## Bapuraoji Butle Arts, Narayanrao Bhat Commerce \&Bapusaheb Patil Science College, Digras, Dist. Yavatmal

## Internal Quality Assurance Cell

Session 2022-2023

## Student Satisfaction Survey

| No. of <br> Participants | No. of <br> Boys | No. of <br> Girls | Arts | Commerce | Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 254 | $\mathbf{9 8}$ | $\mathbf{1 5 6}$ | 65 | 54 | 135 |



No. of Boys 98


Science
135

## Question of SSS

1.How much of the syllabus was covered in the class?

| Level | 30 to $54 \%$ | 55 to $69 \%$ | 70 to $84 \%$ | 85 to $100 \%$ | Below 30 \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> participants | 35 | 33 | 80 | 106 | 00 |

2. How well did the teachers prepare for the classes?

| Level | Won't Teach | Indifferently | Poorly | Satisfactorily | Thoroughly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> participants | 17 | 22 | 25 | 145 | 45 |

3. How well were the teachers able to communicate?

| Level | Very Poor <br> communication | Generally <br> ineffective | Just <br> satisfactorily | Sometime <br> effective | Always <br> effective |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 24 | 13 | 35 | 39 | 143 |

4. The teacher's approach to teaching can best be described as

| Level | Poor | Fair | Good | Very good | Excellent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 10 | 09 | 78 | 71 | 86 |

5. Fairness of the internal evaluation process by the teachers

| Level | Unfair | Usuallyun <br> fair | Sometimes <br> unfair | Usually | Always fair |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 20 | 13 | 40 | 62 | 119 |

6. Was your performance in assignments discussed with you?

| Level | Never | Rarely | Sometimes | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 13 | 16 | 41 | 42 | 142 |

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Level | Never | Rarely | Sometime | Often | Regularly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 15 | 24 | 73 | 33 | 109 |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional

| Level | Not at all | Marginally | Moderately | Very well | Significantly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | $\mathbf{2 0}$ | $\mathbf{1 8}$ | 48 | 131 | 37 |

9. The institution provides multiple opportunities to learn and grow.

| Level | Strongly agree | agree | Neutral | Disagree | Strongly <br> disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 48 | 125 | 43 | 21 | 17 |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Level | Never | Rarely | Sometime | Usually | Everytime |
| :---: | ---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 15 | 24 | 55 | 53 | 107 |

11. Your mentor does a necessary follow-up with an assigned task to you.

| Level | I don't have <br> a mentor | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 19 | 35 | 36 | 52 | 112 |

12. The teachers illustrate the concepts through examples and applications

| Level | Never | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 14 | 21 | 36 | 59 | 124 |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Level | Unable to | Slightly | Partially | Reasonably | Fully |
| :---: | :---: | ---: | ---: | :---: | :---: |
| No. of. <br> participants | 25 | 14 | 42 | 53 | 120 |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Level | Never | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 21 | 28 | 29 | 45 | 131 |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Level | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 10 | 20 | 45 | 113 | 66 |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

| Level | Not at all | Very little | Some what | Moderate | To a great <br> extent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 14 | 41 | 42 | 57 | 100 |

17. Teachers encourage you to participate in extracurricular activities.

| Level | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 09 | 20 | 29 | 115 | 81 |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

| Level | Not at all | Very little | Some what | Moderate | To a great <br> extent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 16 | 33 | 35 | 61 | 109 |

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Level | Below $29 \%$ | $\mathbf{3 0}$ to $\mathbf{4 9 \%}$ | $\mathbf{5 0}$ to 69\% | $\mathbf{7 0}$ to 89\% | Above $90 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 27 | 40 | 52 | 82 | 53 |

20. The overall quality of teaching-learning process in your institute is very good.

| Level | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of. <br> participants | 10 | 15 | 31 | 107 | 91 |

