,Maharashtra Yr Estd.: 1999 Status: 2(f)
- Arts Science and Commerce College, Rahata Tal. Rahata District Ahmednagar,Maharashtra, Yr Estd.: 1996 Status: 2 (f)
- Arts, Commerce & Science College, Krian Nagar,Amravati - 444606,Maharashtra Yr Estd.: 1995 Status: 2(f)&12(B)
- Arts, Commerce and Science College, Hupari,Tal. Hatkanangale,District Kolhapur Maharashtra Yr Estd.: 1991 Status: 2(f)&12(B)
- ArtsCommerce & Science College, Koradi Tah.Kamptee,DIST.: Nagpur,Maharashtra Yr Estd.: 1993 Status: 2(f)&12(B)
- ArtsCommerce College, DAPODI-411012 DIST.:Pune,Maharashtra, Yr Estd.: 1986 Status: 2(f)&12(B)
- ArtsScience & Commerce College, Cidco-422001 DIST.:Nashik,Maharashtra, Yr Estd.: 1993 Status: 2(f)
- ArtsSCIENCE & COMMERCE COOLGE, SONAI, DIST.:Ahmadnagar,Maharashtra, Yr Estd.: 1989 Status: 2(f)&12(B)
- Arunodaya Dnyan Prasarak Mandal's Women's College, of Arts& Commerce JALGAON.,DIST.:Jalgaon,Maharashtra Yr Estd.: 1989 Status: 2(f)&12(B)
- Ashtang Ayurved College, PUNE-411030. DIST.:Pune,Maharashtra, Yr Estd.: 1972 Status: 2(f)&12(B)
- ASS & SPS's Sh. DH.Aggarwal Arts RA Commerce and, C.C.S. and M.G.A. Science Coll Navapur Tal- Navapur,DIST.: Nandurbar,Maharashtra Yr Estd.: 1981 Status: 2(f)&12(B)
- Athawale College of Social Work, Bhandara DIST.:Bhandara,Maharashtra, Yr Estd.: 1992 Status: 2(f)
- Athawale College of Social Work, Chimur DIST.:Chandrapur,Maharashtra, Yr Estd.: 1992 Status: 2(f)
- Atpadi College, ATPADI - 415 301 DIST.:Sangli,Maharashtra, Yr Estd.: 1969 Status: 2(f)&12(B)
- Aurangabad College for Women, Navkhanda Jubli Park AURANGABAD.,DIST.:Aurangabad,Maharashtra Yr Estd.: 1990 Status: 2(f)&12(B)
- Ayurved Mahavidyalaya, Ganeshwadi Panchvati NASIK.,DIST.:Nashik,MAHARASHTRA-42 Yr Estd.: 1972 Status: 2(f) &12(B)
- Ayurved Mahavidyalya, SION. DIST.:Mumbai,MAHARASHTRA-400022, Yr Estd.: 1954 Status: 2(f)&12(B)
- Azad College of Education, SATARA-415001 DIST.:Satara,Maharashtra, Yr Estd.: 1955 Status: 2(f)&12(B)
- AZAD MAHAVIDYALAYA, UJANI ROADNEAR M.S.EB.POWER AUSA.413520,DIST.:Latur,Maharashtra Yr Estd.: 1991 Status: 2(f) &12(B)
- B.B. Arts & N.B.& B.P.ScienceCommerce College, DIGRAS, DIST.:Yavatmal,Maharashtra, Yr Estd.: 1963 Status: 2(f)&12(B) ✓
- B.Ed. College, PETH-VADGAON - 416 112 DIST.:Kolhapur,Maharashtra, Yr Estd.: 1986 Status: 2(f)
- B.J. Medical College, PUNE-1. DIST.:Pune,Maharashtra, Yr Estd.: 1946 Status: 2(f)&12(B)
- B.M. College of Commerce, PUNE -411004 DIST.:Pune,Maharashtra, Yr Estd.: 1943 Status: 2(f)&12(B)
- B.N. Bhandokar College of Science, Chandani Bunder Road Thane,DIST.:Thane,MAHARASHTRA400 Yr Estd.: 1963 Status: 2(f) &12(B)
- B.P.C.A.'s College of Physical Education, Wadala MUMBAI-400031.,DIST.:Mumbai,Maharashtra Yr Estd.: 1978 Status: 2(f)&12(B)
- B.P.H.E Society's Centre for Studies in Rural, Development Institute of Social Work and Research Station Road,Ahmednagar-414001,Maharashtra Yr Estd.: 1991 Status: 2(f) & 12(B)
- B.P.Sulakhe Commerce College, BARSHI - 413 411DIST.:Solapur,Maharashtra, Yr Estd.: 1969 Status: 2(f)&12(B)
- B.Raghunath Arts Commerce and Science College, Parbhani-431401,Maharashtra, Yr Estd.: 1999 Status: 2(f)

Raunhate
 Officiating Principal
 B.B.Arts,N.B.Comm. & B.P.Science
 College,DIGRAS-445203

Annexure – III

As the college is affiliated with Sant Gadge Baba Amravati University, Amravati. It strictly follows the curriculum prescribed by the university. We have no freedom to design or revise the syllabus. However, whatever changes are made by the Affiliating University, they are communicated to the college immediately and the Principal of the college takes action accordingly.

Annexure – IV
List of Minor and Major Research

Sr.No.	Name of teacher	Minor/Major Project	Completed/Ongoing
1	Dr.S.S.Patil	UGC Research Award	Completed
2	Asstt.Prof.Ku.P.D.Bhat	Minor	Completed
3	Asstt.Prof.N.D.Gavhale	Minor	Completed
4	Dr.M.M.Dhore	Major	Ongoing



तार : यूनिग्रान्ट टेलेक्स : 31-65913
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विश्वविद्यालय अनुदान आयोग
(संलक्षण एंव एवार्ड ब्यूरो)
साउथ कैम्पस : दिल्ली यूनिवर्सिटी
बेनीटो जुआर्रेज़ मार्ग, नई दिल्ली - 110 021

UNIVERSITY GRANTS COMMISSION
(SELECTION & AWARD BUREAU)
SOUTH CAMPUS : DELHI UNIVERSITY
BENITO JUAREZ MARG, NEW DELHI - 110 021

No.F.30-1/2004(SA-II)

To

Dr. Shrikant C. Patil,
Lecturer
B.B. Arts, N.B. Commerce
B.P. Science College,
Digras Distt. Yamtmal
Pin-445203. (MS)

31 MAR 2004

Subject: UGC Research Award to Dr. Shrikant C. Patil, Department of

Chemistry

Sir/Madam,

I am directed to inform that on the recommendations of the Expert Committee, the University Grants Commission has selected you for the UGC Research Award for non- extendable period of 3 years without undertaking any research guidance. However, in order to remain in touch with the latest developments in their respective areas of teaching and research, the awardees may take classes/teach in their place of work/institution of implementation of the Award, without any additional remuneration. This period of teaching is inclusive of the full tenure of the award.

The details of the Scheme are given in the enclosed guidelines and annexures

- During the period of the award, the awardee will be paid full salary with admissible allowances which would be reimbursed to the Institution where the awardee is undertaking research except the CPF/GPF contribution, as the same is to be borne by the parent institution.
- Research grant to meet expenditure on books and journals, chemicals and equipment for the entire period is as under:
 - i) Humanities and Social Sciences including languages: Rs. 2.50 Lakh.
 - ii) Sciences/Natural Sciences/Engineering and Technology: Rs. 4.00 Lakh.
- The awardee, being on duty leave, will continue to earn normal increment and maintain his/her seniority in the parent university/ institution.
- He/she will be entitled to holidays and all other privileges as per his/her entitlement in the university/institution, including facilities of staff quarters/medical assistance, etc. during the period of the award.
- Expenditure towards travel within the country in connection with research work has to be met out of the research grant only. No additional funds will be provided for this purpose.
- The expenditure towards engagement of any project assistant will have to be met out of research grant for a maximum amount of Rs. 5000/-p.m. (consolidated) during the tenure of the award only. The tenure of the project assistant will be co-terminus with the Research Award.
- The Commission will not provide any grant towards the salary of the substitute, if appointed, in place of the awardee.

Contd.....2/-



तार : यूनिग्रान्ट टेलिक्स : 31-65913
GRAMS : UNIGRANTS Telex : 31-65913
Phone (O) : 011-24675416
011-24375426
Fax No. : 011-24675423

विश्वविद्यालय अनुदान आयोग
(सलेक्शन एंव एवार्ड ब्यूरो)
साउथ कैंपस : दिल्ली यूनिवर्सिटी
बेनीटो जुयारेज़ मार्ग, नई दिल्ली - 110 021

UNIVERSITY GRANTS COMMISSION
(SELECTION & AWARD BUREAU)
SOUTH CAMPUS : DELHI UNIVERSITY
BENITO JUAREZ MARG, NEW DELHI - 110 021

-2-

The awardee shall submit a mid-term progress report (Annexure IV) of the research work through the Head of Department as well as the Registrar of the University/Principal of the College within 12 to 15 months from the commencement of the project. It will be considered by the Expert Committee of UGC for mid-term evaluation and correction required, if any. In case the research work is found unsatisfactory, the award will be discontinued.

On completion of the award, one copy of the final report of the project should be submitted by the awardee through Head of department to the UGC alongwith an abstract.

In the consolidated report, the fellow must outline the objectives set fourth and objectives achieved, along with possible application of the research output and names of user agency/organization and Industry that can take advantage of the research.

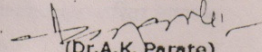
The fellow may also mention in the research publication that the research has been sponsored by the UGC under the Research Award scheme.

The awardee may be facilitated to take up the award as early as possible but within a period of 45 days from the date of issue of the letter. The date from which the awardee would be able to join this award may be communicated to the Commission. The joining report in the prescribed proforma (copy enclosed) may be sent to the Commission through proper channel together with all required documents.

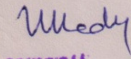
The awardee during the period of UGC Research Award is required to submit annual report of the work done by him/her duly countersigned by the Head of the Department through the University/Institution/College to this office in the prescribed proforma.

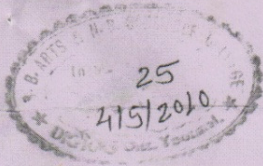
The receipt of this letter may please be acknowledged.

Yours faithfully,


(Dr. A.K. Parate)
Deputy Secretary

Encls.: 1. Copy of the guidelines
including all the relevant proforma


PRINCIPAL
B. B. Arts, N. B. Comm. & B. P. Science
College, DIGRAS - 445 203



UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune - 411 007.

Phones: (020) 25691477,
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in
April 23, 2010

F. No. 23-1489/09(WRO)

By Registered Post

The Principal
B. B. Arts, N. B. Commerce & B. P.
Science College
Digras,
Yavatmal - 445203.

Subject: Release of grants in aid.

Sir/Madam,

Please find enclosed D.D./ Cheque pertaining to release of grant-in-aid to your college as per following details:

- P.I.: - Miss. Bhat P. D.
- Sanction letter reference: - 23-1489/09(WRO), Dated 11.03.10
- Name of the Scheme: - MRP (Humanities)
- D. D. / Cheque details: Bank Name: - Bank of Baroda
- D. D. No: - 079913 Dated: - 13.04.10
- Amount: - Rs. 70000/-

Kindly acknowledge of this letter.

Yours faithfully,

Sd/
(Accounts Officer)

(Since it is a computer-generated letter, signature is not necessary)
Copy to F. No. 23-1489/09 (WRO)

Handwritten notes:
21/5/2010
21/5/2010
B.B. Arts, N.B. Commerce & B.P. Science College, Digras

Handwritten notes:
D.D. deposited in SBBI other
Miss. Atc (3) on 4.5.10
C.B.P. no - (4) 2010.2011
V.no. - (10)

Signature:
Officiating Principal
B.B.Arts, N.B.Comm. & B.P.Science
College, DIGRAS-445203



File No: 47-1546/10 (WRO)

University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007

Phones: (020) 25691477,
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

10 OCT 2010

The Accounts Officer
University Grants Commission
Ganeshkhind, Pune-411007.

**Subject: Financial assistance to college teachers for undertaking Minor Research Projects -
Release of first installment.**

Sir,

The UGC on the recommendations of the Expert Committee has approved the Minor Research Project entitled "Green Chemistry Approach ; Synthesis of Dihydropyrimidines." in the subject- **Chemistry** to be undertaken by Mr.N.D.Gawhale, **B. B. Arts, N. B. Commerce & B. P. Science College, Digras, Yavatmal- 445203**. The financial assistance of the UGC would be limited to Rs. 90000/- (Rupees Ninety thousand Only) for a period of two years. An amount of Rs. 62500/- (Rupees Sixty two thousand five hundred Only) is presently being sanctioned as the first installment.

Non-Recurring Grant for Two years	Amount (Rs)	Recurring grant	1 st Year Amount	2 nd Year Amount
Books & Journals	10000	Contingency	7500	7500
Equipment	25000	Special Needs	0	0
		Travel/Field work	2500	2500
		Chemicals & Glassware	17500	17500
		Others	0	0
Total (Rs.)	35000		27500	27500

Total amount for the project: Rs. 90000/-

The grant is subject to the terms and conditions as mentioned below.

1. A Certificate of Acceptance of the conditions governing the research project should be sent immediately to this office.
2. The amount of the grant shall be drawn by the Accounts Officer (D.D.O), University Grants Commission on the grant-in-aid bill and shall be disbursed to and credited to the above-mentioned institute through Cheque/D.D.
3. The sanctioned amount is debatable to the major Head 5.3.3. and is valid for payment during the financial year 2010 -2011 only.
4. The grant is subject to adjustment on the basis of Utilization Certificate in prescribed proforma submitted by University/College/Institute.

NOTE:

1. Date of implementation will be the date of sanction of first installment.
2. The researcher is required to submit an Acceptance Certificate of the project in the enclosed format to the affiliating university, which would then be sent to UGC (WRO) in a bunch by the University.
3. Please send one copy of the project completion report to Director, INFLIBNET, Gujarat University Campus, Navrangpura, Ahmedabad for record.

27/10

N.D. Gawhale
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

47-1546/10

5. The statement of expenditure incurred and brief academic progress report relating to the above project is to be sent in the prescribed format to this office after completion of one year. Audited utilization certificate of full-allocated amount, audited statement of expenditure and final project report be submitted immediately after completion of the project.
6. The assets acquired wholly or substantially out of UGC grant shall not be disposed off or encumbered on utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, Western Regional Office, Pune- 7 and should at any time the college cease to function, such assets shall revert to U.G.C.
7. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
8. The University/College shall strictly follow all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC.
9. The interest earned by the University/College/Institute will be treated as additional grant and it is required to be incorporated in the U.C./Statement of Expenditure submitted to UGC, (WRO).
10. The University/College shall fully implement the office Language Policy of the Union Govt. and comply with the official Language Act, 1963 and Official language (use for official purposes of the Union) Rules, 1976 etc.
11. The sanction issues in exercise of the delegation of powers vide Commission office order No.5/92 dated may 01, 1992.
12. The funds to the extent are available under the scheme.
13. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanction /paid. In case non-utilization/ part utilization, simple interest @ 10% per annum amended from time to time on unutilized amount from the date draw/to date of refund as per provisions contained in general financial Rules of Govt. of India will be charged.

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

13/10/10

Copy to:

- ✓ The Principal
B. B. Arts, N. B. Commerce & B. P. Science College, Digras,
Yavatmal -445203.
2. Mr.N.D.Gawhale, B. B. Arts, N. B. Commerce & B. P.
Science College, Digras, Yavatmal -445203.
3. Director, BCUD/CDC, Amravati University
4. Director, Higher Education, Central Bldg, Pune
5. Accountant General, Maharashtra State, Mumbai
6. Guard File.

(Dr. G. Srinivas)
Joint Secretary

S. No.:-

Received my copy

P. T.:-

N.D.Gawhale
21/11/10

N.D.Gawhale
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

23236351, 23232701, 23237721, 23234116
23236733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 42-985/2013 (SR)

The Under Secretary (FD-III)
University Grants Commission
New Delhi-110002

17 4 MAR 2013

Sub:- UGC support for the Major Research Project in Physical Sciences, Bio-Sciences, Maths, Medical, Agricultural Sciences and Engineering & Chemistry to University/College Teachers – Project entitled, "Studies on aquatic macrophyte diversity, their nutritional analysis, ethanobotanical prospects in Yavatmal District Maharashtra, India"

Sir,

I am to refer to your letter forwarding the application of Dr. Mukund Manohar Dhore of your institution for financial assistance under the above scheme and to convey the Commission's approval & sanction on an account grant of Rs. 6,52,800/- (Rupees: six lakh fifty two thousand eight hundred only) to the Principal, B.B. Arts & N.B.& B.P.ScienceCommerce College, Digras, Yavatmal-445203, MS in r/o Major Research Project of Dr. Mukund Manohar Dhore, Department of Botany for the period of 3 years w.e.f. 1.4.2013 as detailed below:-

S.No	ITEMS	AMOUNT APPROVED	GRANT RELEASED AS 1st INSTALMENT	Category
A.	Non - Recurring		1,36,000/-	OBC
1.	Books & Journals	30,000/-		
2.	Equipment (digital balance, flame photometer, soxhlet apparatus)	1,06,000/-		
B.	Recurring			
1.	Honorarium to Retd. Teacher @ Rs. 12,000/- p.m.	nil		
2.	Project Fellow @14,000/- p.m. for initial 2 years and Rs. 16,000/- p.m. from the third year onwards.	5,28,000/-		
3.	Chemical/ Glassware / Consumable	1,50,000/-		
4.	Hiring Services	50,000/-	5,16,000/-	
5.	Contingency	50,000/-		
6.	Travel/Field Work	1,00,000/-		
7.	Special Need	nil		
8.	Overhead Charges @ Rs. 10% approved recurring Grant (Except Travel & Field Work)	77,800/-		
	Total (A + B)	10,91,800/-	6,52,800/-	

The acceptance Certificate in prescribed format (Annexure-1 available on the UGC web-site) may be sent to the undersigned within one month from the issue of the award letter failing which the project may be treated as cancelled.

If the terms & conditions are acceptable, as per guideline which are available on UGC web-site www.ugc.ac.in the Demand Draft/ Cheque being sent may be retained. Otherwise the same may be returned in original to the UGC by Registered Post in variably with in 15 days from the receipt of the Demand Draft/Cheque in favour of Secretary, UGC, New Delhi.

Principal Investigators should ensure that the statement of expenditure & utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission in time.

The first instalment of the grant shall comprise of 100% of the Non -Recurring including Over Head Charges, and 50% of the total Recurring grant.

Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

1. The sanctioned amount is debit to the Major Head 4. (i) a (31) Rs. 5,16,000/- & 4. (i) a (35) Rs. 1,36,000/- and is valid for payment during financial year 2012-13.
2. The amount of the Grant shall be drawn by the Under Secretary (drawing and Disbursing Office), University Grants Commission on the Grants-in-aid Bill and shall be disbursed to and credited to the University/College, **B.B. Arts & N.B.& B.P.ScienceCommerce College, Digras, Yavatmal-445203, MS** through Cheque/Demand Draft/ Mail Transfer.
3. The Grants is subject to the adjustment of the basis of Utilization Certificate in the prescribed performa submitted by the University/Colleges/institution.
4. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
5. The Utilization Certificate of the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
6. The assets acquired wholly or substantially out of University Grant Commission's grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College/University ceased in function such assets shall revert to the University Grant Commission.
7. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
8. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case non-utilization/part utilization, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of draw to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
9. The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the Utilization Certificate/Statement of expenditure to be furnished by grantee institution.
10. The University/College/Institute shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes/Scheduled Tribes/OBC/PH etc.
11. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for Official purposes of the Union) Rules, 1978 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission Office Order No. 25/92 dated May 01, 1992.
13. An amount of Rs. ----- out of the grant of Rs. ----- sanctioned vide letter No. F. 42-985/2013 (SR) dated has been utilized by University/College/Institution for the purpose for which it was sanctioned. Utilization Certificate for Rs. ----- has already been entered at S. No. ----- now we may enter Utilization Certificate for Rs. ----- S. No ----- and in the U. C. Registrar at page No. -----
14. It is also certified from the B.C.R. that the funds are available under the scheme. Entered in BCR at S.No 306/45 The above grant is sanctioned against the budget provision of Rs. ----- during the current financial year leaving a balance of Rs. ----- under the head of Account 4. (i) a (31) Rs. 5,16,000/- & 4. (i) a (35) Rs. 1,36,000/-
15. The funds to the extent are available under the Scheme.
16. The University/Institution/College is strictly following the UGC regulations on curbing the menace of ragging in Higher Educational Institutions, 2009.

(Dr. (Mrs.) Urmila Devi)
Joint Secretary

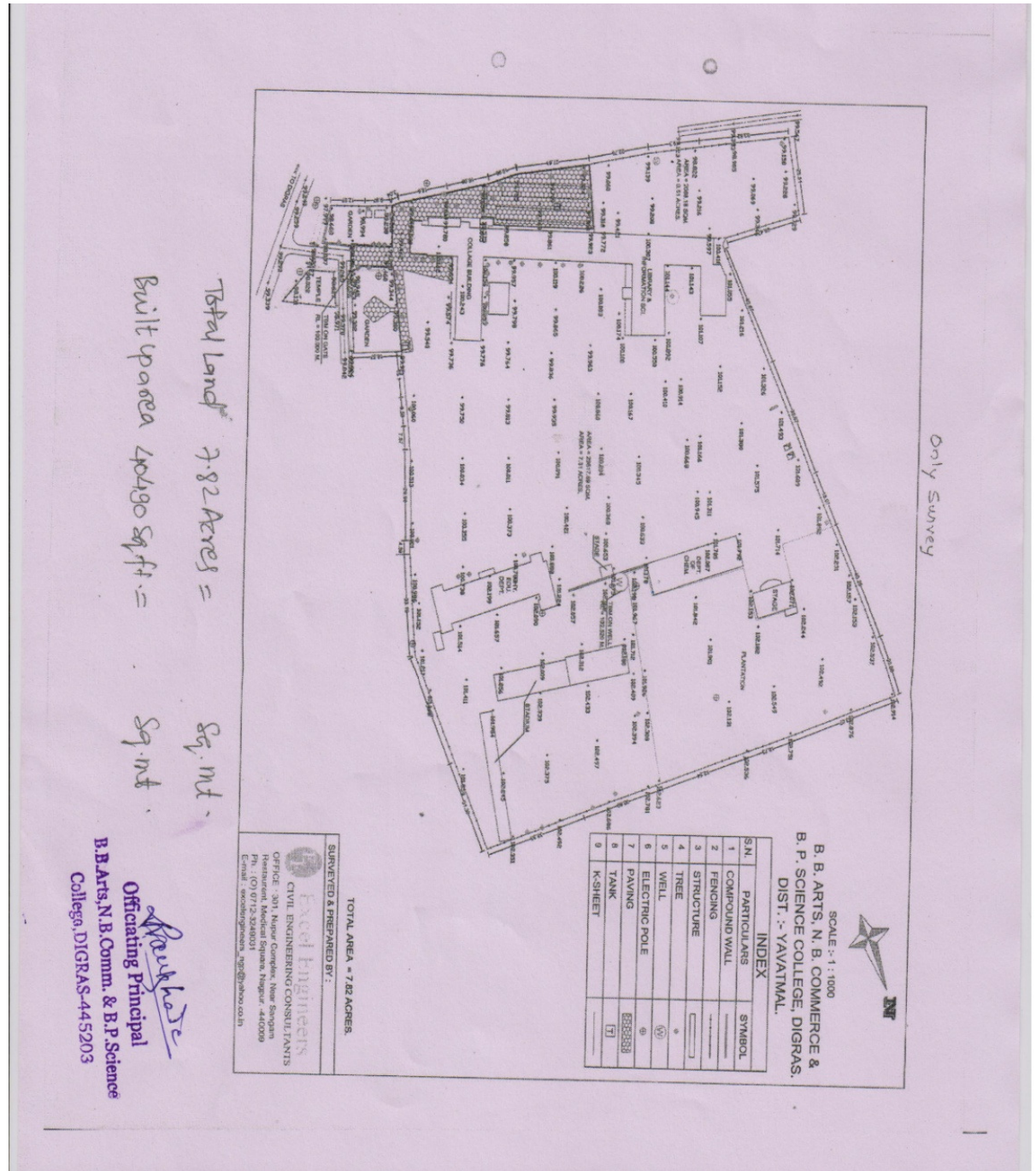
Copy forwarded for information and necessary action for:-

1. The Principal, **B.B. Arts & N.B.& B.P.ScienceCommerce College, Digras, Yavatmal-445203, MS**, Acknowledgement for the receipt of DD / Cheque / Mail Transfer for Rs. 6,52,800/- may be sent to the Under Secretary, Finance Division III, UGC.
2. **Dr. Mukund Manohar Dhore**, Principal Investigator, Department of Botany **B.B. Arts & N.B.& B.P.ScienceCommerce College, Digras, Yavatmal, 445203, MS**
3. office of the Director General of Audit, Central Revenues, A. G. C. R. Building, I. P. Estate, New Delhi.
4. The Registrar, **Sant Gadge Baba Amravati University, Amravati**

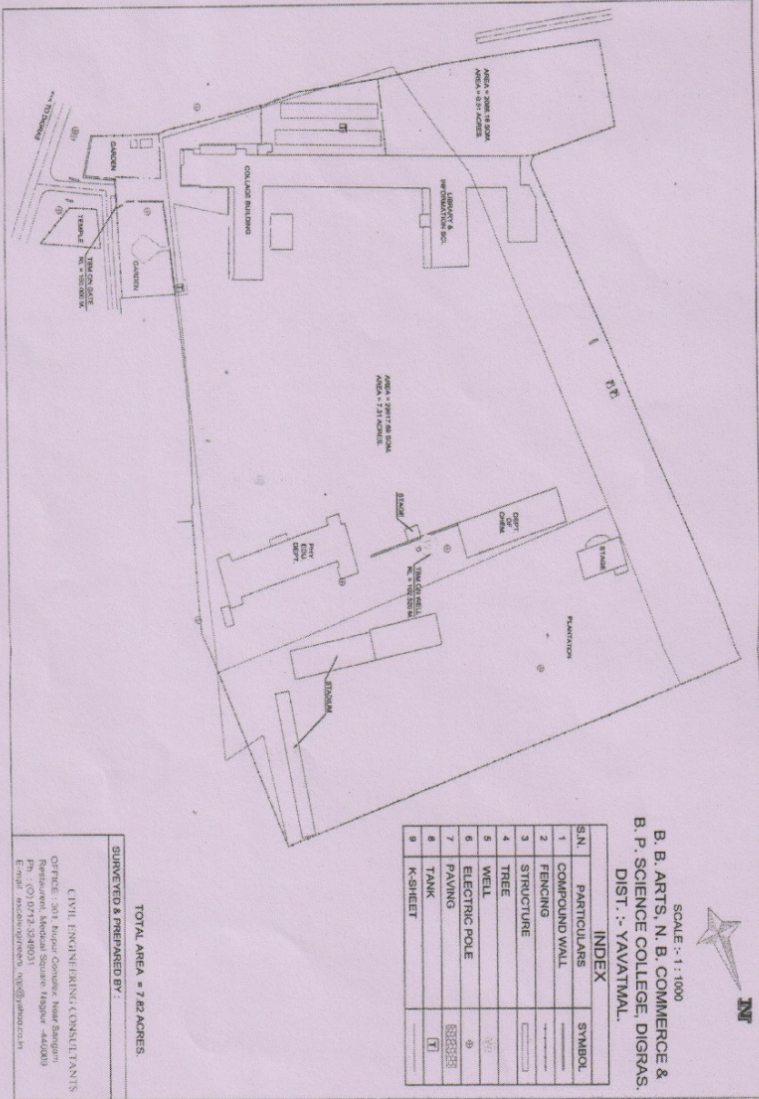
(Pramod Sharma)
Section Officer

Pramod Sharma
Officiating Principal
**B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203**

Annexure – V Master Plan of the Institution



K.P. + P. + S. + C. + B. + A. + N. + B. + C. + S. + C. + D. + G. + R. + A. + S.



SCALE :- 1:1,000
 B. B. ARTS, N. B. COMMERCE &
 B. P. SCIENCE COLLEGE, DIGRAS,
 DIST. :- YAVATMAL.

INDEX	
S.N.	PARTICULARS
1	COMPOUND WALL
2	FENCING
3	STRUCTURE
4	TREE
5	WELL
6	ELECTRIC POLE
7	PAVING
8	TANK
9	K-SHEET

TOTAL AREA = 7.82 ACRES.

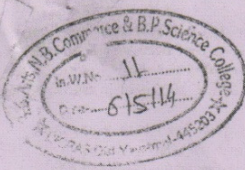
DESIGNED & PREPARED BY :
 CIVIL ENGINEERING CONSULTANTS
 OFFICE: 301 Hindu Colony, Near Bangari
 Ravulani, Madhav Square, Hyderabad - 440003
 Ph. : (0) 0712-348001
 E-mail: rao@cecs.co.in

Prabhakar
 Officiating Principal
 B. B. Arts, N. B. Comm. & B. P. Science
 College, DIGRAS-445203

Annexure-VI
List of teachers who have attended Refresher Course and Orientation Programme in the last five years.

Sr.No.	Name of teacher	Refresher Course and Orientation Programme	
		Refresher Course	Orientation Programme
1	Dr.R.M.Kadam	01	--
2	Asstt.Prof.V.D.Jadhao	01	--
3	Asstt.Prof.Ku.M.M.Jagtap	02	--
4	Asstt.Prof.Ku.P.M.Sonparote	01	--
5	Dr.Ku.S.K.Parate	01	--
6	Dr.R.N.Karhade	01	--
7	Asstt.Prof.V.R.Rotte	01	--
8	Asstt.Prof.R.R.Bhovate	02	--
9	Asstt.Prof.D.D.Nilawar	01	01
10	Asstt.Prof.M.N.Bhagat	01	01
11	Dr.Sau A.A.Patil	--	01

Annexure-VII UGC XII Plan Sanction Letters



UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. - 411007

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. F.4-03/13 (WRO) XII Plan.

The DDO
University Grants Commission (WRO)
Pune-411 007.

Dated:
18 MAR 2014

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.640000/- (Rupees six lakhs forty thousand only) to B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, DIGRAS, DIGRAS, YAVATMAL-445203 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1600000	640000	Grant-in-aid/Recurring (31)	192000
		Capital Assets (35)	448000
		Total	640000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid/Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made, on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debit to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, DIGRAS, YAVATMAL- 445203.
b	Account No.:	11386801023 ✓
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, DIGRAS BRANCH
d	MICR Code:	
e	IFSC Code:	SBIN0000367
	Type of Account	Saving Bank Account
3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

(Signature)
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. _____ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs _____ out of the grant of Rs _____ sanctioned vide letter No. _____ dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

(Signature)
(Naresh Pal Meena)
Education Officer

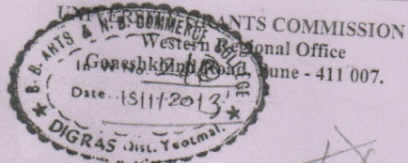
Copies forwarded for information and necessary action to:

- i) The Principal,
B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE
DIGRAS, DIGRAS
YAVATMAL- 445203
- ii) The Director, B.C.U.D./ C.D.C. University of Amravati
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v) Guard File.

Sr. No	_____
Prog. Total.	_____

(Signature)
Officiating Principal
B.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

(Signature)
(Naresh Pal Meena)
Education Officer



No.F.4-003/12 (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Date:
Tel: 25691477, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

20 DEC 2012

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.275000/- (25% of XIth Plan) is released to B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, DIGRAS, DIGRAS, YAVATMAL college during XII Plan period. The following allocation for XII Plan is made as detailed below;

No	Item	Grant in aid (31)		Capital Assets (35)		Other Area	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0		0	0	0
	Total	0	0	0	0	0	0
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0		0	0	0
	Total	0	0	0	0	0	0
3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			300000	75000	300000	75000
2	Books			200000	50000	200000	50000
3	Recurring grant	600000	150000			600000	150000
	Total	600000	150000	500000	125000	1100000	275000
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Advisor		0			0	0
2	Short term course on positive discrimination		0			0	0
	Total	0	0			0	0
	Grand Total	600000	150000	500000	125000	1100000	275000

Pankhade
Officiating Principal
B.B.Arts, N.B.Comm. & B.P.Science
College, DIGRAS-445203

Principal unidat

The funds sanctioned above have been distributed based on the following criteria:

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31 ✓	50000
2	SC	1B(i) h(i)(b)	50000
3	ST	1B(i) h(ii)(b)	50000
		Total	150000

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35 ✓	41666
2	SC	1B(i) h(i)(b)	41667
3	ST	1B(i) h(ii)(b)	41667
		Total	125000

The sanctioned grant is debit to head of account plan 3 (xdii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST - 1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

1. I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.275000/- As detailed above.
2. The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, YAVATMAL - 445203 by him/her through mail transfer/draft.
3. The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
4. The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Signature)
 (Dr. G. Srinivas)
 Joint Secretary

Copies forwarded for information and necessary action to:

1. THE PRINCIPAL,
 B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE
 DIGRAS, DIGRAS, YAVATMAL - 445203

2. The Director, B.C.U.D./ C.D.C., University of Amravati
3. The Director, Higher Education Maharashtra, Central Building Pune-1.
4. Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
5. Office Copy
6. Guard File.

Sr. No.....
 Prog Total: Rs.....

(Signature)
 Officiating Principal
 B.B.Arts,N.B.Comm. & B.P.Science
 College,DIGRAS-445203

(Signature)
 (Dr. G. Srinivas)
 Joint Secretary

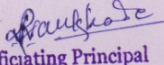
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grant institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum**, as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
14. Interest earned by the college/ institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the Statement of Expenditure while submitting it to UGC (WRO).

Yours faithfully

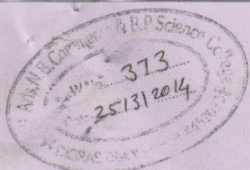
(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- i) **The Principal,**
B B ARTS, N B COMMERCE & B P
SCIENCE COLLEGE, DIGRAS,
YAVATMAL - 445203.
- ii) **The Director, B.C.U.D./ C.D.C. University of Amravati**
- iii) **The Director, Higher Education, Govt. of Maharashtra, Central Building Pune-1.**
- iv) **Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.**
- v) **Guard File.**


Officiating Principal
B.B.Arts, N.B.Comm. & B.P.Science
Collegs, DIGRAS-445203

(Dr. G. Srinivas)
Joint Secretary



UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. - 411007

Phones: (020) 25696897
25691178
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. F.76-0003/14(WRO) XII Plan.

Dated:

The DDO
University Grants Commission (WRO)
Pune-411 007.

06 MAR 2014

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.300000/- (Rupees Three Lakhs only) as seed money for the year 2013-2014 to B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, DIGRAS, DIGRAS, YAVATMAL- 445203 as an 100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

NAME OF THE SCHME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

The sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO), Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website www.ugc.ac.in may be referred by the college for the composition of the committee, function and follow-up action of IQAC. **The College shall incur expenditure on items as given in the guidelines.**

1. The sanctioned amount is debit to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14

2. The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE, DIGRAS, YAVATMAL- 445203
b	Account No.:	11386801023
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, DIGRAS BRANCH
d	MICR Code:	
e	IFSC Code:	SBIN0000367
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.

4. The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

*2 min Htg
Use File
with 100% grant
25/13/2014*

Pranav K. Kulkarni
Officiating Principal
E.B.Arts,N.B.Comm. & B.P.Science
College,DIGRAS-445203

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14
19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.
20. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter No. _____ dated _____ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____
21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. **The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.**

Yours faithfully

(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

- i) ~~The Principal,
B B ARTS, N B COMMERCE & B P SCIENCE COLLEGE,
DIGRAS, DIGRAS,
YAVATMAL - 445203~~
- ii) ~~The Director, B.C.U.D./ C.D.S. University of Amravati~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra,
Central Building, Pune-411001.~~
- iv) ~~Accountant General, Govt. of Maharashtra State, 101, Maharashtra Karve Marg, Mumbai -400020.~~
- v) ~~Guard File.~~

Sr. No. _____
Prog. Total. _____

(Signature)
Officiating Principal

B.B.Arts,N.B.Comm. & B.P.Science
Collega,DIGRAS-445203

(Naresh Pal Meena)
Education Officer

Quality Profile

Name of the Institution : B. B. Arts, N. B. Commerce & B. P. Science College
Place : Digras, Dist. Yavatmal, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	75	10	750
VI. Organisation and Management	75	10	750
VII. Healthy Practices	75	10	750
		100	$\Sigma C_i W_i = 7525$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7525}{100} = 75.25$$

Unalal
Director

EC/32/263

DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

**B.B. Arts, N.B. Commerce and B.P. Science College, Digras,
445 203. Dist. Yavatmal, Maharashtra**

Visit dates

March 17-18, 2004

**National Assessment and Accreditation Council
Bangalore**

**Peer Team Report on B.B. Arts, N.B. Commerce and B.P.
Science College, Digras, Dist. Yavatmal 445 203.
Maharashtra**

Section I: Introduction

B.B. Arts and N.B. Commerce and B.P. Science College was established in 1963 affiliated to Amravati University. The college offers B.A., B.Com, B.Sc. Courses in under - graduate and M.A. (Marathi) and M.Sc. (Botany) in Post graduate courses. The total number of teaching staff is 22 and three on contract basis and two on clock hour basis and 22 non-teaching staff members. Four members of the teaching staff have obtained the Ph.D degree, while two have registered for research leading towards the Ph.D. Eight of the staff members have completed the M. Phil degree. The college has established the Student Council as provided under statute 40 of the Maharashtra State Universities Act, 1994. The college is administered in a decentralized set up with the Principal being the Chairman of a large number of committees dealing with different academic and administrative issues. The college is recognized under section 2(f) and 12 (b) of the U.G.C. Act 1956.

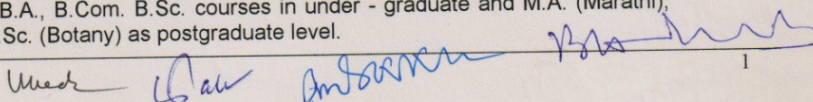
The Mission Statement provides top priority for creating educational opportunities for young boys and girls in this tribal area. Special attention is given to create awareness and empowerment of women so that they can participate in the mainstream of National life. The college is located in Digras with 6.5 acres campus.

The Peer Team perused and analysed the Self Study Report submitted by the institution during the institutional visits. The team went through all the relevant documents, visited different facilities and interacted with various components of the institution like the academic, co-curricular, sports and extension facilities. The Peer Team also interacted with the governing body, Principal, faculty, non - teaching staff, students, parents and alumni of the institution. Based on the above exercise and keeping in mind the criteria identified by N.A.A.C., the Peer Team presents below the assessment of the institution under various criteria, the commendable features of the institution, as well as issues of concern.

Section - II

Criterion (i) - Curriculum Aspect :

The College was established in 1963 affiliated to Amravati University. The college has no control over curriculum design of the courses as it is framed by the University. The contribution of the college in curriculum design of the University is by through suggestions by the teachers attending curriculum / restructuring workshops / conference / seminars. The college offers B.A., B.Com. B.Sc. courses in under - graduate and M.A. (Marathi), and M.Sc. (Botany) as postgraduate level.


1

There are a few options are available for B.A., B.Com and B.Sc. students in different groups. The college has introduced computer as a subject for Commerce Faculty at UG level from the academic session 98-99. Some of the faculty members of the college are working on different university authorities / bodies such as sub committees for restructuring of syllabi, Board of Studies, Academic Council, Senate Management Council etc.

With respect to the curricular aspect, goals and objectives of the institution kept in view are examined periodically and some times on a continuous basis and communicated in a functional manner to the teachers and students. The principal, in consultation with his colleagues and the management, discusses the need to relate mission statement of the Society with all the constituents in the system. All this involves a close review of the teaching - learning paradigm in consonance with the goals and objectives of an institution. Normally, the authorities of the institution invite feedback for academic peers to initiate, review and modify / redesign the academic programmes. In this instance, the college authorities performed their responsibilities while the major responsibility vests with the Amravati University to design and redesign the curricula of various subjects through the relevant board of studies.

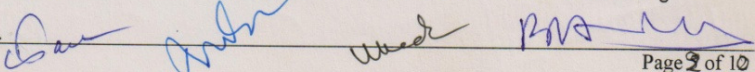
Criterion (ii) - Teaching, Learning and Evaluation:

The admission policy of the college is transparent and the admissions are done as per the norms of University of Amravati and Maharashtra Government Rules on the basis of interview and academic records. The remedial courses are run for the weaker students. The college encourages the teachers to make an annual and monthly teaching plan at the beginning of session. The syllabi are unitised according to the teaching plan. Daily record of individual teachers is maintained in the Academic Diary, which is verified by HOD / Principal. The workshops and seminars are conducted by different departments on the current emerging themes. The teachers are encouraged to undertake orientation and refresher courses to update their knowledge of the subject concerned.

The college library offers free open access to the students. The library is kept open till mid night for boys who reside nearby. The library also provides study material for competitive examinations like IAS, IPS etc. at a cost of nearly 20,000/- donated by alumni.

The college works 186 days for teaching purpose out of 241 working days. The evaluation method is communicated to the students at the beginning of the year along with the detailed information containing regulations about the examinations and number of examination papers. The college conducts four unit tests, first term exam and common test as per university norms in the academic year.

The teachers are recruited through the selection committee constituted as per the University / Government Rules. The new teaching


Page 2 of 10

posts are also created as and when required on account of increasing workload. The part time teachers are also appointed as per requirement on the approval of the University.

In the National level four faculty members of the college have participated in seminar / conferences. The college maintains self-appraisal reports of the teachers and is used at the time of their consideration for career advancement. The college also takes feedback from the students about the teachers through a questionnaire. The assessment of the students are reviewed by the concerned teaching faculty to remove the short comings. The faculty members of the college have participated in State and University level workshops / seminars / conferences etc.

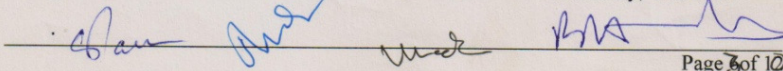
The college has a transparent admission procedure where selection is made on the basis of merits. It is interesting to note that immediately after admission of the students a diagnostic test is given to the students to identify their strength and weakness, which is followed by measures taken to rectify the inadequacies wherever necessary. The programmes of teaching and learning are so structured that individual preferences are taken into account while catering to the overwhelming number of students in the college. The Principal of the college monitors continuously the teaching, learning programme for its effective running and attaining of quality. It is in this context, the principal, with the help of teaching staff, develops a well conceived plan for monitoring the overall student progress. This also involves recruitment as per the norms of teachers who are qualified and meritorious. The Peer Team in the course of its interaction with the Principal and teachers, found that the college had evolved an open and participative mechanism for evaluation of Teaching, Learning and Research. In such a situation the teachers are provided opportunity for academic progress and professional advancement.

Criterion (iii) - Research, Consultancy and Extension:

The college promotes research attitude at every step of learning process by arranging educational excursion, field visit, survey on particular problem etc. The college motivates lecturers for research work. Two faculty members including the principal are guiding M.Phil. Students and four teachers are actively engaged in research work. Two research projects have

been submitted to UGC by the faculty members of the college. Two faculty members awarded Ph.D. degree.

The college has achieved notable success in extension and community development programme by involving its students in different extension activities through projects, which provides assistance and solutions to the community problems. The college conducted workshop on water conservation by the department of History. The Department of Home Economics has made surveys on problems of pregnant women. Survey of medicinal plants in the area is also done by the Botany students of the college. The students are motivated for orientation of community, outreach


Page 3 of 10

programmes such as street plays rallies, workshops, quiz, lectures etc.. The college is located in rural area and so there is no proper scope for consultancy.

The extension activities are run through N.S.S. and N.C.C. units. These units work for socially and economically backward people. The other extension activities are AIDS Awareness, tree plantation, cleanliness etc.

The Peer Team is of the opinion that the institution in recent years is trying to inculcate some kind of research culture amongst faculty and students. The institution has been encouraging the teachers and the students to publish their research findings in journals of repute, writing of articles in newspapers, publication of books etc. with a view to increase the prestige of the college.

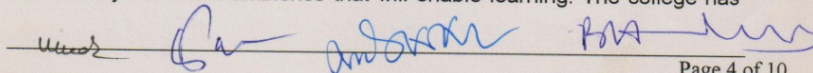
The faculty are engaged in teaching and other academic activities, but the Peer Team in the course of discussion with the principal and the faculty did not get any impression that they were engaged in consultancy work. On the other hand, it was very heartening to note that the institution as a whole including the Principal, students and the Management were fully aware of their societal responsibilities through the instrumentality of relevant extension and awareness programs. It is not at all surprising that N.S.S. unit of the college has done outstanding work in and around Digras by taking up projects of watershed development, cement plugging at Nimbha, water storage tank at Nimbha Rohadevi, Sulabh Sauchalaya construction at Isapur, Krushi mela, Bhoomi Ghat bandhara at Dhanora Bk. All these projects have been completed successfully, involving a funding of nearly eight to ten lakhs.

Criterion (iv) - Infrastructure and Learning Resources:

The college campus area is 6.5 acres, located in the rural area of Yavatmal district. The college has well equipped classrooms, laboratories and library and a large playground to meet the demands of all its courses. There is adequate administrative and maintenance staff to ensure proper upkeep of the infrastructure and amenities. The college ensures optimum utilisation of its classrooms, library, computer facilities, laboratories, playground etc. by providing the maximum number of working hours to the students and the faculty.

There is an advisory committee for library. It looks conscious in keeping the college premises clean and tidy. The college has a central library including 19000 books /reference books/ journals / periodicals, newspapers etc. The library works for all the working days of college between 7.00 AM to 6.00 PM. There are 9 computers in the college in 12 departments

The college has provided necessary welfare services to its students and faculty for satisfying the campus experience and to promote stimulating and healthy academic ambience that will enable learning. The college has



made an arrangement for medical check-up of the students through a panel of doctors. The college has indoors games facilities like table tennis, chess, carrom etc and also outdoor facilities like volleyball, kabaddi, Badminton grounds. The college also provides priority consideration for outstanding sports persons in admission and the certificates and medals, blazers and cash prizes are given to the best sportsmen. Only one student participated in the regional level meets. The college has a facility of night reading room, judo coaching centre, free MPSC examination guidance centre.

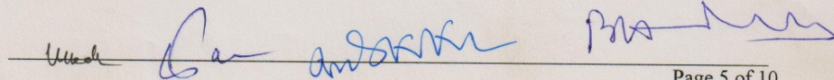
The Director of Physical Education of the College is an outstanding sportsman himself and has trained number of students in rural games like Kabaddi, Malkhamb etc.

The Peer Team, in the course of the interaction with the students questioned them closely whether they were making use of the limited computer facilities that is available in the college, some of the students are using the Computer when they have sphere time. The Peer Team visited the library and found that while the number of books available in the library were inadequate, the librarian had taken care to acquire a number of standard books for use of teachers and students. The number of students using the library on a daily basis was satisfactory, while efforts are under way to enable the faculty to use library intensively and extensively in the future. The Peer Team went around the college campus to examine the physical facilities required to run smoothly the existing academic programmes. It is felt that the existing physical facility are adequate, though in future considerable strengthening of this area will be required. The college has made energetic attempts to properly maintain the existing structure by making a number of improvements whenever required for the benefit of teachers and students. The Peer Team opines that concerted efforts for optimum utilization are on and also are available adequate facilities are there for teaching learning programmes.

Criterion (v) - Student support and progression:

The dropout rate for B.A. B.Com and B.Sc. students is very less. The 28 % students of Arts have a progression to employment. The Alumni of the college have occupied important positions in politics, education, judiciary, administration etc. The Alumni association is active in the college and it provides guidance to the students for different competitions. One student has cleared NET examination and one has cleared UGCSLET examination.

The college publishes its prospectus annually which contains all the information regarding syllabus, options available, eligibility conditions, rules and regulations pertaining to admission, discipline, working hours of the college, fee structure, financial aid available, information about distinguished ex-students etc. The college provides financial aid to the students through Central Government and State Government.



The institution thus provides adequate support services to ensure the physical and intellectual strength of the educational stream. The Peer Team was informed by the Principal and the students that medical check up of every student is done once in a year. The students assess the teachers by filling up a small questionnaire once in a year. This has salutary effect on the quality enhancement process of the teachers, resulting in excellent examination results for the students.

The Peer Team also commends the fact that appropriate guidance is given by teachers to students about admission and completion requirements for all the academic programmes. The Peer Team examined the records maintained by the office and it was evident that more than 348 students are getting some kind of financial assistance primarily from the State / Central Government.

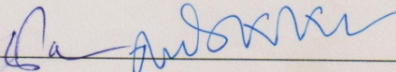
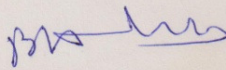
The students are given appropriate counselling in a system where ten students are attached to a teacher to solve the academic and other problems. The Peer Team did not find any structurally established Placement Cell in the college, yet the fact was that quite a good number of students have got employment in the Police services, Defence services, white collar jobs, teaching in high schools etc. The existing financial aid given to the students is fairly administered, though there is some delay in receiving the funds from the Government for which the college cannot be

held responsible. The Principal, on his part, has time and again contacted the officials in the State Education Department to expedite the release of such funds so that students are not put to any hardships.

Criterion (vi) - Organisation and Management:

The college has a duly constituted governing body as per the Societies Act and Local Managing Committee as per Maharashtra University act 1994 and College Council as per the Ordinance no.24 of University Act, for internal co-ordination and monitoring of academic and administrative aspects of the college. There is no inbuilt mechanism to check the work efficiency of teaching and non-teaching staff. However, the principal of college checks the efficiency of teaching and non-teaching staff from time to time.

The grievance committee is formed under the chairmanship of the Principal. A Suggestion and Grievance Box is made available for students. The college also has an Academic Planning Committee, which keeps a tab on the follow up of academic calendar of the college. In addition, the teaching and non-teaching staff avail the facilities of Career Advancement Scheme, the welfare programmes for Employees, Promotion, medical reimbursement, retirement benefits etc.

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The Peer Team is of the opinion that the institution is governed on the principle of participation and transparency. Academic and administrative planning in the institution are satisfactory. The decision making and welfare schemes for students and teachers and the non-teaching staff are satisfactorily. Grievances, if any, of employees are sorted out by the Principal in consultation with his colleagues and the Management. The finances of the institution are allocated in a fair manner so that they are effectively utilized benefiting students, teachers and non-teaching staff. The budgeting and auditing procedures are satisfactory.

Criterion (vii) - Healthy Practices :

- The college has employed mechanism to obtain students feedback on classroom teaching. The internal quality check of academic standard is also monitored through the self-appraisal report of the teachers. The college is running PG in Botany, and Marathi under the self-financing scheme.
- The college observes National Days and invites freedom fighters to share their experiences with the students of the college and faculty members. This activity is focused on nurturing Indian cultural heritage. The college has a Marathi and English literary club in addition to various departmental associations, which provide development of personnel skills. The students are given exposure through the eminent personalities, industrialists by inviting them to the college campus. The college is imparting education to women folk and rural students.
- In consonance with its Mission Statement, the institution has encouraged empowerment of girl students and this is reflected by the fact that the number of girl students are more than the boys.
- The activities of the N.S.S. in taking up productive cumulative oriental projects in rural areas had a positive impact on the lives of the rural population.
- The library has a very unique practice of what is called as the night library facilities for students by keeping the library open up till 12 O'clock in the night every day. The Peer Team was impressed by the fact that the employees' grievances were minimum or almost non-existent.
- The starting of Home Economic has considerably benefited to the girl students for taking up family responsibilities as well as other responsibilities in different walks of life after completion of their studies.
- The Peer Team appreciates the fact and that the NCC unit of the college organised a Camp for 500 Cadets at the University Level.
- 18 students of the college secured the Chief Minister's Scholarship for best performance.

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- The College is running a YCMOU Study Centre (Nashik).

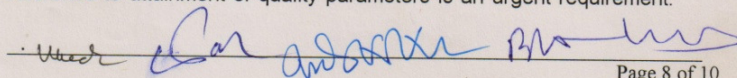
Section - III

The B.B. Arts N.B. Commerce, B.P. Science College which is established in 1963 has made commendable progress in providing educational facilities to the people of backward tribal region of Vidarbha in Maharashtra. It is poised for further development by starting of new courses and subjects of vocational / need based courses of interest to the students. They have presently a number of arts and commerce subjects, two science subjects which need to be augmented further in a considerable measure. Keeping in view the positive developments / strengths of the institution and also the issues of concern, the following recommendations are made by the Peer Team to bring about quality, excellence, equity and social justice and relevance in the foreseeable future.

- Net working and consultancy must be developed at the earliest.
- More number of women faculty and the staff must be recruited.
- Diploma courses must be started in Computer Application, Rural Management, Accounting, Medical Lab Technology, Tailoring and Cutting, Human Rights etc. Masters Programmes in Chemistry and Commerce.
- A separate hostel for girl students.
- A separate N.C.C. unit for girls.
- The Management should provide adequate funds each year for the library for the purchase of books.
- The Management should make a budgetary provision for at least six computer systems to meet immediate requirement of the college.
- Since the results of the college have been excellent, the institution should suitably honour such students who secure a rank at the University Examination.
- The college may consider appointing a few more teachers on contract basis.
- The vacancy in English department should be advertised again and should be filled up soon.
- A postgraduate course in Yoga studies be started as soon as possible.
- Sociology should be introduced as a new subject at the under graduate level.

It is the considered opinion of the Peer Team that momentous changes are taking place in scenario of Higher Education, both within and outside the country.

The maintenance of high standards in education with special reference to attainment of quality parameters is an urgent requirement.

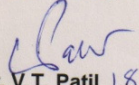


Today, India's 16500 colleges spread across a vast area, compete with and among themselves. But sooner or later they will have to compete not among themselves but with the best institutions of higher learning in the world. Globalisation and Privatisation are buzz words of contemporary higher education and colleges in India must come to grips with this new emerging phenomena. Viewing from such a national and global perspective, the place of B.B. Arts and N.B. Commerce and B.P. Science College, Digras is unique role in maintaining high quality parameters so that it can play an effective role in serving the backward population of this region. The Peer Team is of the opinion, given the capability of the available human resources and extant physical facilities, the Institution / College has a very bright future. This conclusion is based on the assumption that the authorities and functionaries in the Governing Council will provide visionary leadership instill the quality of dedication, devotion, sense of purposive direction coupled with work ethics of high order and discipline among all those involved in the stream of Higher Education.

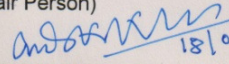
The Peer Team appreciates the Principal, teachers, students and the Management for the full co-operation extended during the course of accreditation.

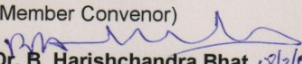
The Peer Team places on record the scientific and meticulous planning by the N.A.A.C. for the Peer Team visit to this institution.

Names and signature of Peer Team Members

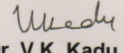

Dr. V.T. Patil 18/3/2004

(Chair Person)


Dr. M.S.K. Khokhar 18/03/2004
(Member Convenor)


Dr. B. Harishchandra Bhat 18/3/04
(Member)

I agree with the observations and the recommendations of the Peer Team Report.


Dr. V.K. Kadu 18/3/04

Principal

B.B. Arts, N.B. Commerce and B.P. Science College,
Digras, Dist. Yavatmal.

